

# Monkey Class Monthly Newsletter February and March 2019

Hello Parents! I hope you had a great Chinese New Year. As we start this new semester students will be focusing on more advance topics such as silent letters, digraphs and diphthongs. Students will also be preparing for sports day coming up in March. Everyone is working very hard and I welcome everyone back for the new semester. Thank you.

Tr. Haley

## Reading

Reading class is something Marshall takes a lot of pride in, and by the end of their second year, students become independent readers with full understanding of phonics and a clear pronunciation. This class is great for vocabulary building which enhances their conversation skills. The stories they will read this month are sure to spark each child's imagination and inspire them to read more on their own.

2/1 – On the Lake 2/4-2/8- Winter Vacation 2/11-2/15- Shine, Sun! 2/18-2/23- Who is Getting Married 2/25-2/27- All About Light 3/4 - 3/8- All About Light 3/11-3/15- Food Court 3/18 – 3/22- The Mural 3/25- 3/29 – An Unusual Show

## Phonics

We are using the Sadlier Phonics Level B book which has an easy layout for the children practice their alphabet sounds. This colorful and wonderfully illustrated book reinforces their ability to read phonetically while introducing new sounds that enhance their pronunciation and spelling ability.

2/1- Final Diagraphs (ck, th, sh, ch)

2/4-2/8- Winter Vacation 2/11-2/15- Final Diagraphs (ck, th, sh, ch)

2/18-2/23- R Controlled Vowles (or, er, ir, ur)

2/25-2/27 - R Controlled Vowles (or, er, ir, ur)

3/4 - 3/8 - Review or, er, ir, ur

3/11-3/15- High Frequency Word Review

3/18 – 3/22- Diagraphs EA

3/25-3/29 – Diagraphs OO

# Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyze stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. We are using both Anthology and Workshop books which will exercise each child's comprehension and grammar skills.

- 2/1- Plants/ Watch it Grow
- 2/4-2/8- Winter Vacation

2/11-2/15- Plants/ Watch it Grow

2/18-2/23- Plants/ Watch it Grow

2/25-2/27- The Big Yuca Plant

3/4 - 3/8- The Big Yuca Plant

3/11-3/15- The Big Yuca Plant

3/18 – 3/22- The Big Yuca Plant

3/25- 3/29 – The Big Yuca Plant

# Writing

Third year kindergarten students are ready to begin exercises in writing. Write Now book 1 is an excellent introduction into writing with a step by step process. Some students might find it difficult in the first few weeks, but gradually they will build a solid foundation in their writing capabilities. 2/1 – Lost and Found writing notes 2/4-2/8- Winter Vacation 2/11-2/15 Lost and Found writing notes 2/18-2/23 Lost and Found writing notes 2/25-2/27 Lost and Found writing notes 3/4 - 3/8 Lost and Found writing notes

3/11-3/15- Describing People, New Star Jimmy Brown

3/18 – 3/22 Describing People, New Star Jimmy Brown

3/25- 3/29 Describing People, New Star Jimmy Brown

# Workbook

We will use our spelling and conversation classes to study Jump, book 2. The children are already familiar with Jump's colorful layout and multiple choice quizzes, which enhances each child's English comprehension.

2/1 – Telling Time 2/4-2/8- Winter Vacation 2/11-2/15- Telling Time 2/18-2/23- Has/ doesn't have 2/25-2/27- Routines 3/4 - 3/8- Time practice with routines 3/11-3/15- Questions about time 3/18 – 3/22- Questions with do + what time 3/25- 3/29 – Time Review

Math

We are using MPM's books and boxes for math class. They have an interesting way of teaching common math concepts by using animals, colors, shapes, stickers and other objects that children find amusing.

2/1- Counting Objects with Spatial Corresponding

2/4-2/8- Winter Vacation

2/11-2/15- Counting Objects with Spatial Corresponding

2/18-2/23- Reciting Numbers

2/25-2/27- Combination and Separation of Numbers

3/4 - 3/8- Spatial Correspondence and Relative Position

3/11-3/15- Spatial Correspondence and Measurements

3/18 – 3/22- Reading a Clock and number position

3/25-3/29 – Coordinates and usage

Songs and Movement

This is a great opportunity for children to bond with each other and exercise their vocal range using clear enunciations. In addition to the scheduled songs, I plan to introduce many others that my past students enjoyed.

