

Dolphin Class Newsletter September 2019

Dear parents,

The first month of the new semester has been great and we have hit the ground running with the new books! As we have been tracing letters of the alphabet for quite some now we are now able to write many of the letters without any need to trace which is a huge step forward. Also thanks to our rigorous practice of phonics in the first year we are able to cope with the new reading books well which allows us more class time for story discussion, question and answer sessions and word games! We are looking forward to September and it promises to be a great month. Please find the schedule below.

Kind Regards,
Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

September 2nd – September 6th: Snow Joe

September 9th – September 13th: Here Comes The Parade

September 16th – September 20th: It's Circle Time! Shapes

September 23th – September 27th: Out The Door

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for K4 students!

September 2nd – September 6th: Unit 1 Week 1 Anthology – At School

September 9th – September 13th: Unit 1 Week 1 Anthology – At School

September 16th – September 20th: Unit 1 Week 1 Anthology – At School

September 23th – September 27th: Unit 1 Week 1 Anthology – At School

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

September 2nd – September 6th: C2: P01 – 05: Set theory

September 9th – September 13th: C2: P06 – 10: Reciting numbers

September 16th – September 20th: C2: P11 – 14: Reciting numbers

September 23th – September 27th: C2: P15 – 18: Measurements

Conversation

The conversation book we are using this year is the Macmillan Jump 1 Workbook. Unlike the first year where we mostly used speaking to exercise our conversation skills, this year we will be putting pen to paper and solving grammatical puzzles to really help the students learn the difference between good and poor sentence structures. We will of course continue to practice our daily speaking on top of this book too through games and fun activities!

September 2nd – September 6th: P14 – 15 What is it? It's a fish.

September 9th – September 13th: P16 – 17 Review

September 16th – September 20th: P18 – 19 Numbers

September 23th – September 27th: P20 – 21 It's a bird. They're birds.

Phonics

In our phonics class we are using the Sadlier Phonics A book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an amazing job in reading phonetically and sounding out small words but this class will give everyone a chance to practice old and new sounds while also reinforcing some essential material.

September 2nd – September 6th: P23 – 26 – Connecting sound to symbol: l, d, c, n, g, w

September 9th – September 13th: P27 – 30 – Connecting sound to symbol: r, k

September 16th – September 20th: P31 – 34 – Connecting sound to symbol: v, y, z

September 23th – September 27th: P35 – 38 - Connecting sound to symbol: x

Physical Education

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously

we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons or one of their favourites, 'The Gladiators Game', where they need to hit each other with the inflatable hammers!

September 2nd – September 6th: Tag

September 9th – September 13th: Bowling game

September 16th – September 20th: Running race

September 23th – September 27th: Frisbee chase race

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

September 2nd – September 6th: The Moon Festival

September 9th – September 13th: The Moon Festival

September 16th – September 20th: Dragon Mask

September 23th – September 27th: Fan

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

September 2nd – September 6th: Down By The River

September 9th – September 13th: Hickory, Dickory Dock

September 16th – September 20th: Hickory, Dickory Dock

September 23th – September 27th: Hokey Pokey

Library/Storybook

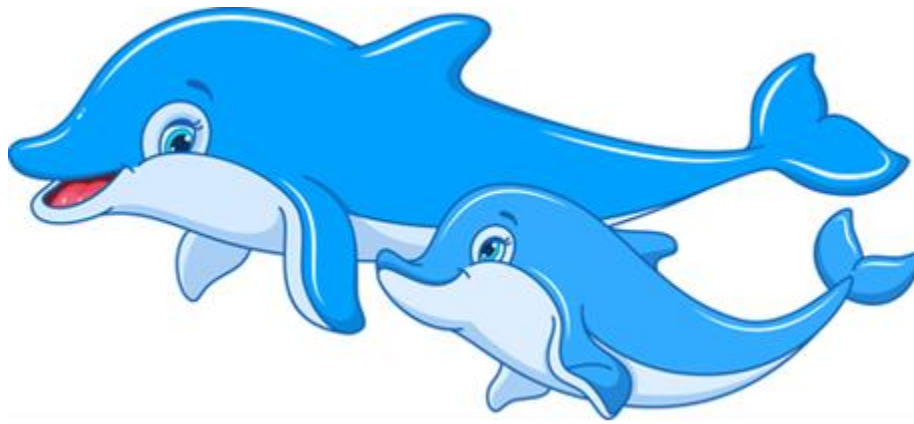
Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,

Tr. Sam



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親愛的家長，

新學期的第一個月我們順暢的使用新的書本教材及融入新的作息很棒喔！孩子們已經練習字母描寫相當長的一段時間，現在能練習自己寫字母，這是一個很大的進步。同時也感謝我們在小班發音學中打下的基礎，讓孩子有能力閱讀這學期的小書，讓我們更多的課堂時間來進行討論故事，問答環節和文字遊戲！我們期待著九月。課程說明如下。

