

Dolphin Class Newsletter August 2019

Dear parents,

Welcome to K4 the second year of kindergarten! I'm so proud of Dolphin class for all the hard work they put into their first year and I'm pleased with their achievements in phonics, reading and conversation! This year we will be working our way through some longer reading books, increasing our conversation skills and finding time for a lot of fun along the way!

Since the students have started speaking English only in class I have noticed a huge improvement in their communication and a greater level in understanding me when I talk. I hope by the time of their graduation in two years they will be speaking naturally and confidently just like little native speakers. This will be a huge benefit to them when entering higher education. Please find the schedule for August and September below!

Kind Regards

Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

August 1st – August 2nd: What Lila Loves/My Mom

August 5th – August 9th: What Lila Loves/My Mom

August 12th – August 16th: Time For Bed

August 19th – August 23rd: Joshua James Likes Trucks

August 26th – August 30th: Flying Butter

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for K4 students!

August 1st – August 2nd: Unit 1 Week 1 Workshop - At School

August 5th – August 9th: Unit 1 Week 1 Workshop - At School

August 12th – August 16th: Unit 1 Week 1 Workshop - At School

August 19th – August 23rd: Unit 1 Week 1 Workshop – At School

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

August 1st – August 2nd: C1: P01 – 05: Properties and shapes

August 5th – August 9th: C1: P01 – 05: Properties and shapes

August 12th – August 16th: C1: P06 – 10: Writing practice

August 19th – August 23rd: C1: P11 – 14: Reciting numbers

August 26th – August 30th: C1: P15 – 18: Reciting numbers

Conversation

The conversation book we are using this year is the Macmillan Jump 1 Workbook. Unlike the first year where we mostly used speaking to exercise our conversation skills, this year we will be putting pen to paper and solving grammatical puzzles to really help the students learn the difference between good and poor sentence structures. We will of course continue to practice our daily speaking on top of this book too through games and fun activities!

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August 1^{st} – August 2^{nd}: P06 – 07 – It's a ...

August 5^{th} – August 9^{th}: P06 – 07 – It's a ...

August 12^{th} – August 16^{th}: P08 – 09 – It isn't a ...

August 19^{th} – August 23^{rd}: P10 – 11 – a/ an

August 26^{th} – August 30^{th}: P12 – 13 – Is it an umbrella?
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Phonics

In our phonics class we are using the Sadlier Phonics A book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an amazing job in reading phonetically and sounding out small words but this class will give everyone a chance to practice old and new sounds while also reinforcing some essential material.

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August 1<sup>st</sup> – August 2<sup>nd</sup>: P07 – 10 - Ff

August 5<sup>th</sup> – August 9<sup>th</sup>: P07 – 10 - Ff

August 12<sup>th</sup> – August 16<sup>th</sup>: P11 – 14 - Tt

August 19<sup>th</sup> – August 23<sup>rd</sup>: P15 – 18 – F, m, s, t, h, b

August 26<sup>th</sup> – August 30<sup>th</sup>: P19 – 22 - Cc
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Physical Education

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons or one of their favourites, 'The Gladiators Game', where they need to hit each other with the inflatable hammers!

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August 1<sup>st</sup> – August 2<sup>nd</sup>: Cross Country

August 5<sup>th</sup> – August 9<sup>th</sup>: Tricycle Race
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August 12th – August 16th: Basketball Skills

August 19th - August 23rd: Soccer Skills

August 26th – August 30th: Grand Prix

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

August 1st – August 2nd: Space

August 5th – August 9th: Space

August 12th – August 16th: Space

August 19th – August 23rd: Space

August 26th – August 30th: Space

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

August 1st – August 2nd: Say Hello

August 5th – August 9th: Say Hello

August 12th – August 16th: Say Hello

August 19^{th} – August 23^{rd} : Down By The River

August 26th – August 30th: Down By The River

Library/Storybook

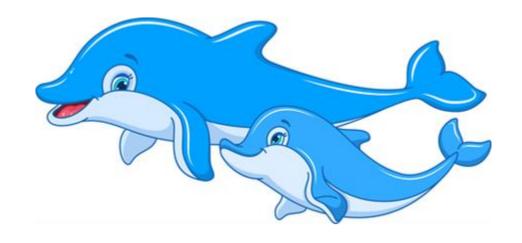
Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,

Tr. Sam



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親愛的家長:

歡迎回到幼稚園中班的行列,我非常以海豚班第一年的努力為傲,也很滿意孩子們在發音、閱讀、英文對話所達成的表現!今年我們的閱讀小書內容較長,藉此可以增進他們的對話能力, 也有更多樂趣去探尋其中!

自從課堂中鼓勵孩子只用英文對話,我發現他們在英語的對話能力及理解有了非常大的進步。 期待兩年後他們的口語會像個英文母語者那麼自然極有自信! 這對他們進入更高的教育時會是 很大的助益。請見以下為八月課程內容。

誠摯祝福您!

