



Deer Class Newsletter February and March 2019

Dear Parents,

This month we are starting our brand new semester. I'm very excited about all the new books we have and all the new information the students will have the opportunity to learn. This semester is very important because we are completing some very important mile stones. We have almost completed our chapters on long vowels, so the students will start to be able to practice spelling more. We also have begin working on more and more sentences in writing class including sentence patterns such as "I can ____, He likes ____, I have a ____" etc. Once the students master these, they will be able to write so much on their own.

In order to prepare them for K5, I would like the students to have a solid foundation in reading, and be able to write basic things on their own with correct spelling and punctuation. I think this will help them a lot when starting k5 and will help them in their future elementary school studies as well. Next semester, as we will be focusing on writing more, I will be giving each of the students a notebook for their vocabulary and spelling words. This will be excellent to help them stay organized and allow them to have regular practice.

Next month we will also continue to work on their other vital subjects such as reading, core material, grammar, and math. The students are at that age where they like to start trying out basic addition on their own and working with numbers. So we may begin to practice some basic addition class as well. I'm sure this is going to be a great semester. Thank you all for your participation and encouragement throughout the year. I look forward to this one.

Reading Class

This semester we have lots of great new reading books for the students to learn. As always, it will be more difficult and intricate than their reading books before, but I think that our students are up for the challenge. They will be learning lots of important new vocabulary words, sentence structures, and sight words from these books so it is important that they can practice at home as well, if they get the

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chance. Thank you for all your help practicing with them throughout the year. Listed below is the curriculum schedule for this month of classes.

February

Week 1: Busy, Busy, Night

Week 2: Busy, Busy, Night

Week 3: What's the Weather?

Week 4: Eat Your Pear, Louise!

March

Week 1: Little Sister, Big Mess!

Week 2: Sometimes Things Change

Week 3: One Smart Fish

Week 4: Stinky Clothes

Phonics Class

I have always believed that phonics is one of the most important classes for a child to learn because this skill is vital for both their reading, and their writing. The students so far have made excellent progress with their phonics, in both long vowels and short vowels. We will continue to learn new concepts as well as practicing everything that they have learned in the past to ensure that they are able to retain all that important information. Listed below is the curriculum schedule for this month of classes.

February

Week 1: Pages 146 High frequency words

Week 2: Pages 149, 150, 156, 157 Short vowels

Week 3: Pages 158-160 Long vowels

Week 4: Pages 161-164 Long vowels

March

Week 1: Pages 167, 168, 171, 172 Long vowels

Week 2: Pages 174-177 Long vowels

Week 3: Pages 178, 179, 181, 182 Long vowels

Week 4: Pages 185-189 Long vowels

Core Material

Core Material this semester is quite similar to what we have previously been doing. The books are the same as before and we will continue our structure of learning new vocabulary words, reading the story, and then discussing the content. The students always learn a lot in core material class and I think they really enjoy the stories and find it fun. One time, there was an author of one of the stories named "Tomak Bogaki", the students all thought his name was quite funny and they laughed and joked about it all day. Listed below is the curriculum schedule for this month of classes.

February

Week 1: Workshop: Unit 1 Week 4: Let's be friends

Week 2: Workshop: Unit 1 Week 4: Let's be friends

Week 3: Workshop: Unit 1 Week 4: Let's be friends

Week 4: Workshop: Unit 1 Week 4: Let's be friends

March

Week 1: Workshop: Unit 1 Week 4: There are Days and There are Days

Week 2: Anthology: Unit 1 Week 4: There are Days and There are Days

Week 3: Anthology: Unit 1 Week 4: There are Days and There are Days

Week 4: Anthology: Unit 1 Week 4: There are Days and There are Days

Math Class

This semester our math classes will be quite similar, with us working our way through the MPM books; however, we will also start to focus a little more on numbers and working with them. The students have already started performing some basic addition and subtraction problems in class so I will introduce the subject to them and we will practice some problems together in class. I'm sure they will enjoy the challenge of learning something new and that it will be a very useful lesson. Listed below is the curriculum schedule for this month of classes.

February

Week 1: D1: page 1-5 Counting objects

Week 2: D1: page 6-10 Writing practice

Week 3: D1: page 11-14 Spatial Description

Week 4: D1: page 15-18 Spatial Description

March

Week 1: D2: page 1-5 Binary System

Week 2: D2: page 6-10 Drawing/ writing numbers

Week 3: D2: page 11-14 Combination and Separation of Properties

Week 4: D2: page 15-18 Repetitive Patterns

Grammar and Spelling

Grammar and Spelling has become one of the most useful classes that we have for helping the students improve their English. In the book, the students will learn lots of important grammatical concepts, including part of speech, like nouns and verbs, and more. This also helps them during their writing class where they need to follow the correct grammar rules when writing sentences. We will continue to work our way through the book and I will do my best to ensure that every student is learning the material as much as possible. Listed below is the curriculum schedule for this month of classes.