Teacher Sam

閱讀

在瑪歇爾，閱讀課是我們引以為豪的課程，我們的目標是在第二年年底，讓孩子能完全掌握發音，成為獨立的讀者。這門課也培養了他們的詞彙，這反過來又有利於他們的談話技巧。我發現這門課激發了學生的想像力，激發了孩子們在自己的時間閱讀故事，通常到了第三年，他們就想寫自己的故事了！由於閱讀是我個人最喜歡的一段時間，我非常用心地在這堂課帶來最好的成果，希望你們都能看到孩子能力的穩定的提升。

9月2日至9月6日: Snow Joe

9月9日至9月13日: Here Comes The Parade

9月16日至9月20日: It's Circle Time! Shapes

9月23日至9月27日: Out The Door

核心教材

這門課是一門綜合性的課程，教孩子們閱讀、語法和發音技巧。在這些課程中，孩子們被要求分析故事，練習母音，並使用一些關鍵字來造句和文法練習。今年，我們使用了一系列適合年輕學生並提供了友善的排版的小冊子，證明是有效適用於中班學生。

9月2日至9月6日: 第一單元第一週選集 – At School

9月9日至9月13日: 第一單元第一週選集 – At School

9月16日至9月20日: 第一單元第一週選集 – At School

9月23日至9月27日: 第一單元第一週選集 – At School

數學

我們在數學課上使用 MPM 教材。透過使用動物、顏色和遊戲相關的物體，以獨特且孩子有興趣的方式，傳達數學概念。本月我們將重點關注...

9月2日至9月6日：c2:p01-05：集合論

9月9日至9月13日：c2:p06-10：背誦數位

9月16日至9月20日：c2:p11-14：背誦數位

9月23日至9月27日：c2:p15-18：測量

會話課程

今年所使用的教材是 Macmillan Jump 1 Workbook. 和第一年 (小班) 大量用說的去練習對話技巧有所不同，今年的學習內容將有紙筆練習、文法的謎題、拼字遊戲等將有助於孩子學習分辨正確及不正確的句子結構。當然我們也會繼續透過遊戲及有趣的問題練習每日的口說。

9月2日至9月6日：P14 - 15 What is it? It's a fish.

9月9日至9月13日：P16 - 17 Review

9月16日至9月20日：P18 – 19 Numbers

9月23日至9月27日：P20 – 21 It's a bird. They're birds.

自然發音

發音學我們使用 Sadlier Phonics A 教材，色彩豐富、排版簡單能練習字母的發音。學生已經在用發音規則念出結構簡單的字有很棒的表現，也將再練習新的及舊的規則，增強必要基本的發音內容。

9月2日至9月6日：P23 – 26 – Connecting sound to symbol: l, d, c, n, g, w

9月9日至9月13日：P27 – 30 – Connecting sound to symbol: r, k

9月16日至9月20日：P31 – 34 – Connecting sound to symbol: v, y, z

9月23日至9月27日：P35 – 38 - Connecting sound to symbol: x

體能課程

體能課是讓孩子流汗及增加新陳代謝最好的機會，我們不但重視運動可以增強心理及生理的健康是很重要的，也期許孩子從中得到許多樂趣。一系列的遊戲始於賽跑、跑步、騎三輪車或開車，追著飛盤、氣球跑，甚至是他們最喜歡的用充氣槌子瞄準彼此的 'The Gladiators Game'

9月2日至9月6日：抓人遊戲

9月9日至9月13日：保齡球

9月16日至9月20日：賽跑

9月23日至9月27日：飛盤追逐賽

主題活動

每個月由一位外師輪流設計活動及規劃。有美勞勞作、鄰近學校的戶外教學甚至在教室舉行派對！主題活動也常常連結到節慶活動，或在活動中認識到不同國家的特色文化。

9月2日至9月6日：中秋節

9月9日至9月13日：中秋節

9月16日至9月20日：Dragon Mask

9 月 23 日至 9 月 27 日：Fan

音樂及舞蹈

這是我和孩子們共同享受音樂的絕佳機會，除了課程中的歌曲也將會增加一些更多從迪士尼經典、音樂劇或任何我所找到適合孩子的歌。

9 月 2 日至 9 月 6 日：Down By The River

9 月 9 日至 9 月 13 日：Hickory, Dickory Dock

9 月 16 日至 9 月 20 日：Hickory, Dickory Dock

9 月 23 日至 9 月 27 日：Hokey Pokey

圖書館時間及繪本

每週我們將會到圖書館選書，讓孩子交換不同的繪本，看到孩子們喜歡聽故事並樂在其中是很棒的！他們很融入故事中，相信對他們的聽力及想像力都非常有幫助。

期待本月的課程簡介讓您更了解我們的規劃，感謝您的撥冗閱讀。

Best wishes,

Tr. Sam