

Whale Class Newsletter February and March 2019

Hello Parents,

It's the beginning of a new semester, there are no major changes to the curriculum and the kids will have the same class schedule as before.

Core Material

For the next 2 months we will cover books 5 and 6. Book 5 focuses on short vowel sounds and words like pet, net, sit, etc. The kids recognise the alphabet so we have already started sounding out words and they are making fairly good progress in this area. Book 5 is about nature and the key words are "my" "are" "he" and "with". The theme of book 6 is the weather and seasons and the key words are "is", "little", "she", and "was".

February

Week 1: Watch it Grow!

Week 2: Winter Vacation

Week 3: Watch it Grow!

Week 4: Growing Tall

Week 5: Fresh From the Farm

March

Week 1: The Four Seasons

Week 2: What's The Weather

Week 3: Stormy Weather

Week 4: Review

Phonics

The phonics book focuses on letter tracing and picking out words that begin that pages letter. The kids hands are not really strong enough to trace letters at this age, so I will be supplementing this work with lots of shape tracing and other exercises to build up their motor skills.

We are using the same phonics books and the work is the same as last semester.

Encouraging your children to draw will help them develop their hand to eye co-ordination and strengthen their hands.

February

Week 1: High Frequency Words – a, be, can, I

Week 2: Winter Vacation

Week 3: Review

Week 4: Starting Sounds – c, n, d, w, l, g

Week 5: The letter P

March

Week 1: The letter R

Week 2: The letter K

Week 3: The letters R and K

Week 4: The letter K

Conversation

Conversation class uses the “Up and Away” book. Units 1 and 2 cover singular nouns and use of “a” and “an”. The units cover a nice range of simple words – some animals, foods and stationary. All things the kids will be familiar with or use in class.

February

Week 1: Numbers 1 to 5

Week 2: Winter Vacation

Week 3: Numbers 1 to 5

Week 4: How old are you?

Week 5: This is/That is

March

Week 1: Review

Week 2: Colors

Week 3: Colors

Week 4: X is red, X is green

Reading

The books for this semester are quite simple and fun and focus on simple words and pictures. They are good for teaching vocabulary and as the kid’s English improves we will eventually be able to do Q&A with the books as well.

February

Week 1: Beautiful Bugs

Week 2: Beautiful Bugs

Week 3: I do not want to

Week 4: Bubble Trouble

Week 5: Bubble Trouble

March

Week 1: I am the Artist

Week 2: Lara Ladybug

Week 3: I Like Shoes

Week 4: Bears, Bears, Everywhere

Math

MPM class covers number recognition and tracing, which helps the kids develop their motor skills. The MPM books has lots of toys and objects for kids to hold or place correctly.

February

Week 1: Shapes and Colors

Week 2: Shapes and Colors

Week 3: Number Writing Practice

Week 4: Reciting Numbers – 6 to 10

Week 5: Review

March

Week 1: Shapes and Colors

Week 2: Reciting Numbers - 1 to 10

Week 3: Spatial Description – inside/outside/above/below

Week 4: Review

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

February

Week 1: Obstacle Course

Week 2: Red Light, Green Light

Week 3: Sack Race

Week 4: Tricycle Race

Week 5: Relay Race

March

Week 1: Relay Race

Week 2: Obstacle Course

Week 3: Red Light, Green Light

Week 4: Tricycle Race

Thematic Activity

The English teachers get an opportunity to plan a month of thematic activities. These can consist of art projects, a short field trip to the park, or a class project to be done within the classroom. The theme for February and March will Chinese culture month and talk about different countries in the world.

Workbooks

The class have two workbooks to complete this year – “I Know Letters” and “Shapes and Colors”. This semester I will focus on the shapes and colors book as I think the kids will learn more from this book and find it easier to understand and complete.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

February

Week 1: I'm a Little Teapot

Week 2: I'm a Little Teapot

Week 3: I'm a Little Teapot

Week 4: The Ants Go Marching

Week 5: The Ants Go Marching

March

Week 1: Jack and Jill

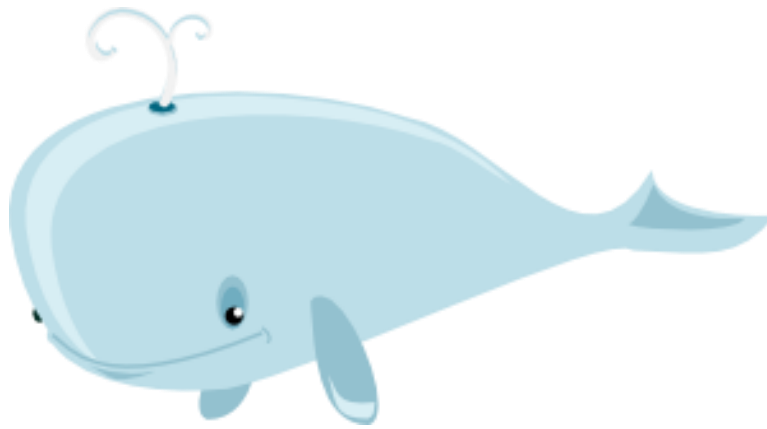
Week 2: Jack and Jill

Week 3: This Light of Mine

Week 4: This Light of Mine

See you next time!

