



Dinosaur Class Monthly Newsletter June & July 2019

Hello everyone! As the end of K5 appears on our horizon we will be spending most of our time going back over concepts and ideas we have learned previously such as: combination sounds, long and short vowels, and sounding out letters to read new words. The biggest lesson of all to learn however, is to always try your best. This is the main lesson I have tried to teach the students, and the one I repeat almost every day.

Reading

The kids reading has improved wonderfully over the past couple of months. Recently I have experimented with having individuals read sentences before I have said them. This has worked wonderfully and is a tool I plan to implement every time we read a new book.

June 3 – 7:

June 10 – 14: Wind.

June 17 – 21: Sleepy Bear.

June 24 – 28: Sammy the turtle.

July 1 – 5: Don't be late.

July 8 – 12: Prepare for drama play

July 15 – 19: Prepare for drama play

July 22 – 26: Prepare for drama play

Phonics

Our Phonetical sounds have always been a very strong focus of our classes, with students learning not only new words, but the words for certain objects as well. This latter task has proven most challenging, but a challenge we often overcome by working as a class together.

June 3 – 7: 183, 184, 185 Irregular Plurals

June 10 – 14: 186, 187, 189 Inflectional Endings

June 17 – 21: 190, 191, 192 Inflectional Endings

June 24 – 28: 193, 194, 195 Syllables

July 1 – 5: Prepare for Speech

July 8 – 12: Prepare for Speech

July 15 – 19: Prepare for Speech

July 22 – 26: Prepare for Speech

Core Material

I have been using a lot of core material time to review phonic sounds that are proving difficult for the kids to say. Sounds like the difference between the 'th' and 'f' sounds, or 'r' and 'l' sounds. This extra lesson time dedicated to difficult sounds or concepts is doing a lot of good to the students understanding and helping them in all other areas of their learning.

June 3 – 7: Unit 3 week 4 How and Then

June 10 – 14: Unit 3 week 5 From Farm to Table

June 17 – 21: Unit 3 week 5 From Farm to Table

June 24 – 28: Unit 3 week 5 From Farm to Table

July 1 – 5: Prepare for drama play

July 8 – 12: Prepare for drama play

July 15 – 19: Prepare for drama play

July 22 – 26: Prepare for drama play

Writing

In writing we shall continue to be focused on sentence creation and ordering our words. We can do this by writing questions to answers, writing answers to questions, and making statements. The kids have been getting better and better at this over the last several months reaching the standards that will ease their transition into school.

June 3 – 7: p84 – 85 Ideal Day

June 10 – 14: p86 – 87 Smile Family Restaurant

June 17 – 21: p88 – 89 Smile Family Restaurant

June 24 – 28: p90 – 91 Smile Family Restaurant

July 1 – 5: Prepare for drama play

July 8 – 12: Prepare for drama play

July 15 – 19: Prepare for drama play

July 22 – 26: Prepare for drama play

Workbook

We shall be looking to finish our workbook over the next month. Comparing level of writing skill from all of the students from the beginning of the book to the end, there is a clear sign of improvement in every one's handwriting skill and sentence formulation. Please give your child lots of praise for any visible signs of improvement as this will encourage them to even greater heights of learning!

June 3 – 7: p84 – 85 Where does he...?

June 10 – 14: p86 – 87 Subject pronouns

June 17 – 21: p88 – 89 Review
June 24 – 28: p90 – 91 Verbs
July 1 – 5: Prepare for drama play
July 8 – 12: Prepare for drama play
July 15 – 19: Prepare for drama play
July 22 – 26: Prepare for drama play

Maths

Our maths lessons are sources of celebration for the kids. A break from letters, our numbers learning has progressed farther and faster than I ever thought possible. Developing further than the books, most of the kids have displayed a good understanding of mental maths, multiplication, pattern recognition, and multi-staged problems. Over the next couple of months, I hope to propel our learning even further.

June 3 – 7: p1-5 Paths
June 10 – 14: p6-10 Logic
June 17 – 21: p11-14 Subtraction
June 24 – 28: p15-18 Review
July 1 – 5: Prepare for drama play
July 8 – 12: Prepare for drama play
July 15 – 19: Prepare for drama play
July 22 – 26: Prepare for drama play

Songs and Movement

With our play and speeches approaching in a few months, we shall be using this time to begin practicing so we can all give our best performances possible.

June 3 – 7: Drama songs
June 10 – 14: Drama songs
June 17 – 21: Drama songs
June 24 – 28: Drama songs
July 1 – 5: Drama songs
July 8 – 12: Drama songs
July 15 – 19: Drama songs
July 22 – 26: Drama songs

Thematic Activity

The next few months thematic activities will be on closer focuses of different countries around the world.

