



## **Lion class newsletter**

### **May 2019**

Dear parents,

April showers bring May flowers! I'm pleased that we have had a bit of rain in April, along with cooler weather. Now that it's May, the summer heat is upon us and staying cool and focused is what Lion is dwelling on. Our drama play has been changed! Getting the right play is a challenge for me, as I'm kind of new to this activity. I thought the dragon trainer would work, but it turns out that we should do something more in tune with the level of all of the students. I'll keep you posted in the weekly communication books about what we will do for our play.

Teacher Joseph

#### Reading

Reading the same book for five days is a really good idea, as it reinforces the student's grasp of each new word and instills its usage in their daily lives. I give them previews of future books, to give them something to look forward to, as these kids love to read new material.

April 29<sup>th</sup>-May 3<sup>rd</sup>: The elves and the Shoemaker

May 6<sup>th</sup>-10<sup>th</sup>: Up, Up and Away

May 13<sup>th</sup>- 17<sup>th</sup>: Animal homes

May 20<sup>th</sup>-24<sup>th</sup>: The Boy Who Cried Wolf

May 27<sup>th</sup>-31<sup>st</sup>: Goldilocks and the Three Bears

## Phonics

Lion class is nearing the end of their phonics books, so we are spending more time reviewing previous lessons and rewriting a lot of the messy work they did earlier in the school year. I think just about all of the students in Lion class have a clear understanding of English phonetics and can speak with very clear pronunciations.

April 29<sup>th</sup>-May 3<sup>rd</sup>: P. 159-162 Review

May 6<sup>th</sup>-10<sup>th</sup>: P. 165-171 Contractions

May 13<sup>th</sup>- 17<sup>th</sup>: P. 172-174 Contractions

May 20<sup>th</sup>-24<sup>th</sup>: P. 175-178 Review

May 27<sup>th</sup>-31<sup>st</sup>: P. 179-181 Abbreviations

## Core Material

The more time Lion class spends in the Core Material books, the better their vocabulary becomes. And their ability to spell correctly is enhanced by the regular reviewing of each lesson. The grammar they learn from these books is instrumental in young bilingual learners.

April 29<sup>th</sup>-May 3<sup>rd</sup>: Unit 3 week 4 Workshop How and Then

May 6<sup>th</sup>-10<sup>th</sup>: Unit 3 week 4 Workshop How and Then

May 13<sup>th</sup>- 17<sup>th</sup>: Unit 3 week 4 Workshop How and Then

May 20<sup>th</sup>-24<sup>th</sup>: Unit 3 Week 4 Anthology The Nice Mitten

May 27<sup>th</sup>-31<sup>st</sup>: Unit 3 Week 4 Anthology The Nice Mitten

## Writing

Lion class students have become pretty decent writers. Only two students struggle with writing, but I believe that we learn at different paces, attaining different skill sets. Overall, the students in this class have learned to write well.

April 29<sup>th</sup>-May 3<sup>rd</sup>: P. 74-75 Treasure Map

May 6<sup>th</sup>-10<sup>th</sup>: P. 76-77 Treasure Map

May 13<sup>th</sup>- 17<sup>th</sup>: P. 78-79 The Day at School

May 20<sup>th</sup>-24<sup>th</sup>: P. 80-81 The Day at School

May 27<sup>th</sup>-31<sup>st</sup>: P. 82-83 The Day at School

## Workbook

The books Lion class has used in K5 are all great learning tools. The more material they process, the better they can understand new concepts and ideas. This book has been an excellent resource for new vocabulary and interesting topics.

April 29<sup>th</sup>-May 3<sup>rd</sup>: P. 74-75 Numbers 20-60

May 6<sup>th</sup>-10<sup>th</sup>: P. 76-77 Review

May 13<sup>th</sup>- 17<sup>th</sup>: P. 78-79 Places

May 20<sup>th</sup>-24<sup>th</sup>: P. 80-81 It's next to the lion.

May 27<sup>th</sup>-31<sup>st</sup>: P. 82-83 Telling the time 2

## Math

Lion class students love it when it's time for math class. The somewhat simple lessons are a great way for these kids to figure things out for themselves and try to be helpful to the other kids who are slower to grasp the meaning of each lesson.

