

Shark Class Newsletter September 2019

The students are all settled in comfortably to their new surroundings and the new schedule. The workload seems lighter for the fact they don't have to catch up on material, which has allowed for extra time to practice what they already know. Grammar points are the foundation of speaking English well and these points are emphasized with every exercise and activity using new vocabulary every time. The more vocabulary that is learned, the more effective the students can communicate, and the greater the understanding of grammar the more accurate they can do it.

Reading

Reading books follow the K4 collections, and simple in comparison as they are to the K5 collection, they still provide a necessary step into new vocabulary and its usage.

Week 1 - "Joshua James Likes Trucks"

Week 2 - "It's Circle Time! Shapes"

Week 3 - "Here Comes the Parade"

Week 4 - "I Love Trees"

Core Material

We have completed the first unit in the wonders series and will have begun the second unit before starting the new month. The students all managed the unit easily enough and even though it was an easy section and they are very familiar with the use of short 'a' it was good practice for them and hopefully they will have committed the material to long term memory now. We will also be touching on the third unit before September ends having covered even more of the short vowel sounds.

Phonics

The short vowel sounds are mostly covered in the core material and the Phonics book continues to cover all other short vowel sounds. There is also a short few collections of letter blend sounds, on top of which I am trying to emphasize the sounds of 'th' and 'sh' and 'er' as these frequently come up in the new vocabulary we are learning. Further and in between we will do various exercises of word families.

Workbook Jump 2

The Jump 2 workbook, logically, follows the same methods as in the first book, and I believe the students are quite familiar with how it works. So hopefully we will be able to continue as usual throughout this book revising all the topics shared in the Phonics and Writing books.

Week 1: Alphabet and 'Mr. Owl's Puzzle': picnic time

Week 2: Spelling review and Grammar review

Week 3: Food and drink, I like... / I don't like....

Week 4: He eats.../ He doesn't eat...

Writing

"Write Now!" from Tim Budden is the book we use for the writing subject and the conversation classes. As I mentioned before the book looks fairly intimidating and the students all felt overwhelmed to start, however while we work through it little bit by little bit, the students are realising that if they listen intently then they are able to follow just fine. However the students who still feel its too hard are realising that when they don't listen or get distracted then they will get completely lost.

Week1: Read and answer about 'My crazy Sandwich'

Week2: Singular and plural nouns

Week3: Describing and labeling

Week4: Correcting sentences

MPM Math (Multiple Practice Module)

The MPM Math series focuses a lot on a variety of daily problem solving strategies, not just math, although counting plays a large role in the functions of the guided stories through a variety of topics, including farming, travel, colour coordination, baked goods, sweets, exploring and many more. These also provide great material for conversation practice, including but not limited to: what fruit and vegetables do you like, I like.... and have you ever picked or planted.... and have you ever taken a plane or been on a bus or or

Week 1 - Story telling sticker book

Week 2 - Ordinal Numbers

Week 3 - Counting objects

Week 4 - Spatial correspondence

Library

While all the kids have enjoyed sitting and watching teacher read stories out during library time, I have decided to have constructive individual reading sessions. So we will try to alternate weeks where students choose their own books in pairs or more and read to each other, then back to listen to teacher share a story. I am not sure if they are ready for this from a disciplined perspective, as some students may prefer to play than to read constructively. As with all updates, I will keep you all informed with how this pans out. Thus far we have moved Library time into the classroom to accommodate all the late arriving students and I bring up a book to read to them.

Spelling

As I mentioned in the introduction to the newsletter, there will be a spelling test on the weeks 10 words every Friday. The results of which will be monitored and shared for progress reporting, but I also expressed that this is not to be taken with heavy heart if met with failure or absence. It is only for progress monitoring and added incentive or motivation to retain what's being learnt. Some

kids have taken to testing quite well and others are struggling to retain the knowledge. If parents could kindly help their kids with the words of the week, by just repeating the word and spelling it out loud letter by letter, each word simply once everyday will make a huge difference.

This months spelling vocabulary are:

Week 1: Look, say, flower, play, wash, just, going, want, right, open

Week 2: cheese, milk, pizza, water, meat, like, don't, jump, fast, best

Week 3: doesn't, eat, drink, ball, airplane, came, land, wait, gave, make

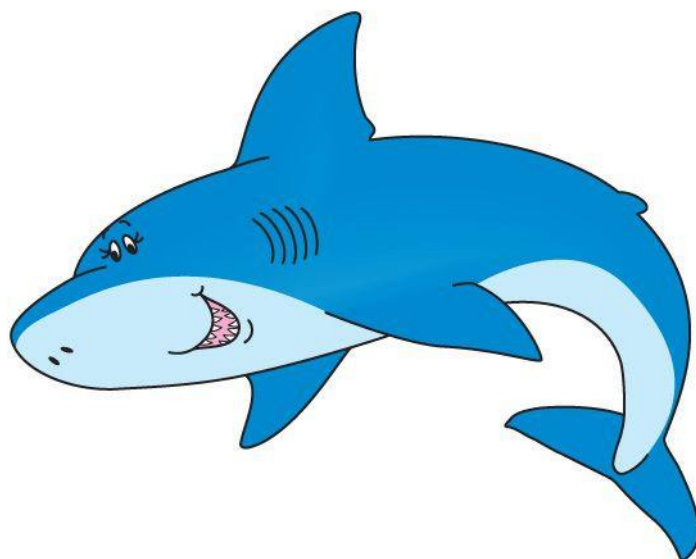
Week 4: house, scooter, tree, bed, with, sleep, ride, bite, high, night

Conclusion

This concludes the monthly newsletter for September, although I have only covered the main ideas behind most subjects and some of the material we will be covering, there is still plenty more to enjoyed by the kids and I will keep you up to date through the weekly communication books as well what Teacher Chacha provides. As always if you have any concerns or feedback, I would love to hear back from you guys and you are also welcome to communicate through teacher Chacha if you feel more comfortable that way.

