

Dolphin Class Newsletter May 2019

Dear parents,

April was a great month and I'm very happy with the progress Dolphin class have made in their phonics and reading. With the aid of new flash cards to tackle some of the repetitive words the children are becoming more familiar with a lot of words which is useful when reading some of the longer stories. Our regular conversation practice is also showing good results and most of the children are able to differentiate between 'this', 'that', 'these' and 'those' which is very impressive!

May is our drama play month and with the benefit of a few early rehearsals we had in April we are well on our way to producing a good show and hopefully it will be a lot of fun! The story is about a man who thinks he knows everything but as the story progresses it's surprising how little he knows! Please find the schedule for May below!

Kind Regards

Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

April 29th – May 3rd: I Need A Little Help

May 6th – May 10th: Old Mo

May 13th – May 17th: A Tooth is Loose

May 20th – May 24th: Prepare for drama play

May 27th – May 31st: Just Like Me

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for K3 students!

April 29th – May 3rd: Unit 8 week 1: On The Move

May 6th – May 10th: Unit 8 week 2: My USA

May 13th – May 17th: Prepare for drama play

May 20th – May 24th: Prepare for drama play

May 27th – May 31st: Unit 8 week 3: Look to the sky!

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

April 29th – May 3rd: Prepare for drama play

May 6th – May 10th: Prepare for drama play

May 13th – May 17th: Prepare for drama play

May 20th – May 24th: Prepare for drama play

May 27th – May 31st: B4: P01 – 05: Functions

Conversation

The conversation book we are using this year is the Oxford Up and Away Book 1 and this has been a long standing favourite here at Marshall as it has proved over the years to give a solid foundation in the children's grammar and get them into the habit of forming good sentences. Students will become used to asking and answering questions which demand a certain type of reply e.g. 'Can you ___?', 'Yes I can/No I can't' or 'Do you like ___?', 'Yes I do/No I don't'. This nature of conversation provides great scope for classroom games and role play activities and is actually one of the most fun classes for the students and teacher.

April 29th – May 3rd: Review

May 6th – May 10th: Prepare for drama play

May 13th – May 17th: Prepare for drama play

May 20th – May 24th: Prepare for drama play

May 27th – May 31st: Unit 27

Phonics

In our phonics class we are using the Sadlier Phonics K book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an amazing job in reading phonetically and sounding out small words but this class will give everyone a chance to practice old and new sounds while also reinforcing some essential material.

April 29th – May 3rd: P120, 121 Words ending /p/ such as kip and words starting with the /kw/ sound such as quilt or queen.

May 6th – May 10th: P122, 123 Identifying /kw/ sounds and writing Qq. Identifying /v/ sound words.

May 13th – May 17th: P124, 125 Identifying /v/ sounds and writing Vv. Identifying /y/ sound words.

May 20th – May 24th: P126, 127 Identifying /y/ sounds and writing Yy. Identifying /z/ sound words.

May 27th – May 31st: P128, 129 Identifying /z/ sounds and writing Zz. Identifying /ks/ sound words which is produce from the letter Xx such as Max, axe or ox.

Physical Education

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons or one of their favourites, 'The Gladiators Game', where they need to hit each other with the inflatable hammers!

April 29th – May 3rd: Soccer skills

May 6th – May 10th: Basketball

May 13th – May 17th: Running race

May 20th – May 24th: Tricycle race

May 27th – May 31st: Tag

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

April 29th – May 3rd: France

May 6th – May 10th: France

May 13th – May 17th: France

May 20th – May 24th: Prepare for drama play

May 27th – May 31st: France

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

April 29th – May 3rd: Prepare for drama play

May 6th – May 10th: Prepare for drama play

May 13th – May 17th: Prepare for drama play

May 20th – May 24th: Rain, Rain Go Away

May 27th – May 31st: Mary Has A Little Lamb

Library/Storybook

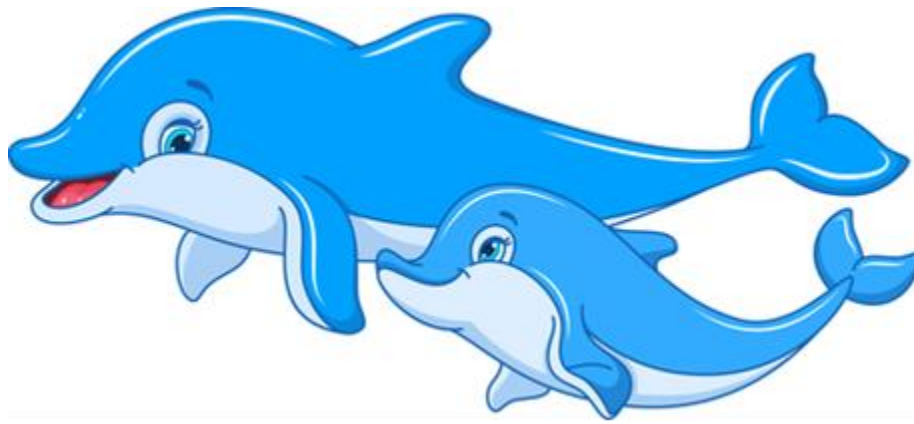
Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,

Tr. Sam



Dolphin Class Newsletter May 2019

親愛的爸爸媽媽：

四月是一個很棒的月份，我非常開心看到 Dolphin 班在發音與閱讀的進步，利用新的字卡練習重複的單字，孩子們也越來越熟悉在故事出現很實用的單字，而我們的會話課有很好的成果，大部分的孩子們都能辨別 this ,that, these, those 這些單字的不同，這非常讓人驚豔!

