



## **Monkey Class Monthly Newsletter August 2019**

Dear parents,

Hello Monkey Class Parents, my name is Haley and I am looking forward to teaching Monkey class. I am from North Carolina, in the southeast of the United States. I have been teaching here in Taichung for the past four years. My teaching style is very hands-on and works best in small groups or individual one-on-one. I believe that children learn better by using their hands to help assist in their learning. I will be using a lot of props, crafts or hands on materials in class to help Monkey class grasp the material. I also use songs, pictures, stories and fun dances. I really look forward to getting to know Monkey class and you as parents over the next year.

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim for our students to improve every year in their reading ability. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and by this year they will be able to write their own stories! As reading is a personal favourite past time for me, I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

August 1<sup>st</sup>- August 2<sup>nd</sup>: Lunch

August 5<sup>th</sup>- August 9<sup>th</sup>: Lunch

August 12<sup>th</sup>- August 16<sup>th</sup>: School

August 19<sup>th</sup>- August 23<sup>th</sup>: I Can See

August 26<sup>th</sup>- August 30<sup>th</sup>: We Like to Play

Core Material

This class is an all-encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar.

August 1<sup>st</sup>- August 2<sup>nd</sup>: Letter Recognition A-Z

August 5<sup>th</sup>- August 9<sup>th</sup>: Letter Recognition A-Z

August 12<sup>th</sup>- August 16<sup>th</sup>: Letter Recognition A-Z

August 19<sup>th</sup>- August 23<sup>th</sup>: Letter Recognition A-Z

August 26<sup>th</sup>- August 30<sup>th</sup>: Letter Recognition A-Z

## Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games!

August 1<sup>st</sup>- August 2<sup>nd</sup>: A1 p. 1-6- properties of shapes and colors

August 5<sup>th</sup>- August 9<sup>th</sup>: A1 pages 1-5, properties of shapes and colors

August 12<sup>th</sup>- August 16<sup>th</sup>: A1 pages 6-10, Numbers writing practice

August 19<sup>th</sup>- August 23<sup>th</sup>: A1 pages 6-10, Numbers writing practice and reciting numbers

August 26<sup>th</sup>- August 30<sup>th</sup>: A1 pages 6-10, Numbers reciting numbers review

## Conversation

Workbook class covers two of our scheduled classes featured in our timetable. In this class we enhance the student's reading and writing ability while also reinforcing their grammar learnt in conversation class. The workbook for this year should be a lot of fun for the children with plenty of multiple choice quizzes to get them thinking and plenty of chances for them to exercise their writing skills while not being too difficult. This book also has a friendly, colourful layout making it easy for the student's understanding.

August 1<sup>st</sup>- August 2<sup>nd</sup>: Unit 1 – A (a duck, a cat, ect..)

August 5<sup>th</sup>- August 9<sup>th</sup>: Unit 1- A ( a duck, a cat, ect..)

August 12<sup>th</sup>- August 16<sup>th</sup>: Unit 2- An (an apple, an egg, ect..)

August 19<sup>th</sup>- August 23<sup>th</sup>: Unit 2- An (an apple, an egg, ect..)

August 26<sup>th</sup>- August 30<sup>th</sup>: Review Units 1 and 2 (a and an)

## Phonics

In our phonics class we are using the Sadlier Phonics Level K book which is a great colourful book with an easy layout for the children to learn their alphabet sounds.

August 1<sup>st</sup>- August 2<sup>nd</sup>: page 8-10 (Phonological Awareness)

August 5<sup>th</sup>- August 9<sup>th</sup>: pg. 8-10 (Phonological Awareness)

August 12<sup>th</sup>- August 16<sup>th</sup>: pg. 11-13 (Phoneme Categorization and Matching)

August 19<sup>th</sup>- August 23<sup>th</sup>: pg. 15-17 (Phoneme Addition, Substitution and Deletion)

August 26<sup>th</sup>- August 30<sup>th</sup>: pg. 23-25 (Consonant F)

### Workbook

In our gross/fine motor skills class students will learn to be hands on in the classroom. In this class we will be focused on shapes, colors, tracing. We will also be training our small and large muscles by a variety of class activities incorporating games and songs.

