



## **Monkey Class Monthly Newsletter**

### **April 2019**

Hello Parents! We are working hard in all our classes this month. Student's had a great time at Sports Day and at the zoo. Easter is going to be the Theme for April and we are preparing for our Easter Day. We are also working very hard on our classwork. Students are doing great! I am sure everyone will be ready to be back at school after a nice long weekend.

Tr. Haley

#### Reading

Reading class is something Marshall takes a lot of pride in, and by the end of their second year, students become independent readers with full understanding of phonics and a clear pronunciation. This class is great for vocabulary building which enhances their conversation skills. The stories they will read this month are sure to spark each child's imagination and inspire them to read more on their own.

4/1-4/3 Review

4/8-4/12 Are We There Yet?

4/15-4/19 Martina The Cockroach

4/22-4/26 The Tortoise and the Hare

#### Phonics

We are using the Sadlier Phonics Level B book which has an easy layout for the children practice their alphabet sounds. This colorful and wonderfully illustrated book reinforces their ability to read phonetically while introducing new sounds that enhance their pronunciation and spelling ability.

4/1-4/3 Review

4/8-4/12 Diphthongs (au and aw)

4/15-4/19 Diphthongs (ow)

4/22-4/26 Diphthongs (oi, oy, ew)

### Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyze stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. We are using both Anthology and Workshop books which will exercise each child's comprehension and grammar skills.

4/1-4/3 The Gingerbread Man

4/8-4/12 The Gingerbread Man

4/15-4/19 The Gingerbread Man

4/22-4/26 The Gingerbread Man

### Writing

Third year kindergarten students are ready to begin exercises in writing. Write Now book 1 is an excellent introduction into writing with a step by step process. Some students might find it difficult in the first few weeks, but gradually they will build a solid foundation in their writing capabilities.

4/1-4/3 Review Describing People/ New Star Jimmy Brown

4/8-4/12 Directions/ Treasure Hunt

4/15-4/19 Directions/ Treasure Hunt

4/22-4/26 Directions/ Treasure Hunt

### Workbook

We will use our spelling and conversation classes to study Jump, book 2. The children are already familiar with Jump's colorful layout and multiple choice quizzes, which enhances each child's English comprehension.

4/1-4/3 Day of the Week

4/8-4/12 What time do you...

4/15-4/19 Prepositions/ Furniture

4/22-4/26 Where do you sleep?

### Math

We are using MPM's books and boxes for math class. They have an interesting way of teaching common math concepts by using animals, colors, shapes, stickers and other objects that children find amusing.

4/1-4/3 Repetitive Patterns (colors and shapes)

4/8-4/12 Addition- counting addition exercises

4/15-4/19 Addition- exercises

4/22-4/26 Addition- spatial corresponding exercises

### Songs and Movement

This is a great opportunity for children to bond with each other and exercise their vocal range using clear enunciations. In addition to the scheduled songs, I plan to introduce many others that my past students enjoyed.

4/1-4/3 Forever Young

4/8-4/12 Forever Young

4/15-4/19 Forever Young

4/22-4/26 Forever Young

### Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme.

This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

4/1-4/3 Easter

4/8-4/12 Easter

4/15-4/19 Easter

4/22-4/26 Easter

### Physical Education

P.E. class is a great chance for the children to run, jump, stretch and play. It's important for everyone to get enough physical activity in a fun and interesting way. Activities range from throwing and catching balls and Frisbees, to running, crawling, skipping and rolling races. Starting out with a good warm up, each child will reap the benefits of learning good balance and good sportsmanship.

4/1-4/3- Hula Hoop Push

4/8-4/12 - Soccer Practice

4/15-4/19 – Duck Duck Goose

4/22-4/26 – Series of Running and Skipping Races.



