



Deer Class Newsletter April 2019

Dear Parents,

This month the students have a lot going on. As we have completed our entire sections on short and long vowels, the students are ready to get much more serious about spelling and writing different words. They are familiar with a large variety of words and sentence structures already and I am working with them to refine their knowledge and be able to write more and more difficult sentences. I am very proud of the progress they are making and I think it will be more than enough to prepare them for starting K5 next year.

We will also continue to focus on their other important skills, including reading, comprehension, math and grammar. The students have also been using their new writing work book a lot. This book has been teaching them important grammatical concepts such as nouns and verbs. So far they have all had no problem understanding it and are actually able to list off lots of different verbs and nouns all on their own. In the future they will be learning more difficult concepts like prepositions and adjectives. I'm sure they will be able to grasp that fully and quickly as well.

Reading Class

The students have been doing very well in their reading class. Lately, I have been very impressed at how quickly they are able to memorize the new books and learn the new words. I think this is, in part, due to how many reading words they've learned already and how much their phonics has improved. We will continue to read through the weekly reading books together and discuss its contents. Listed below is the curriculum schedule for this month of classes.

Week 1: Review

Week 2: What Insects do

Week 3: Being me

Week 4: At home in a shell

Phonics Class

The students are progressing so well in their phonics book. They understand all the main important concept and are spelling so well for their age. I am very proud of them and all their hard work. We will continue to play phonics games and do spelling activities in together in class. Listed below is the curriculum schedule for this month of classes.

Week 1: Review

Week 2: Pages 192-195 – Long o

Week 3: Pages 196-199 – oa and ow

Week 4: Pages 200-205 – Long o and short o

Core Material

The students have completed the 1st set of core material books and have already moved on to the next sections. There is lots of useful content in these books and a lot of opportunities for the students to practice their phonics as well. I'm glad they can have have such a variety of reading material to practice from. Listed below is the curriculum schedule for this month of classes.

Week 1: Review

Week 2: Anthology: Unit 1 Week 4

Week 3: Workshop: Unit 1 Week 5

Week 4: Workshop: Unit 1 Week 5

Math Class

The students absolutely love their new MPM boxes. There are all kinds of fun props to work with such as, rope to practice threading, different blocks for stacking, cut-outs to sort. The students really enjoy doing the activities in the book and they are able to use their critical thinking and problem solving skills to complete it. It's all-in-all a great class. Listed below is the curriculum schedule for this month of classes.

Week 1: B3: page 1-5 – Counting objects

Week 2: B3: page 6-10 – Spatial Description

Week 3: B3: page 11-14 – Set Theory

Week 4: B3: page 15-18 – Set Theory

Grammar and Spelling

Recently the students have been learning lots of grammar. From learning how to use nouns and verbs, to working with prepositions. I think they are really starting to master some of these concepts and

that they will have no problem working with these things in the future. Listed below is the curriculum schedule for this month of classes.

Week 1: Pages 66-67: Toys

Week 2: Pages 68-69: There isn't a green top. Is there a blue ball?

Week 3: Pages 70-71: In the garden

Week 4: Pages 72-73: There are three red frogs. There aren't any red flowers.

Physical Education

Physical Education is always a fun class. Last month they also attended the Sports Day and had lots of fun playing the different games and activities. We even had a class chant of our own to use to cheer on our classmates. I think the students had lots of fun and got a lot of great health exercise. Listed below is the curriculum schedule for this month of classes.

Week 1: Follow the Leader

Week 2: Monkey Bar Practice

Week 3: Bean Bag Toss

Week 4: Balancing Beam

Song and Dance

This month the students are doing "Who stole the cookie from the cookie jar". So far, they absolutely love it. It's quite difficult to sing all the words to but the students are picking it up fast. We have made it into a game where we will use the names of people in our class, they really enjoy it. Listed below is the curriculum schedule for this month of classes.