- 2/1 Dancing Queen
- 2/4-2/8- Winter Vacation
- 2/11-2/15- Dancing Queen
- 2/18-2/23- Dancing Queen
- 2/25-2/27- Dancing Queen
- 3/4 3/8- Somewhere Out There
- 3/11-3/15- Somewhere Out There
- 3/18 3/22- Somewhere Out There

### 3/25- 3/29- Forever Young

## Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

2/1 – Chinese culture month

- 2/4-2/8- Winter Vacation
- 2/11-2/15- Chinese culture month
- 2/18-2/23- Chinese culture month
- 2/25-2/27- Chines culture month
- 3/4 3/8- Countries around the world
- 3/11-3/15- Countries around the world
- 3/18 3/22- Countries around the world
- 3/25- 3/29 Countries around the world

## Physical Education

P.E. class is a great chance for the children to run, jump, stretch and play. It's important for everyone to get enough physical activity in a fun and interesting way. Activities range from throwing and catching balls and Frisbees, to running, crawling, skipping and rolling races. Starting out with a good warm up, each child will reap the benefits of learning good balance and good sportsmanship.

2/1- Running Race
2/4-2/8- Winter Vacation
2/4-2/8- Basket Ball Practice
2/11-2/15- Partner Hula Hoop Balance
2/18-2/23- Monkey Bars
2/25-2/27- Slide Race
3/4 - 3/8- Silly Walking Game
3/11-3/15- Relay Race
3/18 - 3/22- Paper, Scissors, Stone Game

3/25- 3/29 - Duck Duck Goose



# Monkey Class Monthly Newsletter February and March 2019

你好,家長們!我希望你有一個很棒的中國新年。當我們開始這個新學期的時候,學生們將專注於更多 進階的主題,比如無聲字母、複合字母和雙母音。學生們還將為即將於3月舉行的運動會做準備。每個 人都在努力地工作,歡迎大家回來過新學期。謝謝。

海莉老師。

閱讀

閱讀課程是瑪歇爾非常自豪的事情,到第二年結束時,學生們成為獨立讀者,充分了解母音和清晰的發音。這門課程非常適合詞彙建設,可以提高他們的會話技巧。他們本月將要閱讀的故事肯定會激發每個 孩子的想像力,並激勵他們自己閱讀更多内容。

2/1 - 在湖上

- 2/4-2/8- 寒假
- 2/11-2/15- 閃耀,太陽!
- 2/18-2/23-是誰結婚
- 2/25-2/27- 關於光
- 3/4 3/8- 關於光
- 3/11-3/15-美食廣場
- 3/18-3/22- 壁畫
- 3/25-3/29-不尋常的表演

自然發音

我們正在使用 Sadlier Phonics Level B 書,它為孩子們練習他們的母音提供了簡單的佈局。 這本豐富多彩 且精彩的插圖書強化了他們在發音時能夠語音閱讀,同時引入了增強發音和拼寫的能力。 2/1- 最後的複合字母(ck, th, sh, ch) 2/4-2/8- 寒假 2/11-2/15-最後的複合字母(ck, th, sh, ch) 2/18-2/23- R 控制母音(or, er, ir, ur) 2/25-2/27 – R 控制母音(or, er, ir, ur) 3/4 - 3/8 –複習 or, er, ir, ur 3/11-3/15-高頻字詞複習 3/18 – 3/22- 複合字母 EA 3/25- 3/29 – 複合字母 OO

#### 主教材

這門課程是孩子們閱讀,文法和發音技能的全方位課程。 在這些課程中,要求兒童分析故事,練習母音, 並使用一系列關鍵詞進行句子製作和文法。 我們正在使用 Anthology 和 Workshop 書籍,這些書籍將鍛 煉每個孩子的理解能力和文法技能。