August 1<sup>st</sup>- August 2<sup>nd</sup>: Shapes

August 5<sup>th</sup>- August 9<sup>th</sup>: Colors

August 12<sup>th</sup>- August 16<sup>th</sup>: Tracing Lines

August 19<sup>th</sup>- August 23<sup>th</sup>: Shapes Review

August 26<sup>th</sup>- August 30<sup>th</sup>: Colors Review

### Physical Education

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons, and racing.

August 1<sup>st</sup>- August 2<sup>nd</sup>: Hand Golf

August 5<sup>th</sup>- August 9<sup>th</sup>: Ball Activities

August 12<sup>th</sup>- August 16<sup>th</sup>: Pushing Cars Race

August 19<sup>th</sup>- August 23<sup>th</sup>: Hula Hoop Game

August 26<sup>th</sup>- August 30<sup>th</sup>: Simon Says

### Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

August 1<sup>st</sup>- August 2<sup>nd</sup>: Space

August 5<sup>th</sup>- August 9<sup>th</sup>: Space

August 12<sup>th</sup>- August 16<sup>th</sup>: Space

August 19<sup>th</sup>- August 23<sup>th</sup>: Space

August 26<sup>th</sup>- August 30<sup>th</sup>: Space

### Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or simply just any songs I find that are good for children!

August 1<sup>st</sup>- August 2<sup>nd</sup>: Walking, Walking and Good Morning

August 5<sup>th</sup>- August 9<sup>th</sup>: Walking, Walking and Good Morning

August 12<sup>th</sup>- August 16<sup>th</sup>: Head, Shoulders, Knees and Toes and One, Two, Buckle My Shoes

August 19<sup>th</sup>- August 23<sup>th</sup>: Head, Shoulders, Knees and Toes and One, Two, Buckle My Shoes

August 26<sup>th</sup>- August 30<sup>th</sup>: Teddy Bear and Where is Thumbkin

### Library/Story Time

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening, comprehension and their imagination!

I hope this newsletter has given you an insight into my teaching style and what we are going to work on the first month together and thank you.

Best Wishes,

Teacher Haley



## **Monkey Class Monthly Newsletter August 2019**

親愛的父母們：

您好，猴子班的家長們，我的名字是 Haley，我很期待教猴子班。我來自美國東南部的北卡羅來納州。過去四年來我一直在台中教書。我的教學風格非常的實用，在小組或個人一對一中效果最佳。我相信孩子們通過雙手幫助他們學習來學習得更好，我將在課堂上使用大量的道具、工藝品或手工材料來幫助猴子班課程掌握材料。我還會使用歌曲、圖片、故事和有趣的舞蹈，我真的很期待認識猴子班的孩子們及父母。

### **閱讀**

閱讀課程是我們在瑪歇爾引以為豪的事情，我們一直致力於讓學生每年提高閱讀能力。這門課程也非常適合建立自己的詞彙量，從而有利於他們的會話技巧。我發現這個課程充滿了學生的想像力，激發孩子們在自己的時間裡閱讀故事!由於閱讀是我個人最喜歡的時間，我會非常謹慎地為孩子們帶來最好的結果，我希望你們都能看到孩子能力的穩定提升。

8/1-8/2: 午餐

8/5-8/9: 午餐

8/12-8/16: 學校

8/19-8/23: 我可以看到

8/26-8/30: 我們喜歡玩

### **主教材**

這門課程是孩子們閱讀，文法和發音技能的全方位課程。在這些課程中，要求兒童分析故事，練習母音，並使用一系列關鍵詞進行句子製作和文法。

8/1-8/2: 字母認識 A-Z  
8/5-8/9: 字母認識 A-Z  
8/12-8/16: 字母認識 A-Z  
8/19-8/23: 字母認識 A-Z  
8/26-8/30: 字母認識 A-Z

