



Zebra Class Newsletter February and March 2019

Dear parents,

This is the start of a new semester and after the first week of class we will be starting off with a nine-day holiday for Chinese New Year. All the students are very excited and have been telling me about their plans for the holiday. I'm sure everyone will have a wonderful time and I look forward to seeing everyone back at school after the holiday.

As teacher Annie is after Chinese New Year we will be getting a new Chinese Teacher in our class. I know it has been tough for the students to change teachers. So during the first week or two when our class is adjusting to the new teacher I will pay extra attention to them and do my best to help them make the transition over. If you have any questions or concerns please feel free to communicate with me and I will do my best to help in any way I can.

This semester we have the same class time table as last semester and all our classes are mostly the same. As many of our books are for the whole school year we will simply be continuing from where we left off last semester. This semester we also have a few different activities in store such as our Sports Day, and Dragon Boat Festival activities.

At the End of March, we will be going to the Taipei Zoo on our field trip. I am very excited to take our class to see the many different animals and I'm sure it will be very educational. The students love talking about learning about animals and I think they will like this trip very much.

Song and Dance

This semester we have a few longer songs such as We Will rock You and Skidamarink, so we will have a longer time to learn each song. Most of the songs this semester are very upbeat and I think the students will enjoy dancing along to them. This month we are starting off with the song We Will Rock you which is a well-known song. Some of the students have heard this song before or know the beat.

February

Week 1- We Will Rock You

Week 2 – Winter vacation

Week 3 –We Will Rock You

Week 4 – We Will Rock You

Week 5 – I Will Follow Him

March

Week 1- I Will Follow Him

Week 2 - I Will Follow Him

Week 3 –The Shapes Threw a Party

Week 4 – The Shapes Threw a Party

Reading

This semester's book, as usual, will be slightly longer and more complicated than before. I personally like a lot of the books that we will be reading as I feel not only do they help the students practise their reading, but the stories are also very educational and great for class conversation. I hope the students enjoy them too and learn many new things from the books.

February

Week 1-Busy, Busy, Night

Week 2 -Winter Vacation

Week 3 –Busy, Busy, Night

Week 4 – What's the Weather?

Week 5 - Eat Your Peas, Louise!

March

Week 1-Little Sister, Big Mess

Week 2 – Sometimes Things Change

Week 3 –One Smart Fish

Week 4 –Stinky Cloths

Core Material/Phonics

Our phonics and core material books are the same as last semester. In phonics we will be finishing up the short and long vowel section then move onto learning consonant blends. The students have made a lot of progress in their long and short vowels over the past semester. It is very important that they also review at home to help them have a solid foundation.

In core material we will be continuing with our previous class structure of learning new phonic words, reading short stories, and having discussions about the topics. Everyone always loves discussing the topics and want to tell me about their own experiences or share a story with the class. I am very happy at how much they love to participate in class.

February

Week 1- Unit 1 Week 4 Workshop: Let's be friends

Week 2 – Winter vacation

Week 3 – Unit 1 Week 4 Workshop: Let's be friends

Week 4 – Unit 1 Week 4 Workshop: Let's be friends

Week 5 - Unit 1 Week 4 Workshop: Let's be friends

March

Week 1- Unit 1 Week 4 Anthology: There are Days and There are Days

Week 2 - Unit 1 Week 4 Anthology: There are Days and There are Days
Week 3 –Unit 1 Week 4 Anthology: There are Days and There are Days
Week 4 – Unit 1 Week 4 Anthology: There are Days and There are Days

Maths

This semester, as usual, we will have a new set of books with another MPM box. Each book will teach different concepts and the students will get to use the tools from the box to solve problems and do the workbook. At the end of the last semester we started learning a little about addition and we will be continuing on with that this semester. We also have a lot of fun activities in our book such as learning about mazes, patterns, etc.

February

Week 1- D1: P1-5 Counting Objects
Week 2 – Winter vacation
Week 3 –D1: P6-10 Writing Practice
Week 4 – D1: P11-14 Spatial Correspondence
Week 5 – D1: P15-18 Spatial Correspondence

March

Week 1-D2:P1-5 Binary System
Week 2 -D2: P6-10 Drawing/ Writing Numbers
Week 3 –D2: P11-15 Combination and Separation of Properties
Week 4 – D2: 15-18 Repetitive Pattern

Grammar/writing

Last semester we learned a lot of useful grammar concepts and this class has become very important for the students to learn correct grammar and how to construct sentences correctly. We even learned simple parts of speech such as nouns and adjectives. This semester we will continue to go through the book. This semester will be learning a little about spelling, correct capitalization at the beginning of sentences, simple punctuation marks, and a few others. This might be a little harder and is a difficult class but I think the students are up for the challenge.

February

Week 1-P53: Review
Week 2 -Winter vacation
Week 3 –P54-55: Furniture
Week 4 – P56-57: Where is...? Where are ...?
Week 5 – P56-57: Review

March

Week 1-P58-59: Where is the ...? Where are the...?
Week 2 -P60-P61: Yes, it is./ No, it isn't.
Week 3 –P62-63: Numbers 11-20
Week 4 – P64-65: Review

Physical Education

Recently, I heard some of the students talking about how much they love P.E. class. They always excitedly ask me every week: "Teacher, what are we doing for P.E. today?". I am so glad to see them so enthusiastic about this class. I like to keep them involved as much as possible so I have started

asking them a lot what they would like to play and what games they enjoy the most. I'm sure we will have lots of fun this semester as well. Listed below is the curriculum schedule for this month of classes.

