



Deer Class Newsletter June & July 2019

Dear Parents,

This summer is going to be lots of fun. It is a very important time for all of the students as we are reaching the end of both this semester, and the school year. Soon the students will be moving on to K5 and they're going to enjoy a whole new range of experiences. The materials will be a lot harder and the expectations will be higher, but they're also going to have lots of opportunity to have fun and grow as individuals.

I feel fairly confident that I have taught the students all they need to know in preparation for K5. They have learned to write, spell, read, form complex sentences, and so much more. I am so proud to have watched all of the students learn and grow so much. In the next two months, we will finish our phonics book, complete all our reading books, and we even have a reading contest in June. We will also continue to have lots of fun games and activities in class to keep the students entertained and engaged about learning. I'm sure it's going to be a really great last few months.

Reading Class

The students have been doing very well in reading class. In June, they will have another reading contest. The books this semester are quite difficult, but I'm sure the students are up to the task. I will be working my best to review and practice with them. I will encourage them to be confident and do their best. Listed below is the curriculum schedule for this month of classes.

June

Week 1: Don't be late

Week 2: Make 10

Week 3: Prepare for Reading Contest

Week 4: Mango, Mango

July

Week 1: Red Hen's Garden

Week 2: Rabbit to the Rescue

Week 3: Meet the Big Cats!

Week 4: Review

Phonics Class

This month the students are working on blends, as well as some special phonics sounds. They have learned 'r' controlled vowels such as "or, ar, ir, er, ur" as well as the different sounds for 'y'. Soon we will start to work on blends like "dr, tr, sp, ch, sh, th, etc". This will be very useful for them as it will enable them to spell all kinds of common words. Listed below is the curriculum schedule for this month of classes.

June

Week 1: Page: 234-237 Long vowel e

Week 2: Page: 238-243 Discriminating between long e and short e

Week 3: Page: 245-249 Review long vowels

Week 4: Page: 250-253 ar, or

July

Week 1: Page: 254-258 er, ir, ur

Week 2: Page: 259-268 r-controlled vowels

Week 3: Page: 269-271 L-blends

Week 4: Review

Core Material

The students have been doing quite well with their core material reading lately. They know so many of the sight words and can read a lot using phonics. They really enjoy competing with each other by reading in groups and seeing which team can read the best. Core material class is lots of fun. Listed below is the curriculum schedule for this month of classes.

June

Week 1: Anthology: Unit 1 Week 5 Let's Move

Week 2: Anthology: Unit 1 Week 5 Let's Move

Week 3: Workshop: Unit 2 Week 1 Jobs around Town

Week 4: Workshop: Unit 2 Week 1 Jobs around Town

July

Week 1: Workshop: Unit 2 Week 1 Jobs around Town

Week 2: Workshop: Unit 2 Week 1 Jobs around Town

Week 3: Review

Week 4: Review

Math Class

The students have learned a lot in math class. From shapes, to patterns, to working with numbers, there's always something new for them to learn. Recently they have started working on "greater than/ less than" as well. I will start to slowly introduce some basic addition as well, they seem to really enjoy the challenge. Listed below is the curriculum schedule for this month of classes.

June

Week 1: B4: Page 6-10 Functions

Week 2: B4: Page 11-14 Measurements

Week 3: B4: Page 15-18 Spatial Correspondence

Week 4: B5: Page 1-5 Paths

July

Week 1: B5: Page 6-10 Counting Objects

Week 2: B5: Page 11-14 Set Theory

Week 3: B5: Page 15-18 Counting amount in set

Week 4: Review

Grammar and Spelling

The students have a lot of fun with out grammar book. There are activities for coloring, drawing, matching, writing, and so much more. Sometimes the book is a little bit challenging for them but we always work together on it to make sure everyone can understand it. Listed below is the curriculum schedule for this month of classes.

June

Week 1: Page 80-81 He/ She isn't fat/ They aren't fat.

Week 2: Page 82-83 Adjectives describing feelings

Week 3: Page 84-85 I'm not... You/ We/ They aren't

Week 4: Page 86-87 Adjectives describing things and animals

July

Week 1: Page 88-89 Review

Week 2: Page 90-91 Verbs

Week 3: Page 92-93 Verbs, adjectives, nouns

Week 4: Review

Physical Education

Last month we played Duck Duck Goose for the first time and the students really loved it. It involves all the students sitting in a circle and one walking around pointing to each child saying "duck, duck, duck" when they say "goose" that person is chosen and has to chase the other one in a circle before they can make it back to their seat. It's lots of fun and the kids really love it, perhaps we will play it again more this month. Listed below is the curriculum schedule for this month of classes.

June

Week 1: The Wind Blows

Week 2: Duck Duck Goose

Week 3: Tug of War

Week 4: Limbo

July

Week 1: Musical Chairs

Week 2: Monkey Bar Practice

Week 3: Follow the Leader

Week 4: Hot Potato

Song and Dance

We have a lot of fun songs this month, including “Mary had a little lamb” and “Twinkle Twinkle Little Star”. These are classic nursery rhymes that every school child knows in the US. I think it’s great that they have an opportunity to learn so many fun songs. Listed below is the curriculum schedule for this month of classes.

