



## **K4 Panda Class February and March Newsletter**

Welcome to the K4 Panda class monthly newsletter for February/March.

January was a busy month! Panda class had fun preparing for the reading contest and wrapping up the end of the semester.

The new semester starts in February after the Chinese New Year. We will have lots of new reading books and workbooks for the kids and lots of fun activities, too.

So let's take a look at what we will be doing in the coming months.

### Reading

The students are very well rehearsed with reading time. They can all sit and try to follow the words and turn the pages of their reading books.

We read the reading books several times every day. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

After reading together, individuals are chosen to read to the whole class so their pronunciation can be checked and corrected if necessary. Sometimes during outdoor play I will give extra reading practice and attention to those who need it.

### February

Week 1 - "What's the Weather?"

Week 2 - Winter Vacation

Week 3 - "What's the Weather?"

Week 4 - "Busy, Busy Night"

Week 5 - "Little Sister, Big Mess!"

March

Week 1 - "Eat Your Peas, Louise!"

Week 2 - "Stinky Clothes"

Week 3 - "Sometime Things Change"

Week 4 - "One Smart Fish"

Core Material

The core material books have some fun stories that use sentences that contain useful words the kids should know.

February

Week 1 - Short o words e.g. "box, top, not, clock" and a short story called "Toss! Kick! Hop!" About kids playing together.

Week 2 - Winter Vacation

Weeks 3 and 4 - Short o words e.g. "box, top, not, clock" and a short story called "Toss! Kick! Hop!" About kids playing together.

March

Week 1 - Short o words e.g. "box, top, not, clock" and a short story called "Toss! Kick! Hop!" About kids playing together.

Weeks 2-4 - A short story called "Friends" about two girls playing together.

Phonics

The phonics book has many fun activities for the students. It teaches the kids letter recognition and the different sounds they make.

February

Week 1 - Choose the word to fill in the gap in the sentences.

Week 2 - Winter Vacation

Week 3 - Look at the picture and choose the correct word

Week 4 - Circle the picture with the long a sound.

Week 5 - Look at the picture and circle the correct word then write it on the line.

March

Week 1 - Choose the word to fill in the gap in the sentences.

Week 2 - Look at the pictures and find the ones with the long a sound like cake, game, and wave.

Week 3 - Fill in the crossword puzzle.

Week 4 - Choose the word to fill in the gap in the sentences. Complete the words using i\_e, igh, and ie.

MPM Math (Multiple Practice Module)

MPM math is great fun for the new students. It teaches the kids the basics of mathematics in fun and interesting ways. Their new MPM boxes are full of stuff to help them learn.

February

Week 1 - Book 1 - P1-5 Various exercises on sorting and correspond counting by shapes and colors reciting.

Week 2 - Winter Vacation

Week 3 - P6-10 Complex polyline, curve line drawing exercises.

Week 4 - P11-14 Numbers 1-4 writing exercises.

Week 5 - P15-18 Topographical and plane spatial corresponding.

March

Week 1 - Book 2 P1-5 - Learning sequence of colors and shapes.

Week 2 - P6-10 - Practice writing number 1-10.

Week 3 - P11-14 - Practice recognizing and reciting numbers 1-10.

Week 4 - P15-18 - Combinations and separations of colors and shapes.

Conversation

This is a chance for the students to practice speaking. It teaches them to ask and answer questions using full sentences to show off their speaking abilities.

February

Week 1 - Using high frequency words to complete sentences.

Week 2 - Winter Vacation.

Week 3 - The names of furniture, also understanding in, on, and under.

Weeks 4-5 - Understanding the positions of objects and practice colors.

March

Week 1 - The rooms in a house.

Week 2 - Answering questions with "Yes, it is./No, it isn't./Yes, they are./No, they aren't."

Week 3 - Practice numbers 11-20

Week 4 - Spelling review.

Song and Dance

We have song & dance classes in the mornings to create a group bond & promote confidence.

Song & dance is also a great way to wake the kids up in the mornings and get them ready & energized for the days lessons.

February

Week 1 - "We Will Rock You"

Week 2 - Winter Vacation

Weeks 3-4 - "We Will Rock You"

Week 5 - "I Will Follow Him"

March

Weeks 1-2 - "I Will Follow Him"

Weeks 3-4 - "The Shapes Threw a Party"

Thematic Activities

Thematic studies are a series of lessons that focus on a country or festival.

Thematic studies lessons are once week and last for one month on the same subject.

The kids get to learn about other cultures, countries and events from all over the world.

February

Week 1 – Chinese Culture

Week 2 – Winter Vacation

Week 3 – Chinese Culture

Week 4 – Chinese Culture

Week 5 – Chinese Culture

March

Week 1 - Brazil

Week 2 - Brazil

Week 3 - America

Week 4 - America

Library

Once a week the class will visit the library to read a storybook. This a popular lesson with the kids because they love to listen to the teacher read them a good story.

The class will sit and listen to the teacher, enjoying looking at the pictures in the book as the story is read to them.

They also have the opportunity to borrow a book for the week to take home and read by themselves or with mummy & daddy.

That concludes the Panda class monthly newsletter for February/March.

As always, please feel free to leave me any of your comments or concerns in the weekly English communication books.

