

## **Shark Class Newsletter**

### **August 2019**

After the holiday I hope that we will all be well rested and ready to take on the new challenge of working toward graduation. The next goal within view on the horizon though will be the first semester play and soon after will be the reading contest as schedules follow a sense of consistency from the last semester's.

We will have caught up on most of the necessary bookwork laid out for the K4 period and the new pace we will be following will most likely feel really slow, since we have gotten used to going so fast for so long. But Most importantly we will be focusing on the material sinking in, while having as much fun as possible. Learning needs to be fun after all, or motivation goes out the window and kids will only learn to hate school instead of what is taught there.

One of the biggest changes we will be looking forward to seeing this coming semester is the homework sheets that need to be done 3 times a week. Then every Friday we will be doing spelling tests on the weekly spelling lists of 10 words. While this is not strictly enforced or met with consequences for failure to complete, actually doing the extra work at home will definitely benefit the students in the long run.

#### Reading

The books from last semester were mostly enjoyed by all the kids and the set of books planned coming up are equally fun and exciting. I hope we manage to maintain the point and follow structure that has been well established thus far, and the word recognition progresses just as well. The books are in fact the collection allocated for the current K4 classes, but have a line of progression that follows the books we have already done. As well the new phonics, writing and conversation books which will still correlate with the readers.

Week 1 - "Time for bed"

Week 2 - "What Lila Loves/ My Mom"

Week 3 - "Flying Butter"

Week 4 - "Snow Joe"

#### Core Material

We will continue to use the wonders series, but moving onto the next level up in McGraw-Hill Reading, 1.1-1.3 Workshop. For the first month we will be looking to cover the short 'a' sound again in more detail, I hope the work we've done on this sound so far has laid a good foundation and that this section will be an easy introduction to the semester and how the books work. The story that coincides with this topic is "Jack Can". In the last week we will begin the section on short 'i' sounds and the story, "Six Kids", that goes along with it too.

### Phonics

The Sadlier Phonics Level B book follows almost in conjunction with other books covering short 'a' sounds to begin with and then follows on ahead of other schedules, almost as a warm up to and then revision by working through core material and reading books. In the first few weeks however, we will be going over some revision on initial consonant sounds and final then medial consonants as well. By the end of August we will be into the short vowel sounds already covered in the core material.

### Workbook Jump 2

The Jump 2 workbook, logically, follows the same methods as in the first book, and I believe the students are quite familiar with how it works by now. So hopefully we will be able to continue as usual throughout this book revising all the topics shared in the Phonics and Writing books. We have already, but only recently, covered the subject of verbs, nouns and adjectives, and in the first couple weeks we have scheduled to cover these again through exercises in the Jump 2 book fashion. Make the connection between word and picture by drawing lines or numbering appropriately and coloring in, which always goes down a treat, especially when they know how. We will then move onto alphabet familiarization, matching capitals to small letters and such.

Week 1 and 2: Verb 'to be' and *There is... / There are...*

Week 3 : Verb 'to have' and possessive adjectives

Week 4: Nouns, verbs and adjectives, Alphabet

Week 5: Alphabet

### Writing

We are picking up a new series book with "Write Now!" from Tim Budden to cover the writing subject and the conversation classes. These books initially look rather intimidating and involves a lot of reading, or at least a lot more than kids are used to for bookwork activity. I hope we will be able to work through the scary parts and start to see the trees for the forests that this book represents. While working on small segments, the work load seems a lot less impossible and far more doable. Also this will provide a lot of more clear conversation enhancements for idle chat and personal descriptive conversation, like how old, how many family members and where people are from. We only work on 2 pages a week in this book, which is more than enough material to try understand for them.

### MPM Math (Multiple Practice Module)

The MPM Math series focuses a lot on a variety of daily problem solving strategies, not just math, although counting plays a large role in the functions of the guided stories through a variety of topics, including farming, travel, colour co-ordination, baked goods, sweets, exploring and many more. These also provide great material for conversation practice, including but not limited to: what fruit and vegetables do you like, I like.... and have you ever picked or planted.... and have you ever taken a plane or been on a bus or or or....

Week 1 - Number counting, reverse number counting, missing number finding.

