

## **Shark Class Newsletter**

### **April 2019**

February and March were eye opening and productive months for most of the kids. We have seen great progress in the overall word recognition and spelling ability of students, not to mention a brilliant leap in writing skills for most of them. It was established with you parents, through communication books and parent meetings, that writing is and should not be the main priority for the students at this stage and age in their schooling, and while this is still the case, they are thoroughly enjoying a lot of the writing activities in the books and the colouring in for weekly vocabulary lists.

The point system has proven more successful than I had anticipated and works just as well as a disciplinary system for when they misbehave, taking away their points. It should be noted that this seldom occurs and they are encouraged to behave and try hard to be awarded points rather than the threat of losing them if they do not.

#### Reading

While phonics practice has taken up a lot of the efforts required to help the students with word recognition, I have stopped making flashcards of the vocabulary from the reading books and simply allow them to enjoy remembering the story and reading allowed while pointing to the words as we read.

Week 1 - Review

Week 2 - "Work and Play"

Week 3 - "Water Everywhere"

Week 4 - "Car Wash Kid"

#### Core Material

The Jump1 book is still mostly asking for a higher level of understanding from the students, both in reading and also vocabulary. We have however caught up the pages from before and are on schedule, but have not enforced crystal clear understanding of the material, although the work in the book does repeat a lot of vocabulary that we cover elsewhere too and also some concepts taught in the MPM Math and the story books.

I hope that the most productive sense coming from these subjects are the conversation practiced during the class time revolving around the topics in the books.

#### Phonics

The students are all starting to shine in this subject and the book is being caught up at a great speed, I foresee that we should be all caught up to schedule long before semester end. The points system and the encouragement from earning stickers brings the attention of the students to a successful concentration and effort. They are enjoying remembering the words and sounds and answering questions i throw at them.

#### MPM Math (Multiple Practice Module)

The math curriculum for April includes exercises that relate to number recognising, writing and reciting, as well as corresponding counting. The class time revolving around these activities will usually also include a wide variety of conversation about the topics used to do the activities. I try to test their comprehension of the subject matter and relate it to their real world understanding.

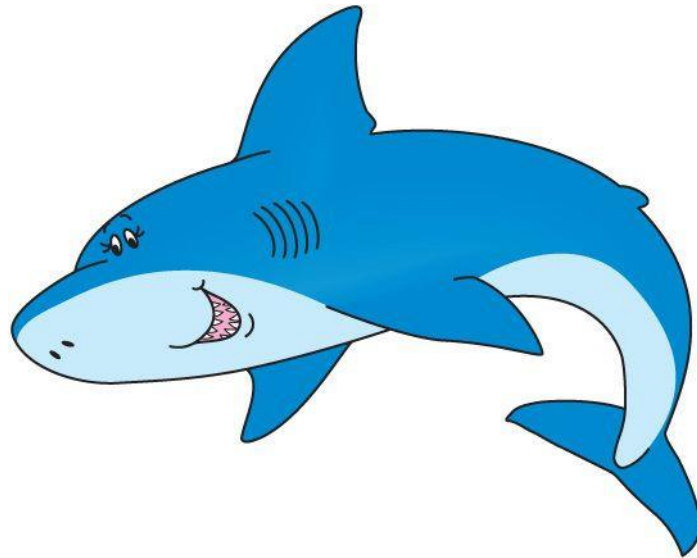
#### Library

Library time continues to be enjoyed in a similar way as we have always done, since we found a winning ticket with the way it has always been, there is no need to fix something that is not broken. They all still look forward to going to the library and sitting close by while a story is

That concludes the monthly newsletter, I have tried to summarise a lot as I understand that too much information can be cumbersome and difficult to follow. As usual I will maintain the weekly communications and if you can continue to raise any concerns and feedback, then Teacher Chacha and I will address them as best we can and just as quick.

Thanks

Teacher Justin



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二月和三月對孩子們來說是開啟他們眼界和豐收的月份，孩子們在單子的辨認和拼寫上已建立了良好的能力，不是只有單單強調在書寫技巧的部分，透過與鯊魚班家長們的溝通後，書寫這部分並不是孩子們在這年齡教育中，最主要的部份，不過，我持續透過繪畫活動讓孩子們能夠享受在學習英文之中喔。

如我預期的，透過記點方式，能夠讓孩子們改善不好的行為，並且，鼓勵孩子們有好的行為，比起用恐嚇的方式好多。

#### 閱讀部分

在發音練習上，我透過多的方式幫助孩子們認識單子的發音，我也已經不再透過閱讀書本做閃字母卡了，而是透過故事閱讀讓孩子們指出單字邊念增加他們的記憶力。

四月:

- 第一週- 複習
- 第二週- 工作和玩
- 第三週- 到處都是水
- 第四週- 弟弟洗車

#### 核心部分

在 Jump1 書本中對孩子們來說是較高程度的，不論是在閱讀或是單字方面，雖然，我們在趕之前的進度，不過，並不會強迫孩子們全部都要懂，最主要還是讓孩子們能夠透過故事書和數學中重複練習而了解所有的學習。

我希望在課堂期間重複書本中的主題做對話練習能夠讓孩子們有更多的學習收穫。

#### 發音部分

學生已經認識了所有的主要課程內容了，書本的進度也已經趕上了，我們會在學期結束前將所有課程上完。但是，最重要的是透過貼紙鼓勵孩子們讓他們集中注意力在課程中是最重要的，也能讓孩子們更容易記得單字和發音還有回答問題喔。

### 數學部分

在四月份數學的部分是包刮了數字的認識，還有書寫，除此之外，也包含了數字的數數，我也給孩子們較廣的活動方式讓孩子們容易學習，也試著嘗試讓孩子們運用實事來促進他們更了解數學。

### 圖書部分

我們一樣都在圖書館時間講故事，在這部分孩子們都很喜歡，所以，就沒有做太大的調整囉。

在這個月的訊息之中，我試著統整較困難或不好理解的資訊，我會繼續透過每週孩子們學習的狀況和課程狀況透過聯絡簿讓大家知道，如果，你們有任何的問題可以寫在聯絡簿讓我知道，我和恰恰老師會盡快回應你們喔。

謝謝

Teacher Justin