



Bear Class ESL Grade 3 and 4 May Newsletter

Welcome to the Bear Class ESL Grade 3 and 4 monthly newsletter for May.

We continue to move well through our material and I can see continuous development with all the students. I can see their skills and knowledge growing each month which results in interesting and high quality composition writing and Keynote presentations. I try to encourage as much conversation throughout the class to develop their speaking and vocabulary skills.

Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material to make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words, let alone understand their meanings. So, as a class we go through the wordlists and I explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

May

Week 1-3 Unit 4 Week 2. This unit is called 'Skills and Talents' and looks at how we can use things we know to help others. Maybe you are good at art, music or sport so you can help others with an activity. If you are smart you can teach others who find things difficult or maybe you are good at building or fixing things. Helping others makes them happy but also makes you feel good about yourself. The story this week is called 'The Impossible Pet Show'.

Week 4-5 Unit 4 Week 2. This unit is called 'Adaptations' and looks at how animals 'adapt' or 'change' to different habitats. Maybe they need to grow more fur in winter or hibernate or change colour depending on the scenery. These adaptations can save their lives and help their species continue to thrive.

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using a grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

May

Week 1-3 Unit 4 Week 2. This month we look at contractions where we shortened form of two words such as 'is not= isn't' or 'has not=hasn't' by using an apostrophe to replace certain letters. The shortening of words makes the speaker sound more natural and less 'robotic'.

Week 4-5 Unit 4 Week 2. This month we look how a verb maybe more than one word and uses a main verb and helping verb. The main verb tells what subject is or does and the helping verb helps the main verb show an action for example, she 'has baked' cupcakes.

Composition Writing

This topic helps the students put together all the other aspects of learning English into to written form. It allows them to use their knowledge of grammar, sentence structure and vocabulary to create interesting and informative pieces of writing. We use different styles of writing such as descriptive, personal narrative and expository to draw on their imagination and own experiences.

Week 1-3 The topic is 'An Argument with My Best Friend' where the students write about who and why they argued, how they felt about it and how they resolved the problem and became friends again.

Week 4-5 This topic is 'A Farm Animal' where they chose a farm animal to describe how it looks, what it eats and how it acts. They will also write about why it is a farm animal and not a wild animal.

This concludes the monthly newsletter for May.

As always if you have anything you would like to discuss with me, please feel free to leave me a message in the weekly communication books.

Until next time, see you soon.

Teacher Eamonn.



Bear Class ESL Grade 3 and 4 May Newsletter

歡迎閱讀 5 月份的 Bear Class ESL 3 年級和 4 年級月報。

我們繼續透過我們的核心教材這本書，我可以看到所有學生的持續進步及發展。我可以看到他們的技能和知識每個月都在增長，這將帶來有趣和高品質的作文寫作和主題簡報演講內容。我盡量鼓勵全班同學增加他們口語能力素養和單字練習。

Core Material - Reading

在閱讀課時，每個孩子要乖乖坐好以及念課文時會要求小朋友手指頭比著字來唸，一方面可以訓練孩子專心以及增加其認字的能力。

當孩子用心閱讀時他們可以發現故事裡自己有疑問的地方及他們自己不了解的地方，我會正向的鼓勵他們問問題及確認他們是否都完成了解。

依循著閱讀教材，每週孩子們會有一張單字表，這些單字都是從我們的月讀課文中的故事挑選出來的，當孩子拿到單字表的時候，面對新的單字他們可能不是很懂，甚至不知道如何念出來，所以我會透過單字表來解釋給他們聽，有時候我們會透過我們的大電視連結 google 來搜尋字義或透過圖片來解釋給孩子們理解，我發現這個是一個很棒的工具來幫助小朋友更加容易理解單字的字義。

五月

第 1-3 週 單元四第二週 這個單位被稱為“技能和天賦”，並著種於我們如何使用我們所知道的東西來幫助他人。也許你擅長藝術，音樂或運動，所以你可以幫助其他人參加一項活動。如果你聰明，你可以教別人發現困難，或者你擅長建立或修理東西。幫助他人讓他們快樂，但也讓你對自己感覺良好。本週的故事被稱為“不可能的寵物秀”。

第 4-5 週 單元四第二週 這個單位被稱為“適應”，並著重於動物如何“適應”或“改變”到不同的棲息地。也許他們需要在冬季生長更多的皮毛或冬眠或根據風景改變顏色。這些改變可以拯救他們的生命，並幫助他們的物種繼續蓬勃發展。

文法

在我們的課程裡主要的課程仍以我們閱讀為主，儘管如此我們每週仍會花一點時間來完成他們的文法練習本。

文法的課程我們通常會先討論一下學習的內容，運用一些例子來讓小朋友了解並完成他們的練習及檢討不會的地方。

依照內容的長度會有些變化，所以大部分的課程我們會讓孩子先完成一頁的內容在他們的練習本之後再進行下一頁。

五月

第 1-3 週 單元四第二週

本月我們通過使用撇號替換某些字母來查看縮寫形式的縮寫，例如'is not = is not'或'has not = has not'。縮短單字會讓有些聲音聽起來更自然，。

第 4-5 週 單元四第二週 這個月我們看一下動詞可能不止一個單字，並使用主要動詞和幫助動詞。主要動詞告訴主題是什麼或做什麼，幫助動詞幫助主要動詞顯示動作，例如，她“烤了”杯子蛋糕。

作文

寫作課對我們的孩子而言是一個很棒的機會，可以讓孩子有一個自我創作的機會，這是一個很短的課程一週才半個小時但是可以給他們一個機會思考及創意寫作。

我們會先選訂好主題例如'What I Want to Do When I Grow Up'在這之後，我們會先討論及給予他們一些建議因此他們會有一些想法來寫作，初稿完成後，我會批閱他們的寫作後再請他們訂正並再重新謄一次在未來一週裡。

第 1-3 週 主題是“與我最好的朋友爭論”，學生們寫下他們爭論的對象和原因，他們對此的看法以及他們如何解決問題並再次成為朋友。

第 4-5 週 這個主題是“農場動物”，他們選擇了一種農場動物來描述它的外觀，牠吃的東西以及它的作用方式。他們還要寫出為什麼它是農場動物而不是野生動物。

這是 5 月份 Newsletter 的內容。

如果有什麼問題，可以在聯絡本上留言給我！

Teacher Eamonn.