

Whale Class Newsletter April 2019

Hello Parents,

This month we will have a lot of time for speaking practice as the core material classes are set aside for review, so I will be bringing in flashcards and teaching the class some new vocab and sentence patterns.

Core Material:

The final book of the semester builds on what the class have already been learning. The key words for this month are “for, have, they, of, said, want”.

These stories continue to focus on 3 letter, short-vowel words and the key words from previous units. The final story ends with words like “fox” and “fix”.

Week 1: Review

Week 2: Baby Animals

Week 3: Pet Pals

Week 4: Animal Habitats

Phonics

The phonics book has moved onto letter writing and tracing. This is rather difficult for the kids, especially given that many of the pages require the students to write the letters without lines to trace over. As a result I am giving the class a lot of worksheets with larger letters for them to trace. This way we can focus on correct stroke order.

The kids are getting better at sounding out three letter words and we will keep practising this.

Week 1: Review

Week 2: Letter K and J – picture matching

Week 3: Letter J tracing and picture matching

Week 4: Review – R, P, K, J picture matching and writing

Conversation

This month's conversation class focuses on I am, you are... a boy, girl, police officer, etc. This has been covered a little bit in the story books so I think the class will pick this up pretty quickly.

Week 1: Review

Week 2: These/Those

Week 3: Adjectives – big/small, etc...

Week 4: Adjectives review.

Reading

The books for this semester are quite simple and fun and focus on simple words and pictures. They are good for teaching vocabulary and as the kid's English improves we will eventually be able to do Q&A with the books as well.

Week 1: Review

Week 2: Car Wash Kid

Week 3: Work and Play

Week 4: Water Everywhere

Math

MPM class covers number recognition and tracing, which helps the kids develop their motor skills. On a related note, I have noticed that kids who like to draw, pick up writing much more quickly than students who don't.

Week 1: Review

Week 2: Sticker Book

Week 3: Spatial Description (inside/outside)

Week 4: Counting

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Tricycle Race

Week 2: Obstacle Course

Week 3: Jumping Race

Week 4: Obstacle Course

Thematic Activity

The English teachers get an opportunity to plan a month of thematic activities. These can consist of art projects, a short field trip to the park, or a class project to be done within the classroom. April's thematic lessons will be about Easter.

Week 1: Easter

Week 2: Easter

Week 3: Easter

Week 4: Easter

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: This is the way we take a bath

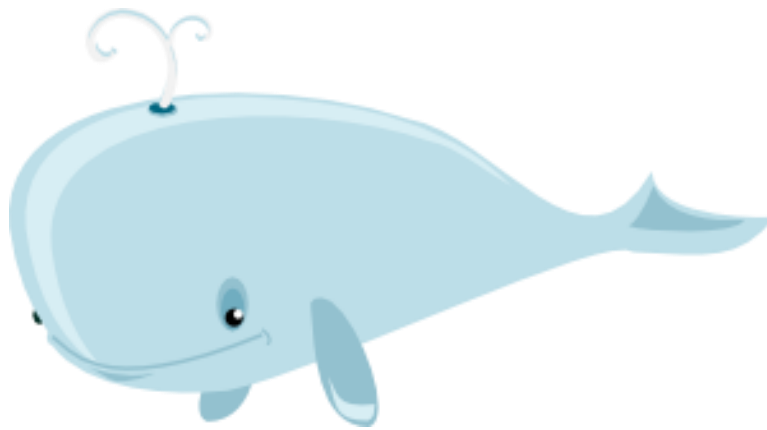
Week 2: This is the way we take a bath

Week 3: London Bridge

Week 4: London Bridge

See you next time!

Teacher Kevin



Whale Class Newsletter April 2019

親愛的爸爸媽媽：

親愛的家長，這個月我們有許多的時間可以練習口說，核心教材的課程進度為複習，我會帶單字卡並教大家新的字彙和句型結構。

Core Material 主教材:

這學期的最後一本教材是基於班級孩子們曾經所學過的内容。這個月份的關鍵字為：“for, have, they, of, said, want”。

這個故事裡面也延續著三個字母的拼音以及先前所學過的關鍵字。最後一篇故事將會結束於“fox”及“fix”的單字。

第一週: 複習

第二週: 動物小寶貝

第三週: 寵物朋友

第四週: 動物棲息地

Phonics 發音教材

發音教材的部分將開始進行字母的書寫及描寫，相較之下對於孩子們是較難一些的，尤其是較多頁數是需要孩子們自己書寫而沒有描線可以練習的，所以這個部分我給予孩子們較多的學習單練習，內容是有較大的字母給予孩子們進行描寫。這個方法可以讓我們更專注於正確的書寫筆畫順序。

孩子們對於字母拼音及發音的部分有著很大的進展，我們也會持續朝這部分去練習。

第一週: 複習週

第二週: 字母 K 及 J-圖片配對

第三週: 字母 J 的描寫及圖片配對

第四週: 複習-R, P, K, J 圖片配對及書寫

Conversation 對話

這個月份的對話課程將重點放於我是...，你是...，一個男孩，一個女孩，警察...等，這將會和故事課本裡有些關聯，所以我認為班級的孩子們也會更容易去學習這些內容。

第一週: 複習週

第二週: 這些/ 那些

第三週: 形容詞 -大/ 小...等

第四週: 形容詞複習

Reading 故事小書

這學期的故事小書相當的簡單且有趣，內容將重點放在簡單的單字和圖片，這些內容很好去教孩子們認識單字且也能讓孩子們對英文能力的提升，甚至是能夠嘗試去回答故事內延伸的相關問題。

第一週: 複習週

第二週: Car wash kid

第三週: Work and play

第四週: Water everywhere

Math 數學

MPM 課程包含了一些對於數字的認識以及描寫，能夠幫助孩子提升他們的小肌肉發展。最近的觀察發現喜歡畫畫的孩子們對於字母的練習書寫也會學習的更快一些。

第一週: 複習週

第二週: 貼紙書

第三週: 空間方位的描述 (裡面/外面)

第四週: 數數

Physical Education 體能活動

每個禮拜我設計了一些活動可以實行，孩子們能夠將許多不一樣的遊戲搭配在一起，孩子們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

第一週: 三輪車比賽

第二週: 障礙物競賽遊戲

第三週: 跳躍比賽

第四週: 障礙物競賽遊戲

Thematic Activity 主題活動

英文老師能夠有個機會去設計一個月的主題活動，這些可以是美術的創作、短程的戶外教學到公園或是一些能夠在教室裡完成的小活動，四月份的主題活動將會是復活節。

第一週: 復活節

第二週: 復活節

第三週: 復活節

第四週: 復活節

Song and Dance 歌唱律動

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: This is the way we take a bath

第二週: This is the way we take a bath

第三週: London Bridge

第四週: London Bridge

我們下次見！

Teacher Kevin