



Tiger Class Newsletter May 2019

Welcome to the Tiger class monthly newsletter for May.

Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words.

Often the students will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words let alone understand their meanings. So as a class we go through the word list and explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

Weeks 1-2 - "Animal Adaptations" An article that explains how different animals have evolved to survive, find food and water, and evade predators.

Weeks 3-5 - "At the Library" A story about a man call Rick who meets "The Bookers", some small library people that take care of the library.

Grammar

Weeks 1-2 Unit 2 Week 4 - Possessive nouns - nouns that show ownership and how to add apostrophe plus s to singular nouns.

Weeks 3-5 Unit 3 Week 1 - Action verbs and helping verbs.

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using the their grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as '*What I Want to Do When I Grow Up*', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

"Favorite Place" The students have to write about their favorite place and explain why.

Keynote Presentations

All of the students love preparing their keynote presentations. They get the opportunity to research and compose their very own presentation and show the class their hard work.

That concludes the Tiger class monthly newsletter for May.

As always, please feel free to leave me any of your comments or concerns in the weekly communication book.

I look forward to chatting with again you soon.

Teacher Rich.



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歡迎閱讀老虎班五月月報。

主題閱讀

這是我們每天都會使用到的閱讀教材。在閱讀課時，我對孩子們的要求是坐姿要端正，在朗讀時手要指著字唸。很多時候，孩子們對於文章中的內容會有疑惑，我很鼓勵孩子們提出問題，並且確保他們能夠理解。除了主教材外，我們每週都會有單字表，而這些單字是出自於主教材。第一次看到新的字彙，孩子們大部分都不確定發音是否正確，更別提字義了。因此，我們會一起檢視這張單字表並解釋單字的字義。有時，我們也會在電視螢幕透過 Google 來解釋，這是一個非常棒的工具，讓孩子們可以很輕易地理解字義。

第一~二週 「動物的適應生存」這篇文章在解釋各種不同的動物如何演化生存、找尋食物水源以及避開天敵。

第三~五週 「在圖書館」這篇故事中的 Rick 遇見了照顧圖書館的書精靈。

英文文法

課程大部分的內容是關於閱讀主教材。然而，有一小部分的比重是在完成文法學習本中的練習。一般而言，文法課包含了主要的文法觀念與範例。孩子們在完成練習的過程中，也學會了文法觀念。每一頁文法內容長度都不一樣，每一次固定完成一頁學習本。一旦完成既定的練習項目，我們的進度會繼續往前。

第一~二週 第二單元第四週 所有格名詞 將單數名詞加上's 表明所有權。

第三~五週 第三單元第一週 動詞與助動詞

英文寫作

寫作課對孩子們而言是很好的機會練習創意寫作。這堂課一星期一次，時間較短，但給予孩子們機會去思考並且寫出有創意的文章。寫作的主題包含了「長大以後我想做的事...」。我們將針對題目做討論並給予建議。初稿完成後，老師會批改內容，孩子們下一週訂正錯誤後則是完稿。

「最喜歡的地方」孩子們需要寫出他們最喜愛的地方並且解釋原因。

主題簡報

孩子們都非常喜歡製作簡報，這讓他們有機會搜尋資料、組織他們簡報的內容並且在所有同學面前呈現最後的成果。

以上是五月份的學習計畫內容。

若您有任何疑問想與我討論，都歡迎您在聯絡簿上留言。

期待能和爸爸媽媽對話！

Teacher Rich