

Whale Class Newsletter September 2019

Hello Parents,

It's the start of a new semester and there are a few new classes which will be explained below. Parent's evening is August 28th, so I look forward to seeing you then. I will be in England in September, the substitute will be Teacher Tony, who has substituted before, for both Whale and Penguin classes. I have discussed the curriculum with him so there won't be any problems. Most of the classes are similar to last semester's, so the kids are continuing with things they are already familiar with. We will be doing a lot more writing and spelling this semester so for this reason I will be sending home worksheets each weekend. If you have time sit with your child and encourage them to spend sometime on the homework, to trace the lines neatly and not just do it as fast as possible.

Core Material

This semester's core material is a little different. This month is spent on a book, then next month we will look at chapter 1 of a larger "Reading Anthology Book". This month's work is actually much easier than what we did last semester, so I think the class will find this very easy. We also spend a lot of time on practicing the high-frequency words and making new sentences with them.

Week 1: At School (Short a)

Week 2: Where I Live (Short i)

Week 3: Our Pets (l-blends)

Week 4: Let's Be Friends (Short o)

Conversation/Grammar (Jump Book)

The Jump Book is used for conversation and grammar. So we will do the tasks in the workbook and also use it for vocabulary and sentence patterns. The focus for the next few weeks is Animals and is/isn't. Some of these lessons will be writing lessons using the workbook, others will be conversation classes focused on drilling the vocabulary.

Week 1: 14-15 (What is it?)

Week 2: 16-17 (Review – spelling and grammar)

Week 3: 18-19 (numbers)

Week 4: 20-21 (It's + They're)

Phonics

Phonics is very similar to last semester's work. We are using the same series of books, so the kids are familiar with the exercises we will be doing.

Week 1: 23-26 (W starting sound/ending sounds)

Week 2: 27-30 (P and R starting sounds)

Week 3: 31-34 (J and QU starting sounds)

Week 4: 35-38 (matching sounds to pictures + Y/Z)

Handwriting and Spelling Practice

We have 3 handwriting classes a week, where the kids will focus on correct pen strokes and writing neatly. There will be a lot of writing this semester so it is important that the kids keep practicing. I will also send home photocopies on Fridays for homework.

There is also a spelling class, the class will practice 10 high-frequency words from the core materials book every week.

Story Books

The books for this semester are a little harder than last semester's books were. The kids are doing well with reading, and I think they will continue to do a good job on these exercises.

Week 1: Snow Joe

Week 2: Here Comes The Parade

Week 3: It's Circle Time.

Week 4: Out The Door

Math

MPM this month is fairly similar to last semester's work. The work is relatively simple and the kids shouldn't have any problems with it. The first months work is very easy and is a good start to the new semester.

Week 1: Sticker Book – Train Station/Counting

Week 2: Counting and Set Theory (Grouping similar objects)

Week 3: Counting and spotting missing numbers

Week 4: Measurements + comparatives – longer/shorter

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Tricycle Race

Week 2: Obstacle Course

Week 3: Jumping Race

Week 4: Obstacle Course

Thematic Activity

September's thematic will be the Moon Festival and Chinese Culture.

Week 1: The Moon Festival

Week 2: The Moon Festival

Week 3: Dragon Mask

Week 4: Fan

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: Down By The River

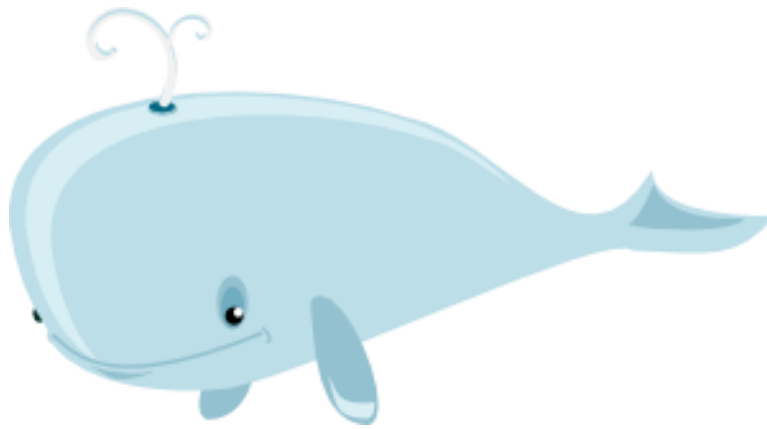
Week 2: Hickory, Dickory Duck

Week 3: Hickory, Dickory Duck

Week 4: Hokey Pokey

See you next time!

