



Rabbit Class ESL G1 August Newsletter

Reading

Hello Everyone.

I am writing this letter to inform you of the first month for Rabbit class for our reading class.

The 2 weeks we will be looking at the story A tale of a Tail. A story about a beaver. We will work on the phonics of long A and I will be helping them understand the story as we go.

The second 2 weeks of August we will be looking at the story “How Bat Got Its Wings” in our literature anthology book.

The words from both these stories will overlap and help the students understand the concepts in the stories.

I will go a bit slow at first to gauge the class’s ability and help tailor a learning style for them. I hope we have lots of fun and learn a great deal!

Phonics

Hello to all parents! I’m Joe. I am the ESL phonics teacher. I’m looking forward to getting to know your children and helping them develop their ability in English. This month will be about the long A sound and all its varieties.

As always, best wishes,

Week 1: Phonics: a

Week 2: Phonics: ai

Week 3: Phonics: ay

Week 4: Phonics: a_e

Week 5: review

Grammar

The grammar component for Rabbit class will be covered twice a week for half an hour each time. The main piece of material will be two grammar workbooks. On Thursday we will cover a new

grammar pattern and do this in a page or two of the first workbook. On Friday we will review the grammar pattern we did on Monday and then do a page or two in the second workbook. Students finish the first workbook with the help of the teacher and can correct their work as they do the page. Students finish the second workbook like a test and are asked to complete everything before bringing it to the teacher to check. Mistakes marked by the teacher are corrected later by the student that same day or at another free time.

WEEK 1

Unit 4 Week 1 - Was and Were (p.76)

WEEK 2

Unit 4 Week 1 - Was and Were (p.77)

WEEK 3

Unit 4 Week 1 - Mechanics (p.78)

WEEK 4

Unit 4 Week 1 - Proofreading (p.79, p.80)

WEEK 5

Unit 4 Week 2 - Review and Assess

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. In three weeks, the children put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

August 1st – August 4th: Write a Letter

August 7th – August 11th: Write a Letter

August 14th – August 18th: Write a Letter

August 21st – August 25th: Write a Letter

August 28th – September 1st: Personal Narrative



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閱讀課

我寫這封信是為了告訴你兔子班的第一個月我們的閱讀課。

我們將在 2 週內看一個尾巴的故事。關於海狸的故事。我們將致力於長母音 a 的拼音，我將幫助他們了解我們的故事。

在 8 月的第二個 2 週，我們將在我們的文學選集書中看到“蝙蝠擁如何有它的翅膀”這個故事。

這兩個故事中的單字將有一些重疊部分並幫助學生理解故事中的概念。

我一開始會有點慢，以評估班級的能力，並幫助他們定制學習風格。我希望我們有很多樂趣並且學到很多東西！

發音課

大家好！我是 Joe。我是 ESL 的發音老師。我期待著了解你的孩子並幫助他們提高英語能力。這個月將是關於長母音 A 發音及其他相關的發音的練習。

第 1 週：拼音：a

第 2 週：拼音：ai

第 3 週：拼音：ay

第四周：拼音：a_e

第 5 週：複習

文法課

Rabbit 班的文法,每週我們會有兩次課，每次半小時。主要練習本是文法練習本。星期四，我們將介紹一種新的文法規則，並在文法教科書的一兩頁中說明和練習。星期五，我們將進行我們在星期一所做的文法做個小小的考試測驗，來了解孩子們對於這段的學習是否都能夠明白，若有不理解之處會在測驗後做個複習。

第一週

單元四第一週 - 主題:Was and Were (p.76)

第二週

單元四第一週- 主題: - Was and Were (p.77)

第三週

單元四第一週 - 主題:Mechanics (p.78)

第四週

單元四第一週 -主題: - Proofreading (p.79, p.80)

第五週

單元四第二週-複習

作文課

作文課是孩子們在其他課程（如文法和閱讀）中使用所學內容的絕佳機會。在本課程中，我們使用兩個不同的角度來提高他們的寫作技巧。在三個星期內，孩子們將他們所學到的知識用於較長的寫作，例如短篇小說，寫給某人的信或回憶他們自己的經歷。孩子們最終會習慣於以開頭，中間和結尾來構建他們的故事，並且他們選擇了他們最好的故事，以便他們在學期末演講比賽中記憶和背誦。

8月1日 - 8月4日：寫一封信

8月7日 - 8月11日：寫一封信

8月14日 - 8月18日：寫一封信

8月21日 - 8月25日：寫一封信