

Dolphin Class Newsletter June & July 2019

Dear parents,

May was a great month and I'm so proud of all Dolphin students for working so hard towards the drama play. It's always special for me writing a story and seeing the children bring it to life so a big thanks to everyone!

This month we have the reading competition which will keep the children on their toes for a few weeks but I'm sure they will all do very well even if the books are now much longer than the first semester books! With the aid of chants and songs the children have learnt much of the stories very well from memory and with our daily practice of high frequency words they are recognizing and understanding more and more each day! As this newsletter will also be the last of this semester I would also like to congratulate all Dolphin class students a fantastic first year and I look forward to continuing our progress in the new academic year.

Kind Regards,

Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of

care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

June 3rd – June 6th: A box can be many things

June 10th – June 14th: The lost hat

June 17th – June 21st: Prepare for reading contest

June 24th – June 28th: Germs

July 1st – July 5th: Swing swing swing

July 8th – July 12th: A tree can be

July 15th – July 19th: What comes in a shell

July 22nd – July 24th: Review

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for K3 students!

June 3rd – June 6th: Unit 8: review

June 10th – June 14th: Unit 9: Week 1: Growing Up

June 17th – June 21st: Unit 9: Week 2: Good Citizens

June 24th – June 28th: Unit 9: Week 3: Our Natural Resources

July 1st – July 5th: Unit 10: Week 1: Problem Solvers

July 8th – July 12th: Unit 10: Week 2: Sort It Out

July 15th – July 19th: Unit 10: Week 3: Protect Our Earth

July 22nd – July 24th: Review

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

June 3rd – June 6th: B4: P06 – 10: Measurements

June 10th – June 14th: B4: P11 – 14: Spatial Correspondence

June 17th – June 21st: B4: P15 – 18: Spatial Correspondence

June 24th – June 28th: B5: P01 – 05: Paths

July 1st – July 5th: B5: P06 – 10: Counting

July 8th – July 12th: B5: P11 – 14: Set Theory

July 15th – July 19th: B5: P15 – 18: Set Theory

July 22nd – July 24th: Review

Conversation

The conversation book we are using this year is the Oxford Up and Away Book 1 and this has been a long standing favourite here at Marshall as it has proved over the years to give a solid foundation in the children's grammar and get them into the habit of forming good sentences. Students will become used to asking and answering questions which demand a certain type of reply e.g. 'Can you ___?', 'Yes I can/No I can't' or 'Do you like ___?', 'Yes I do/No I don't'. This nature of conversation provides great scope for classroom games and role play activities and is actually one of the most fun classes for the students and teacher.

June 3rd – June 6th: Unit 28: In/out of/on/under

June 10th – June 14th: Unit 29: Where is? Who is?

June 17th – June 21st: Unit 30: Why? Because.

June 24th – June 28th: Review

July 1st – July 5th: Unit 31: Verbs

July 8th – July 12th: Unit 32: Simple present

July 15th – July 19th: Review

July 22nd – July 24th: Catch up and review

Phonics

In our phonics class we are using the Sadlier Phonics K book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an amazing job in reading phonetically and sounding out small words but this class will give everyone a chance to practice old and new sounds while also reinforcing some essential material.

June 3rd – June 6th: P130, 131 Xx

June 10th – June 14th: P132, 133 High frequency words

June 17th – June 21st: P134,137 Review p, r, k, j, v, y, z

June 24th – June 28th: P138, 144 Aa

July 1st – July 5th: P145, 146 Short a

July 8th – July 12th: P147, 148 Short a

July 15th – July 19th: P156, 157 li

July 22nd – July 24th: Catch up and review

Physical Education

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to

chasing Frisbees, balloons or one of their favourites, 'The Gladiators Game', where they need to hit each other with the inflatable hammers!

