



Bear Class ESL Grade 3 and 4 April Newsletter

Welcome to the Bear Class ESL Grade 3 and 4 monthly newsletter for February and March.

We continue to move well through our material and I can see continuous development with all the students. I can see their skills and knowledge growing each month which results in interesting and high quality composition writing and Keynote presentations. I try to encourage as much conversation throughout the class to develop their speaking and vocabulary skills.

Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material to make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words, let alone understand their meanings. So, as a class we go through the wordlists and I explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

Week 1 Review

Week 2-3 Unit 4 Week 1. This unit is called "Smart Choices" and looks at how different decisions and choices can affect our lives and how we sometimes need to be brave and how we can learn a lesson from these situations.

Week 4 Unit 4 Week 2. This unit is called 'The Impossible Pet Show' and looks at how we all have different skills and talents and how we can use these to help other people. It be that you are good at painting so can decorate someone's house, you know a foreign language or good with computers so

you can help to teach people.

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using a grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Week 1 Review

Week 2-3 Unit 4 Week 1. This week we look at the verb '*be*' and how to correctly use it with '*I, he, she, name, they are*'. We also look at '*statement, command, question and exclamation*' sentences and how to use punctuation.

Week 4 Unit 4 Week 2. This week we look at contractions which is a shortened form of two words such '*has not= hasn't*'. We also look at '*apostrophes*' and how to use them correctly.

Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as '*What I Want to Do When I Grow Up*', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Week 1 Review

Week 2-3 – This topic is called '*An Outdoor Activity*' which will use descriptive skills to write about outdoor activities such as hiking, cycling or camping. The students will write about where, when, why and how they participated in this activity to create an interesting and informative composition.

Week 4 – This topic is called '*An Argument with My Best Friend*'. The students will have to write about a time they had an argument with their friend. They will write about what happened, why, and how they resolved the problem.

This concludes the monthly newsletter for April.

As always if you have anything you would like to discuss with me, please feel free to leave me a message in the weekly communication books.

Until next time, see you soon.

Teacher Eamonn.



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歡迎閱讀 4 月的 Bear Class ESL 月報告。

我們閱讀課程是以 Workshop 這本書持續研讀，我可以看到所有學生的持續進步。我可以看到他們的英文能力和所學的知識每個月都在增長，這將會運用在他們的作文寫作和主題簡報上。我盡量鼓勵全班同學在英文口語上的練習和詞彙練習。

Core Material - Reading

我們每天都會有閱讀課，當他們在閱讀時我會比較嚴格一點點要求他們，每個孩子要乖乖坐好以及念課文時會要求小朋友手指頭比著字來唸，一方面可以訓練孩子專心以及增加其認字的能力。當孩子用心閱讀時他們可以發現故事裡自己有疑問的地方及他們自己不了解的地方，我會正向的鼓勵他們問問題及確認他們是否都完成了解。

依循著閱讀教材，每週孩子們會有一張單字表，這些單字都是從我們的月讀課文中的故事挑選出來的，當孩子拿到單字表的時候，面對新的單字他們可能不是很懂，甚至不知道如何念出來，所以我會透過單字表來解釋給他們聽，有時候我們會透過我們的大電視連結 google 來搜尋字義或透過圖片來解釋給孩子們理解，我發現這個是一個很棒的工具來幫助小朋友更加容易理解單字的字義。

四月

第 1 週 複習

第 2-3 週 單元 4 第 1 週. 這個單元被稱為“聰明的選擇”，並著眼於不同的決策和選擇如何影響我們的生活，以及我們有時需要勇敢以及如何從這些情境中吸取教訓。

第 4 週 單元 4 第 2 週.

這個單元被稱為“不可能的寵物秀”，並著眼於我們如何擁有不同的技能和才能，以及我們如何使用它們來幫助其他人。這是你擅長繪畫，所以可以裝飾別人的房子，你懂外語或用電腦好，這樣你就可以幫助教人。

文法

在我們的課程裡主要的課程仍以我們閱讀為主，儘管如此我們每週仍會花一點時間來完成他們的文法練習本。

文法的課程我們通常會先討論一下學習的內容，運用一些例子來讓小朋友了解並完成他們的練習及檢討不會的地方。

依照內容的長度會有些變化,所以大部分的課程我們會讓孩子先完成一頁的內容在他們的練習本之後再進行下一頁。

第 1 週 複習

第 2-3 週 單元四第一週

本週我們會學習動詞 'be' 以及如何正確地使用它"，他，她，名字，他們是'。我們還會查看“陳述句，命令句，問句和感嘆句”句子以及如何使用標點符號。

第 4 週 Unit 4 Week 2. 本週我們看一下縮寫，這是兩個詞的縮寫，例如 “has not= hasn't”。我們還會看'撇號'以及如何正確使用它們。

Composition

寫作課對我們的孩子而言是一個很棒的機會，可以讓孩子有一個自我創作的機會，這是一個很短的課程一週才半個小時但是可以給他們一個機會思考及創意寫作。

我們會先選訂好主題例如 'What I Want to Do When I Grow Up'在這之後，我們會先討論及給予他們一些建議因此他們會有一些想法來寫作，初稿完成後，我會批閱他們的寫作後再請他們訂正並再重新謄一次在未來一週裡。

第一到三週- 'Things I Am Good and Bad at'- 學生們有機會談論他們擅長和擅長的事情。他們可以談論很多事情，比如體育，遊戲，活動，學校或閱讀。這使他們有機會進行比較寫作並獲得表現差異的技能。

第 1 週 複習

第 2-3 週 – 這個主題被稱為“戶外活動”，它將使用描述性技巧來撰寫戶外活動，如戶外活動，騎自行車或露營。學生將寫下他們參加此活動的地點，時間，原因和方式，以創造有趣且豐富的內容。

第 4 週 – 這個主題被稱為“與我最好的朋友吵架”。學生將不得不寫下他們與朋友爭吵的時間。他們將寫下發生的事情，原因以及他們如何解決問題。

以上是我們四月的月報

假如你有任何孩子學習問題想要與我討論,請您不要客氣將您的想法寫在聯絡簿上，我會盡快回覆您！

如果您有任何孩子的問題想與我討論，請隨時在聯絡簿中留言。

Until next time, see you soon.

Teacher Eamonn.