

## **Shark Class Newsletter February and March 2019**

January has been a relatively productive month so far and by the end of it we should see a good deal of work been caught up, but still lagging behind in some areas, i.e. Workbook and Wonders Unit reading. That being said the kids are all still showing positive attitudes toward learning and seem to be enjoying themselves day to day, which is key to keeping their attention and concentration in check.

I have also implemented a new points system for the class where the kids can earn points for completing tasks on time and various other positive feedback incentives, after which if they gather 3 points they can choose a sticker that is then placed on a card for them to collect and display in class. This system works two ways and allows us to maintain discipline in class if needed where points can also be taken away. The system has been positively received by the children so far and they are all keen to get as many points as possible.

### Reading

Reading practice has taken up much of the time in January for the contest, but I have also tried to keep a balance of other subjects in progress in order to catch them up where needed.

Although the books allocated for the contest have been center stage as it were, I have also created flashcards of sight words mostly and some adjectives (especially colours) which I mentioned in the communication books. The cards appear to be working for most of the students and those who have started to memorise the words are taking off with word recognition and those same students also have improved their writing ability, this gives me faith that others may still find that switch and catch on as the rest have.

Looking ahead for February and March we will be finishing off one of the January books (“The Haircut”) and begin the new set as follows:

Feb:

Week 1 - Bubble Trouble

Week 2 - Bubble Trouble

Week 3 - Beautiful Bugs

Week 4 - I do not want to

Mar:

Week 1 - Lara Ladybug

Week 2 - I am the Artist

Week 3 - Bears, Bears, Everywhere

Week 4 - I Like Shoes

Core Material

The Jump1 book has begun to require students ability to recognise words more easily and also construct simple sentences. While they are a little behind in this area because of their late start with schooling, I have taken to improving their letter recognition and writing as a priority, and at the same time introducing them to writing words and appropriate spacing requirements for sentence construction.

Teacher Chacha has been working with me on this and we have opted to have the kids practice some extra writing at home if possible, and while we understand that some circumstances don't always allow for extra work outside of school, we hope that you parents will assist in this where you can.

Phonics

The phonics book has been used daily and more frequent to get the kids used to the letter sounds in short words, while practicing how to write the letters both small and capital.

They have been doing rather well in this area so far and while the Jump1 workbook is now requiring the students to do more than just simple picture to words connect the line exercises, I am pressing harder with the phonics to allow them to catch up to writing sentences.

At the moment they are still struggling with writing independant words. The amount of vocabulary they have been having to learn may seem overwhelming at the moment, but the idea is to expose them to as many of the common sight words as possible while still seeing some of the newer nouns and adjectives that they may already be familiar with verbally.

I have not set any guidelines for the amount of material that needs to be covered, since as we have discovered, some material requires some repetition to make sure that it is not just simply all forgotten too quickly.

MPM Math (Multiple Practice Module)

MPM math has provided some good matching activities with the physical pieces required to show them the way for each exercise. While there is a lot of confusion for most of the tasks, there is still good motor skill and dexterity practice giving the kids a good hand to eye coordination.

The types of exercises involve recognising the shapes to show what the key to the puzzles are, and recognising the shape and reconstructing it has been difficult for most, while some just seem to get it easily.

We have received the new boxes and books for the new semester and the activities all look to be very entertaining and the students are likely to really enjoy working through them.

### Thematic Activities

Thematic activities for the months of February and March are based on countries, each specific to their cultures and animals and such. We expect these will be enjoyed by all the kids as usual.

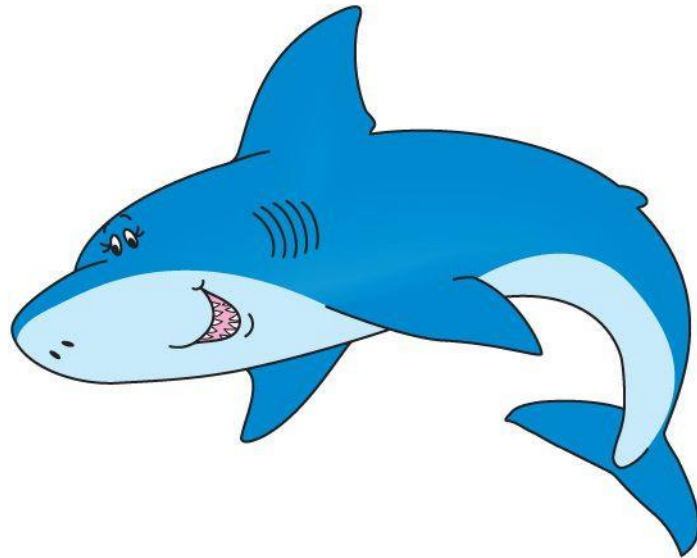
### Library

Library time is as usual once a week and the kids will take a seat in the centre of the room watching the pictures while teacher reads to them. The stories often require a lot of explanation and receive an equal amount of questions. We always have enough time to make sure that these are answered.

