

## **Shark Class Newsletter May 2019**

The point system continues to prove a great resource for motivating and disciplining students. The incentive for getting stickers really drives them to concentrate. This is especially needed during phonics exercises, as the sounds can sometimes be taxing on their ears. The likes of 'm' and 'n' sounds are still at consistent need for correction for some, forcing the exaggerated motion of open or closed mouth sounds relatively. We are however moving through a wide variety of vocabulary and themes which provide great material for general discussion.

### Reading

We have taken to enforced pointing as we read. This may seem easy enough to do, but the concept is a bit lost to some, and they try to poke to book aimlessly rather than point to the words being read. Some students are recognising the words more easily and pointing is almost a joy for them as they find and read them. I hope to bring all students to this level.

Week 1 - "Old Mo"

Week 2 - "I Need a Little Help"

Week 3 - "Just Like Me"

Week 4 - Drama Play Practice

Week 4 - "A Tooth Is Loose"

### Core Material

The wonders reading book provides easy to recognise 3 letter words that can help with phonics practice and word recognition. The kids have been reading and following with fingers as I said before. Then I am asking the kids to find certain words after by sounding out the word and using phonetic strategy to find the words. I think continuing in this way will provide the most productive use out of the book.

The Jump1 workbook is still proving overly complicated, but while kids aren't able to complete the activities independently, they do a fantastic job with guidance. I feel as if the pictures and vocabulary at the very least are good constructive practice for them, while grammar rules are simply peripheral exposure, which will provide a more subconscious understanding of how to construct sentences more accurately.

### Phonics

The phonics book is much like the Jump 1 book, where at times the students wouldn't be able to complete the activities independently, but they are making great progress with guidance.

### MPM Math (Multiple Practice Module)

Students enjoy opening up the boxes which come with the books, they have had fun with the foam shapes used to make the corresponding pictures in the exercise book.

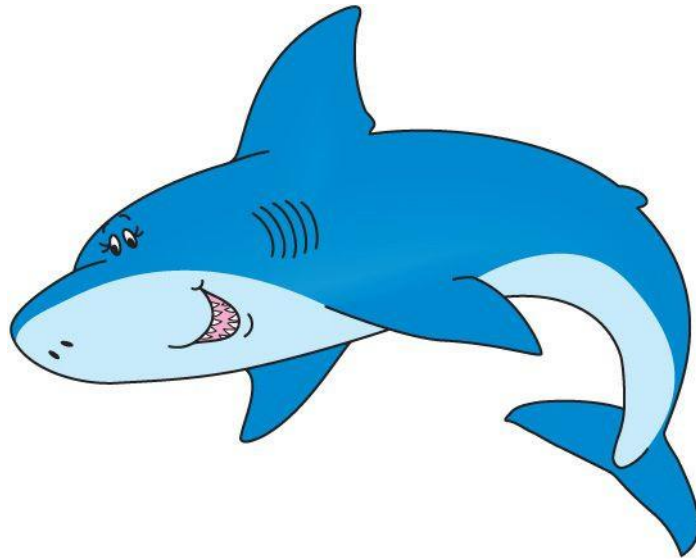
### Library

Nothing to report for library time, except that there are mixed feeling among the students about reading stories about ghosts. Some enjoy the type of story, while it scares others too much. So while we had attempted to read one funny cute ghost story, it was cut short and we moved onto another more suitable topic.

That concludes the monthly newsletter, I hope everyone is happy with their children's progress and they are still enjoying their school time. As usual, if you have anything to add or feedback to give, please don't hesitate.

Thanks

Teacher Justin



## **Shark Class Newsletter May 2019**

繼續使用主要的教材，提供最好的動機目的和管教學生的方法。並且為了激勵學生，使用貼紙的方式，給學生有更專注的注意力。這是為了學生的拼音訓練，如利用聽力訓練他們。就像 m 和 n 的發音必須要有正確的口型，迫使他們有正確的發音。因此我們使用更多種的單字和主題，給予小朋友更好的教材來討論。

### **閱讀**

我們執行閱讀，這看起來似乎很簡單。但是卻遺失關於閱讀中的單字。有些學生會強調自己的單字，使他們可以更簡單和愉快的在閱讀上面。我希望可以提升學生們的層度。

### **四月**

第一週- Old Mo

第二週- I Need a Little Help

第三週- Just Like Me

第四週- Drama Play Practice

第五週- A Tooth is Loose

### **核心教材**

好的閱讀教材可以提供更簡單去提供小孩們了解當中的單字和單字的發音。小孩也必須要跟著老師一起閱讀，並且老師會使用聽力詢問小孩找尋聽力中的單字和使用拼音引導小朋友找當中的單字。我會繼續使用這樣的方式，提供更好的環境給小朋友。

在 Jump1 的作業部有點複雜，導致小孩都沒辦法完成，所以就必須要老師在旁指導。我覺得假設可以使用圖片和單字可以最低限度幫助小孩的練習，並且使用文法可以幫助小孩奠基更好的基礎幫助他們去造句。

## 自然發音

拼音課本有點像 Jump1，雖然小孩沒辦法完全的吸收，但是它們在上課的過程中也非常的努力去完成。

## 數學

小孩們都非常愉快地去打開盒子並搭配課本。它們對於課程中泡沫形狀的圖案都樂在其中。

## 圖書館

他們都很喜歡圖書館時間，而且小朋友都在看關於鬼的書籍。雖然大家都很興奮，但有些人還是會害怕。所以我們應該去閱讀關於有趣和可愛鬼的故事。

這包含每個月的資訊和內容。我希望每個人都可以有快樂的小孩時光和美好的學校時光。假設你們有疑問或是任何的事都可以回覆，請不要猶豫。

謝謝。

賈斯丁老師