

Dolphin Class Newsletter January 2019

Dear parents,

We're reaching the end of the semester. Time has really passed by so quickly and everyone has really improved a lot in this short amount of time. I'm very impressed with how much their speaking and understanding of English has improved. Many of the students are able to talk to me about new things, and have a more developed conversation. Many of the students try to translate for me, if another student speaks Chinese, and they really try their best to speak English all the time.

Unfortunately I will be leaving Marshall school after December 22nd. The new teacher taking over for me will be Teacher Sam. Some of you may know him from when he taught Monkey class. And some of you have older children that he was taught by.

I will leave him notes on each of your students so that he can teach them to the best of his ability.

I will miss every one of your children. It was a huge honour and privilege to be able to teach and get to know every single one of your children. I hope that Teacher Sam will be able to teach your children well, and that the students like him.

Best wishes,

Teacher Sandra

Reading

Reading is going very well for everyone. They're all starting to improve, and are starting to identify letters within words. Because I taught them not only the letters but the sounds each letter makes, they are able to identify some words by sounding out the letters. They are improving a lot, and I hope they improve even more throughout the month of January. The books will start to become more difficult, but the children really seem to be enjoying the more interesting and difficult books.

January 2nd – January 4th: Review
January 7th – January 11th: The Haircut
January 14th – January 18st: Preparation for Reading Contest
January 21st – January 25th: Boots
January 28th – January 31st: Catch up & Review

Core Material

This class we've been staying on track with as best as possible. Along with our Core Material classes we've been practice our spelling and reading. We're learning a lot of vocabulary and practicing a lot of our transition words, so that the kids can better form proper sentences. I've been practicing with flash cards a lot for our Core Material, and it's been really helpful, and they're enjoying the little games we play along with the flash cards.

January 2nd – January 4th: Review
January 7th – January 11th: Unit 4 – Time for Work
January 14th – January 18st: Unit 4 – Tom on Top
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Math

We are using the MPM books during class. The books and boxes for the MPM class are going very well for the students. I've been giving the children more freedom with their books and boxes. Giving them opportunities to make mistakes, just to make sure that they understand everything. And it's going really well for them. They're understanding my instructions, and really doing well with Math.

January 2nd – January 4th: A5:P06~10 - Paths
January 7th – January 11th: A5:P11~14 – Reciting Numbers
January 14th – January 18st: A5:P15~18 – Spatial Description
January 21st – January 25th: Catch up & Review
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Phonics

We've really dived into the phonics book last month, and we'll try to get more into it this month too. I'm still not doing the phonics book in order. Because I want to get them all used to holding a pencil properly, and writing letters out. Once we've gone through the alphabet, I'm going to try and take a break from the phonics book and get them to practice the letters more. I really want their basics and foundation to be strong, before we start more confusing and difficult things. But they've already started to be able to do the activities and writing the letters out on their own, without my guidance.

We're still going over writing letters out and practicing holding the pencil correctly. But everyone is doing really well. We've almost finished all the letters. For the month of January I hope to really get on track with the phonics books, and hope that they can really start to doing the pages on their own.

Physical Education (P.E.)

PE is a really good way to get the kids moving, and to use up a lot of that pent up energy they have. They always love going outside for PE. We don't have a particular set for PE, as the kids are still learning many of the games we're teaching them. I try to teach them some new games to get them moving, but still try to keep it simple. They're really enjoying learning new games, and playing with each other. They love to run around and play tag especially.

Conversation

We're going to dive back into the Conversation book, and try and get them to start practicing sentences and really understand the meaning behind a lot of the sentences. But they are slowly understanding and catching on quickly. I'm trying to just get them used to using sentences. Even outside of class, when they are speaking I will say a sentence properly for them, to get them used to hearing transition words used properly.

January 2nd – January 4th: Review

January 7th – January 11th: Unit 15 – Plural Nouns

January 14th – January 18st: Unit 16 – It is/They are

January 21st – January 25th: Unit 17 – You are/ We are

January 28th – January 31st: Review

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. The kids love learning the dances and dancing and singing along to all the songs. When they start to get familiar with a song, they really enjoy it and get excited to do it. They love to move around in the morning, and with each song they get more excited and really love learning the words and singing along. For December we did a lot of Christmas songs to get them excited for Christmas, and into the Christmas spirit. They really enjoy singing along loudly to all the songs, and it's always great to see them excited in the mornings.