That concludes the monthly newsletter, and while it is a combined collection I will still be keeping you all informed of progress and changes as we move forward. Also please continue to raise any concerns and feedback as you like and Teacher Chacha and I will address them as best we can and as quickly.

Thanks

Teacher Justin



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一月份是個收穫相當豐富的一月份，本學期結束，我們應該要協助孩子們的學習，但因有些課程依然落後，如：作業本和閱讀的部分。不過，孩子們在學習的過程中狀況都非常得不錯業很享受每一天的學習，這對他們在學習上能夠保持孩子們的專注力呢。

我在鯊魚班執行新教學系統，此方式可以讓孩子們獲得完整的學習，並且，能給於孩子們鼓勵。在課堂中，如孩子們答對問題就能夠選擇喜歡的貼紙，並且，讓孩子們自己收集在屬於自己的卡片上，此方式能夠吸引孩子們在學習上有更好的成效喔。

### **閱讀部分**

在一月份的朗讀比賽時，孩子們已經花很多時間在閱讀書本，但是，我試著維持其他主題的平衡為了能夠找出孩子們在學習上的需求。

雖然，閱讀書本是以朗讀比賽為主，但，我另外透過其他書本中找出常用的單字和形容詞等，包括顏色製作了卡片讓孩子們學習。透過此方式，孩子們已經慢慢記住所有單字，而且，也促進了孩子們的書寫的能力呢。在這部分給了我很多的自信心，也讓我放心了一些。期許，在二月和三月份我們能夠完成一月份的書本。以下為下學期新課程:

### **二月份:**

第一週-麻煩的泡沫

第二週-麻煩的泡沫

第三週-美麗的昆蟲們

第四週-我不想

### **三月份:**

第一週-拉拉瓢蟲

第二週-我是一位藝術家

第三週-到處都是熊第四週-我喜歡鞋子

## 核心課程

在 Jump1 的書本中已經開始要求孩子們利用單字造出簡單和完整的句子。不過，因為，孩子們比較晚開始上學，所以，在這部分並沒有建立好基礎，所以，有點落後了。我必須要先改善他們在字母和書寫上的基本認知。除此之外，在同一個時間裡，我也在要求孩子們書寫正確的句子。

恰恰老師和我一起討論後，期許孩子們能夠在學習上越來越進步，在本學期，我們會希望能夠出學習單讓孩子們在家中也能有接觸學習英文的環境，希望，爸爸媽媽能夠一同來協助孩子們的學習。

## 發音部分

透過每天有效率的使用發音書本，讓孩子們能夠將字母拼出簡短的單字喔，並且，也練習了書寫字母的大小寫呢。

在這部分孩子們已經有慢慢進步了，此外，Jump1 的書寫本中也要求孩子們透過圖片中來寫出正確的字母，我期許能夠透過此本書，讓孩子們建立起寫出完整的句子。

目前，孩子們在寫字上還是需要再加強，還有，也必須認識很多的單字，為了讓孩子們能夠認識普遍使用的名詞和形容詞，我有講它特別從課本中抓出來每天複習，孩子們也都越來越熟悉了喔。我並沒有設限學習的資源，但我發現，必須要常常練習和複習才能讓孩子們不會容易就忘記了喔。

## 數學部分

MPM 數學中，提供了孩子們很好的學習，孩子們在練習上雖然還是會有點搞不懂，不過，透過此本多練習是能夠建立孩子們很好的數理技能。

在多種形狀分片練習部分，有些對孩子們來說較為困難容易搞混，不過，在有些部分就容易多了。我們已經收到新的 MPM 的操作盒和書本，孩子們也都非常的開心呢。

## 主題活動部分

在二月和三月中主題活動是認識各個國家和動物，我們期許在這部分的學習對孩子們是有幫助的。

## 圖書館

圖書館閱讀的部分是每週一次，孩子們都會坐在中間看著圖片聆聽老師講故事，在故事中，能夠讓我們問孩子們很多的問題，讓我和孩子們一起討論分享喔。

以上是本月的資訊，期待能夠收到你們給我你們對孩子們在學習上的訊息，讓我能夠做調整，另外，也期許能夠繼續上網到學校的臉書觀看我和恰恰老師所提供孩子們在學校學習的狀況，並給予我們回應，如有甚麼問題我們都會盡快回覆你們喔。

謝謝您的配合

Teacher Justin