



Zebra Class Newsletter

April 2019

Last month we had an amazing time on our field trip to the Taipei Zoo. As the zoo is a little farther away it took a longer time to get there and back, but when we got there the trip was worth it. It was a very educational trip and we got to see and learn a lot. We saw a variety of different animals and I took the time to tell the students about some of the animals. The students were very curious and also asked many questions. Some of them have even been to the zoo before. When we got back, we had a discussion about what we saw and learned at the zoo. I personally enjoyed the day and had a lot of fun with all the kids in Zebra class. I'm sure the students felt the same way and loved taking the day off from bookwork and class.

This month I will be taking a month off from March 28th to April 26th to go back to the States and visit my family. Our class is already very familiar with teacher Min and she has been a great help to my and the class. The students have become more familiar with her during these past two months and have taken a liking to her. I'm sure she will do a great job taking care of the class while I am absent. We will also have a very reliable sub teacher (teacher Sam) who has already subbed for our class once when I took three days off during January. He is a very fun and nice teacher and has subbed multiple times at our school and is familiar with our curriculum and routine.

Song and Dance

This month we will be learning the classic song Who Stole the Cookies from The Cookie Jar. I'm sure the students will have a lot of fun with teacher Sam as he is a fun teacher and will come up with different activities and actions for song and dance.

April

Week 1- The shapes threw a party

Week 2 – Who stole the cookie from the cookie jar

Week 3 – Who stole the cookie from the cookie jar

Week 4 – Drama song

Reading

The students have been enjoying our new books even though they are a starting to get longer and have more complicated words. We have been getting to discuss many different topics in class and the students have been learning a lot from our reading books. This month we have a month of review and will pick out a few books from the students to bring back to review with teacher Sam.

April

Week 1- Review

Week 2 – What Can Insects Do?

Week 3 –Being Me

Week 4 – At Home In a Shell

Core Material

In core material we will be reading a story about movement and how people and animals can do many different actions such as jumping, walking, hopping, running etc.

April

Week 1- Review

Week 2 – Unit 1 week 4 anthology – Let's be friends

Week 3 – Unit 1 week 5 workshop – Let's move

Week 4 – Unit 1 week 5 workshop – Let's move

Phonics

In Phonics we are ahead in our book so I told teacher Sam he can take it slow and focus a lot on review while also moving ahead in our book. I especially want the students to be very familiar with the vowels as that is a very important part of phonics as every word has vowels. Getting a solid foundation and becoming familiar with the vowel will help them read and write words easily in the future.

April

Week 1- Long e

Week 2 – Long e

Week 3 – Review vowels

Week 4 – Consonant blends

Maths

This month we will be doing book D3 which focuses a lot on learning the concepts of more/less than, measurements, and ordinal numbers. This will be very educational and useful to the students to lean about lengths, height, and quantities. Everyone always enjoys math class and I'm sure this month will be no different.

April

Week 1- B3: P1-5: Counting objects

Week 2 – B3: P6-10: Spatial description

Week 3 –B3: P11-14: Set theory

Week 4 – B3: P15-18: Set theory

Grammar/writing

In our writing book we are also learning about basic parts of speeches. This month we are continuing to learn about nouns. The students are learning and picking up what we learn quite fast and the work is fairly easy and suitable for their level. In our jump book we will be focusing on reading basic questions and circling the answers.

April

Week 1- P66-67 – There is a red ball.

Week 2 – P68-69 – Is there a blue ball? Yes, there is.

Week 3 –P70-71 – Puzzle chest

Week 4 – P72-73 – There are three red frogs. There aren't any red flowers.

Physical Education

Physical Education is always a fun class that the students look forward to. I will be writing out a basic plan to give Tr. Sam a few ideas about what we usually do during PE, but he will also be free to come up with his own ideas and activities. I'm sure it will be exciting for the students to see what activities and games teacher Sam comes up with. You can look at their weekly communication book to see what they did that week.