April 29<sup>th</sup>-May 3<sup>rd</sup>: Teacher's Guide, P. 23-24, A Trip to Discovery, P. 11-12, Workbook, F3, P. 15-18 Set Theory

May 6<sup>th</sup>-10<sup>th</sup>: Teacher's Guide, P. 25-26, A Trip to Discovery, P. 13-14, Workbook, F4, P. 01-5 Functions

May 13<sup>th</sup>- 17<sup>th</sup>: Teacher's Guide, P. 27-28, A Trip to Discovery, P. 13-14, Workbook, F4, P. 06-10

## Measurements

May 20<sup>th</sup>-24<sup>th</sup>: Teacher's Guide, P. 29-30, A Trip to Discovery, P. 15-16, Workbook, F4, P. 11-14 More than or Less than

May 27<sup>th</sup>-31<sup>st</sup>: Teacher's Guide, P. 31-32, A Trip to Discovery, P. 15-16, Workbook, F4, P. 15-18 Paths

## Songs and Movement

Standing up, stretching and singing fun melodies is a great way to start the day at Marshall. I try to introduce new songs very often, and it's great to see which student prefers which song. I believe that singing new songs is a great way to enhance correct intonation and build vocabulary.

April 29<sup>th</sup>-May 3<sup>rd</sup>: What a Wonderful World

May 6<sup>th</sup>-10<sup>th</sup>: What a Wonderful World

May 13<sup>th</sup>- 17<sup>th</sup>: What a Wonderful World

May 20<sup>th</sup>-24<sup>th</sup>: What a Wonderful World

May 27<sup>th</sup>-31<sup>st</sup>: A Whole New World

## Thematic Activity

Lion class enjoys the weekly arts and crafts activity of the thematic lesson. They love to think independently and create their own style of what the main theme of the week's subject matter is. The time they spend doing these activities seems essential to personal growth in their young lives.

April 29<sup>th</sup>-May 3<sup>rd</sup>: France

May 6<sup>th</sup>-10<sup>th</sup>: France

May 13<sup>th</sup>- 17<sup>th</sup>: France

May 20<sup>th</sup>-24<sup>th</sup>: France

May 27<sup>th</sup>-31<sup>st</sup>: France

## Physical Education

Getting outside to run and play is so important for everyone, not just kids. The enthusiasm Lion class has for outside activity is amazing. Staying active is what keeps us positive and healthy. And as their strength and endurance builds, the more positive and healthy they become.

April 29<sup>th</sup>-May 3<sup>rd</sup>: Warm up running, balance games

May 6<sup>th</sup>-10<sup>th</sup>: Warm up Calisthenics, relay races

May 13<sup>th</sup>- 17<sup>th</sup>: Warm up drills, endurance games

May 20<sup>th</sup>-24<sup>th</sup>: Warm up games, jumping races

May 27<sup>th</sup>-31<sup>st</sup>: Warm up jumping, obstacle races



## **Lion class newsletter**

### **May 2019**

親愛的父母，

四月的雨帶來五月的花！我很高興我們四月有一點降雨，天氣也比較涼爽。現在是五月，夏天的天氣真的非常熱，保持涼爽和孩子們的專注是非常重要的。我們的戲劇改變了！戲劇表演對我來說是一個挑戰，因為我對這項活動不熟悉。這是他們的最後一個表演，我會設計一個更符合學生能力的劇。我會在每週的聯絡簿跟你報告我們戲劇表演的內容。

Teacher Joseph

#### Reading

閱讀同一本書五天是一個非常好的主意，因為它加強了學生對每個新詞的掌握，並在日常生活中灌輸它。我給他們預覽未來的書籍，給他們一些值得期待的東西，因為這些孩子喜歡閱讀新材料。

4月29-5月3日: The elves and the Shoemaker

5月6-10日: Up, Up and Away

5月13-17日: Animal homes

5月20-24日: The Boy Who Cried Wolf

5月27-31日: Goldilocks and the Three Bears

#### Phonics

Lion 課程即將結束他們的自然發音書，所以我們花了更多的時間來回顧以前的課程，並重寫他們在學年早些時候所做的大量雜亂的工作。我想幾乎獅子班的所有學生都清楚地了解英語語音，並且可以說得很清楚。

