



## **Dinosaur Class Monthly Newsletter February and March 2019**

Well done to everyone for the wonderful reading contest. All the students worked so hard leading up to Friday! Going forward, we will have a new collection of books to read and some new topics to learn after we come back from Chinese New Year.

### Reading

With some brand-new books in our inventory, we have a host of new stories to learn and characters to fall in love with. Please do encourage your child to read whenever you can spare a moment to listen to them. Repetition really does help learning.

February 4 – 8: What’s the Weather?

February 11 – 15: Winter Vacation

February 18 – 22: Busy, Busy Night

February 25 – 28: Little Sister, Big Mess

March 4 – 8: Eat your peas, Louise!

March 11 – 15: Stinky Clothes

March 18 – 22: Sometimes Things Change

March 25 – 29: One Smart Fish

### Phonics

The students have really expanded their grouping sound knowledge over the last month, learning harder sounds such as ‘ph’ (sounds like ‘f’) and ‘ing’. This is especially important as almost all action words feature this sound at their end. “running, swimming, jumping, laughing, shouting...

February 4 – 8: P119: Final Digraphs

February 11 – 15: Winter Vacation

February 18 – 22: P120, P121: Final Digraphs

February 25 – 28: P121, P123, P1245: Consonant Digraphs and Silent Letters  
March 4 – 8: P125, P126, P127, P128: Consonant Digraphs and Silent Letters  
March 11 – 15: P129, 130, 131, 133: Writing er, ir, and ur words  
March 18 – 22: P135, 136, 139: High Frequency Words  
March 25 – 29: P 140, 145: r- controlled words

#### Core Material

In core materials we have focused on some of the more important phonetical sounds of words as well as words that have a connection together. Next month we shall be continuing this along with looking at some new themes, such as where we find animals, or sports we can play.

February 4 – 8: Unit 2 week 4: Let's help  
February 11 – 15: Winter Vacation  
February 18 – 22: Unit 2 week 4: Let's help  
February 25 – 28: Unit 2 week 5: Follow the map  
March 4 – 8: Unit 2 Week 5: Follow the map  
March 11 – 15: Unit 2 Week 5: Follow the map  
March 18 – 22: Unit 3 Week 1: What time it it?  
March 25 – 29: Unit 3 Week 1: What time it is?

#### Writing

For the next month, we will be focusing heavily on sentences, with special focus on capital letters after full stops. I believe some of the students are already well on the road of understanding this concept, so we shall be reinforcing it during these learning sessions.

February 4 – 8: P53: Lost and Found  
February 11 – 15: Winter Vacation  
February 18 – 22: P54 - 55: Lost and Found  
February 25 – 28: P58 – 59: Lost and Found  
March 4 – 8: 60 – 61: Lost and Found  
March 11 – 15: 62 – 63: New Star Jimmy Brown  
March 18 – 22: 64 – 65: New Star Jimmy Brown  
March 25 – 29: 66 – 67: New Star Jimmy Brown

#### Workbook

Net month we shall be continuing our learning of the impersonal pronouns (he and she) and the impersonal pronouns (I, you, we, they...) and how they can affect other words in the sentence (does, doesn't, do, don't).

February 4 – 8: P53: Routines  
February 11 – 15: Winter Vacation  
February 18 – 22: P54 – 55: Routines  
February 25 – 28: P56 – 57: Routines  
March 4 – 8: 58 – 59: I go home at three o'clock.  
March 11 – 15: 60 – 61: What time does he/ she get up?

March 18 – 22: 62 – 63: Questions with do

March 25 – 29: 64 – 65: Review

## Math

Last month, we have been doing basic subtraction of numbers. This month, we shall take our maths to the next level, by introducing the concept of borrowing number, such as in the problem (23 – 5). I believe most of the students will comprehend this problem without any issue and it will give them a big advantage in figuring our maths problems in the future.

February 4 – 8: P 1 – 2: Counting Objects

February 11 – 15: Winter Vacation

February 18 – 22: 2 – 3: Combination and Separation of Numbers

February 25 – 28: 4 – 5: Learning basic concept of money

March 4 – 8: 5 – 6: Coin value and exchange exercise

March 11 – 15: 7 – 8: Spatial Correspondence

March 18 – 22: 9 – 100: Measurements

March 25 – 29: 11 – 12: Coordinates

## Songs and Movement

Next month, I shall be teaching all the students a specific type of songs known as 'sea shanty's'. These songs were sung by sailors for hundreds of years and were meant to make difficult sailing work easier by having a consistent rhythm that everyone can sing to.

February 4 – 8: Roll the old chariot along

February 11 – 15: Winter Vacation

February 18 – 22: Roll the old chariot along

February 25 – 28: Roll the old chariot along

March 4 – 8: Drunken Sailor

March 11 – 15: Drunken Sailor

March 18 – 22: Drunken Sailor

March 25 – 29: Drunken Sailor

## Thematic Activity

This month's Thematic activity will be

February 1 – 28: Chinese culture.