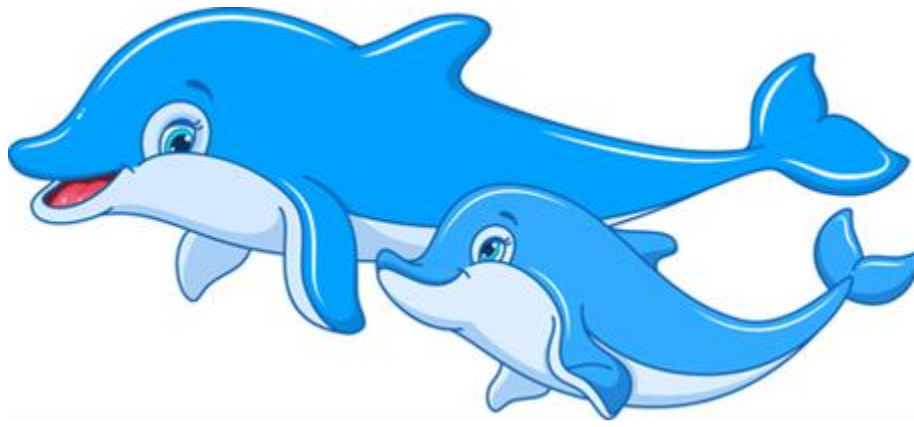
January 2nd – January 4th: High Five

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January 14th – January 18st: Listen and Move

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親愛的家長，

即將到學期的尾聲，時間過得很快，大家也在這段期間進步許多，我對大家在口語及英文理解力的進步感到印象深刻，許多學生能和我聊新事物，並有更進一步的對話，如果有學生說了一句中文，大家會很試著翻譯給我聽，孩子們總是很努力練習英文。

我即將在 12/22 號離開學校，接任我的新老師為 Teacher Sam，大家可能知道他曾經是 Monkey 班的老師，也可能有孩子們的哥哥姐姐有被他教導過。

我會把每一位孩子的狀況寫成紀錄交給 Teacher Sam，讓他可以更了解孩子並帶給大家最好的教學狀態。

我會很想念每一位孩子，能教導孩子們是我的榮幸，希望 Teacher Sam 能帶領大家，而大家也會很喜歡他。

Best wishes,

Teacher Sandra

閱讀

閱讀課的狀況很好，大家能夠認出自中的字母，因為我不只有教字母認知，還有每個字母的發音，孩子們能藉由字母的發音認出一些單字，大家進步很多，我希望他們能在一月份持續好表現。

閱讀書本開始會有一些難度，但大家都很享受有趣、難度較高的書籍。

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核心技巧

這門課程我們會盡量依據進度表去做練習，核心技巧課程中我們也練習了拼字和閱讀，大家學到了許多單字並練習轉折語氣，讓孩子們可以組合出更好的句子，在課程中我用單字閃卡做了很多練習，這個練習幫助很大，孩子們也喜歡用單字閃卡做的小遊戲。

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數學

課堂上我們使用 MPM 寶盒，學生上課的狀況很好，我也會給孩子更多空間與自由去使用書籍和寶盒，讓他們去做錯，進而讓他們更了解課程，孩子們能理解我的指令並完成數學練習。

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發音

上個月我們做了許多練習，這個月也會繼續更多的發音練習，我沒有照著課本所排的順序，因為我希望他們能自己更正確的握筆並做書寫，當我們完成所有的字母的進度，我會稍微暫停課本的部分，讓大家做更多字母的練習，在開始學習更多負責並容易混淆的觀念之前，我希望孩子先穩固基礎的部分，但我不會讓孩子趕進度完成課本內容，當我們學習完字母的基礎之後，我才會開始書本的進度。孩子們可以自己完成活動並寫出字母，不需要我從旁協助，而目前我們持續在複習字母書寫和正確握筆練習，大家的表現都很好，我們快完成所有的字母練習，希望一月份可以繼續維持進度，大家可以自己完成練習。

體能

體能課是一個很好的機會能讓孩子活動身體並消耗他們未釋放的能量，他們總是很喜歡到戶外上體能課，目前我們慢慢的習慣體能課程，也會做簡單有趣的活動，體能課程沒有特別的進度，我喜歡帶領他們新遊戲讓大家一起活動，他們很喜歡新遊戲並和大家一起玩樂，牠們特別喜歡跑步及鬼抓人遊戲。

會話

我們會再次開始會話課的進度並讓大家開始練習句子且了解句型背後的意思，大家漸漸進步中並能掌握重點。大家能慢慢地理解意思，我試著讓大家更習慣句子的使用，在課堂外，我會對孩子用完整句子，讓大家更習慣句子的轉折語氣。

January 2nd – January 4th: Review

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January 28th – January 31st: Review

歌曲與舞蹈

這對我來說是一個很好的機會和孩子連結再一起並享受歌曲，孩子們喜歡學習舞步並跟著音樂一起唱跳，當他們越來越熟悉歌曲，他們很享受並很興奮能唱唱跳跳，早上他們喜歡隨著音樂搖擺，他們越來越喜歡每首歌並且學習其中的字，也會跟著一起唱歌。

十二月時我們練習很多聖誕節的歌曲，讓大家沉浸在聖誕節的氣氛，他們總是很大聲的唱歌，每天能看到他們活潑的樣子是一件很棒的事。

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