Thanks

Teacher Justin



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學生們目前已經完全熟習新的環境和課表了，也很明顯地看的出來已經沒有需要感課程的部分，也因此我們可以花更多的時間來複習以前所學習的東西。在利用建立基本文法英文上的口說要好，需重視在每一次的單字的活動練習上，認識的單字量多有助於孩子們了解如何運用正確文法說出正確的英文喔。

閱讀部分

在 K5 和 K4 的閱讀書本上，不同在於 K5 閱讀書中增加了很多實用也必要性的單字。

第一週- "Joshua James 喜歡卡車"

第二週- "小圓圈時間! 塑造"

第三週- "遊行"

第四週- 我愛樹

核心部分

我們已經完成了第一單元的 wonders 系列，接下來新的一個月要進入第二單元囉，而學生們都已經對這部分的 a 短音的學習上很熟悉了，這部分也是個不錯的練習喔，希望他們將能夠完全的記下來，而我們也將會在九月結束前交學生們學習第三單元的其他字母短音喔。

發音部分

在短音字母的學習上此本書本和核心書本全部都是相連接的喔。此本書也融合了很多字母的聲音教學，而在這部分，我將比要重要的發音字母融合在單字中讓學生們學習，這樣可以讓學生們透過多練習認識更多的單字喔。

書寫本部分

在 Jump 2 中，邏輯推理是和 Jump 1 是一樣的，我相信學生們都已經很熟悉如何書寫，所以，我希望能透過此本書來協助學生們修正不正確的部分。

第一週: 字母和 Owl 先生的困惑

第二週: 拼音複習和文法複習

第三週:食物和飲料'我喜歡/我不喜歡

第四週: 他吃了他不吃了

書寫部分

目前，在書寫部分 Tim Budden 是我們在會話課中主要的使用書本，而這也是學生們感到有壓力和挑戰的開始，所以，當我們在上此本書時會一點一點的指導學生學習，當學生專注聆聽是可以慢慢聽得懂的，而當不認真聽時，確實是會感到很難而有壓力感的，而導致無法學習。

第一週:閱讀和回答有關我的瘋狂三明治

第二週:單複數名詞

第三週:描述和歸類

第四週:修正句子

MPM 數學

在 MPM 數學的部分，大部分都注重在很多問題策略上的解決，不是只有單單的數學而已，透過各類有關農類"旅行"顏色的配對"物品"甜點等，在這部分也提供了在口語上的練習，沒有任何限制:像是什麼蔬菜水果是你最喜歡的和喜歡的和你有沒有曾經摘過或種植過植物得經驗或你曾經搭過飛機和巴士嗎等問句練習。

Week 1 – 第一週 Story telling sticker book 貼紙故事敘說

Week 2 – 第二週 Ordinal Numbers 序數

Week 3 – 第三週 Counting objects 唱數

Week 4 – 第四週 Spatial correspondence 立體空間概念

圖書館

在圖書館時間，學生們最享受坐著聆聽老師講故事，我決定能夠讓學生們能夠在閱讀上能有個別的自由選擇書本一同分享，所以，在每一週我都會讓學生們輪流分享書本，之後，再聆聽老師講故事。我不確定有規律性的閱讀書本是不是學生比較喜歡的，當我觀察完整後，會再跟大家分享學生們的狀況，由於，圖書館時間是在學生們剛來學校的時間點，我希望學生都能夠參與活動，所以，我將圖書館書本帶回教室中，讓學生們都能參與到。

拼音練習

在之前的訊息中我有提到，在每個禮拜五中學生們都有十個單字的拼字測驗，在這部分的測試用意不在於成績的比較而是讓我們了解學生們學習的狀況，所以，不需要有太大的壓力，有些學生在這部分考得很不錯而有些還必須在多家強，如果，每天協助學生們每天多練習一定會幫助他們越來越進步的。

這個月的重點單字:

第一週: Look, say, flower, play, wash, just, going, want, right, open

第二週:cheese, milk, pizza, water, meat, like, don't, jump, fast, best

第三週:doesn't, eat, drink, ball, airplane, came, land, wait, gave, make

第四週:house, scooter, tree, bed, with, sleep, ride, bite, high, night

總結

以上為九月份的相關資訊，我只是將主要的重點向各位分享，而還有更多有關孩子們學習的部分，我將會持續透過每週的聯絡簿分享有關於我還有恰恰老師在協助孩子們學習上的狀況讓爸爸媽媽們知道，而當你們有任何的問題，也希望能夠提供給我和恰恰老師知道喔。

謝謝您的配合
賈斯汀老師。