June 3 – 28: Singapore
July 1 – 31: Summer



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大家好！隨著 K5 的即將結束，我們將用大部分時間回顧之前課程學到的概念，例如：聲音組合，長短音和練習拼音來讀出新單字。不過，對所有人來說，要學習的最重要課程是：始終盡力而為。這是我試圖教給學生最主要的課程，也是我幾乎每天都要重複的課程。

Reading 閱讀

在過去的幾個月裡，孩子們的閱讀情況有了很大改善。最近我嘗試在我導讀之前請一個人來閱讀句子。這非常有用，我計劃在每次閱讀新書時使用這個方法。

6月3日 - 7日：

6月10日 - 14日：Wind

6月17日 - 21日：Sleepy Bear

6月24日 - 28日：Sammy the turtle

7月1日 - 5日：Don't be late

7月8日 - 12日：準備戲劇表演

7月15日 - 19日：準備戲劇表演

7月22日 - 26日：準備戲劇表演

Phonics 自然發音

自然拼音一直是我們課程的重點，學生不僅要學習新單字，還要學習針對特定發音的單字。後一項任務真的很具挑戰性，但我們通過一起上課來克服挑戰。

6月3日 - 7日：183,184,185 Irregular Plurals

6月10日 - 14日：186,187,189 Inflectional Endings

6月17日 - 21日：190,191,192 Inflectional Endings

6月24日 - 28日：193,194,195 Syllables

7月1日 - 5日：準備演講

7月8日 - 12日：準備演講

7月15日 - 19日：準備演講

7月22日 - 26日：準備演講

7月29日 - 8月2日：回顧

Core Material 主教材

我一直在利用主教材時間來回顧那些讓孩子們難以發出的聲音。聽起來像'th'和'r'聲音，或'r'和'l'聲音之間的差異。這個額外時間專門用於困難的發音或概念，這對學生理解並幫助他們學習其他領域有很大幫助。

6月3日 - 7日：Unit 3 week 4 How and Then

6月10日 - 14日：Unit 3 week 5 From Farm to Table

6月17日 - 21日：Unit 3 week 5 From Farm to Table

6月24日 - 28日：Unit 3 week 5 From Farm to Table

7月1日 - 5日：準備戲劇表演

7月8日 - 12日：為戲劇做準備

7月15日 - 19日：準備戲劇

7月22日 - 26日：準備戲劇表演

Writing

在寫作中，我們將繼續專注於句子創作和句子的組合順序。我們可以通過看答案寫問題或看問題回答答案及照樣照句來做練習。在過去的幾個月裡，孩子們已經越來越好，達到了能夠幫助他們在接下一階段學習的標準。

6月3日 - 7日：p84 - 85 Ideal Day

6月10日 - 14日：p86 - 87 Smile Family Restaurant

6月17日 - 21日：p88 - 89 Smile Family Restaurant

6月24日 - 28日：p90 - 91 Smile Family Restaurant

7月1日 - 5日：準備戲劇表演

7月8日 - 12日：為戲劇做準備

7月15日 - 19日：準備戲劇

7月22日 - 26日：準備戲劇表演

Workbook 工作簿

我們將在下個月完成我們的工作簿。由書本來比較從開始到結束的所有學生寫作技巧水平，每個人的筆跡和句子表達都有明顯的進步。如果有任何進步的跡象，請給予您的孩子很多讚譽，因為這將鼓勵他們提高學習的高度！

6月3日 - 7日：p84 - 85 Where does he...?

6月10日 - 14日：p86 - 87 Subject pronouns

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Math 數學

數學課像是孩子們的慶祝活動。從字母中解脫出來，他們的數字學習比我想像的還要更快。除了書本之外，大多數孩子都對數學加減，乘法，序列識別和多階段問題有了很好的理解。在接下來的幾個月裡，我希望進一步推動我們的學習。

6月3日 - 7日：第 1-5 頁 Paths

6月10日 - 14日：第 6-10 Logic

6月17日 - 21日：第 11-14 頁 Subtraction

6月24日 - 28日：第 15-18 頁 Review

7月1日 - 5日：準備戲劇表演

7月8日 - 12日：為戲劇做準備

7月15日 - 19日：準備戲劇

7月22日 - 26日：準備戲劇表演

Songs and Movement 歌舞

隨著我們的戲劇和演講的臨近，我們將利用這段時間開始練習，這樣我們都可以盡可能地發揮最佳表現。

6月3日 - 7日：戲劇歌曲

6月10日 - 14日：戲劇歌曲

6月17日 - 21日：戲劇歌曲

6月24日 - 28日：戲劇歌曲

7月1日 - 5日：戲劇歌曲

7月8日 - 12日：戲劇歌曲

7月15日 - 19日：戲劇歌曲

7月22日 - 26日：戲劇歌曲

Thematic Activity 主題課程

接下來的幾個月主題活動焦點是全世界不同的國家。

6月3日 - 28日：新加坡

7月1日 - 31日：夏天

Gareth