

Dragon Class Newsletter

February and March 2019

Reading

In February we will be starting a new topic of discussion, "Building". In addition to learning how different structures and items are built, the kids will learn more about the long "o" sound in the "oy" and "oi" vowel blends. They will also learn about cause and effect, and how if they or some force is exerted on an object it can cause the object to react and have some outcome.

February

Week 1 The joy of a ship. How different ships are built for different purposes

Week 2 Winter Vacation

Week 3 Sentence organization/ Prepositions and prepositional phrases

Week 4 Phonic review/ long "o" sound "o" and "oi"

March

Week 1: Unit 2 Week 2: Animals in Stories

Week 2: Unit 2 Week 2: The Boy Who Cried Wolf

Week 3: Unit 2 Week 2: Words to Know: believe, delicious, feast, fond, lessons, remarkable, snatch, stories

Week 4: Unit 2 Week 2: Review

Phonics

Hello to all parents! February marks the start of the second semester. They have demonstrated and adequate ability to obtain and present information based on specific criteria. In February, we will be learning about the long U sound in all its varieties and pronunciations and we will be preparing more presentations. This month I am looking forward to starting semester 2 and getting into your children's English development.

February

Week 1: Phonics: oo, u, u_e, ew, ue, ui and ou.

Week 2: Winter Vacation

Week 3: Phonics: oo, u, u_e, ew, ue, ui and ou.

Week 4: Phonics: oo, u, u_e, ew, ue, ui and ou.

March

Week 1 –Unit 2 week 2 Long u

Week 2 – Unit 2 week 2 Long u

Week 3 –Unit 2 week 2 Long u

Week 4 – Unit 2 week 2 Long u

Grammar

The grammar component for Giraffe is done twice a week for half an hour each class. A grammar workbook is the primary material used in class along with occasional online exercises. Grammar is taught by example sentences along with finding mistakes and fixing them. Practice and review will be done by writing and speaking. Practice tests will also be used for review when time allows. The goal for everyone is to be familiar with the grammar to know what looks or sounds correct automatically.

February

Week 1 Unit 5 Week 2 - Adjectives

Week 2 Winter Vacation

WEEK 3 Unit 5 Week 2 - Mechanics

Week 4 Unit 5 Week 2 Proofreading & Review

March

Week 1- Singular and plural nouns

Week 2 - Singular and plural nouns

Week 3 – Commas in a series

Week 4 – Commas in a series

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the *Reading Wonders* book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

February

Week 1: Write a Letter

Week 2: Winter Vacation

Week 3: Write a Letter

Week 4: Write a Letter

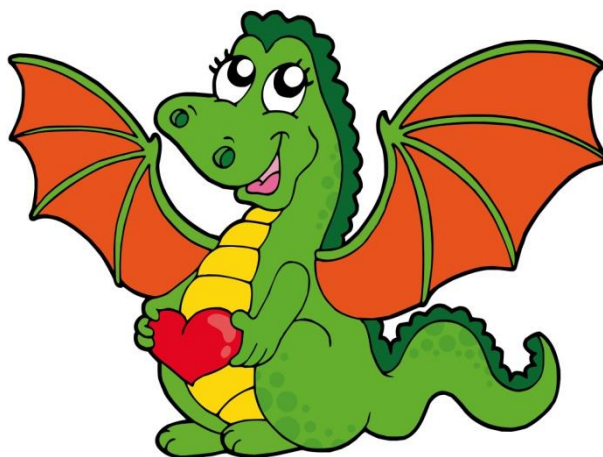
March

Week 1- How to Get to School

Week 2- How to Get to School

Week 3- How to Get to School

Week 4- How to Get to School



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主題閱讀

二月份我們將討論一個新的主題「建築」。除了學習不同建築體是如何被建造外，孩子們還會學習長母音 o 的組合如 oy 與 oi。我們也將學習因果關係的觀念，當一些力量被施予物體上時，會導致物體的反應且產生結果。

二月

第一週 完建一艘船的喜悅 介紹不同類型的船及其使用目的

第二週 寒假期間

第三週 組織句子 / 介係詞與介係詞片語

第四週 自然發音複習 長母音 o 的組合 o/oi

三月

第一週 第二單元第二週 故事中的動物

第二週 第二單元第二週 狼來了

第三週 第二單元第二週 學習字彙 believe, delicious, feast, fond, lessons, remarkable, snatch, stories

第四週 第二單元第二週 複習週

自然發音

各位家長：您好！

二月份是第二學期的開始。孩子們在學習方面都展現出充足的能力，對於特定的主題也能提出想法。二月份我們將學習長母音 u 以及它的變化組合，我們也將準備主題簡報。我非常期待新學期的

開始，並且陪著孩子英文學習的成長。

二月

第一週 自然發音 oo, u, u_e, ew, ue, ui & ou.

第二週 寒假期間

第三週 自然發音 oo, u, u_e, ew, ue, ui and ou.

第四週 自然發音 oo, u, u_e, ew, ue, ui and ou.

三月

第一週 第二單元第二週 長母音 u

第二週 第二單元第二週 長母音 u

第三週 第二單元第二週 長母音 u

第四週 第二單元第二週 長母音 u

文法

每個星期有兩節文法課，每節課半個小時。文法課的主要教材是文法練習本，我們也會搭配一部分的線上練習。孩子們透過書本中的範例以及找出句子中錯誤來學習文法。此外，我們也將透過寫與說的方式練習與複習。在時間允許下我們也會進行複習考試。這堂課的目的在讓孩子們熟悉文法，並且能清楚明瞭在閱讀與口說時能判斷、表達正確的文法。

第一週 第五單元第二週 形容詞比較級

第二週 寒假期間

第三週 第五單元第三週 大小寫、標點符號

第四週 第五單元第三週 找出錯誤與複習

三月

第一週 名詞單數與複數

第二週 名詞單數與複數

第三週 在一連串的名詞或動詞中加入逗號

第四週 在一連串的名詞或動詞中加入逗號

英文寫作

這堂課對孩子們而言是很好的練習機會，將他們在閱讀課及文法課中學習的內容應用在寫作課中。在這堂課我們使用兩種不同的角度來學習寫作。在每個月的第一週，我們會利用在 Reading Wonders Book 中學習到的觀念建立文法的基礎，並且將它用來分析短篇的故事。在其他的三週，他們將運用學習到的技巧寫出一篇短篇故事、寫一封信或是寫出過去的經歷。孩子們最後將習慣構思一篇文章時要有起始、內文和結尾。他們最棒的一篇文章將被選出作為學期末演講比賽的內容。

二月

第一週 寫一封信

第二週 寒假期間

第三週 寫一封信

第四週 寫一封信

三月

第一週 如何去上學

第二週 如何去上學

第三週 如何去上學

第四週 如何去上學