Week 1: The Shapes threw a party

Week 2: Who stole the cookie from the cookie jar

Week 3: Who stole the cookie from the cookie jar

Week 4: Drama Song Practice



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親愛的家長您好：

這個月學生們有許多的工作需要進行，由於我們完成了所有關於短母音和長母音部分，學生們已經準備好更加認真地拼寫和編寫不同的單字。他們逐漸熟悉各式各樣的單詞以及句子結構，我也嘗試與他們合作試著提高他們的單字量，引導孩子們能夠編寫越來越多的單字甚至是句子。我為他們的進步感到非常自豪，我相信對於孩子們來說他們很努力為明年 K5 做準備。

我們也會繼續關注孩子們其他重要技能，包括閱讀、會話、數學和文法。學生們也一直持續在他們的文法書上做練習。這本書一直在教他們重要的語法概念，如名詞和動詞。到目前為止，雖然孩子們尚未完全理解動名詞的意思，但他們實際上能夠自己列出許多不同的動詞和名詞。在未來他們將學習更多困難的概念，如介詞和形容詞。我相信他們也能夠完全快速地掌握這一點，並準備他們明年開始 K5 課程。

Reading Class

學生們在閱讀課上表現很好，最近，我對他們能夠快速記住新書和學習新單詞印象深刻。我認為這部分是由於他們已經學習了許多閱讀單詞以及他們的語音學有很大的進步了，我們也會繼續一起閱讀每週的書籍並討論其內容。以下為本月課程進度表：

Week 1: Review

Week 2: What Insects do

Week 3: Being me

Week 4: At home in a shell

Phonics Class

學生們的語音學進展順利，他們能夠理解所有主要的發音概念，並且能完成適合他們年齡的拼寫挑戰，我為他們辛勤工作及努力學習感到驕傲，我們將繼續在課堂上一起玩拼音遊戲和拼寫活動。以下為本月課程進度表：

Week 1: Review

Week 2: Pages 192-195 – Long o

Week 3: Pages 196-199 – oa and ow

Week 4: Pages 200-205- Long o and short o

Core Material

學生們已經完成了第一套核心材料書籍，並且進入下一部分。這些書中有很多有用的內容，學生也有很多練習語音的機會。我很高興他們可以有各種各樣的閱讀教材來練習以下為本月課程進度表：

Week 1: Review

Week 2: Anthology: Unit 1 Week 4 – Let’s be friends

Week 3: Workshop: Unit 1 Week 5 – Let’s Move!

Week 4: Workshop: Unit 1 Week 5 – Let’s Move!

Math Class

學生們非常喜歡他們新的 MPM 教具和。這學期裡面嫁入許多各種有趣的道具可供使用，例如，繩索練習穿線、不同泡棉可堆疊分類。學生們非常喜歡在書中進行活動，他們能夠運用批判性思維和解決問題的能力來完成它，這是一個很棒的課程。以下為本月課程進度表：

Week 1: B3: page 1-5 – Counting objects

Week 2: B3: page 6-10 – Spatial Description

Week 3: B3: page 11-14 – Set Theory

Week 4: B3: page 15-18 – Set Theory

Grammar and Spelling

最近學生們學習了很多語法，從學習如何使用名詞和動詞到使用介詞 我認為他們真的開始掌握其中的一些概念，相信他們將來碰到這類的文法概念也沒有問題。以下為本月課程進度表：

Week 1: Pages 66-67: Toys

Week 2: Pages 68-69: There isn’t a green top. Is there a blue ball?

Week 3: Pages 70-71: In the garden

Week 4: Pages 72-73: There are three red frogs. There aren’t any red flowers.

Physical Education

體育課程總是很有趣，上個月他們還參加了運動會，並且在玩各種遊戲和活動時玩得很開心。我們甚至發明了小鹿班的隊呼用來為同學們加油，我認為學生們有很多樂趣並且能夠體驗很多很好的健康運動。以下為本月課程進度表：

Week 1: Follow the Leader

Week 2: Monkey Bar Practice

Week 3: Bean Bag Toss

Week 4: Balancing Beam

Song and Dance

這個月，學生們正在練唱“Who stole the cookie from the cookie jar”。到目前為止他們非常喜歡這首歌。雖然能夠準確唱出所有的單詞很難，但是學生們正在努力地學習。我們已經把它變成了一個遊戲，將歌詞中的人名換成我們班上的人的名字，他們真的很喜歡它也覺得很有趣。以下為本月課程進度表：

Week 1: The Shapes threw a party

Week 2: Who stole the cookie from the cookie jar

Week 3: Who stole the cookie from the cookie jar

Week 4: Drama Song Practice