



## **Zebra Class Newsletter June & July 2019**

Dear parents,

Last month we mainly focused on preparing for our drama play. Our drama play this semester was more of a comedy/drama and the students had a lot of fun playing their parts. I think they were mostly happy about being able to get paired up with their good friends. Everyone is getting better theatrical skill and are learning to say their lines with emotion and bring their characters to life. I'm glad we got to have a lot of fun and enjoy the play.

These are the last two months of this school year before Zebra class moves onto K5. We will be getting back into our regular schedule, finish up all the books, and doing a basic review of everything we've learned this semester.

We do have one event this in June, our reading contest. As usual I have preselected eight reading books and the students will have to read one of the eight chosen by random selection. At the starts of this month, I reminded all the students and given everyone the list of reading books I have selected so they can start reviewing at home. Reading contest isn't as exciting for the students as drama play, but they are always happy to get the chance to go on stage and show off their skills. I am looking forward to this and also getting to see everyone again.

### **Song and Dance**

The students really enjoy listen to popular music and have a lot of fun singing and dancing to new songs. I have been incorporating more of my own music into our schedule and teaching the students other songs outside of our curriculum. I've noticed they especially love Maroon 5 songs or any popular top chart songs that they probably have heard before.

June

Week 1- Mary Has a Little Lamb

Week 2 – Mary Has a Little Lamb

Week 3 – The More We Get Together

## Week 4 – The More We Get Together

### July

Week 1- The More We Get Together

Week 2 – Twinkle, Twinkle, Little Star

Week 3 - Twinkle, Twinkle, Little Star

Week 4 – Twinkle, Twinkle, Little Star

### Reading

In June we will be focusing on review our reading contest books along with our regular books. Learning to read eight books perfectly can be a challenge, especially under the pressure of knowing they will be performing in front of a big crowd. That is why I will be starting to review with them in any extra time we have in class and having little “reading contests” in class.

### June

Week 1- Don't Be Late

Week 2 – Make 10

Week 3 – Prepare for reading contest

Week 4 – Mango, Mango

### July

Week 1- Red Hen's Garden

Week 2 – Rabbit Rescue

Week 3 – Meet the Big Cats

Week 4 – Review

### Phonics

We have learned so much in phonics this school year and I'm very proud of all the progress the students have made. I think the hardest part for everyone was learning long vowels and knowing which vowels go together to make what sounds. Also just learning that each vowel had two different sounds was a little confusing for them at first XD. We were also able to cover some basic consonant blends this semester.

### June

Week 1- ar/or sound

Week 2 – Long vowel review

Week 3 – Assessment

Week 4 – g/ cl/ pl/ fl/ bl blends

### July

Week 1- dr/ cr/ tr/ fr/ br blends

Week 2 – sl/ st/ sp/ sk/ sw blends

Week 3 – nk/ mp/ ng/ nt/ sk/ st blends

Week 4 – Review and catch up

### Core Material

In June we will have finished our Unit 1 book in core material. Our phonics book has allowed up to already cover most of the phonics section in our core material before we even got to those sections, so the core material was more of a review for them. The stories in our books are very useful in putting the phonics into context and using what we've learned to practise reading. Unit 2 of core material is the same structure as Unit 1 where we will have sight words, phonic words, and a little story to read and discuss.

June

Week 1- Unit 1 Week 5 Anthology Let's Move

Week 2 – Unit 1 Week 5 Anthology Let's Move

Week 3 - Unit 2 Week 1 Workshop Jobs around Town

Week 4 – Unit 2 Week 1 Workshop Jobs around Town

July

Week 1- Unit 2 Week 1 Workshop Jobs around Town

Week 2 – Unit 2 Week 1 Workshop Jobs around Town

Week 3 - Review

Week 4 – Review

Maths

We will be finish up book D4 and D5 these next two month. We have learned a lot this semester from measurements and paths, to counting object and sorting things into groups. These next two months we will be continuing to learn about paths, functions, and spatial description. We are also starting to learn some basic addition. We are starting by counting two groups of objects then adding them together or counting them together to give us the total sum.

June

Week 1- D4: P6-10 Combinations and Separation of Numbers

Week 2 – D4:P11-14 Spatial Description

Week 3 - D4: P15-18 Set Theory

Week 4 – D5: P1-5 Coordinates

July

Week 1- D5: P6-10 Functions

Week 2 – D5: P11-14 Paths

Week 3 - D5: P15-18 Directions

Week 4 – Review

Grammar/writing

Our grammar and writing books have helped a lot in improving the student's vocabulary words. Every lesson we learn a new set of vocabulary words, then apply them to the grammar patterns we are learning. This month we will be learning about appearances. We will be learning words like short, thin, young, pretty, etc. This is a great topic and I think we will have a lot of fun and I already have a few ideas for different activities we can do in class to go along with this topic.

June

Week 1- Short forms of verbs

Week 2 – Feelings

Week 3 – I am/I'm not

Week 4 – Adjectives

July

Week 1- Review

Week 2 – Verbs

Week 3 – Verbs/Adj/Nouns

Week 4 –Catch up and review

Physical Education

The students have started to have their own ideas and will even give suggestions or request to play certain games and activities during PE class. I'm more than happy to see how much they love PE class and am also happy for their suggestions as it lets me know what they like to do during class.

