

Penguin Class Newsletter August 2019

Dear Parents,

Welcome to our second year of Penguin Class. Where did K3 go! The year seemed to fly by! K4 or Middle Class is an important year as we now start to really see the development of the skills we learned in K3 come together. The first year was all about the children settling down into school life, understanding the concept of having to speak English rather than Chinese and then learning the basics of the language. Now we will really start to focus on conversation skills, sentence structure and grammar to start to influence their 'natural English'. I have all ready worked on this a little at the end of K3 so now the classroom material will look at developing these skills.

I feel Penguin Class is already has a good level of English ability for their age so I am really looking forward to seeing them grow further into great English Speakers.

I am confident we will have another successful year with a good balance of hard work but fun and happiness too.

Please see below a detailed schedule for August and please feel free to ask myself or Teacher Pinky any questions.

Best wishes,

Teacher Eamonn

Reading

Reading class is something we take a lot of pride in here at Marshall. We aim to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time. As reading is a

personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

Aug 1-2: Time for Bed

Aug 5-9: Time for Bed

Aug 12-16: While Lila Loves/My Mom

Aug 19-23: Flying Buttter

Aug 26-30: Snow Joe

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we have started to assess the students on their spelling and understanding of concepts. This is a non-pressurised situation where we review the core material and assess it through 'fill the gap' or 'choose the correct word' exercises. I am trying to encourage them to do it by themselves and not shout out the answers so everyone gets the opportunity to complete it independently. We then review and test the spelling of the keys words.

Aug 1-2: Unit 1 Week 1 Workshop At School

Aug 5-9: Unit 1 Week 1 Workshop At School

Aug 12-16: Unit 1 Week 1 Workshop Jack can

Aug 19-23: Unit 1 Week 1 Workshop Jack can

Aug 26-30: Unit 1 Week 1 Workshop Jack can

Conversation- Jump 1 Grammar and Spelling

Our conversation class has changed this year to include Grammar and Spelling associated with the conversation point we are teaching. This an integral aspects of life at Marshall. We teach this formally in class but also at every moment when the English Teacher is present. We try to encourage speaking English from the moment they start and all through lunchtime, playtime and as they go about their daily lives. The conversation starts with simple questions such as what's your name and develops as their English develops. I love talking with the children and watching their skills grow and seeing their personalities shine through.

Aug 1-2: P6-7 'It's a cat, dog, fish etc.

Aug 5-9: P6-7 'It's a cat, dog, fish etc.

Aug 12-16: P8-9 cat, 'It's a/it isn't a dog, fish etc.

Aug 19-23: P10-11 'a/an'. Introducing using 'an' with vowels.

Aug 26-30: P12-13 Question- "Is it a"? Answer- "Yes, it is." or "No, it isn't."

Phonics

This semester we will increase our focus on phonics to aid their reading development to add to their pre-existing knowledge and of sightwords. This is the basis of reading so is very important as their vocabulary increases and difficulty level advances. We use a combination of workbook exercises and whiteboard activities and combine it with spelling.

Aug 1-2: P7-10 Phonetic Awareness/ Sound to Symbol letter Ff/Mm and Ss.

Aug 5-9: P7-10 Phonetic Awareness/ Sound to Symbol letter Ff/Mm and Ss.

Aug 12-16: P11-14 Phonetic Awareness/ Sound to Symbol letter Tt/Hh and bb.

Aug 19-23: P15-18 Review and Assessment, Phonetic Awareness/ Sound to Symbol letter Ll and Dd.

Aug 26-30: P19-22 Phonetic Awareness/ Sound to Symbol letter Cc and Nn.

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

Aug 1-2: C1:P1-5 Properties (Matching Shapes/Colors)

Aug 5-9: C1:P1-5 Properties (Matching Shapes/Colors)

Aug 12-16: C1:P6-10 Mazes/Line Drawing

Aug 19-23: C1:P11-14 Mazes/Line Drawing

Aug 26-30: C1:P15-18 Counting

Physical Education

This is important for all everyone. In our busy lives we all often forget to exercise and I am a strong believer in "Healthy Body/Healthy Mind" so is vital for our younger generation to get lots of exercise and fresh air. Not only does it benefit our bodies but also our social skills such as teamwork, competition and fair play. I have started to include team activities to promote teamwork, encouragement and understanding consequences if you don't try hard for your team. Gross motor skills can aid with our fine motor skills too so I try to include activities such as relay races, follow the leader and co-ordination tasks which are fun and engaging.