## 數學

我們正在為我們的數學課使用 MPM 書籍和盒子。他們真的有一種獨特而有趣的方式，透過使用具趣味性和遊戲相關的動物，顏色和物品，為孩子們提供常見的數學概念！

8/1-8/2: A1 p. 1-6-形狀和顏色的屬性  
8/5-8/9: A1 pages 1-5, 形狀和顏色的屬性  
8/12-8/16: A1 pages 6-10, 數字練習  
8/19-8/23: A1 pages 6-10, 數字寫作練習和背誦數字  
8/26-8/30: A1 pages 6-10, 背誦數字複習

## 會話

工作書課程涵蓋了我們的時間表中列出的兩個預定課程。在本課程中，我們提高了學生的閱讀和寫作能力，同時也加強了他們在會話課上學到的語法。對於有大量多項選擇測驗的孩子來說，今年的練習冊應該會很有趣，讓他們思考，並且有很多機會讓他們在不太困難的情況下鍛煉自己的寫作技巧。本書還有一個友善的地方，豐富多彩的佈局，方便學生理解。

8/1-8/2: 第一課- A (a duck, a cat, ect..)  
8/5-8/9: 第一課- A ( a duck, a cat, ect..)  
8/12-8/16: 第二課- An (an apple, an egg, ect..)  
8/19-8/23: 第二課- An (an apple, an egg, ect..)  
8/26-8/30: 複習 1~2 課(a and an)

## 拼音

這是一本很棒的彩色書，有一個簡單的佈局，供孩子們學習字母的聲音。

8/1-8/2: page 8-10 (語音意思)  
8/5-8/9: pg. 8-10 (語音意思)  
8/12-8/16: pg. 11-13 (音素分類和匹配)  
8/19-8/23: pg. 15-17 (音素添加，替換和刪除)  
8/26-8/30: pg. 23-25 (Consonant F)

## 練習本

在我們的精細運動技能課程中，學生將學會在課堂上親自動手。在本課程中，我們將專注於形狀，顏色和追蹤。我們還將通過包含遊戲和歌曲的各種課堂活動來訓練我們的小型和大型肌肉。

8/1-8/2: 形狀

8/5-8/9: 顏色

8/12-8/16: 連線

8/16-8/23: 形狀複習

8/26-8/30: 顏色複習

#### PE 體能課

體育上課是孩子們放鬆身心，讓血液流動的絕佳機會。孩子們為了身心健康而鍛煉是非常重要的，但是當我們認真對待時，我們也會有很多樂趣。活動範圍包含跑步，使用三輪車或汽車，追逐飛盤，氣球和賽車等。

8/1-8/2: 手高爾夫

8/5-8/9: 球活動

8/12-8/16: 推車比賽

8/19-8/23: 呼拉圈遊戲

8/26-8/30: 大風吹

#### 主題活動

每個月都會指派一名不同的外籍教師來規劃和安排特定主題的活動。這可以是小型藝術項目，學校附近的短途旅行，甚至是教室裡的派對！這些主題通常與世界各地的不同節日有關，因此它確實有助於他們在享受同時享受樂趣的同時理解不同的文化。

8/1-8/2: 太空

8/5-8/9: 太空

8/12-8/16: 太空

8/19-8/23: 太空

8/26-8/30: 太空

#### 唱歌和跳舞

這對我自己和學生來說是一個很好的機會，可以將他們的歌曲結合在一起。除了預定的歌曲，我還會教孩子們迪士尼目錄中的更多歌曲，音樂劇或者我發現的任何對兒童有益的歌曲！

8/1-8/2: Walking, Walking and Good Morning

8/5-8/9: Walking, Walking and Good Morning

8/12-8/16: Head, Shoulders, Knees and Toes and One, Two, Buckle My Shoes

8/19-8/23: Head, Shoulders, Knees and Toes and One, Two, Buckle My Shoes

8/26-8/30: Teddy Bear and Where is Thumbkin

#### 圖書館/ 故事時間

孩子們和我自己每週都會去圖書館看故事時間和交換書籍。很開心看到所有人都在聽故事並引起興趣！他們真的參與了這些故事，我相信這對他們的傾聽，理解和想像力都有好處！

我希望這份信能讓您深入了解我的教學風格，以及我們將在第一個月共同開展的工作，並感謝您。

最好的祝福, 海莉老師