五月是我們的戲劇月，而在四月提前的彩排，更讓我們有更好的戲劇呈現，也希望大家都能享受其中，這次的故事是一位以為自己甚麼都知道的男生，但隨著劇情發展，意外的發現他其實只知道一點點，以下為五月份的行程!

Kind Regards

Teacher Sam

閱讀

閱讀課程一直是 Marshall 很自豪的部分，我們總是設定目標在學習的第一年年底及第二年底，班級所有學生都能獨立閱讀也理解所有的字母及發音，這門課也讓孩子逐漸增加字彙量，這會幫助他們的會話技巧，在閱讀課中，孩子發揮想像力，鼓勵孩子在他們自己的時間閱讀故事，而在學習進入第三年孩子能創作自己的故事!閱讀也是我個人在空閒時候喜歡做的活動，在課程的練習中我會讓孩子能得到最好的收穫，我希望你們能看到孩子穩定的進步。

April 29th – May 3rd: I Need A Little Help

May 6th – May 10th: Old Mo

May 13th – May 17th: A Tooth is Loose

May 20th – May 24th: Prepare for drama play

May 27th – May 31st: Just Like Me

主教材

這門課程集合了閱讀、文法和發音技巧，孩子會分析故事，練習母音，選字填入句子中，今年我們將會用一系列針對基礎學習者的小書，這些書籍有很好的編排設計，是非常適合 K3 的學生。

April 29th – May 3rd: Unit 8 week 1: On The Move 移動中

May 6th – May 10th: Unit 8 week 2: My USA 我的美國

May 13th – May 17th: Prepare for drama play 戲劇準備

May 20th – May 24th: Prepare for drama play 戲劇準備

May 27th – May 31st: Unit 8 week 3: Look to the sky! 看向天空

數學

在數學課我們使用 MPM 書及寶盒，這是一個特別且有趣的方法讓孩子藉由動物、顏色及物件了解基本數學觀念並結合遊戲。

這個月份我們的主旨在:

April 29th – May 3rd: 戲劇準備

May 6th – May 10th: 戲劇準備

May 13th – May 17th: 戲劇準備

May 20th – May 24th: 戲劇準備

May 27th – May 31st: B4: P01 – 05:函數

會話

今年要使用的書籍為 Oxford Up 和 Away book1，這是 Marshall 特選教材，因為在過去幾年的使用上證明了這教材帶給孩子穩定的文法基礎，並讓孩子建立起使用完整句子的習慣。

孩子們會漸漸習慣問與答，例如 'Can you ___?' 你能____, 'Yes I can/No I can't' 對，我能____。不，我不能____ or 'Do you like ___? 你喜歡____', 'Yes I do/No I don't' 是，我喜歡____。不，是我不喜歡____。

這個自然的對話提供了一個很大的範圍在教室遊戲及角色扮演，也是一項對老師和學生來說最好玩的活動之一。

April 29th – May 3rd: 複習

May 6th – May 10th: 戲劇準備

May 13th – May 17th: 戲劇準備

May 20th – May 24th: 戲劇準備

May 27th – May 31st: Unit 27

自然發音

我們使用 Sadlier Phonics K book，這是一本色彩豐富加上簡單明瞭的設計讓孩子可以練習字母發音，孩子們已經在發音上表現得很好，也能唸出許多字，我們會持續複習之前的進度並練習新的發音，也會再加強發音重點的部分。

April 29th – May 3rd: P120, 121 Words ending /p/ such as kip and words starting with the /kw/ sound such as quilt or queen.

May 6th – May 10th: P122, 123 Identifying /kw/ sounds and writing Qq. Identifying /v/ sound words.

May 13th – May 17th: P124, 125 Identifying /v/ sounds and writing Vv. Identifying /y/ sound words.

May 20th – May 24th: P126, 127 Identifying /y/ sounds and writing Yy. Identifying /z/ sound words.

May 27th – May 31st: P128, 129 Identifying /z/ sounds and writing Zz. Identifying /ks/ sound words which is produce from the letter Xx such as Max, axe or ox.

體能

體能課能讓他們有機會可以放鬆並讓身體血液循環起來，運動對孩子來說非常重要，不管是在身體上及心靈上，遊戲的範圍從競賽、跑步、三輪車、小車到接飛盤和氣球，還有他們很喜歡的‘The Gladiators Game’，他們會用充氣槌子和對方互相敲打!

April 29th – May 3rd: 足球技巧

May 6th – May 10th: 籃球

May 13th – May 17th: 跑步比賽

May 20th – May 24th: 三輪車比賽

May 27th – May 31st: 鬼抓人

主題活動

英文老師會計劃每個月的主題活動。這些活動中包含藝術，到公園戶外活動，或在教室中的 PARTY，主題通常會與世界節慶有連結，這也幫助大家在遊戲中理解不同的文化。

April 29th – May 3rd: 法國

May 6th – May 10th: 法國

May 13th – May 17th: 法國

May 20th – May 24th: 戲劇準備

May 27th – May 31st: 法國

歌曲音樂

這是一個很好的機會讓我和孩子們互相更有連結性並一起享受歌曲，除了表定的歌曲外，我也會帶給孩子們其他的音樂，例如迪士尼精選、歌劇或是任何對孩子來說不錯的音樂。

April 29th – May 3rd: 戲劇準備

May 6th – May 10th: 戲劇準備

May 13th – May 17th: 戲劇準備

May 20th – May 24th: Rain, Rain Go Away

May 27th – May 31st: Mary Has A Little Lamb

圖書館/故事書

每一週我和孩子會到圖書館開始故事閱讀時間，大家總是很有興趣的聆聽故事，我相信這對他們的聽力及想像力是很好的活動!

希望這對大家是一份仔細清楚的每月簡報

謝謝你們閱讀!

Best wishes,

Tr. Sam