June

Week 1: Mary had a little lamb

Week 2: Mary had a little lamb

Week 3: The more we get together

Week 4: The more we get together

July

Week 1: The more we get together

Week 2: Twinkle, Twinkle little star

Week 3: Twinkle, Twinkle little star

Week 4: Twinkle, Twinkle little star



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親愛的家長您好：

我相信今年夏天對於所有學生來說會很有趣，這是一個非常重要的時刻，因為我們即將結束本學期。很快，學生們將繼續學習 K5 的課程並享受全新的體驗。各種科目教材會更加艱難，我們對於孩子們的期望也會更高，但他們也將有很多機會獲得樂趣並成長。

我相信我已經教會了學生許多技能去為 K5 做準備。他們學會了寫作、拼寫、閱讀以及描述複雜的句子等等。我很自豪能夠看到所有的學生都有所學習和成長。在接下來的兩個月裡，我們將完成我們的 Phonic Book，完成我們所有的閱讀書籍，並且在 6 月份舉行閱讀比賽。我們也會繼續在課堂上提供許多有趣的遊戲和活動，以保持學生的娛樂並積極參與學習，我相信孩子們在這樣的學習情境下都能有很棒的經歷。

Reading Class

學生們在閱讀課上表現很好，同時 6 月他們也將舉行一場閱讀比賽。本學期的書籍內容很難，但我確信學生能勝任這項任務。我將盡我所能與他們一起閱讀理解和討論，我會鼓勵他們展現自信並盡力而為。以下為本月課程進度表：

June

Week 1: Don't be late

Week 2: Make 10

Week 3: Prepare for Reading Contest

Week 4: Mango, Mango

July

Week 1: Red Hen's Garden

Week 2: Rabbit to the Rescue

Week 3: Meet the Big Cats!

Week 4: Review

Phonics Class

這個月，學生們正在研究混合音以及一些特殊的語音。他們學會了'r'的元音，如“or， ar， ir， er， ur”以及'y'的不同發音模式。不久我們將開始進入混合音的練習，如“dr， tr， sp， ch， sh， th”等。這對他們來說非常有用，因為它可以幫助孩子拼出各種常用詞。以下為本月課程進度表：

June

Week 1: Page: 234-237 Long vowel e

Week 2: Page: 238-243 Discriminating between long e and short e

Week 3: Page: 245-249 Reviewing long vowels

Week 4: Page: 250-253 ar, or

July

Week 1: Page: 254-258 er, ir, ur

Week 2: Page: 259-268 r-controlled vowels

Week 3: Page: 269-271 L-blends

Week 4: Review

Core Material

學生們最近對於核心教材方面閱讀部分做得很好。他們知道很多 Sight word，並且也會嘗試利用語音學閱讀。他們真的很喜歡透過小組的方式閱讀並看哪個團隊可以讀得最好做良性的競爭，核心材料課很有趣，孩子們從中獲得很多樂趣。以下為本月課程進度表：

June

Week 1: Anthology: Unit 1 Week 5 Let's Move

Week 2: Anthology: Unit 1 Week 5 Let's Move

Week 3: Workshop: Unit 2 Week 1 Jobs around Town

Week 4: Workshop: Unit 2 Week 1 Jobs around Town

July

Week 1: Workshop: Unit 2 Week 1 Jobs around Town

Week 2: Workshop: Unit 2 Week 1 Jobs around Town

Week 3: Review

Week 4: Review

Math Class

學生們在數學課上學到了很多東西。從形狀、數列模式到使用數字，總有一些新的東西需要他們學習。最近他們也開始研究“大於/小於”的概念，我也會開始慢慢介紹一些基本的數學概念，他們真的很享受挑戰。以下為本月課程進度表：

June

Week 1: B4: Page 6-10 Functions

Week 2: B4: Page 11-14 Measurements

Week 3: B4: Page 15-18 Spatial Correspondence

Week 4: B5: Page 1-5 Paths

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Week 3: B5: Page 15-18 Counting amount in set

Week 4: Review

Grammar and Spelling

學生們在語法書上有很多種學習模式，例如著色、繪畫、連線配對以及寫作等活動。有時候這本書對他們來說有點挑戰，但我們總是在一起練習習題以確保每個人都能理解它。以下為本月課程進度表：

June

Week 1: Page 80-81 He/ She isn't fat/ They aren't fat.

Week 2: Page 82-83 Adjectives describing feelings

Week 3: Page 84-85 I'm not... You/ We/ They aren't

Week 4: Page 86-87 Adjectives describing things and animals

July

Week 1: Page 88-89 Review

Week 2: Page 90-91 Verbs

Week 3: Page 92-93 Verbs, adjectives, nouns

Week 4: Review

Physical Education

上個月我們第一次玩 Duck Duck Goose 的遊戲學生們非常喜歡它。遊戲玩法是所有坐在一個圓圈中的學生和一個走動的人指著每個孩子說“Duck Duck”，當他們說“Goose”這個人被選中時，他們必須先將另一個人圍成一圈才能回到他們的座位上。這很有趣，孩子們真的很喜歡它，也許我們會在本月再玩一次。以下為本月課程進度表：

June

Week 1: The Wind Blows

Week 2: Duck Duck Goose

Week 3: Tug of War

Week 4: Limbo

July

Week 1: Musical Chairs

Week 2: Monkey Bar Practice

Week 3: Follow the Leader

Week 4: Hot Potato

Song and Dance

這個月我們有很多有趣的歌曲，包括“Mary had a little lamb”和“The more we get together”。這些是每個學校孩子在美國都知道的經典童謠。我認為他們有機會學習這麼多有趣的歌曲真是太棒了。以下為本月課程進度表：

June

Week 1: Mary had a little lamb

Week 2: Mary had a little lamb

Week 3: The more we get together

Week 4: The more we get together

July

Week 1: The more we get together

Week 2: Twinkle, Twinkle little star

Week 3: Twinkle, Twinkle little star

Week 4: Twinkle, Twinkle little star