

Shark Class Newsletter June & July 2019

With the play over and done and hopefully a success, we will be looking into finishing up the semester and the kids first year of kindergarten, even though it is technically their second year by all accounts. For the month of June there is the reading contest same as in the first semester, and the kids have already been allocated their books and have had intermittent practices.

I will however be absent for this period while I take my son to visit his foreign grandparents for the first time. This is promising to be a very exciting trip for us, though I will be sad to miss out on so much time with my class. We have arranged a very reliable substitute to sit in for me during June though, Brant, and he has been teaching on and off for Marshall school for many years now. I will also have a plan laid out for him to follow so he doesn't have to waste any time familiarising with what he needs to do. I trust that the students will also benefit from another teaching style as a break from my own.

Reading

This month there seems to be great progress among the collective group being able to follow and read as a unit. I have mentioned in weekly notices the benefits and downfalls of the group activity in reading, and have taken note to try and get weaker students some individual time to practice as well. I am aware of those that try to hide behind the mask of a groups noise and don't speak up. Isolating kids though has proved an opposite effect to intention and only causes them to be ever more introverted. So they are encouraged to read louder in their groups and incentivized with the infamous point system to motivate them to try harder.

I have great faith they will be able to progress ever more as they have done and through vigilant observation fix any problem areas as they arise.

In June we will be looking forward to the reading contest and have a break in new books just before hand and in July we will be wrapping things up with the last 3 books before trying to go over everything that was covered this semester.

June:

Week 1 - "Germs"

Week 2 - "A Box Can Be Many Things"
Week 3 - Preparation for the reading contest
Week 4 - "The Lost Hat"

July:

Week 1 - "What Comes in a Shell"
Week 2 - "Swing, Swing, Swing"
Week 3 - "A Tree Can Be..."
Week 4 - Review

Core Material

With Unit 8 getting finished in the beginning of June and the drama play over, we will move onto the last 2 units in the series for the semester, unit 9 in June and Unit 10 in July.

Jump1 continues to get more difficult and the progress of the students are a level behind the progress that is designed for the book. While they still are able to complete exercises with dedicated guidance we will continue to use them for the sake of exposure to new concepts and ideas in English language use, but I do not emphasize the retention of the knowledge expected from the book.

Phonics

The phonics book has been a race to catch up and while we have been working hard to complete the exercises, I am trying to make sure the students understand what has been covered. As these are foundations to English as a spoken language and without them they will be hard pressed to make any significant progress. Some kids are still struggling a little with a few of the sounds we have covered, but dwelling too long on a section causes unrest and boredom and has a dulling effect on everyone's concentration. So while it may seem like they are covering work that seems too difficult for them, they are being exposed to a lot of concepts and sounds and I feel like they will sink in eventually, if not subconsciously.

MPM Math (Multiple Practice Module)

After May giving us a break from the usual MPM schedule to allow for drama play practice, we will be getting back into the last 2 months of the syllabus. The mixture of colour and line activities along with counting and foam shape construction is always great fun for the kids to participate in this subject. We will be covering the following topics week by week for June and July:

June:

Week 1 - Combination and separation of numbers
Week 2 - Spatial Description
Week 3 - Set Theory - basic concepts of sets
Week 4 - Coordinates - concepts of coordinates by address of building

July:

Week 1 - Functions - relationships of shapes, colors and numbers
Week 2 - Paths - Learning directional path and procedural path by coloring difference.
Week 3 - Review and catch up
Week 4 - Review and catch up

Library

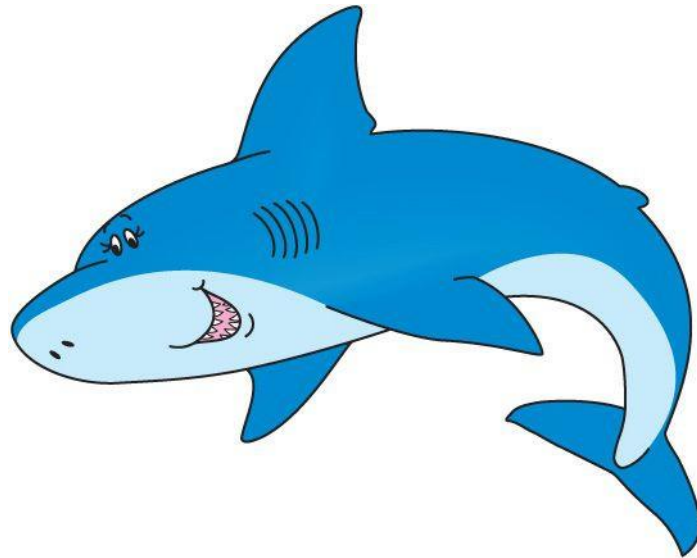
Library time continues to be enjoyed in the same manner as usual and while I will not be present for the June period, Teacher Brent will be given freedom to use this period as he chooses, and the alternative teaching methods should be good for the students too if not at least refreshing.

