



## **Panda Class Newsletter June & July 2019**

Welcome to the K4 Panda class monthly newsletter for June and July.

May was a busy month for Panda class. Virtually the whole of May was dedicated to practicing for the drama play.

June will also be a busy month as we practice for the reading contest.

Let's take a look at what we will be doing in the months of June and July.

### Reading

The students are very well rehearsed with reading time. They can all sit and try to follow the words and turn the pages of their reading books.

We read the reading books several times every day. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

After reading together, individuals are chosen to read to the whole class so their pronunciation can be checked and corrected if necessary. Sometimes during outdoor play I will give extra reading practice and attention to those who need it.

### June

Week 1 - "Don't Be Late"

Week 2 - "Make 10"

Week 3 - Prepare for reading contest

Week 4 - "Mango, Mango"

## July

Week 1 - "Red Hen's Garden"

Week 2 - "Rabbit to the Rescue"

Week 3 - "Meet the Big Cats"

Week 4 - Review

## Core Material

The core material books have some fun stories that use sentences that contain useful words the kids should know.

## June

Weeks 1-2 - "Move It!" Talks about our bodies, body parts, and how we use them to move around.

Weeks 3-4 - "Good Job Ben" A short story about a boy called Ben who helps his mom.

## July

Weeks 1-2 - "Good Job Ben" A short story about a boy called Ben who helps his mom.

Weeks 3-4 -Review

## Phonics

The phonics book has many fun activities for the students. It teaches the kids letter recognition and the different sounds they make.

## June

Week 1 - \_eel and \_eat words e.g. tree, peel, meat, seat.

Week 2 - \_eel and \_eat words - Circle the word that matches the picture.

Week 3 - ea and ee words e.g. team, bean, feet, seed - complete the word.

Week 4 - ar words e.g. arm, barn, car.

## July

Week 1 - er, ir, and ur words e.g. fern, shirt, nurse - circle the correct spelling.

Week 2 - Review - Color the circle to the word that matches the picture.

Week 3 - l-blends - cl, gl, pl, fl, bl - e.g. clown, glass, plate, fly, block.

Week 4 - Catchup and review.

## MPM Math (Multiple Practice Module)

MPM math is great fun for the new students. It teaches the kids the basics of mathematics in fun and interesting ways. Their new MPM boxes are full of stuff to help them learn.

## June

Week 1 - Counting objects and simple addition. Numbering objects in order.

Week 2 - Positions of objects e.g. left of, right of, above, below.

Week 3 - Counting objects and writing number. Comparing amounts and identifying which is larger.

Week 4 - Recognizing positions on a grid. Finding the coordinates of objects on a grid.

## July

Week 1 - Recognizing positions on a grid. Finding the coordinates of objects on a grid. Matching shapes and numbers to the correct patterns.

Weeks 2-3 - Correctly identifying characters, objects, and amounts. Directional paths between characters and objects.

Week 4 - Review

## Conversation

This is a chance for the students to practice speaking. It teaches them to ask and answer questions using full sentences to show off their speaking abilities.

June

Week 1 - Matching people's descriptions with their pictures. Writing sentences using connectors e.g. "She is not tall. / She isn't tall."

Week 2 - Recognizing emotions and feelings e.g. hungry, sad, happy, thirsty. Finding the correct speech to fit the pictures.

Week 3 - Making sentences negative e.g. "I'm hungry./I'm not hungry".

Week 4 - Describing pictures using adjectives. Reading questions and answer them.

July

Week 1 - Review - Fill in the blanks spellings - adjectives e.g. f\_t, sh\_\_t, o\_d/fat, short, old.

Week 2 - Verbs - Recognizing verbs. Circle the verbs exercises.

Week 3 - Understanding directions e.g. "Draw/Don't Draw". Organizing nouns, verbs, and adjectives.

Week 4 - Catch up and review

Song and Dance

We have song & dance classes in the mornings to create a group bond & promote confidence.

Song & dance is also a great way to wake the kids up in the mornings and get them ready & energized for the day's lessons.

June

Weeks 1-2 - "A Sailer Went To Sea"

Weeks 3-4 - "Skidamarik"

July

Weeks 1-2 - "Rock-a-bye-baby"

Weeks 3-4 - "Thanks a lot"

Thematic Activities

Thematic studies are a series of lessons that focus on a country or festival.

Thematic studies lessons are once per week and last for one month on the same subject.

The kids get to learn about other cultures, countries and events from all over the world.

Library

Once a week the class will visit the library to read a storybook. This is a popular lesson with the kids because they love to listen to the teacher read them a good story.

The class will sit and listen to the teacher, enjoying looking at the pictures in the book as the story is read to them.

They also have the opportunity to borrow a book for the week to take home and read by themselves or with mummy & daddy.

That concludes the Panda class monthly newsletter for June and July.

As always, please feel free to leave me any of your comments or concerns in the weekly English communication books.

Teacher Rich.