June

Week 1- Building blocks

Week 2 – Hulla hoops

Week 3 – Freeze dance

Week 4 – Jump rope

July

Week 1- Tag

Week 2 – Obstacle course

Week 3 – Relay races

Week 4 – Follow the leader



## **Zebra Class Newsletter June & July 2019**

親愛的家長：

上個月我們主要集中在準備戲劇表演，這學期的戲劇表演加入了更多喜劇，孩子們在自己演出的部分享受了很大的樂趣，我認為孩子們有很大的快樂是建立在跟好朋友們一起演出，每個人在經過不斷的練習後都增強了戲劇技巧和融入情緒說台詞，並生動的表現出自己的角色，我很高興我們很享受演出也擁有很多的樂趣。

這是斑馬班即將升上 K5 的最後兩個月，我們會回到我們正規的課程表，結束所有的課本，然後複習這學期我們所學的。

在六月我們有一個活動，就是閱讀比賽，像以往一樣我會事先選擇八本閱讀書本，然後孩子會隨機選擇其中一本閱讀，從這個月開始，我會提醒孩子們並且給每個人我所選擇的閱讀書本的清單，讓孩子可以開始在家複習，閱讀比賽對孩子而言並不會像戲劇表演一樣興奮，但他們總是很開心可以有上台表現的機會，對於這個活動我非常期待。

### 音樂律動

孩子們非常喜歡聽流行音樂，而且對於新的歌曲喜歡又唱又跳，我會將更多自己的音樂融入日程安排中，並教授孩子們課程之外的其他歌曲，我有注意到孩子們特別喜歡魔力紅的歌曲，或是其他之前聽過的流行歌曲。

### 六月

- 第一週 – Mary Has a Little Lamb
- 第二週 – Mary Has a Little Lamb
- 第三週 – The More We Get Together
- 第四週 – The More We Get Together

### 七月

- 第一週 – The More We Get Together
- 第二週 – Twinkle, Twinkle, Little Star
- 第三週 – Twinkle, Twinkle, Little Star
- 第四週 – Twinkle, Twinkle, Little Star

## 閱讀

六月我們會集中在複習閱讀比賽的書以及日常的書籍，練習將八本書閱讀的完美是一種挑戰，尤其是知道孩子們可能會有在大家面前表現的壓力，這是為什麼我會利用額外的時間開始為孩子們複習，也會在班上舉行小小的閱讀比賽。

### 六月

第一週 – Don't Be Late

第二週 – Make 10

第三週 – Prepare for reading contest

第四週 – Mango, Mango

### 七月

第一週 – Red Hen's Garden

第二週 – Rabbit Rescue

第三週 – Meet the Big Cats

第四週 – Review

## 主題課程/拼音

這一個學年我們學習了很多的拼音，而且對於孩子們的進步我感到非常的驕傲，我認為最困難的部分是每個人都學習母音，而且知道每個音結合後的發音，雖然在一開始學習每個母音有兩個不同的發音時，孩子們有一些疑惑。這學期我們還會再學一些基本的子音混合音。

### 六月

第一週 – ar/or sound

第二週 – Long vowel review

第三週 – Assessment

第四週 – gl/cl/pl/fl/bl blends

### 七月

第一週 – dr/cr/tr/fr/br blends

第二週 – sl/st/sp/sk/sw blends

第三週 – nk/mp/ng/nt/sk/st blends

第四週 – Review and catch up

## 主教材

六月我們會結束單元一的課本，我們的拼音課本已經有許多的拼音部分在主題課程中，因此主題課程有很多的部分是複習，書本中的故事對於比賽的發音是很有幫助的。主題課程單元二和單元一是一樣的結構，我們會有常見用詞、語音詞和可以閱讀與討論的小故事。

### 六月

第一週 – Unit 1 Week 5 Anthology Let's Move

第二週 – Unit 1 Week 5 Anthology Let's Move

第三週 – Unit 2 Week 1 Workshop Jobs around Town

第四週 – Unit 2 Week 1 Workshop Jobs around Town

### 七月

第一週 – Unit 2 Week 1 Workshop Jobs around Town

第二週 – Unit 2 Week 1 Workshop Jobs around Town

第三週 – Review

第四週 – Review

## 數學

在接下來的兩個月我們會完成 D4 和 D5 的習作，在這個學期我們學了很多測量單位來計算物體和排序歸類，接下來的兩個月我們會繼續學習序列、函數和空間概念，我們也會開始學一些基本的加法，我們利用積木排出兩個數量，接著把積木合在一起，藉由這個方式來計算總合。

## 六月

第一週 – D4: P6-10 Combinations and Separation of Numbers

第二週 – D4: P11-14 Spatial Description

第三週 – D4: P15-18 Set Theory

第四週 – D5: P1-5 Coordinates

## 七月

第一週 – D5: P6-10 Functions

第二週 – D5: P11-14 Paths

第三週 – D5: P15-18 Directions

第四週 – Review

## 文法/寫作練習

我們的文法和寫作課本幫助了孩子們在詞彙上有很大的進步，每一堂課我們都會學一些新的詞彙。這個月我們會學形容詞，我們會學像是短的、瘦的、年輕的、漂亮的...等等的，這是一個很棒的主題而且我認為我們會有很多的樂趣，而且我已經準備了一些針對這些主題可以做的不同活動的點子。

## 六月

第一週 – Short forms of verbs

第二週 – Feelings

第三週 – I am/I'm not

第四週 – Adjectives

## 七月

第一週 – Review

第二週 – Verbs

第三週 – Verbs/Adj/Nouns

第四週 – Catch up and review

## 體能課

孩子們開始有自己的想法，而且會在體能課上給予建議，我很開心孩子們有多麼的喜歡體能課，而且很高興透過他們的建議讓我知道他們喜歡在體能課上做些什麼。

## 六月

第一週 – Building blocks

第二週 – Hula hoops

第三週 – Freeze dance

第四週 – Jump rope

## 七月

第一週 – Tag

第二週 – Obstacle course

第三週 – Relay races

第四週 – Follow the leader