

# Dolphin Class Newsletter April 2019

Dear parents,

I am very happy with the children's progress over the first few months of this year and have shared a lot of positive experiences together as a class. Last month's sports day and the field trip were very memorable occasions and this month we will be turning our focus towards the new drama play which is a brand new story and script!

I'm looking forward to working on this as the children have already shown some very good acting skills in class games and are very musical in singing time! We look forward to a great month and I'm sure it will be!

Kind Regards,

**Teacher Sam** 

# Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3<sup>rd</sup> year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

April 1st - April 5th: Review

April 8<sup>th</sup> – April 12<sup>th</sup>: Car Wash Kid April 15<sup>th</sup> – April 19<sup>th</sup>: Work and Play April 22<sup>nd</sup> – April 26<sup>th</sup>: Water Everywhere

#### Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for K3 students!

April 1<sup>st</sup> – April 5<sup>th</sup>: Review

April 8<sup>th</sup> – April 12<sup>th</sup>: Unit 7: Week 2: Pet Pals

April 15<sup>th</sup> – April 19<sup>th</sup>: Unit 7: Week 3: Animal Habitats

April 22<sup>nd</sup> – April 26<sup>th</sup>: Unit 7: Week 4: Review

#### Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

April 1<sup>st</sup> – April 5<sup>th</sup>: B3: P01 – 05: Counting objects

April 8<sup>th</sup> – April 12<sup>th</sup>: B3: P06 – 10: Spatial description

April 15<sup>th</sup> – April 19<sup>th</sup>: B3: P11 – 14: Spatial description

April 22<sup>nd</sup> – April 26<sup>th</sup>: B3: P15 – 18: Set theory

#### Conversation

The conversation book we are using this year is the Oxford Up and Away Book 1 and this has been a long standing favourite here at Marshall as it has proved over the years to give a solid foundation in the children's grammar and get them into the habit of forming good sentences. Students will become used to asking and answering questions which demand a certain type of reply e.g. 'Can you \_\_\_\_?', 'Yes, I can/No, I can't' or 'Do you like \_\_\_\_?', 'Yes I do/No I don't'. This nature of conversation provides great scope for classroom games and role play activities and is actually one of the most fun classes for the students and teacher.

April 1<sup>st</sup> – April 5<sup>th</sup>: Review

April 8<sup>th</sup> – April 12<sup>th</sup>: Unit 24: What colour is that?

April 15<sup>th</sup> – April 19<sup>th</sup>: Unit 25: Adjectives

April 22<sup>nd</sup> – April 26<sup>th</sup>: Unit 26: More adjectives

## **Phonics**

In our phonics class we are using the Sadlier Phonics K book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an amazing job in reading phonetically and sounding out small words but this class will give everyone a chance to practice old and new sounds while also reinforcing some essential material.

April 1st - April 5th: Review

April 8<sup>th</sup> – April 12<sup>th</sup>: P114, 115 – Kk, Jj

April 15<sup>th</sup> – April 19<sup>th</sup>: P116, 117 - Jj

April 22<sup>nd</sup> – April 26<sup>th</sup>: P118, 119 – Pp, Rr, Kk, Jj

# **Physical Education**

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons or one of their favourites, 'The Gladiators Game', where they need to hit each other with the inflatable hammers!

April 1<sup>st</sup> – April 5<sup>th</sup>: Fun run April 8<sup>th</sup> – April 12<sup>th</sup>: Catch game April 15<sup>th</sup> – April 19<sup>th</sup>: Bull dog April 22<sup>nd</sup> – April 26<sup>th</sup>: Chase

# Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

April 1<sup>st</sup> – April 5<sup>th</sup>: Easter April 8<sup>th</sup> – April 12<sup>th</sup>: Easter April 15<sup>th</sup> – April 19<sup>th</sup>: Easter April 22<sup>nd</sup> – April 26<sup>th</sup>: Easter

# Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

April 1<sup>st</sup> – April 5<sup>th</sup>: This is the way we take a bath April 8<sup>th</sup> – April 12<sup>th</sup>: This is the way we take a bath April 15<sup>th</sup> – April 19<sup>th</sup>: London Bridge April 22<sup>nd</sup> – April 26<sup>th</sup>: London Bridge

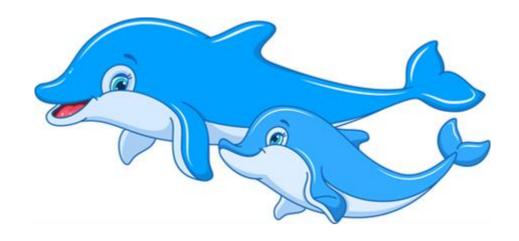
# Library/Storybook

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all, Thank you for reading!

Best wishes,

Tr. Sam



# Dolphin Class Newsletter April 2019

## 親愛的爸爸媽媽:

我很開心看到孩子們在這幾個月的進步,在課堂上我們也分享了許多正向的經驗。上個月的運動日及戶外教學是令人回憶滿滿的活動,這個月我們會把焦點放在有著新故事及新劇本的戲劇演出。

我很期待和孩子一起練習,因為在課堂上大家已經展現出很好的戲劇技巧,歌唱課時他們都很喜愛音樂!期待精彩的新月份!