2/1- 植物/觀察它的成長

2/4-2/8- 寒假

2/11-2/15-植物/觀察它的成長

2/18-2/23-植物/觀察它的成長

2/25-2/27-種植大樹薯

3/4 - 3/8-種植大樹薯

3/11-3/15-種植大樹薯

3/18-3/22-種植大樹薯

3/25-3/29 -種植大樹薯

寫作

到了第三年孩子們準備開始寫作練習。Write Now book 1 對逐步過程的寫作有精彩的介紹。 有些學生可能會在最初的幾週内感到困難,但逐漸地,他們將在寫作能力方面奠定堅實的基礎。

2/1-失物招領書寫筆記

2/4-2/8- 寒假

2/11-2/15 失物招領書寫筆記

2/18-2/23 失物招領書寫筆記

2/25-2/27 失物招領書寫筆記

3/4 - 3/8 失物招領書寫筆記

3/11-3/15- 描述人物,新星吉米布朗

3/18-3/22 描述人物,新星吉米布朗

3/25-3/29 描述人物,新星吉米布朗

#### 工具書

我們將使用我們的拼寫和對話課程來學習 Jump-第 2 冊。孩子們已經熟悉了 Jump 的豐富多彩的佈局和 多項選擇測驗,這增強了每個孩子的英語理解能力。

2/1-講述時間

2/4-2/8-寒假

2/11-2/15- 講述時間 2/18-2/23- Has/ doesn't have 2/25-2/27- 慣例 3/4 - 3/8- 時間練習與慣例 3/11-3/15- 關於時間的問題 3/18 - 3/22- 甚麼時間做甚麼 3/25- 3/29 - 時間複習

#### 數學

我們正在使用 MPM 的書籍和盒子進行數學課程。他們透過使用動物,顏色,形狀,貼紙和孩子們覺得 有趣的其他物品來教授常見的數學概念。

2/1-空間對應計數對象

2/4-2/8-寒假

2/11-2/15-空間對應計數對象

2/18-2/23-背誦數字

2/25-2/27-數字的組合與分離

3/4 - 3/8- 空間對應與相對位置

3/11-3/15-空間對應與測量

3/18-3/22-讀取時鐘和數字位置

3/25-3/29 -座標和使用

唱歌與律動

這是一個很好的機會讓孩子們相互聯繫,並使用明確的聲音來鍛煉他們的聲音範圍。除了預定的歌曲, 我還計劃介紹我過去的學生喜歡的許多其他歌曲。

2/1-跳舞的皇后

2/4-2/8-寒假

2/11-2/15-跳舞的皇后

2/18-2/23-跳舞的皇后

2/25-2/27-跳舞的皇后

3/4 - 3/8- 在外面的某個地方

3/11-3/15-在外面的某個地方

3/18-3/22-在外面的某個地方

3/25-3/29-永遠年輕

主題活動

每個月都會指派一名不同的外籍教師來規劃和安排特定主題的活動。這可以是小型藝術項目,學校附近的短途旅行,甚至是教室裡的派對!這些主題通常與世界各地的不同節日有關,因此它確實有助於他們 在享受同時享受樂趣的同時理解不同的文化。

2/1 – Chinese culture month

2/4-2/8- Chinese culture month

2/11-2/15- Chinese culture month

2/18-2/23- Chinese culture month

2/25-2/27- Chinese culture month

3/4 - 3/8- 國際文化 3/11-3/15-國際文化 3/18 – 3/22-國際文化 3/25- 3/29 – 國際文化

體能課

體育上課是孩子們跑步,跳躍,伸展和玩耍的好機會。對每個人來說,以有趣和有趣的方式獲得足夠的 身體活動是很重要的。活動範圍包括投擲和接球以及飛盤,跑步,爬行,跳繩和滾動比賽。從熱身開始, 每個孩子都將獲得學習良好平衡和良好的體育精神。 2/1-跑步比賽

2/4-2/8-寒假

2/4-2/8-籃球練習

2/11-2/15- 呼拉圈平衡遊戲

2/18-2/23-吊單槓

2/25-2/27- 滑梯比賽

- 3/4 3/8- 步行遊戲
- 3/11-3/15- 接力賽
- 3/18-3/22-剪刀石頭布遊戲
- 3/25-3/29-鴨鴨鵝