March 1 – 31: World Countries



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好精彩的閱讀比賽！每個人都做得很好。週五，所有的孩子都很努力！接下來，我們將有新的選書要閱讀，農曆新年回來後我們要學習的一些新主題。

### Reading 閱讀

在我們書單中一些全新的書籍，有許多新的故事要學習和新的人物要愛上。如果你能抽出時間陪他們，請鼓勵你的孩子閱讀。重複確實有助於學習。

- 2月4日 - 8日：: What's the Weather?
- 2月11日 - 15日：寒假
- 2月18日 - 22日：: Busy, Busy Night
- 2月25日 - 28日：: Little Sister, Big Mess
- 3月4日 - 8日： Eat your peas, Louise!
- 3月11日 - 15日： Stinky Clothes
- 3月18日 - 22日： Sometimes Things Change
- 3月25日 - 29日： One Smart Fish

### Phonics 自然發音

學生們在上個月真正擴展了他們的拼音認知-學習更難分辨的聲音，如'ph'（聽起來像'f'）和'ing'。這一點尤為重要，因為幾乎所有的動詞都有這個聲音的結尾。如：跑步，游泳，跳躍，大笑，大喊.....

- 2月4日至8日： P119: Final Digraphs
- 2月11日 - 15日： 寒假
- 2月18日 - 22日： P120 , P121: Final Digraphs
- 2月25日 - 28日： P121 , P123 , P124: Consonant Digraphs and Silent Letters
- 3月4日 - 8日： P125 , P126 , P127 , P128: Consonant Digraphs and Silent Letters
- 3月11日 - 15日： P129,130,131,133: Writing er, ir, and ur words
- 3月18日 - 22日： P135,136,139: High Frequency Words
- 3月25日 - 29日： P 140,145: r- controlled words

### Core Material 主教材

在主教材中，我們專注於一些更重要的發音以及一起組合的單字。下個月我們將繼續討論一些新的主題，例如：我們在哪裡找到動物，或者我們可以做的運動。

- 2月4日 - 8日：Unit 2 week 4: Let's help
- 2月11日 - 15日：寒假
- 2月18日 - 22日：Unit 2 week 4: Let's help
- 2月25日 - 28日：Unit 2 week 5: Follow the map
- 3月4日 - 8日：Unit 2 Week 5: Follow the map
- 3月11日 - 15日：Unit 2 Week 5: Follow the map
- 3月18日 - 22日：Unit 3 Week 1: What time is it?
- 3月25日 - 29日：Unit 3 Week 1: What time it it?

### Writing 寫字

下個月，我們將重點關注在句子，特別關注句子結束後的大寫字母。我相信有些學生已經順利地理解了這個概念，所以我們將在這些學習課程中加強它。

- 2月4日 - 8日：P53: Lost and Found
- 2月11日 - 15日：寒假
- 2月18日 - 22日：P54 - 55: Lost and Found
- 2月25日 - 28日：P58 - 59: Lost and Found
- 3月4日 - 8日：60 - P 61: Lost and Found
- 3月11日 - 15日：P62 - 63: New Star Jimmy Brown
- 3月18日 - 22日：P64 - 65: New Star Jimmy Brown
- 3月25日 - 29日：P66 - 67: New Star Jimmy Brown

### Workbook 工作簿

下個月我們將繼續學習第三人稱代名詞（他和她）和第一、第二人稱及複數代名詞（我，你，我們，他們.....）以及它們如何影響句子中的其他單字。

- 2月4日 - 8日：P53: Routines
- 2月11日 - 15日：寒假
- 2月18日 - 22日：P54 - 55: Routines
- 2月25日 - 28日：P56 - 57: Routines
- 3月4日 - 8日：P58 - 59: I go home at three o'clock.
- 3月11日 - 15日：P60 - 61: What time does he/ she get up?
- 3月18日 - 22日：P62 - 63: Questions with do
- 3月25日 - 29日：P64 - 65: Review

### Math 數學

上個月，我們一直在做基礎的數字減法，這個月，我們將通過減法的概念將數學提升到一個新的水平，例如：題目（23 - 5）。我相信大多數學生都會毫無問題地理解這個問題，這將使他們在將來解決數學問題方面有很大的優勢。

- 2月4日 - 8日：P 1 - 2: Counting Objects

2月11日 - 15日：寒假  
2月18日 - 22日：2 - 3: Combination and Separation of Numbers  
2月25日 - 28日：4 - 5: Learning basic concept of money  
3月4日 - 8日：5 - 6: Coin value and exchange exercise  
3月11日 - 15日：7 - 8: Spatial Correspondence  
3月18日 - 22日：9-10: Measurements  
3月25日 - 29日：11 - 12: Coordinates

#### Songs and Movement 歌舞

下個月，我將教給所有學生一種特殊類型的歌曲，稱為“sea shanty”。這些歌曲由水手們演唱了數百年，並且透過每個人都可以唱歌的一致節奏，使得難度更大的合唱工作變得更加容易。

2月4日 - 8日：Roll the old chariot along  
2月11日 - 15日：寒假  
2月18日 - 22日：Roll the old chariot along  
2月25日 - 28日：Roll the old chariot along  
3月4日 - 8日：Drunken Sailor  
3月11日 - 15日：Drunken Sailor  
3月18日 - 22日：Drunken Sailor  
3月25日 - 29日：Drunken Sailor

#### Thematic Activity 主題課程

本月的主題活動將是

2月1日 - 28日：中國文化。  
3月1日 - 31日：世界國家

Gareth