



Panda Class Newsletter April 2019

Welcome to the K4 Panda class monthly newsletter for April.

March was a busy month! Panda class had fun on the school sports day and we also visited Taipei Zoo.

April is a quieter month, but we will still be busy reading many books, learning many words, and other fun English learning lessons and activities.

So let's take a look at what we will be doing in the month of April.

Reading

The students are very well rehearsed with reading time. They can all sit and try to follow the words and turn the pages of their reading books.

We read the reading books several times every day. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

After reading together, individuals are chosen to read to the whole class so their pronunciation can be checked and corrected if necessary. Sometimes during outdoor play I will give extra reading practice and attention to those who need it.

Week 1 - Review

Week 2 - "Being Me"

Week 3 - "At Home in a Shell"

Week 4 - "What Can Insects Do?"

Core Material

The core material books have some fun stories that use sentences that contain useful words the kids should know.

Week 1 - Review

Week 2 - Unit 1 Week 4 Anthology - "Let's be Friends" A very short story about two girls and the games they play together.

Weeks 3 & 4 - Unit 1 Week 5 Workshop - "Move and Grin!" A short story about what kids and their pets can do that are the same. Words that contain r and s blends e.g. "crib, drop, swims, stop"

Phonics

The phonics book has many fun activities for the students. It teaches the kids letter recognition and the different sounds they make.

Week 1 - Catch-up and Review

Week 2 - P192-195 - Words that have the long o sound like "goat, bone, robe".

Week 3 - P196-199 - More long o practice and words that rhyme.

Week 4 - P200-205 - Identifying long and short o words. Fill in the blank sentences.

MPM Math (Multiple Practice Module)

MPM math is great fun for the new students. It teaches the kids the basics of mathematics in fun and interesting ways. Their new MPM boxes are full of stuff to help them learn.

Week 1 - B3 P1-5 - Comparing amounts. Which is bigger/larger/more?

Week 2 - B3 P6-10 - Comparing heights and lengths and writing numerals 1-10.

Week 3 - B3 P11-14 - Measuring heights and lengths.

Week 4 - B3 P15-18 - Ordinal number sorting exercises. Shape and color matching.

Conversation

This is a chance for the students to practice speaking. It teaches them to ask and answer questions using full sentences to show off their speaking abilities.

Week 1 - P66-67 - A simple crossword using nouns. Identifying correct sentences.

Week 2 - P68-69 - Identifying correct sentences and writing "Yes, there is." or "No, there isn't."

Week 3 - P70-71 - Finding animals in a garden and writing their names. Counting things and identifying numbers and colors.

Week 4 - P72-73 - Read and color e.g. "There are three red frogs."

Completing sentences with "any" or a number e.g. "They'r aren't *any* blue birds."

Song and Dance

We have song & dance classes in the mornings to create a group bond & promote confidence.

Song & dance is also a great way to wake the kids up in the mornings and get them ready & energized for the days lessons.

Week 1 - "The Shapes Threw a Party"

Weeks 2 & 3 - "Who Stole the Cookie from the Cookie jar?"

Week 4 - Drama play song practice.

Thematic Activities

Thematic studies are a series of lessons that focus on a country or festival.

Thematic studies lessons are once per week and last for one month on the same subject.

The kids get to learn about other cultures, countries and events from all over the world.

Week 1 – Week 4: Easter

Library

Once a week the class will visit the library to read a storybook. This is a popular lesson with the kids because they love to listen to the teacher read them a good story.

The class will sit and listen to the teacher, enjoying looking at the pictures in the book as the story is read to them.

They also have the opportunity to borrow a book for the week to take home and read by themselves or with mummy & daddy.

That concludes the Panda class monthly newsletter for April.

As always, please feel free to leave me any of your comments or concerns in the weekly English communication books.

Teacher Rich.



