

## **Dragon Class Newsletter**

**May 2019**

### Reading

As we progress through the month of May, we will be learning more and more about sounds and working together. We will also look at how when we work together we can do so much more than by just working on our own.

Week 1: Sounds all around

Week 2: Sounds all around

Week 3: Sounds all around

Week 4: Sounds all around

### Phonics

Dear Rabbit Class Parents,

We are still working at making the students take more responsibility for the keynote presentations. They are gradually building the skills it takes to make a good presentation. The focus this month will be on design principles like framing and using a consistent font.

This month will see us continue to do a lot of extra work from the Sadlier phonics book. Each student will be doing the work at their own pace, and I will help the ones who need it most. The pace has quickened, and some of them have improved a lot.

We still use some time to do spelling and make sentences with the spelling words.

I will continue to dictate some sentences to them, and have them write down what they hear.

WEEK 1 to WEEK 4

Unit 5 Week 4 Diphthongs ou, ow

### Grammar

Hello to all parents! This semester we will be learning many useful grammatical concepts and academic techniques.

As always, best wishes,

Week 1: Articles

Week 2: This/that

Week 3: comparatives

Week 4: superlatives

### Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the *Reading Wonders* book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

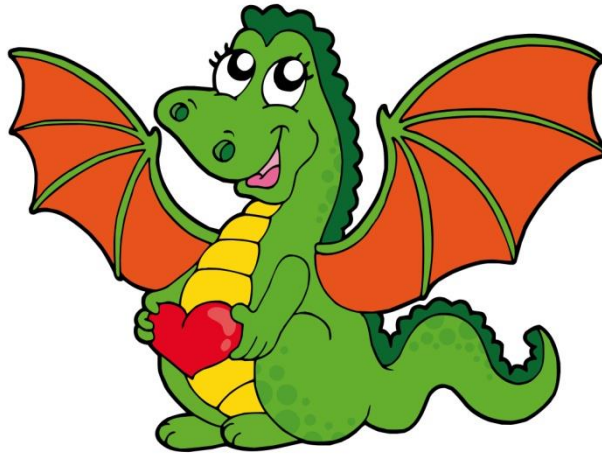
Week 1: Descriptive 2

Week 2: Compare and contrast 1

Week 3: Compare and contrast 1

Week 4: Compare and contrast 1

Week 5: Compare and contrast 1



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### 主題閱讀

五月份我們的進度繼續向前邁進。我們將學習關於聲音及合作的主題。當集結所有人之力我們可以做的事遠超過獨自一人。

第一週 我們四周的聲音

第二週 我們四周的聲音

第三週 我們四周的聲音

第四週 我們四周的聲音

### 自然發音

各位家長：您好！

我們持續讓孩子們學習製作簡報時需要的技能。他們漸漸能夠掌握方法，呈現一個好的簡報。這個月的焦點在於設計的概念，如使用的架構以及一致的字型。這個月我們也將繼續透過 Sadlier 自然發音教材來學習，每個孩子都能按照自己的速度前進，我也會適時給予孩子協助。我們目前學習的速度有加快些，部分孩子也有明顯的進步。

另外，我們持續進行拼字與造句的練習。我們也練習聽寫，將聽到的句子寫下來。

第一週-第四週 第五單元第四週雙元音 ou, ow

### 文法

各位家長好！

這學期我們將學習許多實用的文法概念以及學習的方法。

真摯的祝福！

第一週 冠詞

第二週 This/that

第三週 形容詞比較級

第四週 形容詞最高級

### 英文寫作

這堂課對孩子們是絕佳的機會，他們將在其他堂課中學到的技巧(如文法與閱讀)運用在寫作上。在這一堂課，我們將透過兩種不同的角度來提升孩子們的寫作能力。每個月的第一週為了建立更穩固的文法基礎，我們將透過主題閱讀教材中的內容分析短篇故事。在接下來的三個星期，孩子們將利用他們學過的內容寫出一篇較長的文章，譬如短篇故事、寫一封信或式回憶過去發生的經驗。孩子們將養成習慣，在構思故事時需具備起始、主文與結尾的內容。

最棒的一篇文章將被選為期末演講比賽的演講內容。

第一週 敘事性寫作 描述猴子

第二週 比較與對比

第三週 比較與對比

第四週 比較與對比