

Dolphin Class Newsletter February and March 2019

Dear parents,

I am very happy to be appointed the new Dolphin class teacher and I can genuinely say I feel so lucky to have such a nice group of children to teach. They are all such brilliant characters and I love all of their little personalities. What's more is how well they have settled in prior to my arrival and how efficiently they all go about their daily school routine and able to conduct themselves in class. The behaviour of the children since my arrival has been excellent and I'm impressed to see so many of the students focused and handling their books with care. I already have a lot of confidence in the ability of Dolphin class and I look forward to all the adventures we have as I hope to bring them up to graduation.

I look forward to meeting all of you in person at the parent's conference after Chinese New Year and in the case of some parents I know already, I look forward to seeing you all again!

Please find the schedule for the following two months below,

Kind Regards

Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

February 1st: Beautiful Bugs

February 4th – February 8th: Winter vacation
February 11th – February 15th: I Do Not Want To
February 18th – February 23rd: Bubble Trouble
February 25th – February 27th: Bubble Trouble
March 4th – March 8th: I Am The Artist
March 11th – March 15th: Lara Ladybug
March 18th – March 22nd: I Like Shoes
March 25th – March 29th: Bears, Bears, Everywhere

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for K3 students!

February 1st: Unit 5 Week 1: How does your garden grow?
February 4th – February 8th: Winter vacation
February 11th – February 15th: Unit 5 Week 2: Trees
February 18th – February 23rd: Unit 5 Week 3: Fresh from the farm
February 25th – February 27th: Unit 6 Week 1: The four seasons
March 4th – March 8th: Unit 6 Week 2: What's the weather?
March 11th – March 15th: Unit 6 Week 3: Stormy weather
March 18th – March 22nd: Unit 6 Week 4: Review
March 25th – March 29th: Unit 7 Week 1: Baby animals

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

February 1st: B1: P01-5: Shapes and colours
February 4th – February 8th: Winter vacation
February 11th – February 15th: B1: P06-10: Writing practice
February 18th – February 23rd: B1: P11-14: Reciting numbers
February 25th – February 27th: B1: P15-18: Reciting numbers
March 4th – March 8th: B2: P01-5: Shapes and colours
March 11th – March 15th: B2: P06-10: Reciting numbers
March 18th – March 22nd: B2: P11-14: Reciting numbers
March 25th – March 29th: B2: P15-18: Spatial description

Conversation

The conversation book we are using this year is the Oxford Up and Away Book 1 and this has been a long standing favourite here at Marshall as it has proved over the years to give a solid foundation in the children's grammar and get them into the habit of forming good sentences. Students will become

used to asking and answering questions which demand a certain type of reply e.g. 'Can you ___?', 'Yes I can/No I can't' or 'Do you like ___?', 'Yes I do/No I don't'. This nature of conversation provides great scope for classroom games and role play activities and is actually one of the most fun classes for the students and teacher.

February 1st: Unit 18: Numbers

February 4th – February 8th: Winter vacation

February 11th – February 15th: Unit 19: What's your phone number?

February 18th – February 23rd: Unit 19: How old are you?

February 25th – February 27th: Unit 20: This is/that is

March 4th – March 8th: Review

March 11th – March 15th: Unit 21: These are/Those are

March 18th – March 22nd: Unit 22: Colours

March 25th – March 29th: Unit 23: This/That

Phonics

In our phonics class we are using the Sadlier Phonics K book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an amazing job in reading phonetically and sounding out small words but this class will give everyone a chance to practice old and new sounds while also reinforcing some essential material.

February 1st: P91-93 High frequency words

February 4th – February 8th: Winter vacation

February 11th – February 15th: P94, 97: Letters l, d, ,c, n, g, w

February 18th – February 23rd: P98: Letters l, d, ,c, n, g, w

February 25th – February 27th: P104,105: Writing Pp

March 4th – March 8th: P106, 107: Writing Rr

March 11th – March 15th: P108, 109: Writing Rr

March 18th – March 22nd: P110, 111: Writing Kk

March 25th – March 29th: P112, 113: Writing Kk

Physical Education

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons or one of their favourites, 'The Gladiators Game', where they need to hit each other with the inflatable hammers!