February

Week 1: Pages 53 Review

Week 2: Pages 54-55 Furniture

Week 3: Pages 56 The blue bird is in the box

Week 4: Pages 57 Where is...? Where are...?

March

Week 1: Pages 58-59 Where is the...? Where are the...?

Week 2: Pages 60-61 Yes, it is. No, it isn't.

Week 3: Pages 62-63 Numbers 11-20

Week 4: Pages 64-65 Review

Physical Education

Recently, I heard some of the students talking about how much they love my P.E. class. They always excitedly ask me every week: "Teacher, what are we doing for P.E. today?". I am so glad to see them so enthusiastic about my class. I like to keep them involved as much as possible so I have started asking them a lot what they would like to play and what games they enjoy the most. I'm sure we will have lots of fun this semester as well. Listed below is the curriculum schedule for this month of classes.

February

Week 1: Ball Toss

Week 2: Kick Ball

Week 3: Frisbee

Week 4: Sharks and Minnows

Week 5: Balancing Beam

March

Week 1: Tag Team Races

Week 2: Obstacle Courses

Week 3: Tug of War

Week 4: Hula Hoops

Song and Dance

This semester the student have a whole long new list of songs they get to learn. The students always really enjoy song and dance time because it gives them an opportunity to sing and dance with their friends and get out a lot of their early-morning energy. I also always enjoy having this class with them. It's very positive and fun and a great way to start out their day every morning. I'm sure we will have lots of fun with all this new material. Listed below is the curriculum schedule for this month of classes.

February

Week 1: We will Rock you

Week 2: Friends

Week 3: We will Rock you

Week 4: I will follow him

March

Week 1: I will follow him

Week 2: I will follow him

Week 3: The shapes threw a party

Week 4: The shapes threw a party



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親愛的家長您好：

本月我們將開始全新的學期，對於我們擁有的新書以及學生即將學習的所有新課程感到非常興奮。這個學期非常重要，因為我們正在完成一些非常重要的里程碑。我們幾乎完成了關於長元音的章節，因此學生們將開始更頻繁地練習拼寫。我們也開始在寫作課上開出越來越多的句子，包括句子模式，如 "I can ____, He likes ____, I have a ____" 等。一旦學生掌握了這些學習概念，他們就能夠自己寫出許多句子。為了讓他們為 k5 做好準備，我希望學生們有一個扎實的閱讀基礎，能夠使用正確的拼寫和標點符號自己寫基本的東西。我認為這將有助於他們在 k5 寫作課程，並有效用於在未來的小學學習。下學期，我們將專注於寫作更多，我將給每個學生一個筆記本，用於練習他們的詞彙和拼寫單詞，這將是非常好的練習，除了幫助他們保持井井有條的書寫頁面也讓孩子們能夠定期練習。

下個月，我們也將繼續學習其他重要科目，如閱讀，核心材料，語法和數學。學生們在現在的這個年齡階段，他們喜歡自己開始嘗試基本的加法和使用數字，所以我們也會開始練習一些基本的加法課程。我相信這將是一個很棒的學期。感謝大家全年的參與和鼓勵，我期待著這一個學期的開始。

Reading Class

本學期我們有很多很棒的新閱讀書供學生學習，與往常一樣，它比以前的閱讀書更難更複雜，但我認為我們的學生都能應付挑戰。他們將從這些書中學習許多重要的新詞彙、句子結構和視覺詞彙。因此如果他們有機會，您們也可以在家裡陪同孩子們一起練習，這一點非常重要，感謝您的協助。以下為 2 月及 3 月課程進度表：

February

Week 1: Busy, Busy, Night

Week 2: Busy, Busy, Night

Week 3: What's the Weather?

Week 4: Eat Your Pear, Louise!

March

Week 1: Little Sister, Big Mess!