Kind Regards,

**Teacher Sam** 

#### 閱讀

閱讀課程一直是 Marshall 很自豪的部分,我們總是設定目標在學習的第一年年底及第二年底,班級所有學生都能獨立閱讀也理解所有的字母及發音,這門課也讓孩子逐漸增加字彙量,這會幫助他們的會話技巧,在閱讀課中,孩子發揮想像力,鼓勵孩子在他們自己的時間閱讀故事,而在學習進入第三年孩子能創作自己的故事!閱讀也是我個人在空閒時候喜歡做的活動,在課程的練習中我會讓孩子能得到最好的收穫,我希望你們能看到孩子穩定的進步。

April 1st – April 5th: 複習

April 8<sup>th</sup> – April 12<sup>th</sup>: Car Wash Kid April 15<sup>th</sup> – April 19<sup>th</sup>: Work and Play April 22<sup>nd</sup> – April 26<sup>th</sup>: Water Everywhere

# 主教材

這門課程集合了閱讀、文法和發音技巧,孩子會分析故事,練習母音,選字填入句子中,今年我們將會用一系列針對基礎學習者的小書,這些書籍有很好的編排設計,是非常適合 K3 的學生。

April 1st - April 5th: 複習

April 8th – April 12th: Unit 7: Week 2: Pet Pals 寵物夥伴

April 15<sup>th</sup> – April 19<sup>th</sup>: Unit 7: Week 3: Animal Habitats 動物居住地

April 22<sup>nd</sup> – April 26<sup>th</sup>: Unit 7: Week 4: 複習

#### 數學

在數學課我們使用 MPM 書及寶盒,這是一個特別且有趣的方法讓孩子藉由動物、顏色及物件了解基本數學觀念並結合遊戲。

這個月份我們的主旨在:

April 1st - April 5th: B3: P01 - 05: 數物品

April 8<sup>th</sup> – April 12<sup>th</sup>: B3: P06 – 10: 空間描述

April 15<sup>th</sup> – April 19<sup>th</sup>: B3: P11 – 14: 空間描述

April 22<sup>nd</sup> – April 26<sup>th</sup>: B3: P15 – 18: 集合論

#### 會話

今年要使用的書籍為 Oxford Up 和 Away book1 , 這是 Marshall 特選教材,因為在過去幾年的使用上證明了這教材帶給孩子穩定的文法基礎,並讓孩子建立起使用完整句子的習慣。

孩子們會漸漸習慣問與答,例如 'Can you \_\_\_?' 你能\_\_\_\_, 'Yes, I can/No, I can't' 對我能\_\_\_\_\_ 不我不能 \_\_\_\_ or 'Do you like \_\_\_? 你喜歡\_\_\_\_\_', 'Yes I do/No I don't' 是我喜歡的。/ 不是,我不喜歡的。這個自然的對話提供了一個很大的範圍在教室遊戲及角色扮演,也是一項對老師和學生來說最好玩的活動之

April 1st – April 5th: 複習

April 8th - April 12th: Unit 24: 這是甚麼顏色?

April 15<sup>th</sup> – April 19<sup>th</sup>: Unit 25: 形容詞

April 22<sup>nd</sup> – April 26<sup>th</sup>: Unit 26: 更多的形容詞

## 自然發音

我們使用 Sadlier Phonics K book,這是一本色彩豐富加上簡單明瞭的設計讓孩子可以練習字母發音,孩子們已經在發音上表現得很好,也能唸出許多字,我們會持續複習之前的進度並練習新的發音,也會再加強發音重點的部分。

April 1<sup>st</sup> – April 5<sup>th</sup>: Review

April 8th - April 12th: P114, 115 - Kk, Jj

April 15<sup>th</sup> – April 19<sup>th</sup>: P116, 117 - Jj

April 22<sup>nd</sup> – April 26<sup>th</sup>: P118, 119 – Pp, Rr, Kk, Jj

#### 體能課

體能課能讓孩子們有機會可以放鬆並讓身體血液循環起來,運動對孩子來說非常重要,不管是在身體上及心靈上,遊戲的範圍從競賽、跑步、三輪車、小車到接飛盤和氣球,還有他們很喜歡的'The Gladiators Game',他們會用充氣槌子和對方互相敲打!

April 1<sup>st</sup> – April 5<sup>th</sup>: 趣味競跑 April 8<sup>th</sup> – April 12<sup>th</sup>: 抓人遊戲 April 15<sup>th</sup> – April 19<sup>th</sup>: 急速狂奔 April 22<sup>nd</sup> – April 26<sup>th</sup>: 追逐

# 主題活動

# 英文老師會計劃每個月

英文老師會計劃每個月的主題活動。這些活動中包含藝術,到公園戶外活動,或在教室中的

PARTY,主題通常會與世界節慶有連結,這也幫助大家在遊戲中理解不同的文化。

April 1<sup>st</sup> – April 5<sup>th</sup>: 復活節 April 8<sup>th</sup> – April 12<sup>th</sup>: 復活節 April 15<sup>th</sup> – April 19<sup>th</sup>: 復活節 April 22<sup>nd</sup> – April 26<sup>th</sup>: 復活節

# 歌唱律動

這是一個很好的機會讓我和孩子們互相更有連結性並一起享受歌曲,除了表定的歌曲外,我也會帶給孩子們其他的音樂,例如迪士尼精選、歌劇或是任何對孩子來說不錯的音樂。

April 1<sup>st</sup> – April 5<sup>th</sup>: This is the way we take a bath April 8<sup>th</sup> – April 12<sup>th</sup>: This is the way we take a bath

April 15<sup>th</sup> – April 19<sup>th</sup>: London Bridge April 22<sup>nd</sup> – April 26<sup>th</sup>: London Bridge

# 圖書館/故事書

每一週我和孩子會到圖書館開始故事閱讀時間,大家總是很有興趣的聆聽故事,我相信這對他們的聽力及想像力是很好的活動!

希望這對大家是一份仔細清楚的每月簡報。 謝謝你們閱讀!

Best wishes,

Tr. Sam