Teacher Sam

閱讀 Reading

閱讀課程是瑪歇爾引以為傲的一個部分,在第一年我們設立目標,通常隨著他們在發音基礎大量的累積進步,在第二年結束時,孩子能成為獨立的閱讀者便能夠讀出書本上的字彙。

閱讀課抑能累績單字量,使得他們的英語對話能力更加提升;也豐富了孩子的想像力,激發孩子想要用自己的時間去閱讀,通常在第三年,他們會想要去寫出自己的故事呢!

由於閱讀是個人喜愛消磨時光的方式,我努力讓孩子喜愛閱讀,期待您也能見到孩子閱讀能力穩定的進步。

 $8/1^8/2$: What Lila Loves/My Mom $8/5^8/9$: What Lila Loves/My Mom

8/12~8/16: Time For Bed

8/19~8/23: Joshua James Likes Trucks

8/26~8/30: Flying Butter

核心教材 Core Material

此課程包含了閱讀、文法、發音技巧,課程中會請孩子分析故事內容,練習母音發音,用所選定的字彙去練習造句及文法。今年所使用的系列小書非常適合年輕的學習者,版面設計也非常友善,經證明有益於中班孩子學習!

8/1~8/2: Unit 1 Week 1 Workshop – At School 8/5~8/9: Unit 1 Week 1 Workshop – At School 8/12~8/16: Unit 1 Week 1 Workshop – At School 8/19~8/23: Unit 1 Week 1 Workshop – At School

數學 Math

我們使用 MPM 教材,透過獨特及有趣的內容帶給孩子數的概念,讓孩子用動物、顏色、物體連結了趣味與遊戲。這個月我們會專注於:

8/1~8/2: C1: P01 – 05: Properties and shapes 8/5~8/9:C1: P01 – 05: Properties and shapes 8/12~8/16:C1: P06 – 10: Writing practice 8/19~8/23: C1: P11 – 14: Reciting numbers 8/26~8/30: C1: P15 – 18: Reciting numbers

英語對話 Conversation

今年所使用的教材是 Macmillan Jump 1 Workbook. 和第一年(小班)大量用說的去練習對話技巧有所不同,今年的學習內容將有紙筆練習、文法的謎題、拼字遊戲等將有助於孩子學習分辨正確及不正確的句子結構。當然我們也會繼續透過遊戲及有趣的問題練習每日的口說。

8/1~8/2: P06 - 07 - It's a ... 8/5~8/9: P06 - 07 - It's a ... 8/12~8/16: P08 - 09 - It isn't a ...

8/19~8/23: P10 - 11 - a/ an

 $8/26^8/30$: P12 - 13 – Is it an umbrella?

發音 Phonics

發音學我們使用 Sadlier Phonics A book,色彩豐富、排版簡單能練習字母的發音。學生已經在用發音規則念出結構簡單的字有很棒的表現,也將再練習新的及舊的規則,增強必要基本的發音內容。

8/1~8/2: P07 - 10- Ff 8/5~8/9: P07 - 10 - Ff 8/12~8/16: P11 - 14- Tt 8/19~8/23: P15 - 18- F, m, s, t, h, b

8/26~8/30: P19 - 22 - Cc

體能課程 Physical Education

體能課是讓孩子流汗及增加新陳代謝最好的機會,我們不但重視運動可以增強心理及生理的健康是很重要的,也期許孩子從中得到許多樂趣。

一系列的遊戲始於賽跑、跑步、騎三輪車或開車,追著飛盤、氣球跑,甚至是他們最喜歡的用充氣槌子瞄準彼此的'The Gladiators Game'。

8/1~8/2: Cross Country 8/5~8/9: Tricycle Race

8/12~8/16: Basketball Skills 8/19~8/23: Soccer Skills 8/26~8/30: Grand Prix

主題活動 Thematic Activity

每個月由一位外師輪流設計活動及規劃。有美勞勞作、鄰近學校的戶外教學甚至在教室舉行派對! 主題活動也常常連結到節慶活動,或在活動中認識到不同國家的特色文化。

8/1~8/2: Space 8/5~8/9: Space 8/12~8/16: Space 8/19~8/23: Space 8/26~8/30: Space

音樂及舞蹈 Song and Dance

這是我和孩子們共同享受音樂的絕佳機會,除了課程中的歌曲也將會增加一些更多從迪士尼經典、音樂劇或任何我所找到嫡合孩子的歌。

8/1~8/2: Say Hello 8/5~8/9: Say Hello 8/12~8/16: Say Hello

8/19~8/23: Down By The River 8/26~8/30: Down By The River

圖書館時間及繪本 Library/Storybook

每周我們將會到圖書館選書,讓孩子交換不同的繪本,看到孩子們喜歡聽故事並樂在其中是很棒的!他們很融入故事中,相信對他們的聽力及想像力都非常有幫助。

期待本月的課程簡介讓您更了解我們的規劃,感謝您的撥冗閱讀。

Best wishes, Tr. Sam