Week 2: Sometimes Things Change

Week 3: One Smart Fish

Week 4: Stinky Clothes

Phonics Class

我一直認為語音學是孩子學習過程中的最重要的課程之一，因為這種技能對於他們的閱讀和寫作都至關重要。到目前為止，學生們的語音學都有很好的進步，無論是長元音還是短音元音。我們將繼續學習新的發音模式，並實踐他們過去學到的所有知識，以確保他們能夠持續為所學過的課程作複習。以下為 2 月及 3 月課程進度表：

February

Week 1: Pages 146 High frequency words

Week 2: Pages 149, 150, 156, 157 Short vowels

Week 3: Pages 158-160 Long vowels

Week 4: Pages 161-164 Long vowels

March

Week 1: Pages 167, 168, 171, 172 Long vowels

Week 2: Pages 174-177 Long vowels

Week 3: Pages 178, 179, 181, 182 Long vowels

Week 4: Pages 185-189 Long vowels

Core Material

本學期的核心教材與我們上學期的教材非常相似。這些書和以前一樣，我們會從書中繼續學習新的詞彙單詞，透過閱讀故事並討論內容。學生們總是在核心教材課上學到很多東西，我覺得他們真的很喜歡這些故事並且覺得很有趣。有一次，有個名為“Tomak Bogaki”的故事作者，學生們都認為他的名字很有趣，他們整天笑著開玩笑念這這位作者的名字。以下為 2 月及 3 月課程進度表：

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Week 1: Workshop: Unit 1 Week 4: Let's be friends

Week 2: Workshop: Unit 1 Week 4: Let's be friends

Week 3: Workshop: Unit 1 Week 4: Let's be friends

Week 4: Workshop: Unit 1 Week 4: Let's be friends

March

Week 1: Workshop: Unit 1 Week 4: There are Days and There are Days

Week 2: Anthology: Unit 1 Week 4: There are Days and There are Days

Week 3: Anthology: Unit 1 Week 4: There are Days and There are Days

Week 4: Anthology: Unit 1 Week 4: There are Days and There are Days

Math Class

本學期我們的數學課將非常相似，我們透過操作 MPM 書籍並開始關注數字的加法。學生們已經開始在課堂上進行一些基本的加法和減法問題，所以我將向他們介紹加法的模式為何。我們將在課堂上一起練習一些數學題目。我相信他們會喜歡學習新東西並接受挑戰，這將是一個非常有用的課程。以下為 2 月及 3 月課程進度表：

February

Week 1: B1: page 1-5 Counting objects

Week 2: B1: page 6-10 Writing practice

Week 3: B1: page 11-14 Spatial description

Week 4: B1: page 15-18 spatial description

March

Week 1: B2: page 1-5 Binary system

Week 2: B2: page 6-10 Drawing/ writing numbers

Week 3: B2: page 11-14 Combination and separation of properties

Week 4: B2: page 15-18 Repetitive patterns

Grammar and Spelling

語法和拼寫已成為幫助學生提高英語水平的最有用的課程之一。在書中，學生將學習許多重要的語法概念，包括詞性，如名詞和動詞等。這也有助於他們在寫作課寫句子時可遵循正確的語法規則。我們將繼續努力完成本書，盡最大努力確保每個學生都盡可能地學習正確的語法概念。以下為 2 月及 3 月課程進度表：

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Week 1: Pages 53 Review

Week 2: Pages 54-55 Furniture

Week 3: Pages 56 The blue bird is in the box

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Week 2: Pages 60-61 Yes, it is. No, it isn't.

Week 3: Pages 62-63 Numbers 11-20

Week 4: Pages 64-65 Review

Physical Education

最近，我聽到一些學生在談論他們多麼喜歡體育課。他們每週都興奮地問我：“Teacher, what are we doing for P.E. today? 我很高興看到他們對我的體育課程充滿熱情。我希望盡可能讓他們參與其中，所以我開始向他們詢問他們想玩什麼以及他們最喜歡哪些遊戲，我相信這個學期我們也會有很多樂趣。以下為 2 月及 3 月課程進度表：

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Week 1: Ball Toss

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Week 3: Frisbee

Week 4: Sharks and Minnows

Week 5: Balancing Beam

March

Week 1: Tag Team Races

Week 2: Obstacle Courses

Week 3: Tug of War

Week 4: Hula Hoops

Song and Dance

這個學期學生有一長串的新歌曲需要學習。學生們總是非常喜歡歌舞時間，因為他們就有機會和朋友一起唱歌跳舞，並獲得很多早晨能量。我也一直喜歡和他們一起上課，對於我來說這是非常積極和有趣的，也是每天早上開始新的一天的好方法。我相信所有這些新歌曲我們都會有很多樂趣。以下為 2 月及 3 月課程進度表：

February

Week 1: We will Rock you

Week 2: Friends

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Week 1: I will follow him

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Week 3: The shapes threw a party

Week 4: The shapes threw a party