

Whale Class Newsletter January 2019

Hello Parents,

It is the end of the semester, the class have done well and made good progress, particularly in phonics and reading. This semester is similar to last one and there is not a big jump in the difficulty of the work. Hopefully the writing lessons will get easier as the kids hands get stronger and their motor skills improve.

The school Reading Contest will take place at the end of the semester, so please make sure your child comes to school with all of the books on the reading list so they can prepare for the contest.

Core Material

The final book of the semester builds on what the class have already been learning. The verbs “see” and “go” and the sentence pattern “I can...”

Week 1: Review

Week 2: You/I can see (At the fire station)

Week 3: Hello Neighbors

Week 4: I can/You Can

Week 5: Review

Phonics

The phonics book has moved onto letter writing and tracing. This is rather difficult for the kids, especially given that many of the pages require the students to write the letters without lines to trace over. As a result I am giving the class a lot of worksheets with larger letters for them to trace. This way we can focus on correct stroke order.

The kids are getting better at sounding out three letter words and we will keep practising this.

Week 1: Letter G tracing

Week 2: Letter W tracing and picture matching

Week 3: Letter W tracing

Week 4: Phonemic Awareness (Listening and recognition)

Week 5: Review

Conversation

This months conversation class focuses on I am, you are... a boy, girl, police officer, etc. This has been covered a little bit in the story books so I think the class will pick this up pretty quickly.

Week 1: Review

Week 2: Plurals

Week 3: It is.../They are...

Week 4: You Are/We Are...

Week 5: Review

Reading

The books for this semester are quite simple and fun and focus on simple words and pictures. They are good for teaching vocabulary and as the kid's English improves we will eventually be able to do Q&A with the books as well.

Week 1: Review

Week 2: The Haircut

Week 3: Reading Contest Preparation

Week 4: Boots

Week 5: Review

Math

MPM class covers number recognition and tracing, which helps the kids develop their motor skills. On a related note, I have noticed that kids who like to draw, pick up writing much more quickly than students who don't.

Week 1: Reciting Numbers

Week 2: Reciting Numbers/Counting

Week 3: Spatial Description (inside/outside)

Week 4: Review

Week 5: Review

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Tricycle Race

Week 2: Obstacle Course

Week 3: Jumping Race

Week 4: Obstacle Course

Week 5: 1,2,3 stop

Thematic Activity

The English teachers get an opportunity to plan a month of thematic activities. These can consist of art projects, a short field trip to the park, or a class project to be done within the classroom. January's thematic lessons will be about winter.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the

end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: High Five

Week 2: High Five

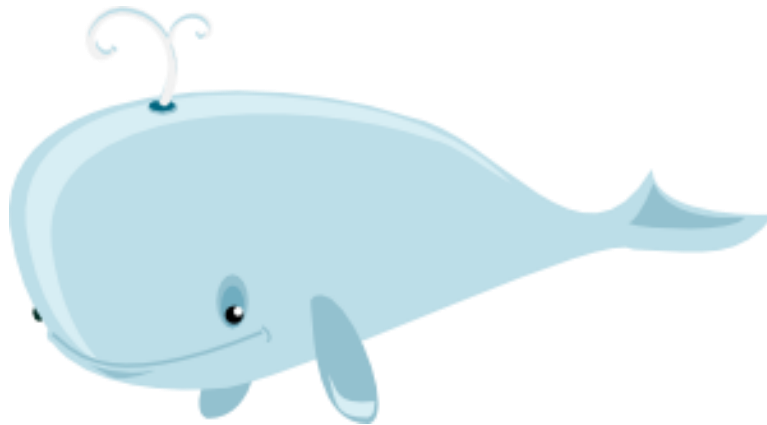
Week 3: Listen and Move

Week 4: Listen and Move

Week 5: Listen and Move

See you next time!

Teacher Kevin



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親愛的爸爸媽媽：

這學期即將要結束，班級的孩子們都做得很很好而且也有很大的進步，尤其是發音以及閱讀的部分。新的學期和之前會有許多類似的部分，並不會有太大的不一樣或是困難的部分，希望孩子們的小肌肉成熟度能夠使寫得課程以及筆順的順序技巧更容易。

學校的朗讀比賽會舉行在學期結束之前，所以請孩子們務必將閱讀小書的六本清單帶來學校，好讓孩子們能夠對於這個比賽而有所準備。

Core Material 主教材

這個學期的最後一本教材內容主要會是加強一些孩子們已經學習過的部分，像是動詞“看見”及“去”以及句型的運用“我可以...”

第一週: 複習週

第二週: 你/我可以看見

第三週: 嗨！鄰居們

第四週: 我可以/ 你可以

第五週: 複習週

Phonics 發音教材

發音教材的部分將開始進行字母的書寫及描寫，相較之下對於孩子們是較難一些的，尤其是較多頁數是需要孩子們自己書寫而沒有描線可以練習的，所以這個部分我給予孩子們較多的學習單練習，內容是有較大的字母給予孩子們進行描寫。這個方法可以讓我們更專注於正確的書寫筆畫順序。孩子們對於三字母拼音的部分有了較多的進步，我們也將持續對此進行練習。

第一週: 字母G的描寫

第二週: 字母W的描寫及圖片配對

第三週: 字母W的描寫

第四週: 發音的聆聽辨識

第五週: 複習週

Conversation 對話

這一個月的對話課程將著重於我是、你是...男孩、女孩、警察...等，這些是一直常出現在繪本裡面的內容所以應該會是比較容易的學習的。

第一週: 複習週

第二週: 複數

第三週: 這個是...那個是...

第四週: 你們是...我們是...

第五週: 複習週

Reading 故事小書

這學期的故事小書相當的簡單且有趣，內容將重點放在簡單的單字還圖片，這些內容很好去教孩子們認識單字且也能讓孩子們對英文能力的提升，甚至是能夠嘗試去回答故事內延伸的相關問題。

第一週: 複習週

第二週: 剪頭髮

第三週: 朗讀比賽練習

第四週: 靴子

第五週: 複習週

Math 數學

MPM 課程包含了一些對於數字的認識以及描寫，能夠幫助孩子提升他們的小肌肉發展。最近的觀察發現喜歡畫畫的孩子們對於字母的練習書寫也會學習的更快一些。

第一週: 數數

第二週: 數數/數一數

第三週: 空間方位 (裡面/外面)

第四週: 複習週

第五週: 複習週

Physical Education 體能活動

每個禮拜我設計了一些活動可以實行，孩子們能夠將許多不一樣的遊戲搭配在一起，孩子們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

第一週: 三輪車比賽

第二週: 障礙物競賽遊戲

第三週: 跳躍競賽遊戲

第四週: 障礙物競賽遊戲

第五週：123 木頭人

Thematic Activity 主題活動

英文老師能夠有個機會去設計一個月的主題活動，這些可以是美術的創作、短程的戶外教學到公園或是一些能夠在教室裡完成的小活動，一月的主題活動將會是冬天。

Song and Dance 唱歌跳舞

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: High Five

第二週: High Five

第三週: Listen and Move

第四週: Listen and Move

第五週: Listen and Move

我們下次見！

Teacher Kevin