4月29-5月3日: P. 159-162 Review  
5月6-10日: P. 165-171 Contractions  
5月13-17日: P. 172-174 Contractions  
5月20-24日: P. 175-178 Review  
5月27-31日: P. 179-181 Abbreviations

#### Core Material

Lion 課程花在 Core Material 書上的時間越多，他們的詞彙量就越好。通過定期復習每節課，可以提高他們正確拼寫的能力。他們從這些書中學到的語法對年輕的雙語學習者起了重要作用。

4月29-5月3日: Unit 3 week 4 Workshop How and Then  
5月6-10日: Unit 3 week 4 Workshop How and Then  
5月13-17日: Unit 3 week 4 Workshop How and Then  
5月20-24日: Unit 3 Week 4 Anthology The Nice Mitten  
5月27-31日: Unit 3 Week 4 Anthology The Nice Mitten

#### Writing

獅子班的學生已成為相當不錯的作家。只有兩個學生在寫作方面很掙扎，但我相信我們會以不同的速度學習，獲得不同的技能。總的來說，這堂課的學生已經學會寫得好。

4月29-5月3日: P. 74-75 Treasure Map  
5月6-10日: P. 76-77 Treasure Map  
5月13-17日: P. 78-79 The Day at School  
5月20-24日: P. 80-81 The Day at School  
5月27-31日: P. 82-83 The Day at School

#### Workbook

獅子班課程在 K5 中使用的書籍都是很好的學習工具。他們處理的材料越多，他們就越能理解新的概念和想法。本書是新詞彙和有趣主題的優秀資源。

4月29-5月3日: P. 74-75 Numbers 20-60  
5月6-10日: P. 76-77 Review  
5月13-17日: P. 78-79 Places  
5月20-24日: P. 80-81 It's next to the lion.  
5月27-31日: P. 82-83 Telling the time 2

#### Math

當數學課時，獅子班學生喜歡它。有些簡單的課程是讓這些孩子自己解決問題的好方法，並試圖幫助其他孩子慢慢掌握每節課的意義。

4月29-5月3日: Teacher's Guide, P. 23-24, A Trip to Discovery, P. 11-12, Workbook, F3, P. 15-18 Set Theory

5月6-10日: Teacher's Guide, P. 25-26, A Trip to Discovery, P. 13-14, Workbook, F4, P. 01-5 Functions  
5月13-17日: Teacher's Guide, P. 27-28, A Trip to Discovery, P. 13-14, Workbook, F4, P. 06-10 Measurements  
5月20-24日: Teacher's Guide, P. 29-30, A Trip to Discovery, P. 15-16, Workbook, F4, P. 11-14 More than or Less than  
5月27-31日: Teacher's Guide, P. 31-32, A Trip to Discovery, P. 15-16, Workbook, F4, P. 15-18 Paths

#### Songs and Movement

站起來，伸展和唱有趣的旋律是在馬歇爾開始新的一天的好方法。我經常嘗試推出新歌，很高興看到哪個學生喜歡哪首歌。我相信唱新歌是增強正確語調和建立詞彙量的好方法。

4月29-5月3日: What a Wonderful World  
5月6-10日: What a Wonderful World  
5月13-17日: What a Wonderful World  
5月20-24日: What a Wonderful World  
5月27-31日: A Whole New World

#### Thematic Activity

獅子班享受主題課的每週藝術和手工藝活動。他們喜歡獨立思考，並創造自己的風格，主題是本週的主題。他們花在這些活動上的時間似乎對他們年輕時的個人成長至關重要。

4月29-5月3日: France  
5月6-10日: France  
5月13-17日: France  
5月20-24日: France  
5月27-31日: France

#### Physical Education

到戶外跑步和玩耍對每個人來說都非常重要，而不僅僅是孩子。Lion 課程對外部活動的熱情令人驚嘆。保持活躍是讓我們保持積極和健康的原因。隨著他們的力量和耐力的增強，他們變得更加積極和健康。

4月29-5月3日: Warm up running, balance games  
5月6-10日: Warm up Calisthenics, relay races  
5月13-17日: Warm up drills, endurance games  
5月20-24日: Warm up games, jumping races  
5月27-31日: Warm up jumping, obstacle races