



Deer Class Newsletter September 2019

Dear Parents,

I am pleased with K5 Deer class' learning ability. I am honored to be their teacher and I will do my utmost to make sure each student will succeed in accomplishing their class goals for this semester. Their reading continues to be strong and fluid due to the reading and the core materials classes. These lessons help tremendously. Deer students have an active schedule both in the classroom and outside. Inside the classroom, the students enjoy having 'hands-on' time with their MPM math toolbox and the weekly thematic activity making arts and crafts.

This month, Deer students will continue to push ahead in all of their academic subjects. These subjects being: grammar, math, phonics drills, reading, and writing. The writing section is seemingly the most challenging for them. I will keep up the effort to have them write neatly, remember punctuation, and be able to comprehend the instructions. Furthermore, I want them to be able to think creatively and independently; for example, if the exercise asks about family with some blanks, they can first try on their own without having to constantly ask for confirmation. They will be able to do the tasks and follow through. I have total confidence in each individual student.

Reading Class

The students are doing well in reading. Their reading and comprehension levels are impressive. We first talk about the topic and what they think. I then read, followed by them reading aloud. A solid way to boost their reading level would be to read to their parents at home. This process will both support and bolster their confidence. Listed below is a line up of the books the students will read for this month.

September

Week 1: Katie Did It

Week 2: Two Feet Up, Two Feet Down

Week 3: Listen to Me

Week 4: Generous Me

Phonics Class

The students are continuing to do very well on both their short and long vowels. Further, the students have done well working on blends and irregular sounds. We will continue to review so as to reinforce what has already been learned. This month the students will cover phonograms, sentence picture pairs, and sentence word order construction drills. Listed below is the curriculum for this month.

September

Week 1: Pages 28, 29, 32 - Review

Week 2: Pages 33-36 – Short vowels

Week 3: Pages 38-40 – vocabulary selection

Week 4: Pages 45-48 – Long ‘a’ and phonogram drills

Core Material

I feel that reading classes are essential for students in order to gain mastery in a foreign language. The curriculum provides ample opportunity for reading time and with that a quicker ability for language fluidity. We will read and discuss the story. Then cover the sight words, phonics of th, sh, and –ng, and proper nouns. Listed below is the curriculum for this month of classes.

September

Week 1: Anthology: Unit 2 Week 4 – Let’s Help

Week 2: Anthology: Unit 2 Week 4 – Let’s Help

Week 3: Anthology: Unit 2 Week 4 – Let’s Help

Week 4: Anthology: Unit 2 Week 4 – Let’s Help

Math Class

This month, in MPM class, we will be doing some interesting concepts: ordinal numbers, counting objects, and spatial correspondence. The students like their new math toolboxes and math books; it is both challenging and interesting for them since it teaches them new concepts. I believe they will enjoy this subject. Listed below is the curriculum schedule for this month of classes.

September

Week 1: E2 page 1-5 Ordinal Numbers

Week 2: E2 page 6-10 Counting Objects

Week 3: E2 page 11-14 Spatial Correspondence

Week 4: E2 page 15-18 Spatial Correspondence

Grammar and Spelling

The students seem to enjoy our spelling classes. The central focus is on learning vocabulary that connects with their phonics level. The grammar lessons are highly effective in the labeling of nouns and adjectives coupled with gaining a foothold on sentence structure progression. Listed below is the curriculum for this month of classes.

September

Week 1: Pages 14-15 – The Alphabet

Week 2: Pages 16-17 - Review

Week 3: Pages 18-19 – I like..., I don't like...

Week 4: Pages 20-21 – He eats..., He doesn't eat...

Physical Education

The students have a lot of fun each and every time with our many outdoor activities. I will try out different games that may or less become more challenging for them as the weeks progress. The added physical activities give the class a fun outlet to be active. Listed below is the curriculum schedule for this month of classes.

September

Week 1: London Bridges Falling Down

Week 2: Ball Hunt

Week 3: Hula Hoops

Week 4: Hide and Seek

Song and Dance

This month will be a great month of music. It will feature two wonderful original wonders: YMCA and You Are My Sunshine. Both of these songs are sure to liven up and invigorate the students into

'jumping and moving' to start the day off with a lot of energy. The students are sure to love and really enjoy these music selections.