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. Singing and dancing not only teaches new words and tunes but also aids listening and Gross/Fine Motor skills as dancing involves learning movements so requires good co-ordination. These songs and dances are often included in our Drama Plays so are an important aspect of Marshall school life.

Aug 1-2: Say Hello

Aug 5-9: Say Hello

Aug 12-16: Say Hello

Aug 19-23: Down by the River

Aug 26-30: Down by the River

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time. August's activities will revolve around thematic activities for space. These are always fun and exciting for the children.

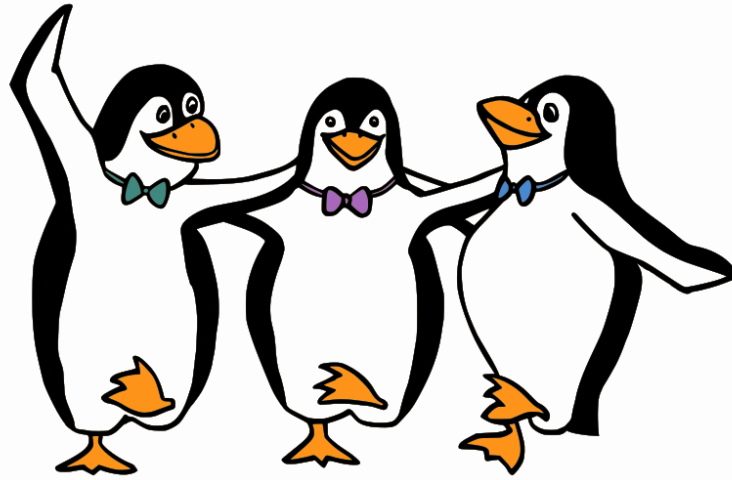
Library/Storybook

Each week the children get the opportunity to borrow a book to take home and read by themselves. Recently I have been choosing a fun and interesting story to read to the class. I take my time to explain concepts and any morals from the story. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes, Tr. Eamonn



Penguin Class Newsletter

August 2019

親愛的家長：

歡迎來到我們企鵝班的第二年。時光飛逝！K4 或中班是重要的一年，因為我們現在開始真正看到我們在 K3（小班）中學到的技能展現與運用。第一年是關於孩子們進入學校生活的適應，理解必須說英語而不是中文，同時學習英文的基礎知識與概念。現在我們將會更注意孩子們的會話技巧、句子結構和語法，這些將影響著他們自然地說英語。我已經在 K3 即將結束前已做了一些這樣的努力，所以現在課堂中利用這些概念培養孩子的技能。

我覺得企鵝班已經具備了適合他們年齡的英語水平，所以我真的很期待他們再次成長與進步，成為優秀的口說英語的孩子。

我相信，我們將有另一個成功的一年，努力增進英文的能力，同時擁有樂趣和幸福。

請參閱下面 8 月的詳細時間表，若有問題歡迎隨時向我或 Tr. Pinky 提出，誠摯的祝福各位家長

閱讀

閱讀課是我們瑪歇爾引以為傲的課程。我們的目標是讓孩子能夠獨立閱讀，並且正確念出單字的發音及語調。孩子們正快速累積他們的單字詞彙量，這對孩子們的對話技巧是有很大的幫助。

我發現這個課程能夠激發孩子們的想像力，激發他們利用時間閱讀故事。由於閱讀對我個人而言是最喜歡的一件事情，我花很多心思地為思考如何讓孩子們的能力提升，我希望你們會看到孩子的能力在逐漸進步。

Aug 1-2: Time for Bed

Aug 5-9: Time for Bed

Aug 12-16: While Lila Loves/My Mom

Aug 19-23: Flying Buttter

Aug 26-30: Snow Joe

主教材

此課程主要是圍繞著孩子的閱讀、語法和發音技能。在課程中，會讓孩子分析故事，練習發音，並使用關鍵字造句和語法使用。今年，我們開始評估學生的拼寫和對概念的理解。這是一種沒有壓力情況，我們通過“填補空白”或“選擇正確的單詞”練習來讓孩子學習。我鼓勵孩子們自己做，而不是大聲說出答案，這樣每個人都有機會獨立完成它。之後我們便複習並測試拼出這些關鍵字

