



Rabbit Class ESL G2 April Newsletter

Reading

Hello Everyone.

I'm writing this letter to give a small breakdown of what we're going to be doing in our reading comprehension for the month of April.

In April we will be working on the short story Prairie guard Dog in our Read Writing Workshop Book.

I will be checking their understanding of the story, building vocabulary from the words in the story and making sure that their pronunciation is correct.

I will be helping them understand common phrases that we use in English today and how we can use them in everyday life.

April 22nd through to the May 3rd, we will be completing the second short story titled Turtle, Turtle, Watch Out! in our Reading/writing workshop books.

The second time we will be reinforcing what we have learned in the first 2 weeks and building on it.

A lot of the students have a good idea of what is happening in the books at this point in the year. There are some more complex ideas that they struggle with that I am helping them understand.

Phonics and Keynote Presentation

Dear parents,

Everyone has been doing well in our class and improving a lot. Occasionally they can get a little talkative and distracted in class and I have to calm them down and remind them to pay attention and listen. We have been focusing a lot on long and short vowel sounds. Everyone is also

improving a lot in their keynotes and beginning to find more information on their own, though it is a slow process and they often need a lot of guidance on what websites to look into.

April

Week 1- Review

Week 2 – Unit 2 Week 3 Long Vowels

Week 3 – Unit 2 Week 3 Long Vowels

Week 4 –Unit 2 Week 3 Long Vowels

Grammar

Dear parents,

This month we will be focusing on grammar lessons. We will be learning about nouns, verbs, commas, and capital letters. I will continue helping the kids to improve and expand their English.

Week 1– Review

Week 2 – Collective noun. Examples: The flock of geese flew overhead. A herd of cows is grazing in the field.

Week 3– Capital letters. Examples: Sunday, June

Week 4- Proofread

Composition

Dear Parents,

This month we continue our composition writing. We are writing about ‘Why we eat vegetables’. I have noticed during previous classes that they have a good knowledge of healthy eating and what is good and bad to eat. Hopefully this means they will be able to focus all their effort on their writing ability. I will continue to push Bear Class to be creative and come up with interesting and factual passages of writing.

If you have any questions, then please feel free to ask me. Well done so far!

Please see below for a detailed schedule of April.

April will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner.

Week 1- Review

Week 2- Why we eat vegetables

Week 3- Why we eat vegetables

Week 4- Why we eat vegetables



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Reading

Hello Everyone.

我寫這封信來對我們將在 4 月份的閱讀理解中做些說明。

今年 4 月，我們將在閱讀課程中學習主題是 Prairie guard Dog。

我將協助他們對故事的理解，從故事中的單詞構建詞彙並確保他們的發音是正確的。

我將幫助他們理解我們今天在英語中使用的常用短語以及我們如何在日常生活中使用它們。

4 月 22 日至 5 月 3 日，我們將完成第二篇故事閱讀主題為：“海龜，海龜，小心！在我們的閱讀小書裡。

我們將第二次加強我們在前兩週所學到的知識並在此基礎上進一步發展。

很多學生對今年這一點上書中發生的事情都很了解。他們正在努力解決一些更複雜的想法，我正在幫助他們理解。

Phonics and Keynote Presentation

每個人在我們班上都做得很好並且經歷了許多的改變。偶爾他們會在課堂上有點健談和分心，我必須冷靜下來，提醒他們注意並傾聽。我們一直專注於長短母音。每個人的簡報製作都在不斷改進，並開始自己尋找更多資訊，雖然這是一個緩慢的過程，他們往往需要在什麼網站上尋找很多指導。

四月課程規劃如下

第 1 週 - 複習

第 2 週 - 單元 2 第 3 週 長母音練習

第 3 週 - 單元 2 第 3 週 長母音練習

第 4 週 - 單元 2 第 3 週 長母音練習

Grammar

本月我們將專注於語法課程。我們將學習名詞，動詞，逗號和大寫字母。我會繼續幫助孩子們提高英語水準。

第 1 週 - 複習

第 2 週 - 集體名詞。例子：一群鵝飛過頭頂。一群奶牛正在野外放牧。

第 3 週 - 大寫字母。例子：6 月,星期日

第 4 週 - 校對

Composition

這個月我們繼續撰寫作文。我們寫的是“我們為什麼要吃蔬菜”。我在之前的課程中註意到他們對健康飲食以及吃什麼好壞都有很好的了解。希望這意味著他們將能夠將所有精力集中在他們的寫作能力上。我將繼續推動兔子班有創意，並提出有趣和實際的寫作段落。

如果您有任何疑問，請隨時問我。到目前為止都做得好！

請參閱下面的 4 月詳細時間表。

4 月將繼續使用其他課程中學到的技巧，以有趣和創造性的方式發展我們的作文。

第 1 週- Review

第 2 週- 主題:Why we eat vegetables

第 3 週- 主題:Why we eat vegetables

第 4 週- 主題:Why we eat vegetables