

# Rabbit Class ESL February and March 2019

## **Reading Class**

This last month has been very productive. Not only did the students learn a host of new sentence structures and vocabulary words, they also improved their reading skills, comprehension and pronunciation. I also think we have worked a lot on our class's team-work and cooperation. We have played a lot of fun educational games in class that have helped them to improve their team-work and problem solving skills. This next month we have a few interesting new stories. We are going to read a story about desert. I'm sure students can learn a lot from the story.

## February

Week 1 Unit 2 Week 1: A Visit to the Desert Week 2 Unit 2 Week 1: A Visit to the Desert

Week 2 Unit 2 Week 1: Sled Dogs Run Week 2 Unit 2 Week 1: Sled Dogs Run

March

Week 1: Unit 2 Week 2: The Boy Who Cried Wolf Week 2: Unit 2 Week 2: The Boy Who Cried Wolf

Week 3: Unit 2 Week 2: Wolf! Wolf! Week 4: Unit 2 Week 2: Wolf! Wolf!

### **Phonics**

Dear parents,

Everyone has improved a lot during the last semester. We focused a lot of short vowels and started on long vowels. This month we will be finishing up with long vowels and be learning long 'u' and the u\_e pattern. Everyone especially loves playing phonics games and this is also a good way for them to use the new vocabulary words we learn as well as for review.

Once we finish all the long vowels I will take some time to go bac and do a short review of both long and short vowels before we move onto our next phonic pattern. Vowels are a very important part of phonics as every word has a vowel and is crucial to reading and writing. I want to make sure everyone has a good foundation in this area as it will help them very much in the future.

## **February**

Week 1 – Unit 2 Week 1 – Short o, Long o

Week 2 - Unit 2 Week 1 - Short u, Long u

Week 3 – Unit 2 Week 1 – Soft c, g

Week 4 - Unit 2 Week 1 – Consonant diagraph

March

Week 1 - Unit 2 Week 2 Long u

Week 2 - Unit 2 Week 2 Long u

Week 3 –Unit 2 Week 2 Keynote Presentation

Week 4 – Unit 2 Week 2 Keynote Presentation

### Grammar

## Dear parents.

For March we will continue to look at sentence structure and how to better create sentences. The kids will leans to recognize series and how to use commas in these situations. We will also start to talk more about verbs and their importance in a sentence, as well as how to use different adverbs and verb modifiers.

## February

February 3<sup>rd</sup> - "Unit 2 Week 1. Nouns"

February 6th - February 10th - "Unit 2 Week 1. Commas"

February 13th - February 18th - "Unit 2 Week 1. Capital Letters/ Abbreviations"

February 20th - February 24th - "Unit 2 Week 1. Verbs"

March

Week 1- Singular and plural nouns

Week 2 - Singular and plural nouns

Week 3 – Commas in a series

Week 4 – Commas in a series

### Composition

February

We are now progressing nicely through the material. I have noticed an improvement in their independence and their contribution in class. They are starting to produce better quality pieces of writing. They understand the format now of an opening sentence, a main body of writing and a clear closing sentence, so I am hoping for them to show me how they have improved over the last six months.

Week 1- An Event In Class

Week 2- An Event In Class

Week 3- An Event In Class

Week 4- An Event In Class

Week 5- An Event In Class

March

Week 1- How to Get to School

Week 2- How to Get to School



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## **Reading Class**

這個上個月非常富有成效。學生不僅學習了大量新的句子結構和詞彙單字,還提高了他們的閱讀 技巧,理解力和發音。我也認為我們在班級的團隊合作和工作方面做了很多努力。我們在課堂上玩了很 多有趣的遊戲提升學習的遊戲,幫助他們提高團隊合作和解決問題的能力。下個月我們會有一些有趣的 新故事。我們將閱讀拜訪沙漠,從故事裡到沙漠去旅遊開始說起,他們會學到很多東西。下面列出的是 課程表。

## 二月

第一週:單元一第一週: A Visit to the Desert

第二週:單元一第一週: A Visit to the Desert

第三週單元一第一週: Sled Dogs Run

第四週 單元二第一週: Sled Dogs Run

## 三月

第一週:單元一第二週:The Boy Who Cried Wolf

第二週:單元一第二週:The Boy Who Cried Wolf

第三週單元一第二週: Wolf! Wolf

第四週 單元二第二週: Wolf! Wolf

### **Phonics**

在上個學期,每個人都有很大的進步。我們專注於很多短母音,並開始使用長母音。這個月我們將用長母音結束,並且學習很長時間的'u'和 u\_e 模式。每個人都特別喜歡玩拼音遊戲,這也是他們使用我們學

習的新詞彙以及復習的好方法。

一旦我們完成了所有長母音,我將花一些時間去做 bac,並在我們進入下一個發音模式之前對短母音和短母音做一個簡短的回顧。母音是語音學中非常重要的一部分,因為每個單詞都有一個母音,對閱讀和寫作至關重要。我想確保每個人都在這個領域有一個良好的基礎,因為它將在未來幫助他們。

二月

第一週 – Unit 2 Week 1 單元二第一週 – Short o, Long o

第二週 - Unit 2 Week 1 單元二第一週- Short u, Long u

第三週 - Unit 2 Week 1 - 發音練習:Soft c, g

第四週 - Unit 2 Week 1 - Consonant 練習

## 三月

第一週 -單元二第二週 Long u

第二週 - 單元二第二週 Long u

第三週 -- 簡報製作

第四週 - 簡報製作

## 文法

更好地建構句子。孩子們會傾向於有系統認識一系列以及如何在哪些情況下使用逗號。我們還將開始更 多地討論動詞及其在句子中的重要性,以及如何使用不同的副詞和動詞修飾。

## 二月

第一週 - "單元二第一週. "名詞"

第二週 - "單元二第一週. "逗點"

第三週 -- "單元二第一週. "大寫的使用和縮寫的使用"

第四週 - "單元二第一週"動詞"

## 三月

第一週: 單數和複數名詞的使用

第二週: 單數和複數名詞的使用

第三週: 標點符號的使用

第四週: 表點符號的使用

### Composition

我們現在正在練習這些學習單旦進展順利。我注意到他們的獨立性和他們在課堂上的貢獻度有所提高。 他們開始寫出很不錯旦更好的作品。他們現在理解一個開頭句子,一個主要的寫作主體和一個明確的結 束句子的格式,所以我希望他們能告訴我他們在過去六個月中如何進步。

## 二月份書寫主題

第一週-主題: An Event In Class

第二週-主題: An Event In Class 第三週-主題: An Event In Class 第四週-主題: An Event In Class 第五週-主題: An Event In Class

## 三月份書寫主題

第一週-主題: How to Get to School 第二週-主題: How to Get to School 第三週-主題: How to Get to School 第四週-主題: How to Get to School