



Unicorn Class Newsletter September 2019

This first month has been full of progress and learning here at Marshall. I am so glad to see how many kids in our class have learned so much already, before and after starting at our school. We've done our best to make everyone feel welcome in our class and create a positive atmosphere that will help foster the creativity in our class!

Reading Class

We will continue our starter books from the starting set that the school gets from scholastic. It is very important that these books relate to the other work we are doing in our phonics and core materials classes. Competent readers need to understand the link between phonics and reading.

Week 1- Kittens

Week 2- We are Painting

Week 3- Big and Small

Week 4- I like Shapes

Core Materials

We already have looked into our start smart core materials books a little bit because they do focus on the alphabet a lot in the beginning and try to show the kids the link between the words and phonics in the beginning.

Week 1- Start Smart: We are Special

Week 2- Start Smart: My Family and Me

Week 3- Start Smart: I Can!

Week 4- Start Smart: What Can I Do?

Phonics Class

Phonics class has been going very well in our class, because of the earlier understanding of the alphabet in a lot of the students in our class. This understanding, and that not everyone knows

everything will help the class learn from each other. Sometimes the best way to learn is to teach your friend!

Week 1- P23-26: Initial and Final Consonant – l, d, c, n, g, w

Week 2- P27-30: Connecting Sound to Symbol – r, k

Week 3- P31-34: Connecting Sound to Symbol – j, k, v

Week 4- P35-38: Initial and Final Consonant – p, r, k, j, q

Work Book

Our work book will continue to practice writing nouns and reinforcing useful sentence patterns. By the end of the month we will start to look at verbs, which we will have talked about in core materials.

Conversation

Our conversation class is where we will also be practicing vocab, adjectives and questions. I will start our conversation classes with a 10-15 minute practice for whatever subject we will be practicing followed by the written work in the book. If they don't finish their written work in the time given then I will find another time in the day for them to finish it.

Week 1: P14, 15 – What is it? It's a fish.

Week 2: P 16, 17 - Review

Week 3: P18, 19 - Numbers

Week4: P20, 21 – It's a bird. They're birds.

Math Class

In our math book we will complete our unit on numbers 1 to 6 in our first book of the C series, and move onto our next book that will take us to a candy store in our sticker books. After the Candy store we will be quickly counting from 1-10 for the first week, then doing comparative adjectives for the rest of that book.

Week 1: P9-10: Set Theory

Week 2: P11-12: Reciting Numbers

Week 3: P13-14: Measurements

Week 4: P15-16: Counting Objects

P.E. Class

In our P.E. class we will be doing some simple games that will use common verbs to help kids understand directions. This will be anything from Simon Says to The Zoo Races. We will be sharing our P.E. class time with Monkey class, so sometimes we will do activities together and sometimes we will do them apart but we will always try to have fun together outside.

Outdoor Playtime

During outdoor playtime we will allow the kids to release some energy in our supervised and controlled playground outside. We will be sharing the playground with Lion class, Monkey class, and Dinosaur class. There are always lots of teachers outside and camera's so that we can review any incidents that may occur

The first month has been really good so far and I have seen all kinds of progress throughout the whole class. Everyone is a lot happier in the class at this time and adjusting very well to the atmosphere.

I hope that all the kids have been saying good things at home and I am always grateful to hear what happens on the weekend with all the students in my classes so don't be shy about writing in the communication books on the weekends.

Happy Moon Festival!

Your kindergarten Teacher: Teacher Mat



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在瑪歇爾的第一個月孩子們充滿了進步和學習。我很高興看到班上的許多孩子，在我們開學前後已經學到了很多東西。我們盡了最大的努力，讓每個人在班上都受到歡迎，並營造積極的氣氛，這將有助於培養班級的創造力！

閱讀課程

九月份我們將繼續進行閱讀書的進度。這些閱讀書對我們非常重要，除了培養我們閱讀的習慣，更連結了拼音和主教材的學習課程。要能夠成為一個好的閱讀者，需要瞭解拼音和閱讀之間的關係。

Week 1- Kittens

Week 2- We are Painting

Week 3- Big and Small

Week 4- I like Shapes

主教材課程

我們已經開始試著翻閱一些主教材的內容，最主要是孩子在一開始的學習，需要花較多時間建立字母的基礎，並試著引導孩子了解單字和發音的相關性。最後主教材又會和練習本有相關聯。

Week 1- Start Smart: We are Special

Week 2- Start Smart: My Family and Me

Week 3- Start Smart: I Can!

Week 4- Start Smart: What Can I Do?

發音課程

發音課在班上進行的很順利，因為和許多孩子已早先接觸字母有息息相關，但也不是每個人都知道所有的事情，學習是互相的。有時候最好的學習就是教會你的朋友。

Week 1- P23-26: Initial and Final Consonant – l, d, c, n, g, w

Week 2- P27-30: Connecting Sound to Symbol – r, k

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練習本(Work Book) 課程

在我們的練習本中，將繼續練習了解什麼是名詞並試著描寫，這對強化完整的句子有相當大的幫助。到月底，我們將開始學習動詞，我們也將在主教材中討論這些動詞。

會話課程

在會話課程，我們也將繼續練習詞彙，形容詞和一些簡單問句。我將開始進行 10-15 分鐘的會話練習，在做寫字本的練習。如果他們沒有在時間內完成，那麼我會在一天中找到另一個時間來完成它。

Week 1: P14, 15 – What is it? It's a fish.

Week 2: P 16, 17 - Review

Week 3: P18, 19 - Numbers

Week4: P20, 21 – It's a bird. They're birds.

MPM 課程

在 MPM 的課程中，我們將完成 C 系列的第一本書，在第一本書我們學習到認識數字 1 到 6 和數與量的概念，接下會進行第二本書的學習，另外我們會運用到貼紙書，從糖果商店學習數和量的概念。在糖果店之後，我們將在第一周進行 1-10 數序，其它進度內容將包括大小、長短的 Week 1: P9-10:

Set Theory

Week 2: P11-12: Reciting Numbers

Week 3: P13-14: Measurements

Week 4: P15-16: Counting Objects

體能課程

我們將設計一些簡單的小活動，我會試著利用一些常用動詞來協助孩子理解。有時候我們會和猴子班的小朋友一些進行 P.E.課程，增加趣味和多變性，有時我們會把二班分開，進行不同的活動，無論如何孩子們可以在戶外享受大肢體的伸展和認識更多的朋友。

戶外遊戲時間

在戶外遊戲時間，我們將讓孩子們盡情釋放能量，在我們的陪伴和照顧，我們將與獅子班、猴子班和恐龍班共用操場。老師們會注意孩子們的安全，以避免意外事件發生。

到目前為止班上的氣氛真的很好，我在整個班級裡看到了各種各樣的進步。這個時候，班上每個人都更快樂，適應氣氛也很好。我希望所有的孩子在家裡都說好話，我總是很開心聽到週末和班上所有學生一起發生的事情，所以也請家長們多多和我分享孩子們的狀況，寫在聯絡本上和我交流喔。以上就是大致的學習內容！

Happy Moon Festival!

Teacher Mat