April

Week 1- Duck, duck, goose

Week 2 – Follow the leader

Week 3 – Soccer

Week 4 – Balance beam



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親愛的家長：

三月時，我們有一個很美好的木柵動物園之旅，雖然路途遙遠，但非常值得。這是一趟非常有教育性的旅程，我們見識了很多，欣賞了很多不同的動物，我也和孩子們介紹了動物，孩子們非常好奇，問了許多問題。回到學校後，我們一起討論了在動物園看到了什麼、孩子們學到了什麼。我非常享受這一天，我和斑馬班的孩子們度過了有趣的時光，我相信孩子們跟我有同樣的感受，而且喜歡跳脫教室和書本的教育之旅。

我會在 3 月 28 日到 4 月 26 日回美國拜訪我的家人，斑馬班的孩子已經很熟悉 Tr. Min，她給了我 and 斑馬班的孩子很大的幫助，孩子們在這兩個月裡對 Tr. Min 越來越熟悉，而且也很喜歡她，我相信她可以在我請假的日子裡好好的照顧斑馬班。我們也會有一個值得信賴的代課老師 Tr. Sam，一月時，他曾在我請假三天時代課，他是個非常有趣的老師，而且已經有多次在本校的代課經驗，所以非常熟悉學校的課程與作息。

歌唱律動課

四月我們將學唱 Who Stole the Cookies from The Cookie Jar，Tr. Sam 是個有趣的老師，而且會設計很多不同的活動，我相信孩子和 Tr. Sam 會一起度過很棒的時光。

四月

第一週 – The shapes threw a party

第二週 – Who stole the cookie from the cookie jar

第三週 – Who stole the cookie from the cookie jar

第四週 – Drama song

閱讀

在新的課本裡，我們開始了比較長和複雜的字詞，但孩子還是很享受其中，我們會在課堂上討論不同的主題，從閱讀小書中，孩子學到了許多事情。四月，我們會有一個月的複習時間，我們會從孩子那裡挑選幾本書和 Tr. Sam 一起複習。

四月

第一週 – Review

第二週 – What Can Insects Do?

第三週 – Being Me

第四週 – At Home In a Shell

主教材

在主教材中我們將會閱讀跟律動有關，還有人和動物如何做出很多不同的動作像是跳躍、走路、單腳蹦跳、跑步...等的故事。拼音部分我們已經超前，所以我告訴 Tr. Sam 可以放慢速度，多一點在複習上，同時繼續進行課程。

四月

第一週 – Review

第二週 – Unit 1 week 4 anthology – Let's be friends

第三週 – Unit 1 week 5 workshop – Let's move

第四週 – Unit 1 week 5 workshop – Let's move

自然發音

在自然發音課，我們有超前一點進度，所以我請 T. Sam 放慢速度，而且幫孩子們複習之前學過的課程。我希望孩子們能非常熟識長短母音，因為這對他們的發音學習非常重要的。有一個好的自然發音基礎，這對他們以後的閱讀跟寫作，有很大的幫助。

四月

第一週 – Long e

第二週 – Long e

第三週 – Review vowels

第四週 – Consonant blends

數學：

四月我們將透過 book D3 會學習多和少、測量和序列，這對孩子們在學習長度、高度和數量非常的有幫助。孩子們總是很享受數學課，而且我相信在四月裡也會一樣。

四月

第一週 – B3: P1-5: Counting objects

第二週 – B3: P6-10: Spatial description

第三週 – B3: P11-14: Set theory

第四週 – B3: P15-18L Set theory

文法/書寫練習：

在書寫練習中我們學習了基本的詞句，四月我們將繼續學習名詞，這個部分相當容易而且很適合孩子的程度。在我們的 jump book 裡，我們將會專注在閱讀基本的問句並且圈選出答案。

四月

第一週 – P66-67 – There is a red ball.

第二週 – P68-69 – Is there a blue ball? Yes, there is.

第三週 – P70-71 – Puzzle chest

第四週 – P72-73 – There are three red frogs. There aren't any red flowers

體能課：

充滿樂趣的體能課，孩子總是投入其中，我會寫下基本方案和一些點子給 Tr. Sam，讓他知道我們通常會在體能課做什麼，但他也會有自己的想法和活動設計。我相信孩子們會非常期待參與 Tr. Sam 所設計的活動與遊戲。您可以透過每週的英文聯絡簿來看孩子這週做了什麼。

四月

第一週 – Duck, duck, goose

第二週 – Follow the leader

第三週 – Soccer

第四週 – Balance beam