June 3rd – June 6th: Cross country

June 10th – June 14th: Catch

June 17th – June 21st: Basketball skills

June 24th – June 28th: Soccer skills

July 1st – July 5th: Tricycle race

July 8th – July 12th: Running race

July 15th – July 19th: Tag

July 22nd – July 24th: Car race

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

June 3rd – June 6th: Singapore

June 10th – June 14th: Singapore

June 17th – June 21st: South Africa

June 24th – June 28th: South Africa

July 1st – July 5th: India

July 8th – July 12th: India

July 15th – July 19th: India

July 22nd – July 24th: Summer

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

June 3rd – June 6th: Mary has a little lamb

June 10th – June 14th: Mary has a little lamb

June 17th – June 21st: The more we get together

June 24th – June 28th: The more we get together

July 1st – July 5th: The more we get together

July 8th – July 12th: Twinkle, twinkle little star

July 15th – July 19th: Twinkle, twinkle little star

July 22nd – July 24th: Twinkle, twinkle little star

Library/Storybook

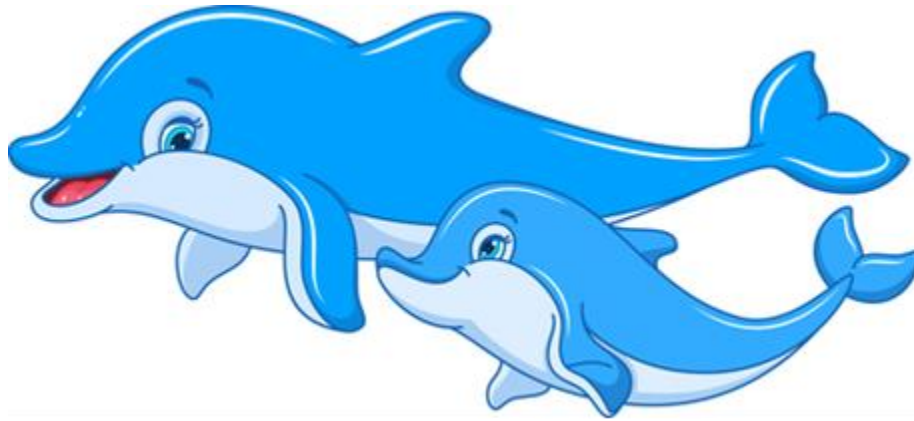
Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,

Tr. Sam



Dolphin Class Newsletter June & July 2019

親愛的爸爸媽媽：

五月是一個很棒的月份！我感到很驕傲，Dolphin 班的孩子們在戲劇演出十分努力，看到孩子把我所寫的故事生動地呈現出來真的是一個很特別的感覺，非常謝謝大家！

這個月份我們有閱讀比賽，孩子們會有幾周的時間專注在比賽練習，我相信他們會表現得很好，即便書籍的內容比起第一個學期還要更多！藉由反覆的吟唱及歌曲的幫助，孩子們已經很了解故事內容，每天練習常用字，大家能理解的字彙也越來越多。

這次的月報告為本學期的最後一期，我想恭喜 Dolphin 班的孩子們，我們一起度過超級棒的一年，期盼在下一個學年度，我們一起更進步！

Kind Regards,

Teacher Sam

閱讀

閱讀課程一直是 Marshall 很自豪的部分，我們總是設定目標在學習的第一年年底及第二年底，班級所有學生都能獨立閱讀也理解所有的字母及發音，這門課也讓孩子逐漸增加字彙量，這會幫助他們的會話技巧，在閱讀課中，孩子發揮想像力，鼓勵孩子在他們自己的時間閱讀故事，而在學習進入第三年孩子能創作自己的故事！閱讀也是我個人在空閒時候喜歡做的活動，在課程的練習中我會讓孩子能得到最好的收穫，我希望你們能看到孩子穩定的進步。

June 3rd – June 6th: A box can be many things

June 10th – June 14th: The lost hat

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July 8th – July 12th: A tree can be

July 15th – July 19th: What comes in a shell

July 22nd – July 24th: Review(複習)

核心技巧

這門課程集合了閱讀、文法和發音技巧，孩子會分析故事，練習母音，選字填入句子中，今年我們將會用一系列針對基礎學習者的小書，這些書籍有很好的編排設計，是非常適合 K3 的學生。

June 3rd – June 6th: Unit 8: review (複習)

June 10th – June 14th: Unit 9: Week 1: Growing Up (長大)

June 17th – June 21st: Unit 9: Week 2: Good Citizens (良好的公民)

June 24th – June 28th: Unit 9: Week 3: Our Natural Resources (我們的自然資源)

July 1st – July 5th: Unit 10: Week 1: Problem Solvers (解決問題的人)

July 8th – July 12th: Unit 10: Week 2: Sort It Out (想出辦法)

July 15th – July 19th: Unit 10: Week 3: Protect Our Earth (保護我們的地球)