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你好父母！我們這個月在所有班級都在努力的學習。學生們在運動會和動物園玩得很開心。復活節將成為四月的主題，我們正在為復活節做準備。我們也在努力學習課堂作業。學生們做得很棒！我相信在一次美好的清明假期，每個人都會準備回到學校。

海莉老師

### **閱讀**

閱讀課程是瑪歇爾非常自豪的事情，到第二年結束時，學生們成為獨立讀者，充分了解母音和清晰的發音。這門課程非常適合詞彙建設，可以提高他們的會話技巧。他們本月將要閱讀的故事肯定會激發每個孩子的想像力，並激勵他們自己閱讀更多內容。

4/1-4/3 複習

4/8-4/12 我們到了嗎？

4/15-4/19 瑪蒂娜螳螂

4/22-4/26 烏龜和野兔

### **自然發音**

我們正在使用 Sadlier Phonics Level B 書，它為孩子們練習他們的母音提供了簡單的佈局。這本豐富多彩且精彩的插圖書強化了他們在發音時能夠語音閱讀，同時引入了增強發音和拼寫的能力。

4/1-4/3 複習

4/8-4/12 雙音 (au and aw)

4/15-4/19 雙音 (ow)

4/22-4/26 雙音 (oi, oy, ew)

## 主教材

這門課程是孩子們閱讀，文法和發音技能的全方位課程。在這些課程中，要求兒童分析故事，練習母音，並使用一系列關鍵詞進行句子製作和文法。我們正在使用 Anthology 和 Workshop 書籍，這些書籍將鍛煉每個孩子的理解能力和文法技能。4/1-4/3 The Gingerbread Man

4/8-4/12 薑餅人

4/15-4/19 薑餅人

4/22-4/26 薑餅人

## 寫作

到了第三年孩子們準備開始寫作練習。Write Now book 1 對逐步過程的寫作有精彩的介紹。有些學生可能會在最初的幾週內感到困難，但逐漸地，他們將在寫作能力方面奠定堅實的基礎。

4/1-4/3 回顧描述人物/新星吉米布朗

4/8-4/12 方向/尋寶

4/15-4/19 方向/尋寶

4/22-4/26 方向/尋寶

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4/1-4/3 一周的日子

4/8-4/12 甚麼時間你要...?

4/15-4/19 介詞/家具

4/22-4/26 – 你在哪裡睡覺?

## 數學

我們正在使用 MPM 的書籍和盒子進行數學課程。他們透過使用動物，顏色，形狀，貼紙和孩子們覺得有趣的其他物品來教授常見的數學概念。

4/1-4/3 重複模式(顏色和形狀)

4/8-4/12 加法-計數與練習

4/15-4/19 加法練習

4/22-4/26 加法-空間相應的練習

## 唱歌與律動

這是一個很好的機會讓孩子們相互聯繫，並使用明確的聲音來鍛煉他們的聲音範圍。除了預定的歌曲，我還計劃介紹我過去的學生喜歡的許多其他歌曲。

4/1-4/3 永遠年輕

4/8-4/12 永遠年輕

4/15-4/19 永遠年輕

4/22-4/26 永遠年輕

### 主題活動

每個月都會指派一名不同的外籍教師來規劃和安排特定主題的活動。這可以是小型藝術項目，學校附近的短途旅行，甚至是教室裡的派對！這些主題通常與世界各地的不同節日有關，因此它確實有助於他們在享受同時享受樂趣的同時理解不同的文化。

4/1-4/3 復活節

4/8-4/12 復活節

4/15-4/19 復活節

4/22-4/26 復活節

### 體能課

體育上課是孩子們跑步，跳躍，伸展和玩耍的好機會。對每個人來說，以有趣和有趣的方式獲得足夠的身體活動是很重要的。活動範圍包括投擲和接球以及飛盤，跑步，爬行，跳繩和滾動比賽。從熱身開始，每個孩子都將獲得學習良好平衡和良好的體育精神。

4/1-4/3- 推呼拉圈

4/8-4/12 - 足球練習

4/15-4/19 – 鴨子鴨子鵝

4/22-4/26 – 跑步和跳繩比賽