Teacher Kevin



Whale Class Newsletter February and March 2019

親愛的爸爸媽媽：

這是一個新學期的開始，在課程時間表上並沒有做任何的改變，課程內容也都是一樣的教材項目。

Core Material 主教材:

接著的兩個月我們會教學第五本及第六本教材，第五本教材將重點著重於短音節的母音發音及單字，如：pet 寵物, net 網子, sit 坐下...等。孩子們認識了字母之後我們也準備開始練習發音單字，孩子們對於這個部分也有著相當不錯的進步。第五本教材的主題是大自然及一些關鍵字，如：“my” “are” “he” 和 “with”。第六本教材的主題則是介紹關於天氣及季節的部分，關鍵字則為“is”, “little”, “she”, 和 “was”。

2 月份

第一週: 看著它長大！

第二週: 寒假

第三週: 看著它長大！

第四週: 長的高高的

第五週：新鮮來自農田裡

3 月份

第一週: 四季

第二週: 天氣如何？

第三週: 暴風雨季節

第四週: 複習

Phonics 發音教材

發音教材的部分將開始進行字母的書寫及描寫，相較之下對於孩子們是較難一些的，尤其是較多頁數是需要孩子們自己書寫而沒有描線可以練習的，所以這個部分我給予孩子們較多的學習單練習，內容是有較大的字母給予孩子們進行描寫。這個方法可以讓我們更專注於正確的書寫筆畫順序。

我們持續運用同樣一本的發音教材，進行的方式就和上學期一樣。且請家長鼓勵你們的孩子能給給予孩子們多一些畫畫的機會，那會幫助他們進步手眼協調的能力，也讓手部小肌肉更有力氣。

2 月份

第一週: 較頻繁出現的單字 a,be,can,I

第二週: 寒假

第三週: 複習

第四週: 發音的第一個字 c,n,d,w,l,g

第五週: 字母P

3 月份

第一週: 字母R

第二週: 字母K

第三週: 字母R、K

第四週: 字母K

Conversation 對話

對話課程我們運用教材“Up and Away”這本書，第一單元和第二單元包含一些單數名詞，會用到“a”和“an”。這個單元裡包含一些較簡單的單字，動物、食物、及一些日常用品，孩子們也會對這些物品更加熟悉。

2 月份

第一週: 數字 1-5

第二週: 寒假

第三週: 數字 1-5

第四週: 你幾歲？

第五週: 這個是.../那個是...

3 月份

第一週: 複習

第二週: 顏色

第三週: 顏色

第四週: X是紅色、X是綠色

Story Books 故事小書

這學期的故事小書相當的簡單且有趣，內容將重點放在簡單的單字還圖片，這些內容很好去教孩子們認識單字且也能讓孩子們對英文能力的提升，甚至是能夠嘗試去回答故事內延伸的相關問題。

2 月份

第一週: 美麗的蟲子

第二週: 美麗的蟲子

第三週: 我不想要

第四週: 麻煩的泡泡

第五週: 麻煩的泡泡

3 月份

第一週: 我是個藝術家

第二週: 瓢蟲

第三週: 我喜歡鞋子

第四週: 到處都是熊兒

Math 數學:

MPM 課程包含了一些對於數字的認識以及描寫，能夠幫助孩子提升他們的小肌肉發展。最近的觀察發現喜歡畫畫的孩子們對於字母的練習書寫也會學習的更快一些。

2 月份

第一週: 形狀和顏色

第二週: 形狀和顏色

第三週: 數字練習描寫

第四週: 數數 6-10

第五週: 複習週

3 月份

第一週: 形狀和顏色

第二週: 數數 1-10

第三週: 空間位置的描述 (裡面、外面、上面、下面)

第四週: 複習週

Physical Education 體能活動

每個禮拜我設計了一些活動可以實行，孩子們能夠將許多不一樣的遊戲搭配在一起，孩子們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

2 月份

第一週: 障礙物競賽遊戲

第二週: 紅綠燈

第三週: 套袋跑比賽

第四週: 三輪車比賽

第五週: 接力賽跑

3 月份

第一週: 接力賽跑

第二週: 障礙物競賽遊戲

第三週: 紅綠燈

第四週: 三輪車比賽

Thematic Activity 主題活動

英文老師能夠有個機會去設計一個月的主題活動，這些可以是美術的創作、短程的戶外教學到公園或是一些能夠在教室裡完成的小活動，二月和三月的主題活動將會是中國和世界各地的文化。

Song and Dance 唱歌跳舞:

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

2 月份

第一週: I'm a Little Teapot

第二週: I'm a Little Teapot

第三週: I'm a Little Teapot

第四週: The Ants Go Marching

第五週: The Ants Go Marching

3 月份

第一週: Jack and Jill

第二週: Jack and Jill

第三週: This Light of Mine

第四週: This Light of Mine

我們下次見！

Teacher Kevin