Week 2 - Following various paths, maze walking, crossing line drawing

Week 3 - Inequalities comparing exercises

Week 4 - Benchmark comparing exercises, counting exercises

### Library

While all the kids have enjoyed sitting and watching teacher read stories out during library time, I have decided it may be time to have constructive individual reading sessions. So we will try to alternate weeks where, students choose their own books in pairs or more and read to each other, then back to listen to teacher share a story. I am not sure if they are ready for this from a disciplined perspective, as some students may prefer to play than to read constructively. As with all updates, I will keep you all informed with how this pans out.

### Spelling

As I mentioned in the introduction to the newsletter, there will be a spelling test on the weeks 10 words every Friday. The results of which will be monitored and shared for progress reporting, but I also expressed that this is not to be taken with heavy heart if met with failure or absence. It is only for progress monitoring and added incentive or motivation to retain what's being learnt. So in the month of August there are 5 tests, but the first week being only 2 days long, has easy words that we have previously covered that might be well remembered, and if you parents would like to help the kids over the break this would also be great. So the word list for the month is:

Week 1: one, two, three, four, five, red, green, blue, yellow, pink

Week 2: pencil, crayon, eraser, your, his, her, our, their, they, have,

Week 3: write, mother, bird, short, read, thin, happy, draw, swim, learn

Week 4: father, sister, desk, hen, leg, pet, vest, wet, trunk, rub

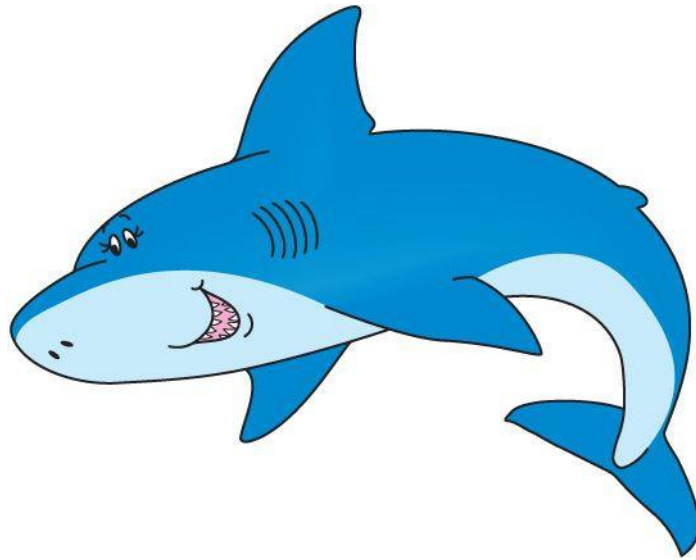
Week 5: fish, box, pear, table, hands, chair, boy, girl, under, garden

### Conclusion

This concludes the monthly newsletter for August, although I have only covered the main ideas behind most subjects and some of the material we will be covering, there is still plenty more to enjoyed by the kids and I will keep you up to date through the weekly communication books as well. As always if you have any concerns or feedback, I would love to hear back from you guys and you are also welcome to communicate through teacher Chacha if you feel more comfortable that way.

Thanks

Teacher Justin



## **Shark Class Newsletter August 2019**

假期過後，我希望我們都有一個很好的休息，準備好面對新學期的挑戰，第一學期開始，就開始要準備戲劇表演再來就是朗讀比賽。

我們在中班時期，大部分時間都需花在課本上，學習的步調上也非長的慢，曾經是以很快速的方法在教導孩子們學習，但，我將會把孩子們的學習核心技能放在第一順位，這是比較重要的，在學習上，讓孩子們從快樂中學習，開闊孩子們的學習視野，而不是都放在於死讀書，這樣，只會讓孩子們在畢業後，對學校的回憶都是不開心的。

在這學期，對孩子們來說，會有一個不一樣的改變，就是，每一週會有三天的回家功課，而每週五，也會有十個單字的聽寫測驗，在這部分，並無強制性，功課和測驗是對學習有幫助的。

### **閱讀部分**

在上學期時，孩子們在閱讀書本上建立了基本閱讀的能力，也能有組織性的將書本中的字念出來，而這學期所學的東西會和中班時期有很多的關聯性，所以，我希望孩子們能夠建立好對閱讀文字的基本架構。

