



Monkey Class Monthly Newsletter May 2019

Hello Parents! I can't believe how quickly this year has flown by. Students are already working on their graduation play and their graduation speeches. Monkey class students have been very focused in learning all the new material. They are fluently speaking English in class and they have been improving with all classes. I am proud of the progress Monkey Class has made.

Tr. Haley

Reading

Reading class is something Marshall takes a lot of pride in, and by the end of their second year, students become independent readers with full understanding of phonics and a clear pronunciation. This class is great for vocabulary building which enhances their conversation skills. The stories they will read this month are sure to spark each child's imagination and inspire them to read more on their own.

April 29- May 3- Goldilocks and the Three Bears

May 6-10 – The Boy Who Cried Wolf

May 13- 17- The Elves and the Shoemaker

May 20-24- Up, Up and Away

May 27-31 Animal Homes

Phonics

We are using the Sadlier Phonics Level B book which has an easy layout for the children practice their alphabet sounds. This colorful and wonderfully illustrated book reinforces their ability to read phonetically while introducing new sounds that enhance their pronunciation and spelling ability.

April 29- May 3- Review Diphthongs

May 6-10- High Frequency Word Review

May 13- 17- Contractions

May 20-24- Contraction Review

May 27-31 – Abbreviations

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyze stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. We are using both Anthology and Workshop books which will exercise each child's comprehension and grammar skills.

April 29- May 3- Now and Then/ Life at Home/ Non-fiction

May 6-10 - Now and Then/ Life at Home/ Non-fiction

May 13- 17- Now and Then/ Life at Home/ Non-fiction

May 20-24- Now and Then/ Long Ago and Now

May 27-31 Now and Then/ Long Ago and Now

Writing

Third year kindergarten students are ready to begin exercises in writing. Write Now book 1 is an excellent introduction into writing with a step by step process. Some students might find it difficult in the first few weeks, but gradually they will build a solid foundation in their writing capabilities.

April 29- May 3- Directions/ Treasure Hunt

May 6-10 – School Day/ A Day at School

May 13- 17- School Day/ A Day at School

May 20-24- School Day/ A Day at School

May 27-31 School Day/ A Day at School

Workbook

We will use our spelling and conversation classes to study Jump, book 2. The children are already familiar with Jump's colorful layout and multiple choice quizzes, which enhances each child's English comprehension.

April 29- May 3- Where do you sleep?

May 6-10- Grammar Review

May 13- 17- Places and Prepositions

May 20-24- Prepositions with animals and locations

May 27-31 – Time and Preposition Review

Math

We are using MPM's books and boxes for math class. They have an interesting way of teaching common math concepts by using animals, colors, shapes, stickers and other objects that children find amusing.

April 29- May 3- Functions

May 6-10 - Functions

May 13- 17- Measurements

May 20-24- More and Less Than

May 27-31 – More and Less Than

Songs and Movement

This is a great opportunity for children to bond with each other and exercise their vocal range using clear enunciations. In addition to the scheduled songs, I plan to introduce many others that my past students enjoyed.

April 29- May 3-What a Wonderful World

May 6-10 – What a Wonderful World

May 13- 17- What a Wonderful World

May 20-24- What a Wonderful World

May 27-31 – What a Wonderful World

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme.

This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

April 29- May 3- France

May 6-10 - France

May 13- 17- France

May 20-24- France

May 27-31 France

Physical Education

P.E. class is a great chance for the children to run, jump, stretch and play. It's important for everyone to get enough physical activity in a fun and interesting way. Activities range from throwing and catching balls and Frisbees, to running, crawling, skipping and rolling races. Starting out with a good warm up, each child will reap the benefits of learning good balance and good sportsmanship.

