



Bear Class ESL Grade 3 and 4 February and March Newsletter

Welcome to the Bear Class ESL Grade 3 and 4 monthly newsletter for February and March.

Happy Chinese New Year everyone. Welcome back and hope everyone is refreshed after the Winter Vacation. We are now into our second semester of the year and I am looking forward to seeing more development and progress from the students. I was very happy with last semester and saw a lot of great results. The students all show a good understand of the material and have a positive approach to learning. I hope they continue with this development through this semester and we continue to grow together.

Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material to make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words, let alone understand their meanings. So, as a class we go through the wordlists and I explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

February

Week 1-2 Winter Vacation

Week 3-5 Unit 3 Week 4. This unit is called "Bats Did It First" and looks at how humans have taken ideas and innovations from nature and animals to development technology. Ideas such as sonar

from dolphins and how bats send out echoes to find out where things are. This have been used to help design canes for blind people.

March

Week 1-3 Unit 3 Week 5 This unit is called “The Long Road to Oregon” and looks at how each event in history is unique. It studies discoveries or journeys that have great importance, meaning or have affected modern life in different ways. We still remember and celebrate lots of events today such as the end of wars, historical figures birthdays or deaths and great discoveries.

Week 4 Unit 4 Week 1 This unit is called “Smart Choices” and looks at how different decisions and choices can affect our lives and how we sometimes need to be brave and how we can learn a lesson from these situations

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using a grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

February

Week 1-2 Winter Vacation

Week 3-5 Unit 3 Week 4

March

Week 1-3 Unit 3 Week 5

Week 4 Unit 4 Week 1

Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It’s quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as *‘What I Want to Do When I Grow Up’*, after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

February

Week 1-2 Winter Vacation

Week 3-5 Magic Tricks

March

Week 1-3 A Birthday Wish

Week 4 An Outdoor Activity

This concludes the monthly newsletter for February and March.

As always if you have anything you would like to discuss with me, please feel free to leave me a message in the weekly communication books.

Until next time, see you soon.

Teacher Eamonn.



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歡迎來到 2, 3 月 ESL 中年級月報

祝大家新年快樂。歡迎回來，希望每個人在寒假過後都煥然一新。我們現在進入了今年的第二個學期，我期待著學生們看到更多的發展和進步。上學期我很開心，看到了很多孩子有很棒的學期成效。學生們都對課程很好的理解，並積極學習。我希望他們在本學期繼續這些很棒的發展，我們將繼續共同成長。

Core Material - Reading

我們每天都會有閱讀課，當他們在閱讀時我會比較嚴格一點點要求他們，每個孩子要乖乖坐好以及念課文時會要求小朋友手指頭比著字來唸，一方面可以訓練孩子專心以及增加其認字的能力。當孩子用心閱讀時他們可以發現故事裡自己有疑問的地方及他們自己不了解的地方，我會正向的鼓勵他們問問題及確認他們是否都完成了解。

依循著閱讀教材，每週孩子們會有一張單字表，這些單字都是從我們的月讀課文中的故事挑選出來的，當孩子拿到單字表的時候，面對新的單字他們可能不是很懂，甚至不知道如何念出來，所以我會透過單字表來解釋給他們聽，有時候我們會透過我們的大電視連結 google 來搜尋字義或透過圖片來解釋給孩子們理解，我發現這個是一個很棒的工具來幫助小朋友更加容易理解單字的字義。

二月份課程規劃

第 1-2 週 寒假

第 3-5 週 Unit 3 Week 4. 這個單元被稱為“Bats Did It First”，它著眼於人類如何從自然和動物到開發技術的創意和創新。諸如來自海豚的聲納以及蝙蝠如何發出迴聲以找出事物的位置等想法。這已被用於幫助盲人設計手杖。

三月

Week 1-3 Unit 3 Week 5 這個單元被稱為“通往俄勒岡州的漫長道路”，並著眼於歷史上每個事件的獨特之處。它研究具有重要意義或意義或以不同方式影響現代生活的發現或旅程。我們仍然記得併慶祝今天的許多活動，如戰爭的結束，歷史人物的生日或死亡以及偉大的發現。

Week 4 Unit 4 Week 1 這個單元被稱為“聰明的選擇”，並著眼於不同的決策和選擇如何影響我們的生活，以及我們有時需要如何勇敢以及我們如何從這些情境中吸取教訓。

文法

在我們的課程裡主要的課程仍以我們閱讀為主，儘管如此我們每週仍會花一點時間來完成他們的文法練習本。

文法的課程我們通常會先討論一下學習的內容，運用一些例子來讓小朋友了解並完成他們的練習及檢討不會的地方。

依照內容的長度會有些變化，所以大部分的課程我們會讓孩子先完成一頁的內容在他們的練習本之後再進行下一頁。

第 1-2 週 寒假

第 3-5 週 單元三第四週

三月

第 1-3 週 單元三第五週

第 4 週 單元四第一週

Composition

寫作課對我們的孩子而言是一個很棒的機會，可以讓孩子有一個自我創作的機會，這是一個很短的課程一週才半個小時但是可以給他們一個機會思考及創意寫作。

我們會先選訂好主題例如‘What I Want to Do When I Grow Up’在這之後，我們會先討論及給予他們一些建議因此他們會有一些想法來寫作，初稿完成後，我會批閱他們的寫作後再請他們訂正並再重新騰一次在未來一週裡。

第一到三週- ‘Things I Am Good and Bad at’- 學生們有機會談論他們擅長和擅長的事情。他們可以談論很多事情，比如體育，遊戲，活動，學校或閱讀。這使他們有機會進行比較寫作並獲得表現差異的技能。

二月

第 1-2 週寒假

第 3-5 週 主題:Magic Tricks

三月

第 1-3 週 主題:A Birthday Wish

第 4 週 主題:An Outdoor Activity

假如你有任何孩子學習問題想要與我討論,請您不要客氣將您的想法寫在聯絡簿上，我會盡快回覆您！

如果您有任何孩子的問題想與我討論，請隨時在聯絡簿中留言。

Until next time, see you soon.

Teacher Eamonn.