

Whale Class Newsletter June & July 2019

Hello Parents,

I hope you all enjoyed the school play.

The next event is the reading contest on June 21st (Friday), which I am sure the kids will do really well on. There are no special events for July, which is the last month of the semester.

The class have made good progress in writing and reading this semester and are starting to use spoken English more in the class, although it is still difficult to make them speak to each other in English.

Core Material

The topic of this month's core material book is travel – different types of transport and space travel. Books 9 and 10 move onto long vowels and silent e, which will be a new concept for the kids. It will take them a little while to pick up the idea.

The key words for June are help, too, play, has, where and look.

The key words for July are who, good, come and does.

June

Week 1: Unit 8 – Up, Up and Away

Week 2: Unit 9 – Helping Out

Week 3: Unit 9 – We Can Play

Week 4: Unit 9 – The Wonders of Nature

July

Week 1: Unit 10 – A Good Time for Luke

Week 2: Unit 10 – We Come on Time

Week 3: Unit 10 – Who Can Help?

Week 4: Review

Phonics

The phonics book has moved onto letter writing and tracing. This is rather difficult for the kids, especially given that many of the pages require the students to write the letters without lines to trace

over. As a result I am giving the class a lot of worksheets with larger letters for them to trace. This way we can focus on correct stroke order.

The kids are getting better at sounding out three letter words and we will keep practising this.

June

Week 1: Letter X, word writing – you, like, with, do

Week 2: Writing words + starting sounds

Week 3: Starting sounds – match pictures to letters

Week 4: Letter A + recognise “A” words

July

Week 1: Recognising short A words

Week 2: Recognising short A words

Week 3: Short I words

Week 4: Review

Conversation class will continue as normal. We have already covered some of these topics such as in and out, so I will add a few other topics. We also have some speaking time on Monday mornings, I ask the class what they did at the weekends.

June

Week 1: Unit 28 – What's your name?

Week 2: Unit 29 – In/Out, On/Under

Week 3: Unit 30 – Why?/ Because

Week 4: Review

July

Week 1: Unit 31 - Verbs

Week 2: Unit 32 – have/has

Week 3: Review

Week 4: Review

Story Books

The books for this semester are quite simple and fun and focus on simple words and pictures. They are good for teaching vocabulary and we can now do simple Q&A with these books as well.

June

Week 1: A Box Can Be Many Things

Week 2: The Lost Hat

Week 3: Prepare for Reading Contest

Week 4: Germs

July

Week 1: Swing, Swing, Swing

Week 2: A Tree Can Be...

Week 3: What Comes in a Shell?

Week 4: Review

Math

MPM class covers number recognition and tracing, which helps the kids develop their motor skills. This month we will be using most of the MPM classes to prepare for the school play.

June

Week 1: Functions/recognizing relationships

Week 2: Measurements – longer/shorter, higher/lower

Week 3: Spatial correspondence (next to/in between)

Week 4: Big book

July

Week 1: Pathways

Week 2: Counting

Week 3: Set theory – grouping items

Week 4: Review

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

June

Week 1: Tricycle Race

Week 2: Relay race

Week 3: Grab the sticks

Week 4: Obstacle course

July

Week 1: Relay race

Week 2: Obstacle Course

Week 3: Hula-hoop race

Week 4: Tricycle race

Thematic Activity

The English teachers get an opportunity to plan a month of thematic activities. These can consist of art projects, a short field trip to the park, or a class project to be done within the classroom.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the

end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

June

Week 1: Mary Has a Little Lamb

Week 2: Mary Has a Little Lamb

Week 3: The More We Get Together

Week 4: The More We Get Together

July

Week 1: The More We Get Together

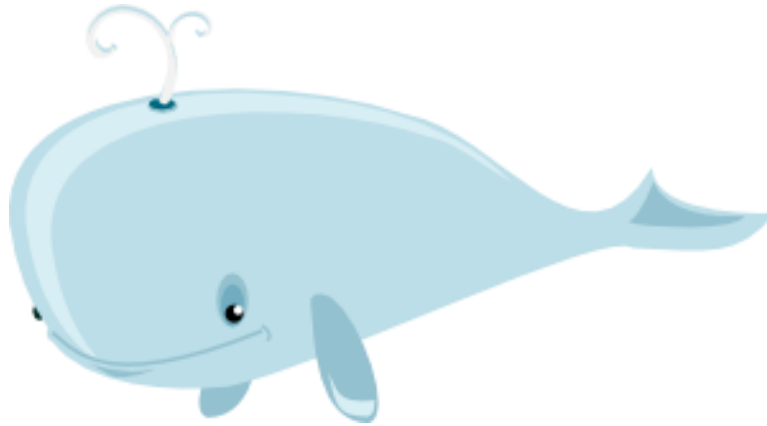
Week 2: Twinkle, Twinkle Little Star

Week 3: Twinkle, Twinkle Little Star

Week 4: Twinkle, Twinkle Little Star

See you next time!