Panda Class Newsletter

April 2019

歡迎來到，我們中班四月的班級信，三月是很忙碌的一個月，我們參加了運動會也去了動物園。

四月就比較不會這麼忙碌了，但我們仍然會閱讀很多書，學習不同的單字，以及各種不同的課程和活動。

接下來，讓我們看看在這個月將有什麼事情發生。

Reading

孩子們在閱讀時間表現的很好，他們可以都坐下來並且用手比著字閱讀，也可以自己翻頁。

一天之內我們會唸好幾次閱讀書，在閱讀時間我會比較嚴格要求孩子，我會要求孩子用手比著字唸書。

通常孩子們會對故事內容感興趣或是想要知道單字是什麼意思，我也鼓勵孩子在課堂上盡量發問，並且確保他們可以了解。

大家一起唸完後，我會要求孩子個別唸給我聽，這樣我也可以聽到孩子的發音，也可以糾正孩子不對的發音，有些時候在戶外遊戲時間我也會要求需要協助的孩子來和我一起唸，幫助他們多加複習。

第一週：複習

第二週：“Being Me”

第三週：“At Home in a Shell”

第四週：“What Can Insects Do?”

Core Material

在這一堂課會有許多有趣的故事包含日常會使用到的句型讓孩子練習。

第一週：複習

第二週：第一單元第四週文選-“Let's be Friends”很短的故事，關於二個小女孩和她們在一起玩的遊戲。

第三~四週：第一單元第四週做作業本-“Move and Grin!”有關於孩子和他們的寵物可以一起做的事，以及 r 和 s 的混合發音，例：“crib, drop, swims, stop”

Phonics

發音課有很多好玩的遊戲，它也教導孩子不同的發音組成方式

第一週：複習

第二週：P192-195 –常母音 O 例如：“goat, bone, robe”.

第三週：P196-199 –更多長母音 O 的練習以及有押韻的句子

第四週：P200-205 –分辨長母音和短母音 O 的發音，練習填空

MPM Math (Multiple Practice Module)

MPM 對孩子來說是非常有趣的，利用有趣的方式教導孩子學習基本的數學概念，孩子仍然會有一盒 MPM 的寶盒，裡面有許多輔助學習的工具

第一週：B3 P1-5 –數量比較：bigger/larger/more

第二週：B3 P6-10 –重量和長度比較；練習書寫數字 1~10

第三週：B3 P11-14 –測量重量和長度

第四週：B3 P15-18 –序數排序練習，顏色形狀配對

Conversation

這堂課提供孩子練習說話的時間，孩子也可以發問和回答問題，我也會要求他們以完整句型來回答

第一週：P66-67 -使用名詞的簡單填字遊戲，辨認正確的句子

第二週：P68-69 -辨認正確的句子，練習回答“Yes, there is.” 或是“No, there isn't.”

第三週：P70-71 –找出動物並且寫下他們的名字

第四週：P72-73 –閱讀並且練習寫“*There are three red frogs.*”，將句子填寫完成，例如：“*There aren't any blue birds.*”

Song and Dance

這堂課是在早上第一堂，可以藉由律動來增進孩子的自信心，也能夠為一整天的課程展開美好的開始。

第一週：“The Shapes Threw a Party”

第二週：“Who Stole the Cookie from the Cookie jar?”

第三週：“Who Stole the Cookie from the Cookie jar?”

第四週：戲劇表演歌曲練習

Thematic Activities

這堂課會介紹各國的風俗文化，一整個月我們會有相同的主題，孩子能夠學習到不同的國家文化

第一週：復活節

第二週：復活節

第三週：復活節

第四週：復活節

Library

每一週孩子能夠到圖書館借書一次，孩子們會很期待能夠聽老師說故事，可以和孩子們坐下來一起看書裡的圖片以及唸故事書給他們聽，孩子也可以借書回家和爸爸媽媽一起閱讀。

以上就是四月的課程進度

另外也請您若是有任何問題皆不要客氣的在連絡本上向我提出來，

Teacher Rich.