



## **Dinosaur Class Monthly Newsletter May 2019**

Another Month over, another month closer! With spring in full swing, the days are getting hotter and the rain is getting harder. Let's hope for only a few typhoons this year!

### Reading

Our reading will be continuing along similar lines to the previous months. After our focus on animals last month, this month we will be delving into other subjects. I hope you enjoy the books as much as the kids and I do!

May 1 – 3: Who needs water?

May 6 – 10: Wind.

May 13 – 17: Sleepy Bear.

May 20 – 24: Sammy the turtle.

May 27 – 31: Don't be late.

### Phonics

We have been hard at work on our vowel transformation sounds, how two vowels together change a vowel from a short sound, to a long one: 'each' (pronounced 'eech') because the 'a' changes the short 'e' to a long sound and makes the 'a' silent.

May 1 – 3: P159, 161, 162 High frequency words

May 6 – 10: P165, 166, 171 Diphthongs

May 13 – 17: P172, 173, 174 Contractions

May 20 – 24: Review

May 27 – 31: Review

## Core Material

Our core materials have been heavily focused on reinforcing our knowledge of countries of the world, their locations, and their flags. Most of the students have taken to this like ducks to water, doing research outside of lesson time to learn about country's that we haven't covered yet!

May 1 – 3: Unit 3 Week 3 Tales over the time

May 6 – 10: Unit 3 Week 3 Tales over the time

May 13 – 17: Unit 3 Week 3 Tales over the time

May 20 – 24: Unit 3 Week 3 Tales over the time

May 27 – 31: Unit 3 Week 4 From Farm to Table

## Writing

With our writing we have spent a lot of time on the order of adjectives (descriptive words) for sentences. The order goes: Opinion, size, physical quality, shape, age, colour, origin, material, type, purpose. So a cute, big, blue cat is correct but a blue, cute, big cat is incorrect.

May 1 – 3: P74 – 75 Treasure Map

May 6 – 10: P76 – 77 Treasure Map

May 13 – 17: P78 – 79 A Day at School

May 20 – 24: P80 – 81 A Day at School

May 27 – 31: P81 – 82 A Day at School

## Workbook

Building off our pronouns from last month, this month we are working hard on subjective pronouns which change depending on what you are talking about. 'is, am, are'. He is working hard. We are working hard. I am working hard.

May 1 – 3: P74 – 75 Telling the time

May 6 – 10: P76 – 77 Review

May 13 – 17: P 78 – 79 Places

May 20 – 24: P80 – 81 It's next to the lion.

May 27 – 31: P 82 – 83 Telling the time 2

## Math

Our maths has progressed to pattern recognition. Looking at how the previous pattern tells us how the rest of the pattern will develop.

May 1 – 3: P23 – 24 Set theory

May 6 – 10: P25 – 26 Functions

May 13 – 17: P26 – 27 Measurements

May 20 – 24: P27 – 28 More than or less than

May 27 – 31: P28 – 29 Paths

### Songs and Movement

With our play and speeches approaching in a few months, we shall be using this time to begin practicing so we can all give our best performances possible.

May 1 – 3: What a wonderful world

May 6 – 10: What a wonderful world

May 13 – 17: What a wonderful world

May 20 – 24: What a wonderful world

May 27 – 31: A whole new world

### Thematic Activity

This month's Thematic activity will be on foods from around the world!

May 1 – 31: France



## **Dinosaur Class Monthly Newsletter May 2019**

一個月過了，又一個月了！隨著春天到來，日子越來越熱，雨也越來越大。希望今年只有少數颱風！

### Reading 閱讀

我們的英文閱讀將繼續與前幾個月類似。在我們上個月關注動物之後，本月我們將深入研究其它項目。我希望能和孩子們一樣享受書籍！

5月1日至3日：Who needs water?

5月6日至10日：Wind.

5月13日至17日：Sleepy Bear.

5月20日至24日：Sammy the turtle。

5月27日至31日：Don't be late.

### Phonics 自然發音

我們一直在努力我們的字母發音，兩個字母如何從短音改為長音：'each'（發音為'eech'），因為'a'將短'e'改為一個長長的聲音，使'a'不發音。

5月1日至3日：P159,161,162 High frequency words

5月6日至10日：P165,166,171 Diphthongs

5月13日至17日：P172,173,174 Contractions

5月20日至24日：複習

5月27日至31日：複習

### Core Material 主教材

我們的主教材一直專注於加強我們對世界各國、地點和旗幟的了解。大多數的學生像鴨子划水般學習，在課餘時間也進行討論，以了解我們尚未涵蓋的國家！

5月1日至3日：Unit 3 Week 3 Tales over time

5月6日至10日：Unit 3 Week 3 Tales over time

5月13日至17日：Unit 3 Week 3 Tales over time

5月20日至24日：Unit 3 Week 3 Tales over time

5 月 27 日至 31 日：Unit 3 Week 4 From Farm to Table

### Writing 寫作

在我們的寫作，我們花了很多時間在句子的形容詞（描述性詞語）的順序上。順序為：意見，大小，物理質量，形狀，年齡，顏色，來源，材料，類型，目的。所以一隻可愛的大藍貓是正確的，但藍色可愛大貓是不正確的。

5 月 1 日至 3 日：P74 - 75 Treasure Map

5 月 6 日至 10 日：P76 - 77 Treasure Map

5 月 13 日至 17 日：P78 - 79 A Day at School

5 月 20 日至 24 日：P80 - 81 A Day at School

5 月 27 日至 31 日：P81 - 82 A Day at School

### Workbook 工作簿

從上個月開始構建我們的代詞，這個月我們正在努力研究主觀代詞，這些代詞會根據所說而改變。

'is, am, are'. He is working hard. We are working hard. I am working hard.

5 月 1 日至 3 日：P74 - 75 Telling the time

5 月 6 日至 10 日：P76 - 77 Review

5 月 13 日至 17 日：P 78 - 79 Places

5 月 20 日至 24 日：P80 - 81 It's next to the lion.

5 月 27 日至 31 日：P 82 - 83 Telling the time 2

### Math 數學

我們的數學已經發展到序列識別。看看以前的模式如何來告訴我們其餘部分將如何發展。

5 月 1 日至 3 日：P23 - 24 Set theory

5 月 6 日至 10 日：P25 - 26 Functions

5 月 13 日至 17 日：P26 - 27 Measurements

5 月 20 日至 24 日：P27 - 28 More than or less than

5 月 27 日至 31 日：P28 - 29 Paths

### Songs and Movement 歌舞

我們的戲劇和畢業演講將近，我們將利用這段時間開始練習，這樣我們都可以盡可能地發揮最佳表現。

5 月 1 日至 3 日：What a wonderful world

5 月 6 日至 10 日：What a wonderful world

5 月 13 日至 17 日：What a wonderful world

5 月 20 日至 24 日：What a wonderful world

5 月 27 日至 31 日：A whole new world

### Thematic Activity 主題課程

本月的專題活動將是：法國

Gareth