Teacher Rich.



## **K4 Panda Class February and March Newsletter**

歡迎來到，我們中班二、三月的班級信，一月份是非常忙碌的一個月分，Panda 班忙著準備閱讀比賽以及結束這一個學期。

新學期將會在年假過後展開，我們也將會有許多新的有趣的教材迎接孩子。讓我們看看在新學期將會有什麼新奇的事情發生。

### Reading

孩子們在閱讀時間表現的很好，他們可以都坐下來並且用手比著字閱讀，也可以自己翻頁。

一天之內我們會唸好幾次閱讀書，在閱讀時間我會比較嚴格要求孩子，我會要求孩子用手比著字唸書。

通常孩子們會對故事內容感興趣或是想要知道單字是什麼意思，我也鼓勵孩子在課堂上盡量發問，並且確保他們可以了解。

大家一起唸完後，我會要求孩子個別唸給我聽，這樣我也可以聽到孩子的發音，也可以糾正孩子不對的發音，有些時候在戶外遊戲時間我也會要求需要協助的孩子來和我一起唸，幫助他們多加複習。

### 二月

第一週：“What’s the Weather?”

第二週：寒假

第三週：“What’s the Weather?”

第四週：“Busy, Busy Night”

第五週：“Little Sister, Big Mess!”

### 三月

第一週：“Eat Your Peas, Louise!”

第二週：“Stinky Clothes”

第三週：“Sometime Things Change”

第四週：“One Smart Fish”

#### Core Material

在這一堂課會有許多有趣的故事包含日常會使用到的句型讓孩子練習。

#### 二月

第一週：單字：“box, top, not, clock”..以及短篇故事“Toss! Kick! Hop!”事有關小朋友一起遊戲的故事

第二週：寒假

第三、四週：單字：“box, top, not, clock”..以及短篇故事“Toss! Kick! Hop!”事有關小朋友一起遊戲的故事

#### 三月

第一週：單字：“box, top, not, clock”..以及短篇故事“Toss! Kick! Hop!”事有關小朋友一起遊戲的故事

第二~四週：短篇故事“Friends”是有關女孩們一起遊戲的故事

#### Phonics

發音課有很多好玩的遊戲，它也教導孩子不同的發音組成方式

#### 二月

第一週：在句子內填空

第二週：寒假

第三週：看圖片選擇正確單字

第四週：將長母音 a 的單字找出來

第五週：看圖片圈出正確單字並且寫下來

#### 三月

第一週：在句子內填空

第二週：將長母音 a 的單字找出來，例如：cake, game, wave

第三週：完成文字迷宮

第四週：在句子內填空，利用 i\_e, igh,以及 ie.完成單字

#### MPM Math (Multiple Practice Module)

MPM 對孩子來說是非常有趣的，利用有趣的方式教導孩子學習基本的數學概念，孩子仍然會有一盒 MPM 的寶盒，裡面有許多輔助學習的工具

#### 二月

第一週：Book 1 - P1-5 通過認識形狀和顏色進行排序和對應的活動

第二週：寒假

第三週：P6-10 折線曲線繪圖練習

第四週：P11-14 數字 1~4 書寫練習

第五週：P15-18 平面和空間的對應練習

#### 三月

第一週：Book 2 P1-5 認識顏色和形狀的序列

第二週：P6-10 數字 1~10 書寫練習

第三週：P11-14 認識認識數字以及唱數

第四週：顏色和形狀的組合和分離

### Conversation

這堂課提供孩子練習說話的時間，孩子也可以發問和回答問題，我也會要求他們以完整句型來回答

#### 二月

第一週：練習利用常見字來造句

第二週：寒假

第三週：傢俱的名稱以及練習使用 in, on,以及 under.

第四、五週：認識顏色以及方位

#### 三月

第一週：房子內的各個房間

第二週：練習使用“Yes, it is./No, it isn't./ Yes, they are./No, they aren't.”

#### 回答問題

第三週：練習數字 11~20

第四週：複習拼音

### Song and Dance

這堂課是在早上第一堂，可以藉由律動來增進孩子的自信心，也能夠為一整天的課程展開美好的開始

#### 二月

第一週：“We Will Rock You”

第二週：寒假

第三、四週：“We Will Rock You”

第五週：“I Will Follow Him”

#### 三月

第一、二週：“I Will Follow Him”

第三、四週：“The Shapes Threw a Party”

### Thematic Activities

這堂課會介紹各國的風俗文化，一整個月我們會有相同的主題，孩子能夠學習到不同的國家文化。

#### 二月

第一週：Chinese culture month

第二週：寒假

第三週：Chinese culture month

第四週：Chinese culture month

第五週：Chinese culture month

#### 三月

第一週：Countries around the world

第二週：Countries around the world

第三週：Countries around the world

第四週：Countries around the world

### Library

每一週孩子能夠到圖書館借書一次，孩子們會很期待能夠聽老師說故事，可以和孩子們坐下來一起看書裡的圖片以及唸故事書給他們聽，孩子也可以借書回家和爸爸媽媽一起閱讀。

以上就是二、三月的課程進度。

另外也請您若是有任何問題皆不要客氣的在連絡本上向我提出來，我期待下次和您的聯繫。

Teacher Rich.