February

Week 1-Ball toss

Week 2 -Kick ball

Week 3 –Frisbee

Week 4 – Sharks and minnows

Week 5 – Balancing Beam

March

Week 1-Tag Team Races

Week 2 -Obstacle course

Week 3 –Tug of war

Week 4 – Hula Hoops



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親愛的家長：

這是新學期的開始，在課程的第一週之後我們會迎接九天的年假，孩子們都很興奮也搶著告訴我他們的假期計畫，相信每個人都會有美好的假期，也期待可以在年假之後再看到大家。

年假之後我們會迎接新的中級老師，我了解對孩子來說是需要適應的事情，因此在新老師剛來到班上的這一段時間我會竭盡全力來協助孩子適應的。

在這一學期我們的課程表和上學期大都一樣，而我們的教材也大都是使用一整年的，因此我們會繼續上學期的課程模式，這一學期我們會有一些活動進行，例如：運動會、端午節活動等等。

三月底時我們的戶外教學將會到台北市立動物園參觀，我感到非常興奮可以帶著孩子看到許多動物，我相信一定會非常有趣以及孩子們一定可以學到很多東西，孩子們對於動物的話題總是感到很有興趣，所以我想他們一定也會很期待。

Song and Dance

這一學期我們有幾首比較長的歌曲，例如：We Will rock You 和 Skidaramarik，因此我們需要較長的時間來學習這幾首歌，大部分的歌曲都是非常歡快的，我相信孩子們一定會喜歡跟著歌曲跳舞，這個月我們會從 We Will rock You 這首家喻戶曉的歌曲開始，有些孩子已經知道這一首歌了。

二月

第一週：“We Will Rock You”

第二週：寒假

第三、四週：“We Will Rock You”

第五週：“I Will Follow Him”

三月

第一、二週：“I Will Follow Him”

第三、四週：“The Shapes Threw a Party”

Reading

這學期的閱讀書向往常一樣會比以前的長一些，我個人非常喜歡我們將要閱讀的很多書籍，因為我覺得他們不僅幫助學生練習閱讀，而且這些故事也很有教育意義，非常適合課堂對話，我希望孩子們可以喜歡並且從中學到許多東西。

二月

第一週：Busy, Busy, Night

第二週：寒假

第三週：Busy, Busy, Night

第四週：What's the Weather?

第五週：Eat Your Peas, Louise!

三月

第一週：Little Sister, Big Mess

第二週：Sometimes Things Change

第三週：One Smart Fish

第四週：Stinky Cloths

Core Material/Phonics

這一堂課的教材和上學期是一樣的，再發音方面我們會結束長短母音的認識，接著是認識混合音，孩子們在長短母音的學習上進步很多，另外在家中的複習也是建立堅實的基礎的重要的一環。

在 core material 中，我們將繼續我們以前的課堂結構，學習新的語音單詞，閱讀短篇故事，並討論主題。每個人都喜歡討論這些主題，並希望告訴我他們自己的經歷或與全班同學分享故事，我也感到很高興孩子的參與度很高。

二月

第一週：單元一第四週作業本: Let's be Friends

第二週：寒假

第三週：單元一第四週作業本: Let's be Friends

第四週：單元一第四週作業本: Let's be Friends

第五週：單元一第四週作業本: Let's be Friends

三月

第一週：單元一第四週故事集: There are Days and There are Days

第二週：單元一第四週故事集: There are Days and There are Days

第三週：單元一第四週故事集: There are Days and There are Days

第四週：單元一第四週故事集: There are Days and There are Days

Maths

這學期我們將會有新的 MPM 教材以及寶盒，每本書都將教授不同的概念，學生將使用寶盒中的工具來解決問題並完成作業。在上學期結束時，我們開始學習一些關於加法的内容，我們將在本學期繼續學習。我們的書中也有很多有趣的活動，比如迷宮，模式等等。

二月

第一週：D1: P1-5 – Counting Objects

第二週：寒假

第三週：D1: P6-10 Writing Practice

第四週：D1: P11-14 Spatial Correspondence

第五週：D1: P15-18 Spatial Correspondence

三月

第一週：D2:P1-5 Binary System

第二週：D2: P6-10 Drawing/ Writing Numbers

第三週：D2: P11-15 Combination and Separation of Properties

第四週：D2: 15-18 Repetitive Pattern

Grammar/writing

上學期我們學到了很多有用的文法概念，這門課對於學生學習正確的文法以及如何正確構建句子變得非常重要。我們也學會了簡單的詞性，如名詞和形容詞。這學期我們也將會繼續學習，本學期將學習一些關於拼寫，句子開頭的正确大寫，簡單的標點符號和其他，或許這會有點難，但我認為學生們正在迎接挑戰。

二月

第一週：P53: Review

第二週：寒假

第三週：P54-55: Furniture

第四週：P56-57: Where is...? Where are...?

第五週：P56-57: Review

三月

第一週：P58-59: Where is the...? Where are the ...?

第二週：P60-P61: Yes, it is./ No, it isn't.

第三週：P62-63: Numbers 11-20

第四週：P64-65: Review

Physical Education

最近我聽到孩子們討論們喜歡上 P.E 課，每個禮拜他們都會問我：老師，這周要上什麼課?我很高興看到他們這麼喜愛這堂課，我希望盡可能讓他們參與其中，所以我開始向他們詢問他們想玩什麼以及他們最喜歡哪些遊戲。我相信這個學期我們會有很多樂趣，以下是我們這二個月的課程：

二月

第一週：擲球

第二週：踢球

第三週：飛盤

第四週：鯊魚和小魚

第五週：平衡木

三月

第一週：鬼抓人

第二週：障礙賽

第三週：拔河比賽

第四週：呼啦圈