July 22nd – July 24th: Review (複習)

數學

在數學課我們使用 MPM 書及寶盒，這是一個特別且有趣的方法讓孩子藉由動物、顏色及物件了解基本數學觀念並結合遊戲。這個月我們的主題是

June 3rd – June 6th: B4: P06 – 10: Measurements (測量)

June 10th – June 14th: B4: P11 – 14: Spatial Correspondence (空間對應)

June 17th – June 21st: B4: P15 – 18: Spatial Correspondence (空間對應)

June 24th – June 28th: B5: P01 – 05: Paths (路線)

July 1st – July 5th: B5: P06 – 10: Counting (算數)

July 8th – July 12th: B5: P11 – 14: Set Theory (集合論)

July 15th – July 19th: B5: P15 – 18: Set Theory (集合論)

July 22nd – July 24th: Review (複習)

會話

今年要使用的書籍為 Oxford Up 和 Away book1，這是 Marshall 特選教材，因為在過去幾年的使用上證明了這教材帶給孩子穩定的文法基礎，並讓孩子建立起使用完整句子的習慣。

孩子們會漸漸習慣問與答，例如 'Can you ___?' 你能____, 'Yes I can/No I can't' 對，我能____。不，我不能____。or 'Do you like ___? 你喜歡____', 'Yes I do/No I don't' 是，我喜歡____。不是，我不喜歡____。

這個自然的對話提供了一個很大的範圍在教室遊戲及角色扮演，也是一項對老師和學生來說最好玩的活動之一。

June 3rd – June 6th: Unit 28: In/out of/on/under

June 10th – June 14th: Unit 29: Where is? Who is? (在哪裡? 是誰?)

June 17th – June 21st: Unit 30: Why? Because. (為什麼?因為)

June 24th – June 28th: Review (複習)

July 1st – July 5th: Unit 31: Verbs(動詞)

July 8th – July 12th: Unit 32: Simple present(簡單現在式)

July 15th – July 19th: Review (複習)

July 22nd – July 24th: Catch up and review (進度確認與複習)

發音

我們使用 Sadlier Phonics K book，這是一本色彩豐富加上簡單明瞭的設計讓孩子可以練習字母發音，孩子們已經在發音上表現得很好，也能唸出許多字，我們會持續複習之前的進度並練習新的發音，也會再加強發音重點的部分。

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July 15th – July 19th: P156, 157 li

July 22nd – July 24th: Catch up and review

體能

體能課能讓孩子們有機會可以放鬆並讓身體血液循環起來，運動對孩子來說非常重要，不管是在身體上及心靈上，遊戲的範圍從競賽、跑步、三輪車、小車到接飛盤和氣球，還有他們很喜歡的‘The Gladiators Game’，他們會用充氣槌子和對方互相敲打!

June 3rd – June 6th: Cross country (越野跑)

June 10th – June 14th: Catch (接)

June 17th – June 21st: Basketball skills (籃球技巧)

June 24th – June 28th: Soccer skills (足球技巧)

July 1st – July 5th: Tricycle race (三輪車比賽)

July 8th – July 12th: Running race (跑步比賽)

July 15th – July 19th: Tag (鬼抓人)

July 22nd – July 24th: Car race (車子比賽)

主題活動

英文老師會計劃每個月的主題活動。這些活動中包含藝術，到公園戶外活動，或在教室中的 PARTY，主題通常會與世界節慶有連結，這也幫助大家在遊戲中理解不同的文化。

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June 10th – June 14th: Singapore

June 17th – June 21st: South Africa

June 24th – June 28th: South Africa

July 1st – July 5th: India

July 8th – July 12th: India

July 15th – July 19th: India

July 22nd – July 24th: Summer

歌曲音樂

這是一個很好的機會讓我和孩子們互相更有連結性並一起享受歌曲，除了表定的歌曲外，我也會帶給孩子們其他的音樂，例如迪士尼精選、歌劇或是任何對孩子來說不錯的音樂。

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圖書館/故事書

每一週我和孩子會到圖書館開始故事閱讀時間，大家總是很有興趣的聆聽故事，我相信這對他們的聽力及想像力是很好的活動！

希望這對大家是一份仔細清楚的月簡報。

謝謝你們閱讀！

Best wishes,

Tr. Sam