April 29- May 3- Relay Races

May 6-10 – Basketball Practice

May 13- 17- Hula Hoop Balance

May 20-24- Bicycle Obstacle Course

May 27-31 -Slide Runs



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你好父母！我無法相信今年的飛行速度有多快。學生們已經在完成他們的畢業典禮和畢業演講。猴班學生一直非常專注於學習所有新材料。他們在課堂上講流利的英語，並且所有課程都得到了改進。我為猴子班的進步感到自豪。

海莉老師

閱讀

閱讀課程是瑪歇爾非常自豪的事情，到第二年結束時，學生們成為獨立讀者，充分了解母音和清晰的發音。這門課程非常適合詞彙建設，可以提高他們的會話技巧。他們本月將要閱讀的故事肯定會激發每個孩子的想像力，並激勵他們自己閱讀更多內容。

4/29-5/3- 金髮姑娘和三隻熊

5/6-5/10 - 喊狼來的孩子

5/13-2/17- 精靈和鞋匠

5/20-5/24- 起身來往前走

5/27-5/31- 動物的家

自然發音音

我們正在使用 Sadlier Phonics Level B 書，它為孩子們練習他們的母音提供了簡單的佈局。這本豐富多彩且精彩的插圖書強化了他們在發音時能夠語音閱讀，同時引入了增強發音和拼寫的能力。

4/29-5/3- 雙母音複習

5/6-5/10- 高頻率單字複習

5/13-5/17- 縮讀字

5/20-5/24- 縮讀自複習

5/27-5/31- 縮寫

主教材

這門課程是孩子們閱讀，文法和發音技能的全方位課程。在這些課程中，要求兒童分析故事，練習母音，並使用一系列關鍵詞進行句子製作和文法。我們正在使用 Anthology 和 Workshop 書籍，這些書籍將鍛煉每個孩子的理解能力和文法技能。

4/29-5/3- 現在和然後/家中生活/非小說

5/6-5/10-現在和然後/家中生活/非小說

5/13-5/17-現在和然後/家中生活/非小說

5/20-5/24-現在和然後/很久以前

5/27-5/31-現在和然後/很久以前

寫作

到了第三年孩子們準備開始寫作練習。Write Now book 1 對逐步過程的寫作有精彩的介紹。有些學生可能會在最初的幾週內感到困難，但逐漸地，他們將在寫作能力方面奠定堅實的基礎。

4/29-5/3- 方向/尋寶

5/6-5/10- 學校日/學校的一天

5/13-5/17-學校日/學校的一天

5/20-5/24-學校日/學校的一天

5/27-5/31-學校日/學校的一天

工作書

我們將使用我們的拼寫和對話課程來學習 Jump-第 2 冊。孩子們已經熟悉了 Jump 的豐富多彩的佈局和多項選擇測驗，這增強了每個孩子的英語理解能力。

4/29-5/3-你在哪裡睡覺?

5/6-5/10- 文法複習

5/13-5/17- 地方和介詞

5/20-5/24- 動物與地點的介係詞

5/27-5/31- 時間和介詞練習

數學

我們正在使用 MPM 的書籍和盒子進行數學課程。他們透過使用動物，顏色，形狀，貼紙和孩子們覺得有趣的其他物品來教授常見的數學概念。

4/29-5/3- 功能

5/6-5/10- 功能

5/13-5/17- 測量

5/20-5/24- 少和多

5/27-5/31- 少和多

唱歌與律動

這是一個很好的機會讓孩子們相互聯繫，並使用明確的聲音來鍛煉他們的聲音範圍。除了預定的歌曲，我還計劃介紹我過去的學生喜歡的許多其他歌曲。

4/29-5/3-多美妙的世界

5/6-5/10-多美妙的世界

5/13-5/17-多美妙的世界

5/20-5/24-多美妙的世界

5/27-5/31-多美妙的世界

主題活動

每個月都會指派一名不同的外籍教師來規劃和安排特定主題的活動。這可以是小型藝術項目，學校附近的短途旅行，甚至是教室裡的派對！這些主題通常與世界各地的不同節日有關，因此它確實有助於他們在享受同時享受樂趣的同時理解不同的文化。

4/29-5/3-法國

5/6-5/10-法國

5/13-5/17-法國

5/27-5/31- 法國

體能課

體育上課是孩子們跑步，跳躍，伸展和玩耍的好機會。對每個人來說，以有趣和有趣的方式獲得足夠的身體活動是很重要的。活動範圍包括投擲和接球以及飛盤，跑步，爬行，跳繩和滾動比賽。從熱身開始，每個孩子都將獲得學習良好平衡和良好的體育精神。

4/29-5/3-接力賽

5/6-5/10- 籃球練習

5/13-5/17- 呼拉呼平衡

5/20-5/24- 自行車障礙課程

5/27-5/31-滑動運行