



## **Rabbit Class ESL G2**

### **June & July Newsletter**

#### Reading

Last month students all accomplished so much. They learned a lot of great new vocabulary words and spelling. I think even their pronunciation and grammar is improving. Next month we will be spending almost all our time preparing for the speech contest. It will be very similar to the speech contest they participated in last year, only the subject matter and content will likely be more complex. I will be practicing with them to improve their pronunciation, stage presence, and help them memorize their speeches. Hopefully the students will not be too nervous. Listed below is the curriculum schedule for this month of classes.

#### June

Week 1: Prepare for Speech Contest

Week 2: Prepare for Speech Contest

Week 3: Prepare for Speech Contest

Week 4: Prepare for Speech Contest

#### July

Week 1: Unit 3 Week 1: Magnets

Week 2: Unit 3 Week 1: Magnets

Week 3: Unit 3 Week 1: Magnets

Week 4: Unit 3 Week 1: Magnets

#### Phonics

Dear parents,

This month we will be focusing on preparing for speech contest. As before I will be choosing one of their previous keynote topics as their speech. In addition to their keynotes, I will be printing out a word sheet with only their speech on it that they will use to memorize their speech. This will help reduce a lot of distractions that they might have when studying on their iPads. It also helps me keep a better eye on them and make sure they are staying focused.

This semester's topics are a little harder than last semester and their information goes more in depth. Their speech may be a little harder to memorize as they will have more complicated words that we

learned in class. Though it will be a challenge for them, I feel it is important that they put what they learn in class to use otherwise it is easy to forget vocabulary words and information.

Week 1 – Prepare for speech contest

Week 2 – Prepare for speech contest

Week 3 – Prepare for speech contest

Week 4 – Prepare for speech contest

July

Week 1: Unit 3 Week 1 Long a

Week 2: Unit 3 Week 1 Long a

Week 3: Unit 3 Week 1 Long a

Week 4: Unit 3 Week 1 Long a

Grammar

Dear parents,

This month we will continue to learn more about plurals and punctuation.

As there are different ways to express plurals, we will be discussing the 3 different suffixes to add behind a noun to make it plural. “s”, “es”, and changing the entire word. The kids will learn when and how to use these endings with nouns and when each type should be used. For punctuation, we will continue to look at periods and commas. As periods are not just used at the end of sentences, but also behind abbreviated words.

Composition

Dear Parents,

This month will be spent preparing for the Speech Contest at the end of the month. We will spend lots of time making sure the students have a good understanding of the language and work on the pronunciation. We will work hard to ensure they learn and remember their speeches and be prepared to deliver it in a confident and charismatic manner.

Please see below for a detailed schedule of June.

June will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner.

Week 1- Prepare for Speech Contest

Week 2- Prepare for Speech Contest

Week 3- Prepare for Speech Contest

Week 4- Prepare for Speech Contest

July

Week 1- If I Were the School Principal

Week 2- If I Were the School Principal

Week 3- If I Were the School Principal

Week 4- If I Were the School Principal



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#### 閱讀課程

上個月學生們都得到了很大的成就。他們學到了很多很棒的新字彙和拼寫。我認為即使他們的發音和文法持續進步。下個月，我們將花比較多的時間在準備演講比賽。這與他們去年參加的演講比賽非常相似，只有主題和內容可能會更有深度。我將陪伴他們一起練習，確認他們的發音正確，舞台表現，並幫助他們記住他們的演講。希望學生不會太緊張。

以下是本月課程的課程安排。

#### 六月

第一週: 準備演講比賽

第二週: 準備演講比賽

第三週: 準備演講比賽

第四週: 準備演講比賽

#### 七月

第一週: 單元三第一週: Magnets

第二週: 單元三第一週: Magnets

第三週: 單元三第一週: Magnets

第四週: 單元三第一週: Magnets

#### 發音及簡報課程

本月我們將專注於準備演講比賽。和以前一樣，我將選擇他們之前的一個主題演講作為演講。除了他們的主題演講之外，我將演講稿印成紙本讓他們來練習，用來記憶他們演講的演講稿。這將有助於減少他們在 iPad 上學習時可能產生的許多干擾。也能夠幫助於我更清楚他們練習的進度及保持孩子們專注的練習演講稿。

本學期的主題比上學期有點難，他們學習的內容也更加深入。他們的演講可能有點不容易記憶，因為他們會在課堂上學到更複雜的單字。雖然這對他們來說是一個挑戰，但我覺得將他們在課堂上學到的東西用在其他方面很重要，否則很容易忽略單字和內容。

第一週: 準備演講比賽

第二週: 準備演講比賽

第三週: 準備演講比賽

第四週: 準備演講比賽

July

第一週: 單元三第一週 Long a

第二週: 單元三第一週 Long a

第三週: 單元三第一週 Long a

第四週: 單元三第一週 Long a

文法課程

本月我們將繼續學習有關複數和標點符號的更多練習。

由於有不同的表達複數的方法，我們將討論 3 個不同的字尾，以添加到名詞後面使其複數。“s”，“es”，並改變整個單字。孩子們將學習何時以及如何將這些結尾與名詞一起使用以及何時應該使用每種類型。對於標點符號，我們將繼續了解句點和逗號。句子不僅僅用在句子的末尾，也用在縮寫詞的後面。

這個月將用於準備本月底的演講比賽。我們將花比較多的時間來演講準備上面以確保學生對演講有很好的理解並學習發音的抑揚頓挫。我們會陪伴孩子在這整個練習的過程中的種種練習,讓孩子能呈現出自信又精湛的演講成果。

以下是我們六月份的學習規劃：

六月將看到我們繼續使用其他課程中學到的技能，以有趣和創造性的方式發展我們的作文。

第一週: 準備演講比賽

第二週: 準備演講比賽

第三週: 準備演講比賽

第四週: 準備演講比賽

七月

第一週- If I Were the School Principal

第二週- If I Were the School Principal

第三週- If I Were the School Principal

第四週- If I Were the School Principal