



## **Lion class newsletter**

### **April 2019**

Dear parents,

It's April! Wow, time flies in Lion class! As we are getting close to the end of Lion class' final semester at Marshall, there is a lot going on. We were super busy after the New Year holiday with graduation photos, sports day and the field trip to the zoo, now we are preparing for the new drama play and graduation speeches. The drama play is about the movie, 'How to train your dragon'. We've got a month to practice, so I'm confident that the students in Lion class can perform well.

Teacher Joseph

#### Reading

Lion class students take pride in their ability to read well. These stories are giving the students a great way to acquire new vocabulary and speak full sentences clearly , with very good pronunciation. Please spend time with your child reviewing these books!

April 1<sup>st</sup>-3<sup>rd</sup>: Review

April 8<sup>th</sup>-12<sup>th</sup>: Martina the Cockroach

April 15<sup>th</sup>-19<sup>th</sup>: The Tortoise and the Hare

April 22<sup>nd</sup>-26<sup>th</sup>: Are We There Yet?

## Phonics

As Lion class nears the end of this book, most of them can read and do the writing exercises independently. They always enjoy their time in this book, as it gives those who care about writing neatly a chance to show off their writing skills.

April 1<sup>st</sup>-3<sup>rd</sup>: Review

April 8<sup>th</sup>-12<sup>th</sup>: P.149-151 – Vowel digraphs au and aw

April 15<sup>th</sup>-19<sup>th</sup>: P. 152-154 – Diphthong ow

April 22<sup>nd</sup>-26<sup>th</sup>: P. 155-157 – Diphthong oi, oy, ew

## Core Material

The kids love all the stories in the Core Material books, as they have read them all and have their favorites that they always want to reread. Since we have spent so much time reviewing, I supplement this class with short dialogues from the books I have had published. I hope to stimulate their interest with new stories that they find fun and interesting.

April 1<sup>st</sup>-3<sup>rd</sup>: Unit 3, Week 3 Workshop – Tales over time

April 8<sup>th</sup>-12<sup>th</sup>: Unit 3, Week 3 Anthology – The Gingerbread Man

April 15<sup>th</sup>-19<sup>th</sup>: Unit 3, Week 3 Anthology – The Gingerbread Man

April 22<sup>nd</sup>-26<sup>th</sup>: Unit 3, Week 3 Anthology – The Gingerbread Man

## Writing

As Lion class in nearing the end of this book, we are going back and reviewing the old lessons and making sure they understand everything they have written. Also, they have the opportunity to erase their sloppy writing and rewrite it neatly.

April 1<sup>st</sup>-3<sup>rd</sup>: Review

April 8<sup>th</sup>-12<sup>th</sup>: P. 68-69 – New Star Jimmy Brown

April 15<sup>th</sup>-19<sup>th</sup>: P. 70-71 – Treasure Hunt

April 22<sup>nd</sup>-26<sup>th</sup>: P. 72-73 – Treasure Hunt

## Workbook

This book is great for writing and conversation topics. Lion class is also near the end of this book, so they will spend time reviewing previous lessons and rewriting sloppy work.

April 1<sup>st</sup>-3<sup>rd</sup>: P. 66-67 – Days of the week

April 8<sup>th</sup>-12<sup>th</sup>: P. 68-69 – When do they...? What time do you...?

April 15<sup>th</sup>-19<sup>th</sup>: P. 70-71 – Prepositions of place

April 22<sup>nd</sup>-26<sup>th</sup>: P. 72-73 – Where does Steve sleep? Where do you sleep?

## Math

We are using MPM's books and boxes for math class. They have an interesting way of teaching common math concepts by using animals, colors, shapes, stickers and other objects that children find

amusing. I'm also spending time introducing plus and minus equations. They are eager to do well in math. Lion class loves doing math!

April 1<sup>st</sup>-3<sup>rd</sup>: TG, P.15-16, TD, P. 07-08, WB, F2, P.15-18: Coordinates

April 8<sup>th</sup>-12<sup>th</sup>: TG, P. 17-18, TD, P. 09-10, WB, F3, P. 01-05: Binary System

April 15<sup>th</sup>-19<sup>th</sup>: TG, P. 19-20, TD, P. 09-10, WB, F3, P. 06-10: Addition

April 22<sup>nd</sup>-26<sup>th</sup>: TG, p.21-22, TD, P. 11-12, WB, F3, P.11-14: Set Theory

### Songs and Movement

This is a great opportunity for children to bond with each other and exercise their vocal range using clear enunciations. In addition to the scheduled songs, I have introduced many others that my past students enjoyed.

April 1<sup>st</sup>-3<sup>rd</sup>: Forever Young

April 8<sup>th</sup>-12<sup>th</sup>: Forever Young

April 15<sup>th</sup>-19<sup>th</sup>: Forever Young

April 22<sup>nd</sup>-26<sup>th</sup>: Forever Young

### Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

April 1<sup>st</sup>-3<sup>rd</sup>: Easter

April 8<sup>th</sup>-12<sup>th</sup>: Easter

April 15<sup>th</sup>-19<sup>th</sup>: : Easter

April 22<sup>nd</sup>-26<sup>th</sup>: : Easter

### Physical Education

P.E. class is a great chance for the children to run, jump, stretch and play. It's important for everyone to get enough physical activity in a fun and interesting way. Activities range from throwing and catching balls and Frisbees, to running, crawling, skipping and rolling races. Starting out with a good warm up, each child will reap the benefits of learning good balance and good sportsmanship.