September

Week 1: YMCA

Week 2: YMCA

Week 3: You Are My Sunshine

Week 4: You Are My Sunshine



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親愛的家長您好：

我很高興能夠帶領 Deer Class 的孩子陪伴他們提升學習能力，同時我很榮幸能成為他們的老師，我會竭盡全力確保每個學生在本學期都能成功完成課程目標。閱讀課和核心課程有大量的詞彙能夠充分讓孩子展現閱讀能力並試著流暢唸讀，這些課程幫助很大。孩子們在課堂上和戶外遊戲上都有活躍表現。

本月，孩子們將繼續完成他們所有的學術科目。這些科目包括：文法、數學、自然發音練習以及閱讀和寫作。寫作部分對他們來說似乎是最具挑戰性的，我將繼續努力讓他們學習工整的書寫句子並搭配正確標點符號。此外，我希望他們能夠創造性地和獨立地思考，例如，如果練習有關於家庭生活的題目，他們可以試著依據自己的家庭狀況來書寫，而不必依照老師所示範的答案。我相信他們能夠完成任務，我對每個學生都充滿信心。

Reading Class

學生們在閱讀方面做得很好，他們的閱讀和理解能力令人印象深刻。針對每週的閱讀小書，我們會先談談這個書名以及他們的想法。然後我會帶領孩子們念讀，然後他們大聲朗讀。提高閱讀水平的一個有效方法是可以請孩子們在家裡給父母讀書，這個過程將支持和增強他們的信心。以下為本月課程進度表：

September

Week 1: Katie Did It

Week 2: Two Feet Up, Two Feet Down

Week 3: Listen to Me

Week 4: Generous Me

Phonics Class

學生們在短元音和長元音方面都繼續做得很好。此外，學生們在混合和不規則聲音方面也有很好的表現。我們將繼續進行發音練習以加強已經學到的知識。本月，學生將學習句子圖片和句子詞序構造練習。以下為本月課程進度表：

September

Week 1: Pages 28, 29, 32 - Review

Week 2: Pages 33-36 – Short vowels

Week 3: Pages 38-40 – vocabulary selection

Week 4: Pages 45-48 – Long 'a' and phonogram drills

Core Material

我覺得閱讀課程對學生來說是必不可少的，同時也是掌握一門外語的必經過程。核心課程為閱讀時間，它提供了充足的機會給孩子展現口語並訓練孩子們的口語流動性。我們將閱讀並討論這個故事並介紹覆蓋視覺詞、th, sh 和 -ng 的語音以及專有名詞。以下為本月課程進度表：

September

Week 1: Anthology: Unit 2 Week 4 – Let's Help

Week 2: Anthology: Unit 2 Week 4 – Let's Help

Week 3: Anthology: Unit 2 Week 4 – Let's Help

Week 4: Anthology: Unit 2 Week 4 – Let's Help

Math Class

本月在 MPM 課程中，我們將做一些有趣的觀念，像是序數、計數對象和空間對應。學生喜歡他們的新數學工具箱和數學書籍，它既具有挑戰性又有趣，因為它教會了孩子們新的概念。我相信他們會喜歡這個主題。以下為本月課程進度表：

September

Week 1: E2 page 1-5 Ordinal Numbers

Week 2: E2 page 6-10 Counting Objects

Week 3: E2 page 11-14 Spatial Correspondence

Week 4: E2 page 15-18 Spatial Correspondence

Grammar and Spelling

學生似乎喜歡我們的拼寫課程，重點是學習與他們的在閱讀課程中相關的詞彙。語法課程在名詞和形容詞的練習非常有效，並且能夠在句子結構進展中獲得立足點。以下為本月課程進度表：

September

Week 1: Pages 14-15 – The Alphabet

Week 2: Pages 16-17- Review

Week 3: Pages 18-19 – I like..., I don't like...

Week 4: Pages 20-21– He eats..., He doesn't eat...

Physical Education

學生們每次參加我們的戶外活動都會有很多樂趣。隨著周的進展，我會嘗試不同的遊戲，這些遊戲可能會對他們產生更大的挑戰，為體育活動為課堂提供了一個有趣的出路。以下為本月課程進度表：

September

Week 1: London Bridges Falling Down

Week 2: Ball Hunt

Week 3: Hula Hoops

Week 4: Hide and Seek

Song and Dance

這個月將是一個偉大的音樂月。我們將學習兩首經典歌曲：YMCA and You Are My Sunshine。這兩首歌肯定會很受歡迎，讓學生們“跳躍動起來”，以充沛的精力開始新的一天，學生們一定會喜歡這些音樂選擇。以下為本月課程進度表：

September

Week 1: YMCA

Week 2: YMCA

Week 3: You Are My Sunshine

Week 4: You Are My Sunshine