## **Panda Class Newsletter June & July 2019**

歡迎來到，我們中班六、七月的班級信。

五月我們非常的忙碌，整個五月我們都著重在戲劇表演，六月我們需要準備閱讀比賽。接下來，讓我們看看在六、七月將有什麼事情發生。

### Reading

孩子們在閱讀時間表現的很好，他們可以都坐下來並且用手比著字閱讀，也可以自己翻頁。

一天之內我們會唸好幾次閱讀書，在閱讀時間我會比較嚴格要求孩子，我會要求孩子用手比著字唸書。

通常孩子們會對故事內容感興趣或是想要知道單字是什麼意思，我也鼓勵孩子在課堂上盡量發問，並且確保他們可以了解。

大家一起唸完後，我會要求孩子個別唸給我聽，這樣我也可以聽到孩子的發音，也可以糾正孩子不對的發音，有些時候在戶外遊戲時間我也會要求需要協助的孩子來和我一起唸，幫助他們多加複習。

### 六月

第一週：“Don't Be Late”

第二週：“Make 10”

第三週：閱讀比賽練習

第四週：“Mango, Mango”

七月

第一週：“Red Hen’s Garden”

第二週：“Rabbit to the Rescue”

第三週：“Meet the Big Cats”

第四週：複習

Core Material

在這一堂課會有許多有趣的故事包含日常會使用到的句型讓孩子練習。

六月

第一~二週：“Move It!” 是有關身體的各個器官名稱和我們可以如何使用這些身體的部分

第三~四週：“Good Job Ben”一篇短篇小文，有關於一個叫 Ben 的小男孩如何當媽媽的小幫手。

七月

第一~二週：“Good Job Ben”一篇短篇小文，有關於一個叫 Ben 的小男孩如何當媽媽的小幫手。

第三~四週：複習

Phonics

發音課有很多好玩的遊戲，這堂課也教導孩子不同的發音組成方式。

六月

第一週：\_eel 以及 \_eat，例如：tree, peel, meat, seat.

第二週：\_eel 以及 \_eat，將符合圖案的單字圈起來

第三週：-ea 以及 ee，例如：team, bean, feet, seed，單字填空

第四週：ar，例如：arm, barn, car.

七月

第一週：er, ir, 以及 ur，例如：fern, shirt, nurse，將正確拼字圈起來

第二週：複習：圈出和圖案配對的單字並且上色

第三週：l-混合音-cl,gl, pl, fl, bl，例如：clown, glass, plate, fly, block.

第四週：趕上進度，複習

MPM Math (Multiple Practice Module)

MPM 對孩子來說是非常有趣的，利用有趣的方式教導孩子學習基本的數學概念，孩子仍然會有一盒 MPM 的寶盒，裡面有許多輔助學習的工具。

六月

第一週：數數和簡單加法，序列

第二週：方向認識；例如：left of, right of, above, below.

第三週：數數和書寫數字，數字比較大小

第四週：認識座標，找出指定座標上的物品

七月

第一週：認識座標，找出指定座標上的物品，配對形狀和數字以及正確的循環花樣

第二~三週：認識符號，物品和數量，物品之間的方向路徑

第四週：複習

### Conversation

這堂課提供孩子練習說話的時間，孩子也可以發問和回答問題，我也會要求他們以完整句型來回答。

#### 六月

第一週：將描述的人物和圖片做配對，用縮寫寫出句子：“She is not tall. / She isn't tall.”

第二週：認識描述情緒和感覺的單字，hungry, sad, happy, thirsty.，找到正確的句子配對圖片

第三週：寫出句子：“I'm hungry./I'm not hungry”.

第四週：利用形容詞描述圖片：閱讀題目並且回答

#### 七月

第一週：複習，填空問題，形容詞：f\_t, sh\_\_t, o\_d/fat, short, old.

第二週：動詞，認識動詞並且圈出符合動作的單字

第三週：了解方向，“Draw/Don't Draw”.，組織動詞、名詞、形容詞的關係

第四週：趕上進度，複習

### Song and Dance

這堂課是在早上第一堂，可以藉由律動來增進孩子的自信心，也能夠為一整天的課程展開美好的開始。

#### 六月

第一~二週：“A Sailer Went To Sea”

第三~四週：“Skidramarik”

#### 七月

第一~二週：“Rock-a-bye-baby”

第三~四週：“Thanks a lot”

### Thematic Activities

這堂課會介紹各國的風俗文化，一整個月我們會有相同的主題，孩子能夠學習到不同的國家文化。

### Library

每一週孩子能夠到圖書館借書一次，孩子們會很期待能夠聽老師說故事，可以和孩子們坐下來一起看書裡的圖片以及唸故事書給他們聽，孩子也可以借書回家和爸爸媽媽一起閱讀。

以上就是六七月的課程進度。

另外也請您若是有任何問題皆不要客氣的在英文連絡本上向我提出來。

Teacher Rich.