Conclusion

That concludes the monthly newsletter for June and July. I will continue to provide weekly comments until the end of May and after the drama play, so any feedback you have is always great appreciated and well received. You can expect Teacher Brant to provide his own personalized feedback weekly in my stead during June and upon my return be ready to take off where he has left.

Thanks

Teacher Justin



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戲劇表演已經結束了，希望，這次的表演是成功的，我們期待孩子們在幼稚園的這一學期的結束，進入大班的下一階段。在六月這整個月裡，孩子們一樣有和上學期一樣的閱讀競賽，我已經選好每一本適合孩子們的書本了，也持續地在練習中。

我將在六月期間，會帶著我的兒子去見他在國外的爺爺和奶奶，這是個充滿期待又興奮的旅程。在這個六月裡，我將不會在鯊魚班。而我們已經安排這個月裡的所有事物了，請你們放心。Brant 之前也有在瑪歇爾幼兒園教學過，我也會安排教學計劃和流程給他，所以，他也不需要再花時間和孩子們去熟悉小朋友，我相信孩子們透過與別的老師的教學和互動會有不同的突破喔。

閱讀部分

在這個月中，開始集體一同閱讀書本，我安排了對孩子們集體閱讀最有效的方式，也試著找出有些需要協助的孩子，而外，協助他們單獨練習。我也察覺有些較害羞的孩子和戴上口罩的孩子，在閱讀時，會特別的小聲，所以，我透過讓孩子們面對面練習閱讀來互相影響對方，讓他們互相透過鼓勵試著增強和努力將書本裡的字念出來。

我有很大的自信，在這部分，我會嚴謹的透過觀察去調整孩子們在閱讀上的問題。在六月裡，我們將期待孩子們能夠將所教的新書念完整，而在七月的最後一學期裡，我將會專注在最後三本新書。

六月

第一週-細菌們

第二週- 很多的物品在這箱子裡

第三週-練習閱讀競賽

第四週- 帽子不見了

七月

第一週- 貝殼是什麼呢?

第二週- 游泳

第三週- 一棵樹可以

第四週- 複習

核心部分

在六月份開始前，第八單元和戲劇表演已經結束，我們將會在這學期結束時，完成第九單元和第十單元。

Jump1 會越來越困難，對孩子們的程度來說是落後的，在這階段裡，孩子們持續在完成這部分的練習，我們將會持續的協助孩子們提升英文的學習。但，我並沒有完全藉由書本中來教導孩子們，而是找適合孩子們學習的內容來指導孩子們的英文學習。

發音部分

在發音這本書，我們已經連接上進度，並且，在這期間也完成了書寫練習的部分，我也試著確認孩子們是否都了解的，當英文的口說部分沒建立好基礎，對他們來說是很難再向前學習。有些孩子在這部分還是聽不懂，但，我發現在這部分時間花得較長並且也很無趣，所以，造成孩子們在學習上無法集中注意力。所以，在這期間，對孩子們來說是有困難的，而他們持續要學習不同的發音，我感受到是會造成反效果的。

數學部分

在五月之後，我們會暫時在數學課程這堂課中練習戲劇表演，而結束後，六月的最後兩週，會回復課程，此次的數學是專著在顏色、線條和形狀的學習，在這部分對孩子們來說非常有趣，可以讓他們在學習上更專注喔。

六月:

第一週- 數字分類合併

第二週- 空間的描述

第三週-理論-基礎概念的建立

第四週-協調-協調概念的建立

七月:

第一週 -功能-形狀、顏色和數字的關係

第二週-路線-學習透過顏色的不同找出路線的方向和步驟

第三週 - 複習和趕進度

第四週-複習和趕進度

圖書館

在圖書館部分，一樣持續著。孩子們也一直都很喜歡，不過，在六月期間，代課老師將會給孩子們自由選擇活動，而選擇性的教學方式對孩子們來說是一個新鮮的體驗喔。

總結

這是六月和七月份的新訊息，我將會在五月和戲劇表演結束這期間，持續評估提供孩子們的學習狀況，在我不再的這段期間，如果有任何問題可以與代課老師聯繫喔。

謝謝

賈斯汀老師留