

Dragon Class Newsletter

April 2019

Reading

As we continue the lessons from last week about great inventors like Tomokata Takahashi and his robots, we will continue to read about the inventors like Thomas Edison and the Wright brothers. Each of these great people each made huge contributions to our way of life; like the electric light bulb; and how many of their marvelous inventions have made many things so much easier to do.

Week 1: Thomas Edison

Week 2: Thomas Edison

Week 3: The Wright Brothers

Week 4: The Wright Brothers

Phonics

Hello to all parents! The children have demonstrated an adequate ability to obtain and present information based on specific criteria. In April, we will be learning about the “ou” “ow” sound in all its varieties and pronunciations and we will be preparing more presentations.

As always, best wishes,

Week 1: Phonics: ou and ow.

Week 2: Phonics: ou and ow.

Week 3: Phonics: ou and ow.

Week 4: Phonics: ou and ow.

Grammar

The grammar component for Dragon is done twice a week for half an hour each class. A grammar workbook is the primary material used in class along with occasional online exercises. Grammar is taught by example sentences along with finding mistakes and fixing them. Practice and review will be done by writing and speaking. Practice tests will also be used for review when time allows. The goal for everyone is to be familiar with the grammar to know what looks or sounds correct automatically.

WEEK 1: Review

WEEK 2: Unit 5 Week 4 - Other Adjectives

WEEK 3: Unit 5 Week 4 - Other Adjectives

WEEK 4: Unit 5 Week 4 - Mechanics

Composition

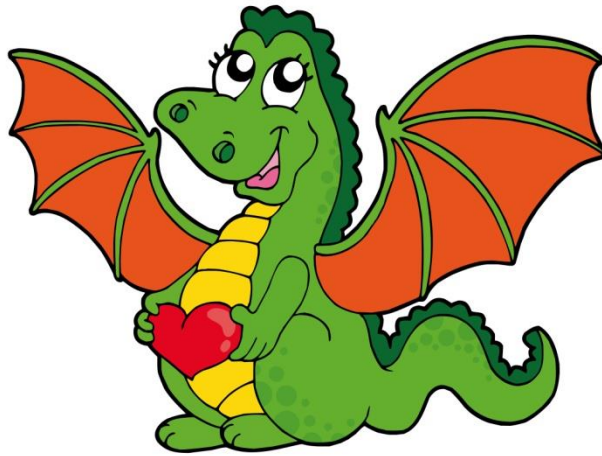
Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class, we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the *Reading Wonders* book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

Week 1: Review

Week 2: Descriptive Writing: Write about the monkey.

Week 3: Descriptive Writing: Write about the monkey.

Week 4: Descriptive Writing: Write about the monkey.



Dragon Class Newsletter

April 2019

主題閱讀

這個月我們接續介紹很棒的發明家 Tomokata Takahashi 以及他所發明的機器人。之後，我們還會認識愛迪生和萊特兄弟。這些偉大的發明家為我們的生活帶來巨大的改變與貢獻，例如燈泡的發明。這些奇妙的發明為我們的生活帶來了許多便利。

第一週 愛迪生

第二週 愛迪生

第三週 萊特兄弟

第四週 萊特兄弟

自然發音

各位家長：您好！

孩子們到目前為止都有不錯的能力獲得資訊並且上台報告特定的主題。四月份，我們將學習自然發音 ou/ow 的規則、它們的組合變化及發音。另外，我們也會開始準備更多的主題報告。

真摯的祝福！

第一週 自然發音 ou & ow.

第二週 自然發音 ou & ow.

第三週 自然發音 ou & ow.

第四週 自然發音 ou & ow.

英文文法

每個星期有兩節文法課，每節課半個小時。文法課的主要教材除了練習本外，還有少部分線上練習。孩子們透過範例以及訂正錯誤學習文法。此外，我們也將透過寫與說的方式學習。在時間允許下我們也練習考試來複習文法概念。孩子學習的目標在於熟悉文法規則，能夠很自然分辨文法的正確性。

第一週 複習週

第二週 第五單元第四週 其他的形容詞

第三週 第五單元第四週 其他的形容詞

第四週 第五單元第四週 標點符號的運用

英文寫作

這堂課對孩子們是絕佳的機會，他們將在其他堂課中學到的技巧(如文法與閱讀)運用在寫作上。在這一堂課，我們將透過兩種不同的角度來提升孩子們的寫作能力。每個月的第一週為了建立更穩固的文法基礎，我們將透過主題閱讀教材中的內容分析短篇故事。在接下來的三個星期，孩子們將利用他們學過的內容寫出一篇較長的文章，譬如短篇故事、寫一封信或式回憶過去發生的經驗。孩子們將養成習慣，在構思故事時需具備起始、主文與結尾的內容。

最棒的一篇文章將被選為期末演講比賽的演講內容。

第一週 複習週

第二週 敘事性寫作 描述猴子

第三週 敘事性寫作 描述猴子

第四週 敘事性寫作 描述猴子