Aug 1-2: Unit 1 Week 1 Workshop At school

Aug 5-9: Unit 1 Week 1 Workshop At school

Aug 12-16: Unit 1 Week 1 Workshop Jack can

Aug 19-23: Unit 1 Week 1 Workshop Jack can

Aug 26-30: Unit 1 Week 1 Workshop Jack can

會話 Jump 1 Grammar and Spelling

我們的對話課程有稍微做點改變，包括我們正在教授的語法與相關拼寫。會話是馬歇爾生活中不可或缺的一部分。我們用此方式教學，當然在英文老師在場時也全然是英語的。我們鼓勵孩子們說英語，即使是午餐時、遊戲時間或是生活中的一切。彼此的對話從簡單的問題開始，例如：你的名字去啟發孩子們說英語。我喜歡和孩子們交談，看著他們的會話技巧一次比一次進步，及每個孩子不同的人格特質。

Aug 1-2: P6-7 'It's a cat, dog, fish etc.

Aug 5-9: P6-7 'It's a cat, dog, fish etc.

Aug 12-16: P8-9 cat, 'It's a/it isn't a dog, fish etc.

Aug 19-23: P10-11 'a/an'. Introducing using 'an' with vowels.

Aug 26-30: P12-13 Question- "Is it a?" Answer- "Yes, it is." or "No, it isn't."

自然發音

本學期我們將著重自然發音法協助孩子們的閱讀，並增加他們原有的知識和單字。這是閱讀的基礎，隨著詞彙量的增加和難度的提高，因此自然發音非常重要。我們使用作業簿練習和白板活動的結合，將其拼寫出來。

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Aug 12-16: P11-14 Phonetic Awareness/ Sound to Symbol letter Tt/Hh and bb.

Aug 19-23: P15-18 Review and Assessment, Phonetic Awareness/ Sound to Symbol letter Ll and Dd.

Aug 26-30: P19-22 Phonetic Awareness/ Sound to Symbol letter Cc and Nn.

數學

目前我們的數學課使用 MPM 書當教材。他們真的有很獨特且有趣的方式，常透過動物，顏色，和一些物件以及些孩子們互動的遊戲，給予孩子們一般的數學概念。本月我們將專注在...

Aug 1-2: C1:P1-5 Properties (Matching Shapes/Colors)

Aug 5-9: C1:P1-5 Properties (Matching Shapes/Colors)

Aug 12-16: C1:P6-10 Mazes/Line Drawing

Aug 19-23: C1:P11-14 Mazes/Line Drawing

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體能課

這是對每個人都很重要的課。在我們忙碌的生活中常忘記運動，我相信有健康的身體才有健康的心靈。所以讓孩子們擁有適當的運動量和呼吸新鮮空氣是很重要的。不只是對身體有益，對社交如團隊合作、比賽和公平競爭都有益。透過團隊活動，促進團隊合作，我鼓勵著孩子們為自己的團隊歡呼加油。大肌肉運動有助於孩子的精細動作技巧，所以我們嘗試了接力賽等活動，這些任務既有趣又有吸引力。

歌曲律動

這對我自己和學生們來說是一個很好的機會，可以將這些歌曲與英文結合在一起。唱歌和跳舞不僅學習新單字和旋律，還輔助聽力、律動、肢體協調等技能，這些歌曲和舞蹈則會在我們的戲劇劇中出現，因此是馬歇爾學校生活中很被看中的一環。

Aug 1-2: Say Hello

Aug 5-9: Say Hello

Aug 12-16: Say Hello

Aug 19-23: Down by the River

Aug 26-30: Down by the River

July 22-24: Thanks a lot

主題活動

每個月都會由一名外籍教師來規劃和安排特定主題的活動。這可以是小型藝術項目，不僅是戶外教學，甚至是教室裡的派對！這些主題通常與世界各地的不同節日有關，因此它確實有助於孩子們從事有趣活動中，同時理解不同的文化。八月份活動將圍繞太空，相信孩子們將對於這項活動充滿樂趣。

圖書室故事時間

每週孩子們都有機會借一本書回家自己閱讀，最近我選了一些好玩有趣的故事書在課堂裡讀給他們聽，我花了些時間從故事書中解釋道德的概念，很高興看到他們都聽故事並引起興趣！他們真的參與了這些故事，我相信這對他們的傾聽和想像力都有好處！

希望這封信對所有人而言是具有洞察力的信。

感謝您的閱讀！

祝福您，
老師 Eamonn