February 1st: Tricycle race

February 4th – February 8th: Winter vacation

February 11th – February 15th: Car race

February 18th – February 23rd: Soccer skills

February 25th – February 27th: Cross country

March 4th – March 8th: Animal race
March 11th – March 15th: Running tournament
March 18th – March 22nd: Catch
March 25th – March 29th: Basketball practice

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

February 1st: Chinese culture month
February 4th – February 8th: Winter vacation
February 11th – February 15th: Chinese culture month
February 18th – February 23rd: Chinese culture month
February 25th – February 27th: Chinese culture month
March 4th – March 8th: Countries around the world
March 11th – March 15th: Countries around the world
March 18th – March 22nd: Countries around the world
March 25th – March 29th: Countries around the world

Song and Dance This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

February 1st: I'm a little teapot
February 4th – February 8th: Winter vacation
February 11th – February 15th: I'm a little teapot
February 18th – February 23rd: Ants go marching
February 25th – February 27th: Ants go marching
March 4th – March 8th: Jack and Jill
March 11th – March 15th: Jack and Jill
March 18th – March 22nd: This little light of mine
March 25th – March 29th: This little light of mine

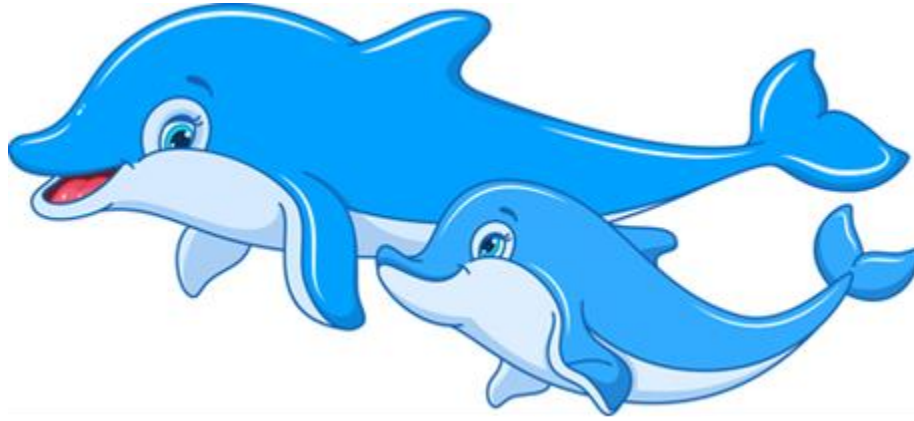
Library/Storybook Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,

Tr. Sam



Dolphin Class Newsletter February and March 2019

親愛的家長,

我非常開心能夠擔任 Dolphin 班級的老師，我也非常幸運能夠教導一群很棒的孩子，他們有很好的性格，我很喜歡他們每一個人的個性，更棒的是在我開始接觸他們之前，他們已經很有效率地把每天的日常活動都完成，並且能夠讓自己進入到課程的狀況。大家都有很好的行為態度，而我對大家課堂的專注及愛惜書本感到印象深刻，我對於 Dolphin 班的表現非常有信心，我也很期待在新學期將一起展開的探險，希望能一路帶領大家到畢業。期待再農曆新年後和所有家長在家說會見面，有部分家長我已經認識，也期待和你們再見面。

下列資料為接下來兩個月的行程!

Kind Regards

Teacher Sam

閱讀

閱讀課程一直是 Marshall 很自豪的部分，我們總是設定目標在學習的第一年年底及第二年底，班級所有學生都能獨立閱讀也理解所有的字母及發音，這門課也讓孩子逐漸增加字彙量，這會幫助他們的會話技巧，在閱讀課中，孩子發揮想像力，鼓勵孩子在他們自己的時間閱讀故事，而在學習進入第三年孩子能創作自己的故事!閱讀也是我個人在空閒時候喜歡做的活動，在課程的練習中我會讓孩子能得到最好的收穫，我希望你們能看到孩子穩定的進步。

February 1st: Beautiful Bugs

February 4th – February 8th: Winter vacation

February 11th – February 15th: I Do Not Want To

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核心技巧

這門課程集合了閱讀、文法和發音技巧，孩子會分析故事，練習母音，選字填入句子中，今年我們將會用一系列針對基礎學習者的小書，這些書籍有很好的編排設計，是非常適合 K3 的學生。

February 1st: Unit 5 Week 1: How does your garden grow?(你的花園長得如何)

February 4th – February 8th: Winter vacation

February 11th – February 15th: Unit 5 Week 2: Trees(樹木)

February 18th – February 23rd: Unit 5 Week 3: Fresh from the farm(農場裡的新鮮貨)

February 25th – February 27th: Unit 6 Week 1: The four seasons(四季)