Teacher Kevin



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親愛的爸爸媽媽：

我希望你們能夠享受並喜歡孩子們這次的戲劇表演。

下一個活動則是在六月 21 日星期五的朗讀比賽，一個我相信孩子們絕對會有很好的表現的。七月則沒有特別的活動，也將會是學期的最後一個月份。

整個班級有著很大的進步在於寫和閱讀的部分，這個學期我們開始嘗試利用較多的美語在班級裡互動，雖然對於孩子們彼此用美語對談還有些難。

Core Material 主教材:

這個月份的主題教材內容為旅行-有各式各類的交通運輸及太空旅行。教材 9 及 10 則轉為長音節的母音及不發音的 e，將會是孩子們一個新的概念，這也會花費較長的時間讓孩子們理解。

而六月份的關鍵字則是 help 幫忙, too 也, play 玩, has 有, where 哪裡 及 look 看。

七月份的關鍵字則為 who 誰, good 好, come 來 及 does 做。

六月

第一週: 單元 8 -往上往上和離開

第二週: 單元 9 -幫忙

第三週: 單元 9 -我們可以玩

第四週: 單元 9 -大自然的奇蹟

七月

第一週: 單元 10 -路克的好時光

第二週: 單元 10 -我們準時來了

第三週: 單元 10 -誰可以幫忙？

第四週: 複習

Phonics 發音教材

發音教材的部分將開始進行字母的書寫及描寫，相較之下對於孩子們是較難一些的，尤其是較多頁數是需要孩子們自己書寫而沒有描線可以練習的，所以這個部分我給予孩子們較多的學習單練習，內容是有較大的字母給予孩子們進行描寫。這個方法可以讓我們更專注於正確的書寫筆畫順序。孩子們對於字母拼音及發音的部分有著很大的進展，我們也會持續朝這部分去練習。

六月

第一週: 字母 X，單字書寫- you, like, with, do

第二週: 單字書寫 + 開始的發音

第三週: 開始的發音- 字母的圖片配對

第四週: 字母 A + 辨認 A 的單字

七月

第一週: 辨認短音節 A 的單字

第二週: 辨認短音節 A 的單字

第三週: 短音節 I 的單字

第四週: 複習

Conversation 對話

對話課程將會維持平常的樣子，我們已經完成了一些內容像是裡面、外面，所以我將會增加一些其他的內容。我們也會持續運用週一早上有一些分享的時間，我會問問他們週末做了哪些事。

六月

第一週: 單元 28 – 你的名字是什麼？

第二週: 單元 29 – 裡面/外面/上面/下面

第三週: 單元 30 – 為什麼？因為

第四週: 複習

七月

第一週: 單元 31 – 動詞

第二週: 單元 32 – 有

第三週: 複習

第四週: 複習

Story Books 故事小書

這學期的故事小書相當的簡單且有趣，內容將重點放在簡單的單字和圖片，這些內容很好去教孩子們認識單字且也能讓孩子們對英文能力的提升，甚至是能夠嘗試去回答故事內延伸的相關問題。

六月

第一週: 一個箱子能夠是任何東西

第二週: 最後一頂帽子

第三週: 朗比賽練習

第四週: 細菌

七月

第一週: 搖擺、搖擺、搖擺

第二週: 一棵樹會變成..

第三週: 殼裡面有什麼呢

第四週: 複習

Math 數學

MPM 課程包含了一些對於數字的認識以及描寫，能夠幫助孩子提升他們的小肌肉發展。這個月份我們則會將大部分時間用於準備學校戲劇的表演練習。

六月

第一週: 功能/關係的辨認

第二週: 測量單位 (更長/ 更短/ 更高/ 更低)

第三週: 空間 (在旁邊/ 的中間)

第四週: 大本書

七月

第一週: 路徑

第二週: 數算

第三週: 集合論 (聚集的項目)

第四週: 複習

Physical Education 體能活動

每個禮拜我設計了一些活動可以實行，孩子們能夠將許多不一樣的遊戲搭配在一起，孩子們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

六月

第一週: 三輪車比賽

第二週: 接力賽跑

第三週: 奪取樹枝遊戲

第四週: 障礙物競賽遊戲

七月

第一週: 接力賽跑

第二週: 障礙物競賽

第三週: 呼拉圈比賽

第四週: 三輪車比賽

Thematic Activity 主題活動

英文老師能夠有個機會去設計一個月的主題活動，這些可以是美術的創作、短程的戶外教學到公園或是一些能夠在教室裡完成的小活動。

Song and Dance 唱歌跳舞

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

六月

第一週: Mary Has a Little Lamb

第二週: Mary Has a Little Lamb

第三週: The More We Get Together

第四週: The More We Get Together

七月

第一週: The More We Get Together

第二週: Twinkle, Twinkle Little Star

第三週: Twinkle, Twinkle Little Star

第四週: Twinkle, Twinkle Little Star

我們下次見！

Teacher Kevin