April 1<sup>st</sup>-3<sup>rd</sup>: Calisthenics

April 8<sup>th</sup>-12<sup>th</sup>: Throwing- catching

April 15<sup>th</sup>-19<sup>th</sup>: Running- jumping

April 22<sup>nd</sup>-26<sup>th</sup>: obstacle course



## **Lion class newsletter**

### **April 2019**

親愛的家長，您好：

轉眼就四月了！哇，時間過得很快！當我們在 Lion 班的最後一個學期時，有很多事情要發生。畢業照片，運動會和動物園的戶外教學，我們在新年假期後非常忙碌，現在我們正在準備新的戲劇和畢業演講。戲劇的內容是關於一部“如何訓練你的龍”這部電影。我們有一個多月的練習時間，所以我相信 Lion 課程的學生能夠表現出色。

Teacher Joseph

#### Reading

獅子班學生為自己的閱讀能力感到自豪。這些故事為學生提供了一個很好的方式來獲得新的詞彙和清晰的完整句子，發音非常好。請花時間與孩子一起閱讀這些書！

4 月 01 日- 03 日：Review

4 月 08 日- 12 日：Martina the Cockroach

4 月 15 日- 19 日：The Tortoise and the Hare

4 月 22 日- 26 日：Are We There Yet?

#### Phonics

由於 Lion 課程接近本書的結尾，他們中的大多數人都可以獨立閱讀和完成寫作練習。他們總是在這本書中享受他們的時間，因為它讓那些關心寫作的人有機會展示他們的寫作技巧。

4 月 01 日- 03 日：Review

4 月 08 日- 12 日：P.149-151 – Vowel digraphs au and aw

4 月 15 日- 19 日：P. 152-154 – Diphthong ow

4 月 22 日- 26 日：P. 155-157 – Diphthongs oi oy, ew

### **Core Material**

孩子們喜歡核心材料書中的所有故事，因為他們已經閱讀了所有這些故事並且有他們最喜歡的重讀。由於我們花了很多時間來審閱，所以我通過我發表的書籍中的簡短對話來補充這個課程。我希望通過他們覺得有趣和有趣的新故事激發他們的興趣。

4月01日 - 03日：Unit 3, Week 3 Workshop - Tales over time

4月08日 - 12日：Unit 3, Week 3 Anthology - The Gingerbread Man

4月15日 - 19日：Unit 3, Week 3 Anthology - The Gingerbread Man

4月22日 - 26日：Unit 3, Week 3 Anthology - The Gingerbread Man

### **Writing**

作為 Lion 課程接近本書的結尾，我們將回顧並回顧舊課程並確保他們理解他們所寫的一切。此外，他們還有機會抹去他們草率的寫作並巧妙地重寫。

4月01日 - 03日：Review

4月08日 - 12日：P. 68-69 – New Star Jimmy Brown

4月15日 - 19日：P. 70-71 – Treasure Hunt

4月22日 - 26日：P. 72-73 – Treasure Hunt

### **Workbook**

本書非常適合寫作和對話主題。Lion 課程也接近本書的結尾，因此他們將花時間回顧以前的課程並重寫不完美的部份。

4月01日 - 03日：P. 66-67 – Days of the Week

4月08日 - 12日：P. 68-69 – When do they...? What time do you...?

4月15日 - 19日：P. 70-71 – Prepositions of Place

4月22日 - 26日：P. 72-73 – Where does Steve sleep? Where do you sleep?

### **Math**

我們正在使用 MPM 的書籍和盒子進行數學課程。他們通過使用動物，顏色，形狀，貼紙和孩子們覺得有趣的其他物品來教授常見的數學概念。我也花時間介紹正負方程。他們渴望在數學方面做得好。獅子班喜歡做數學！

4月01日 - 03日：TG, P.15-16, TD, P. 07-08, WB, F2, P.15-18: Coordinates

4月08日 - 12日：TG, P. 17-18, TD, P. 09-10, WB, F3, P. 01-05: Binary System

4月15日 - 19日：TG, P. 19-20, TD, P. 09-10, WB, F3, P. 06-10: Addition

4月22日 - 26日：TG, p.21-22, TD, P. 11-12, WB, F3, P.11-14: Set Theory

### **Songs and Movement**

這是一個很好的機會讓孩子們相互聯繫，並使用明確的發音來鍛煉他們的聲音範圍。除了預定的歌曲，我還介紹了我過去的學生喜歡的許多其他歌曲。

4月01日 - 03日：Forever Young

4月08日 - 12日：Forever Young

4月15日 - 19日：Forever Young

4月22日 - 26日：Forever Young

### **Thematic Activity**

每個月都會指派一名不同的外籍教師來規劃和安排特定主題的活動。這可以是小型藝術項目，學校附近的短途旅行，甚至是教室裡的派對！這些主題通常與世界各地的不同節日有關，所以它真正有助於他們在享受同時享受樂趣的同時理解不同的文化。

4月01日 - 03日 : Easter

4月08日 - 12日 : Easter

4月15日 - 19日 : Easter

4月22日 - 26日 : Easter

### **Physical Education**

體育上課是孩子們跑步，跳躍，伸展和玩耍的好機會。對每個人來說，以有趣和有趣的方式獲得足夠的身體活動是很重要的。活動範圍包括投擲和接球以及飛盤，跑步，爬行，跳繩和滾動比賽。從熱身開始，每個孩子都將獲得學習良好平衡和良好體育精神的好處。

4月01日 - 03日 : Calisthenics

4月08日 - 12日 : Throwing- catching

4月15日 - 19日 : Running- jumping

4月22日 - 26日 : obstacle course