第一週-該上床睡覺囉

第二週-莉拉最喜歡什麼呢?/我的媽媽

第三週-會飛的奶油

第四週-雪人 Joe

### **核心部分**

我們會持續使用 wonders 這系列的書本，但在 McGraw-Hill Reading, 1.1-1.3 Workshop 的程度上會較困難。在第一個月，我們將會把字母的短音再多複習，並且，我希望孩子們能夠把基礎奠定好，這樣子，這學習此本書上就會比較容易理解，在 Jack Can 這主題中就和上週的 Six Kids 的主題裡都是有相關聯的，然而，我們將會從短音的 i 開始學習。

### **發音部分**

在 Sadlier 發音 Level B 這本書大部分會和其他書本有關連性，從短音開始學習，大部分我會從核心和閱讀課本中挑選適合的單字子音和母音讓孩子們學習而在，八月底結束後，建立孩子們對短母音學習上的基礎能力。

### 寫字書部分

在 Jump 2 書寫邏輯上，跟之前的書本是一樣的，我相信學生們已經有點熟悉，我希望，我們將持續透過書寫書本中的每個章節和修改後，能夠讓孩子們更了解課本中的學習，最近這兩週裡，孩子們也在學習主詞、動詞和形容詞的基本架構練習，透過圖片和圖顏色讓孩子們能夠更認識這些詞句的運用，尤其，當孩子們熟悉之後，我們將會透過孩子們熟悉的字母大小寫作拼字和所有詞句的練習。

第一週和第二週:動詞 *to be* 和 *There is*

第三週:動詞 *to have* 和 所有格形容詞

第四週:名詞、動詞和形容詞、字母大小寫

第五週:字母大小寫

### 書寫部分

這學期，有一本不一樣的書本叫做“Write Now”，此本書裡，是在建立孩子們的書寫和對話能力，對孩子們來說相對的比較困難，我會透過較少量的方式讓孩子們對此本書上的學習上較不會害怕，也讓孩子們慢慢地透過此本書上的學習，建立更清楚的基本對話能力。

### MPM 數學部分

在 MPM 數學的學習上面，其實包括了在生活當中我們都會運用到的子子問題的方式，不是只有數字而已，透過，不同的主題運用不同教具操罪的規則，包括，農業、旅行、顏色、分類、所有物品，在生活中，我們都能想到的如水果、蔬菜、各種交通工具等，提供了孩子們無限制的突破和學習。

第一週-數數、數字推理、找出不見得數字

第二週-沿著各種路線走，找出答案

第三週-不平均的比較練習

第四週-檢測比較練習、數數練習

### 圖書館

在圖書館的時間裡，孩子們都很享受老師念故事，我決定在這時間裡，也能讓孩子們建立個人的閱讀能力，所以，我會讓孩子們透過每週輪流，選擇一本書分享故事給大家聽，我不確定是不是每個孩子都喜歡這樣的分享方式，之後，我會再跟爸爸媽媽們分享喔。

### 拼寫部分

我有在訊息當中提到，每個禮拜五孩子們都會有十個單字的拼寫測驗，這部分。將會有成績結果的分享，但是，也不要在這部分給自己和孩子們壓力，這只是讓爸爸媽媽了解孩子們在學習上的狀況如何，在八月裡，會有五次的測驗，不過第一週會有兩次，所以，我預期會考的單字都是孩子們熟習的，如果爸爸媽媽願意協助孩子們練習，我會給孩子們將單字帶回去練習，增進孩子們的信心。

第一週: one, two, three, four, five, red, green, blue, yellow, pink

第二週 pencil, crayon, eraser, your, his, her, our, their, they, have

第三週: write, mother, bird, short, read, thin, happy, draw, swim, learn

第四週: father, sister, desk, hen, leg, pet, vest, wet, trunk, rub

第五週: fish, box, pear, table, hands, chair, boy, girl, under, garden

總結

這是八月份的訊息分享，這些主要是讓爸爸媽媽先了解孩子們再來的學習部分，再來有關於孩子們接下來的學習狀況我會在每一週的聯絡簿裡和大家一起分享，如果，爸爸媽媽你有任何對孩子們學習上的疑問，可以透過聯絡簿或是和恰恰老師說，讓我們一同協助孩子們的學習吧。

謝謝

Teacher Justin