March 4th – March 8th: Unit 6 Week 2: What's the weather?(天氣如何)

March 11th – March 15th: Unit 6 Week 3: Stormy weather(暴風雨)

March 18th – March 22nd: Unit 6 Week 4: Review(複習)

March 25th – March 29th: Unit 7 Week 1: Baby animals(動物寶寶)

數學

在數學課我們使用 MPM 書及寶盒，這是一個特別且有趣的方法讓孩子藉由動物、顏色及物件了解基本數學觀念並結合遊戲。

這個月份我們的主旨在:

February 1st: B1: P01-5: Shapes and colours(形狀與顏色)

February 4th – February 8th: Winter vacation

February 11th – February 15th: B1: P06-10: Writing practice(書寫練習)

February 18th – February 23rd: B1: P11-14: Reciting numbers(數字背誦)

February 25th – February 27th: B1: P15-18: Reciting numbers(數字背誦)

March 4th – March 8th: B2: P01-5: Shapes and colours(形狀與顏色)

March 11th – March 15th: B2: P06-10: Reciting numbers(數字背誦)

March 18th – March 22nd: B2: P11-14: Reciting numbers(數字背誦)

March 25th – March 29th: B2: P15-18: Spatial description(空間描述)

會話

今年要使用的書籍為 Oxford Up 和 Away book1，這是 Marshall 特選教材，因為在過去幾年的使用上證明了這教材帶給孩子穩定的文法基礎，並讓孩子建立起使用完整句子的習慣。

孩子們會漸漸習慣問與答，例如 'Can you ___?' 你能____, 'Yes I can/No I can't' 對我能____ 不我不能____ or 'Do you like ___?' 你喜歡____, 'Yes I do/No I don't' 是我喜歡____ 不是我不喜歡_____.

這個自然的對話提供了一個很大的範圍在教室遊戲及角色扮演，也是一項對老師和學生來說最好玩的活動之一。

February 1st: Unit 18: Numbers(數字)

February 4th – February 8th: Winter vacation

February 11th – February 15th: Unit 19: What's your phone number? (你的電話號碼)

February 18th – February 23rd: Unit 19: How old are you? (你幾歲)

February 25th – February 27th: Unit 20: This is/that is(這是/那是)

March 4th – March 8th: Review(複習)

March 11th – March 15th: Unit 21: These are/Those are(這些是/那些是)

March 18th – March 22nd: Unit 22: Colours(顏色)

March 25th – March 29th: Unit 23: This/That(這/那)

發音

我們使用 Sadlier Phonics K book，這是一本色彩豐富加上簡單明瞭的設計讓孩子可以練習字母發音，孩子們已經在發音上表現得很好，也能唸出許多字，我們會持續複習之前的進度並練習新的發音，也會再加強發音重點的部分。

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體能

體能課能讓孩子們有機會可以放鬆並讓身體血液循環起來，運動對孩子來說非常重要，不管是在身體上及心靈上，遊戲的範圍從競賽、跑步、三輪車、小車到接飛盤和氣球，還有他們很喜歡的‘The Gladiators Game’，他們會用充氣槌子和對方互相敲打!

February 1st: Tricycle race(三輪車競賽)

February 4th – February 8th: Winter vacation

February 11th – February 15th: Car race(小車競賽)

February 18th – February 23rd: Soccer skills(足球技巧)

February 25th – February 27th: Cross country(跨界比賽)

March 4th – March 8th: Animal race(動物比賽)

March 11th – March 15th: Running tournament(跑步)

March 18th – March 22nd: Catch(抓人)

March 25th – March 29th: Basketball practice(籃球練習)

主題活動:

英文老師會計劃每個月的主題活動。這些活動中包含藝術，到公園戶外活動，或在教室中的 PARTY，主題通常會與世界節慶有連結，這也幫助大家在遊戲中理解不同的文化。

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March 25th – March 29th: Countries around the world

歌曲音樂

這是一個很好的機會讓我和孩子們互相更有連結性並一起享受歌曲，除了表定的歌曲外，我也會帶給孩子們其他的音樂，例如迪士尼精選、歌劇或是任何對孩子來說不錯的音樂。

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March 25th – March 29th: This little light of mine

圖書館/故事書

每一週我和孩子會到圖書館開始故事閱讀時間，大家總是很有興趣的聆聽故事，我相信這對他們的聽力及想像力是很好的活動!

希望這對大家是一份仔細清楚的每月簡報

謝謝你們閱讀!

Best wishes,

Tr. Sam