Teacher Kevin



Whale Class Newsletter September 2019

親愛的爸爸媽媽：

在新學期的開始時，這裡有幾堂新的課程活動將會在下面做介紹。班級的親師座談會是在8月28日，我也期待著那天與你們見面。我將會於整個九月份回英國，代課老師將會是Tr. Tony，之前曾經在班級代課過的老師。我也已經事前和他交接及討論過課程內容，所以將不會有任何問題的。

大部分的課程活動和上學期有些類似，所以孩子們也將會持續學習那些他們所熟悉的事物。這一學期，我們將會有較多的書寫及拼音，所以我也會於每週週末讓孩子們帶回一些學習單。如果你有時間能夠陪伴著孩子並且鼓勵他們花一些時間在作業上，引導孩子們能夠將字母寫在正確的位置裡而不是很快的只是將其完成而已。

Core Material主教材:

這學期的主教材有一些的不同，這個月份會花時間在一本書上，下個月份我們將會進行到大本的教材“閱讀教材”的第一章節。這個月份的學習其實相較上學期我們所學的還會再簡單些，所以我認為班級的孩子們也會很快適應的。我們也花了許多的時間在練習常出現的關鍵字，並且也運用於句子練習中。

第一週: 在學校 (短a)

第二週: 我住的地方 (短i)

第三週: 我們的寵物 (i的結合)

第四週: 我們一起當朋友 (短o)

Conversation/Grammar (Jump Book) 對話/ 文法

Jump Book 是用於對話以及文法的部分，所以我們將會在作業簿裡練習完成，並將其用於單字及句型裡面。之後的幾週學習重點會在於動物的是與不是。某一些課程會是運用到書寫的作業簿，其他對話課程則會專注在如何使用單字的部分。

第一週: 14-15 (這是什麼?)

第二週: 16-17 (複習-拼音及文法)

第三週: 18-19 (數字)

第四週: 20-21 (這是... + 他們是...)

Phonics發音

發音課程和上學期的學習內容是很相似的。我們是運用同系列的教材，所以孩子們對此是非常熟悉的。

第一週: 23-26 (W 開始的發音/結束的發音)

第二週: 27-30 (P 和 R開始的發音)

第三週: 31-34 (J 和 QU開始的發音/結束的發音)

第四週: 35-38 (圖片的結合發音 + Y/Z)

Handwriting and Spelling Practice書寫及拼音的練習

我們現在一週有三堂的書寫課，孩子們會更專注的在於如何寫出正確的筆劃和整齊的書寫。這學期開始會有大量的書寫，所以持續的練習對孩子們來說是非常重要的。我也會一樣會於週五讓孩子們帶回一些練習卷當作業。

同時也有拼音的課程活動，孩子們每週會從主教材裡練習10個常見的字彙。

Story Books 故事小書

這學期的小書比起上學期會有一些難度，但孩子們一直在閱讀的部分都做的不錯，我認為他們會持續努力並學習的。

第一週: 雪人 喬

第二週: 這裡有個遊行

第三週: 圓形的時間，形狀！

第四週: 門外面

Math

這個月份的數學課程相當的簡單，相對之下是能夠較順利完成的，孩子們應該不會有任何問題。第一個月份的內容也是較容易的部分，對於新學期的開始也是較好去學習的。

第一週: 貼紙書-火車站/數一數

第二週: 數數及分類 (相似物件)

第三週: 數數及尋找消失的數字

第四週: 測量 + 比較 - 較長/較短

Physical Education體能活動

每個禮拜我設計了一些活動可以實行，孩子們能夠將許多不一樣的遊戲搭配在一起，孩子們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

第一週: 三輪車競賽

第二週: 障礙物競賽

第三週: 跳躍比賽

第四週: 障礙物競賽

Thematic Activity 主題活動

九月的主題活動將會是中秋節和中國文化。

第一週: The Moon Festival

第二週: The Moon Festival

第三週: Dragon Mask

第四週: Fan

Song and Dance 唱歌跳舞：

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: Down By The River

第二週: Hickory, Dickory Duck

第三週: Hickory, Dickory Duck

第四週: Hokey Pokey

我們下次見！

Teacher Kevin